How environmental action can be a powerful tool for youth engagement and education.

ECO-UNESCO's Young Environmentalist Awards ECO-Dens - a youth-led environmental education initiative that fosters leadership, sustainability awareness, and peer learning.

ELAINE NEVIN – NATIONAL DIRECTOR ÉCO-UNESCO ETBI CONFERENCE GALWAY – MAY 28TH 2025

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WHO IS ECO-UNESCO?









Youth Education

Environmental Education/ ESD & QQI Training Centre

Founded in 1986

First environmental youth organisation set up by young people, for young people between 10 – 25-years

Empowering young people to help protect our environment.



Proud to be a Sustainable Development Goal Champion



UNESCO link — affiliated to the WFUCA, UN DESD, GAP Key Partner and ESDfor2030 net member 15,000+ young people annually

How we do what we do

Our programmes

Our approach

Channel young peoples energy, passion and creativity

Thinking Globally and Acting Locally

Learning by Doing Youth Centred

Learning for the Environment

Promoting positive choices and actions Youth led approaches Social connections Practical Action

Learning About the Environment

Eco Systems, Interconnections Eco literacy Sustainable development

Learning in the Environment

Experiential Learning in the natural environment Health and Wellbeing Self Esteem and Confidence Building



Our programmes



Direct Youth Work – Environmental Youth Programmes

Youth for Sustainable Development, Learning 2 Change Environmental Workshops, Eco-Weeks, Eco-Clubs, ECO-Choices.

Annual Young Environmentalist Awards



The biggest ECO action project in Ireland, inspiring, acknowledging and supporting young people to take environmental action

Training & Upskilling Programmes & Resources

Green Skills Employability, QQI Accredited courses such as Introduction to Sustainable Development (L5), Ecology & Environment (L6); One-day courses, ECO-Academy and Educational resources



ECO-UNESCO – intersection between non-formal and formal

- Work with young people through youth work approach in and out of schools settings
- We promote youth centred and action project work through our range of programmes incl:
 - Young Environmentalist Awards and ECO-Dens
 - Youth for Sustainable Development programme for our out of schools peer education
 - Workshops
 - ECO-UNESCO Clubs



How environmental action can be a powerful tool for youth engagement and education - benefits of environmental action for young people

- Encouraging Active Citizenship
- Learning important skills
- Building confidence
- Team building
- Communications
- Developing critical thinking and empathy
- Engaging with local nature and urban environments
- Improving Health & Well-being
- Helping local communities
- Having youth voices heard
- Engaging with experts and influential adults
- Empowerment through taking action



Case Study – Young Environmentalist Awards ECO-Dens



What is the Young Environmentalist Awards

- All-Ireland environmental programme that recognises and rewards young people aged 10 – 18 years who raise environmental awareness and improve their local environment
- Builds knowledge, skills and values for the protection of the natural environment and young people develop a sense of agency
- Promotes action-based learning in young people, supporting and promoting climate action and the SDG's
- Proactive, solutions-based approach for young people to find solutions to environmental problems, with focus on Action and Awareness;
- Positive environmental action is carried out in communities that can have a lasting positive environmental impact; Create links with local community actors





YEA process – 6 Steps to Success Framework

 Get your team together – young people come together in a group; team building, develop key skills

2. Select an issue and Research – young people decide on an issue of interest or concern to them and identify solutions

3. Develop your plan – young people plan their actions and activities develop planning skills

4. Take Action – young people take action and develop sense of agency and empowerment

5. Raise Awareness – young people highlight project work with others incl. with peers and wider community

6. Reflect – young people reflect on what skills they developed, what they learnt and what they developed personally





YEA process – ECO-Dens

- ECO-Dens Regional judging sessions held around Ireland
- Groups of young people present their projects to a panel of judges and local community leaders and decision makers
- Group Presentation preparation preparatory workshops with all groups on days of ECO- Dens
 - Environmental games and activities provided on ECO-Den day
- Format 5 minutes to present followed by questions and answers
- Regional judges and experts include ETB youth officers, Local authority representatives, University reps









YEA process – ECO-Dens benefits

- Young peoples voices are amplified as they get a chance to highlight their issue to decision makers in their community
- Builds confidence in young people
- Help young people feel connected
- Develop presentation skills, team work for many young people this is a favourite part of being involved



YEA process – Showcase

Annual Showcase and Awards -

- Young people have an opportunity to showcase their actions and project work across Ireland with over 1000 other young people
- provides an opportunity for young people to share leanings on solutions to issues of concern to them with other young people and a panel of experts visiting projects



Actions link young people in and to communities

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- outside of their youth group/ schools including local authorities
- Trained leaders and mentors YEA Mentors around Ireland we have adult leaders and teachers who support young people
- Broad range of approaches used e.g. recognising that young people have different interests and competencies e.g. ECO-Art and Design, ECO-Innovation
- Peer to peer learning / education Young people engaging other young people in awareness – promoting opportunities for youth leadership and peer education
- ECO-Dens and Showcase and networking providing inspiration through showcasing of projects. Solutions focused actions.
- Recognition, Reward providing recognition for the work incl. certificates, Awards Ceremony,





Projects

Seedling Swap Seniors (15-18) Biodiversity Category





Plastic outta the park Senior (15-18) Waste Category



ME-Bags Senior (15-18) ECO-Health & Well-being



Play Your Part Super Juniors (10-12) Eco-Innovation Category

Thank You!



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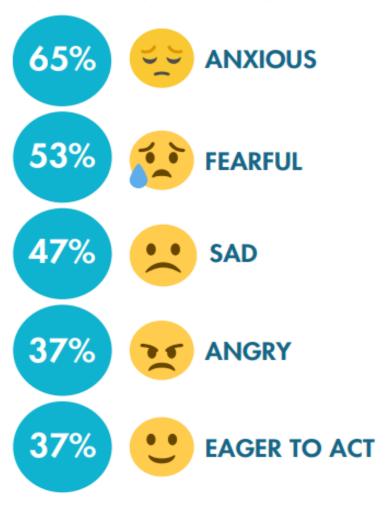






Thinking about climate change

When young people were asked how do they feel when thinking about climate change, they feel mostly anxious, sad, angry, fearful but also eager to act.





What do young people find helpful when it comes to managing their climate anxiety or eco-anxiety?

Climate anxiety or eco-anxiety can be experienced when people worry about the threats facing the earth as a result of climate change and environmental damage. When asked what is helpful to manage climate or eco-anxiety the majority of young people stated that hearing positive climate news (63%), followed by spending time in nature (47%), learning about solutions to climate change (46%), making changes in lifestyle (39%) and taking part in climate action (35%) were most helpful.



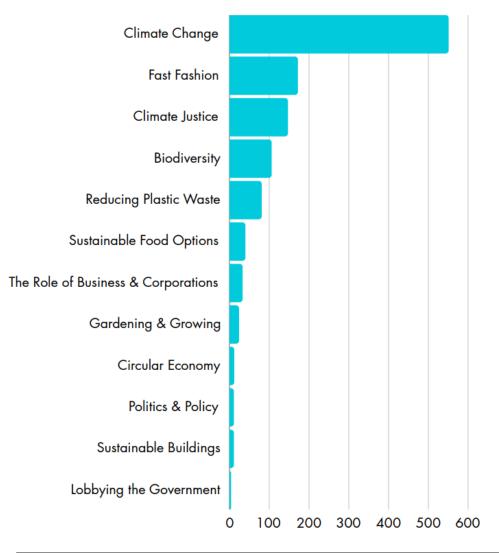
Here is what young people said when they selected 'Other':

"I find when I ignore it makes me less anxious about it. The more I find out the more I get stressed."

"Doing little actions so I know I am doing my part e.g. walking instead of driving/reusing packaging of products that I buy"

Top areas young people are most knowledgeable about

Young people feel they have the highest level of knowledge on topics of 'Climate Change', 'Fast Fashion', 'Climate Justice', 'Biodiversity' and 'Reducing Plastic Waste'. In contrast, 'Politics and Policy' as well as 'Circular Economy' ranked the lowest.





What can youth organisations like ECO-UNESCO do to support young people in climate action?

Young people were asked what youth organisations like ECO-UNESCO can do and they highlighted the provision of environmental and climate eduation programmes as their top support. Communication with decision makers on young people's behalt ranked second highest.

