Post Title:
Development of an Identity, Multi-Belief and Values Education (IMBVE) Student Workbook.

Terms of Appointment:
The total project allocation is 150 hours and will be required on 1 December 2026 to 31 March 2027.

ETBI reserves the right to appoint one or more successful applicants. The hours may be allocated to a single applicant or divided among a maximum of three applicants, with each successful applicant receiving an allocation of between 50 and 150 hours. Applicants may apply individually and, if appointed, may be required to work collaboratively as part of a project team. All work must be completed by 31 March 2027.

Renumeration:
The hourly rate for occasional staff members is €59.84 p/h based on 5-hour (daily) rate for qualified post-primary substitute teachers equating to €299.20 per day.

Post Background:
Identity, Multi-Belief and Values Education (IMBVE) is the Patrons' Curriculum for ETB post-primary schools at Junior Cycle. It was published in 2024. ETBI has responsibility for supporting the enactment of IMBVE through the provision of professional learning and curriculum resources.

To date, support has included face-to-face induction and CPD, online professional learning opportunities, the development of a dedicated website, and the publication of a teachers' resource booklet (available to applicants on request). Feedback from teachers has consistently highlighted the need for additional, bespoke classroom resources to support learning, teaching and assessment in IMBVE.

In response to this identified need, ETBI has determined that the development of an IMBVE Student workbook is warranted. This resource will provide a structured and accessible learning support for students while complementing and reinforcing the guidance contained within the existing teachers' resource booklet.

The workbook will consolidate current curriculum supports, promote greater consistency in the enactment of IMBVE across schools, and enhance the teaching and learning experience for teachers and students.

Key reasons for development:

- Respond to teacher demand for additional curriculum resources.
- Support effective learning, teaching and assessment in IMBVE.
- Provide a structured and age-appropriate resource for students.
- Consolidate existing IMBVE supports into a coherent publication.
- Promote consistency of curriculum enactment across ETB schools.
- Strengthen the sustainable implementation of IMBVE nationally.
- Ensure alignment with the existing Teachers' Resource Booklet and provide opportunities for students to record and demonstrate their learning.

Deliverables for the Post:
The successful applicant(s) will contribute to the development of a national IMBVE Student Workbook aligned with and complementary to the existing Teachers' Resource Booklet.

Develop content for IMBVE units of learning, as assigned, ensuring alignment with the learning outcomes, intended learning, and pedagogical approaches outlined in the Teachers' Resource Booklet.

Design and develop student-facing materials in one workbook to support learning, teaching and assessment, including worksheets, reflection activities, discussion prompts, graphic organisers, collaborative learning tasks, project-based activities and assessment opportunities.

Ensure materials incorporate active methodologies, critical questioning, respectful dialogue and reflective practice consistent with the ethos and aims of IMBVE. Work closely with the ETBI project team throughout the development process, engaging in collaborative planning, review and editing activities to ensure the resource meets agreed standards and is consistent with the overall IMBVE programme.

Produce publication-ready workbook content, including student learning materials, activities and assessment opportunities. The successful applicant(s) will be responsible for developing, reviewing and finalising the content. ETBI will oversee the graphic design, formatting and publication layout of the completed workbook.

Essential Requirements:

- Hold a relevant recognised degree or equivalent professional or teaching qualification.
- Have deep knowledge and understanding of IMBVE.
- Have experience facilitating learning and teaching.
- Be familiar with the ethos of ETB schools and the *ETBI Patrons' Framework on Ethos*
- Have excellent interpersonal skills, and a well-developed ability to work as part of a team
- Have excellent organisational skills.
- Have good digital media skills.
- Have research skills including data gathering and recording, analysing and summarising.
- Have excellent communication/ presentation skills and the ability to write to a very high standard in English.

Citizenship Requirements:
Candidates should note that eligibility to compete is open to citizens of the European Economic Area (EEA) or to non-EEA nationals with a valid work permit. The EEA consists of the Member States of the European Union along with Iceland, Liechtenstein, Norway, Switzerland and Norway. Swiss citizens under EU agreements may also apply.

How to Apply:
Applicants should submit a CV and Cover Letter to jobvacancies@etbi.ie.
Only applications made through this process will be accepted.

Closing Date and Time:
Your application must be submitted and received no later than **12 noon on Wednesday,11th November 2026**. It will not be possible to submit applications after this date and time.

Please note that applicants are responsible for ensuring their application is submitted on time. Any technical issues experienced by the sender when submitting applications are not the responsibility of ETBI. Candidates are strongly advised to apply well in advance of the closing date; shortlisting may apply.