## THREE ‘LEADING FOR LEARNING’ PROVOCATIONS

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What is really happening?


## PROVOCATION 1



## "Inclusion has become a barrier to inclusion"

(O'Brien, 2020)

O'BRIEN, T. (2020)
Has inclusion become a barrier to inclusion?
Support for Learning 35 (3)

## COMMON, DISTINCT AND INDIVIDUAL NEEDS

## EVERYONE IS THE SAME

## GROUPS OF PEOPLE ARE SIMILAR

EVERYONE IS DIFFERENT
(O’Brien, 1998; 2000; 2005; 2015 (inner Story); 2020)

## PROVOCATION 2




## Warm

## Competent

 Rapid decision
## Cold

 IncompetentHowe et al (2017). Harnessing the Placebo Effect. Exploring the Influence of Physician Characteristics on the Placebo Response. Health Psychology 36 (11)

Warmth and Competence alleviated the allergic response quicker than coldness and incompetence.

## People are (unconsciously) judging if you are warm and competent

"Your brain is always searching for patterns to make meaning out of your experience"
(O'Brien, 2015)



We need to focus on the wellbeing and mental health of leaders, teachers and education staff

# WELLBEING: HOW WE MAKE SENSE OF IT AND WHAT THIS MEANS FOR TEACHERS 

O'BRIEN, T. AND GUINEY, D. (2021)

Support for Learning 36 (3) 342-355

## INTIMATE and <br> DISTANT CONCEPTS .ARE EVERYWHERE

## WELLBEING IS...

COMPLEX - is it happiness? Positive mental health? Do different jobs have their own wellbeing? Can it be measured?
Wellbeing , Welfare, Wellness - are they the same?

FLUID
SLIPPERY
CONTESTED

## Hedonic Wellbeing

Happiness, joy (absence of pain) but is this sustainable?

## Dimensions of Wellbeing

## Eudaimonic Wellbeing

( Greek: 'eu' good, daimon 'spirit')
Striving for meaning, purpose, self-fulfillment, growth but doesn't connecting an ancient philosophical concept with wellbeing just make it more complex?


What is the worst that can happen?

What is the best that can happen?

What is likely to happen?

