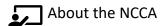


SENIOR CYCLE REDEVELOPMENTS

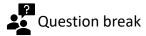
THE JOURNEY TO DATE

Diarmuid Mooney

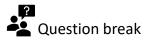
Workshop Overview



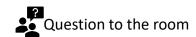
How a subject specification is developed



Senior cycle redevelopment to date



Consultations and how to get involved



When you see:



About the National Council for Curriculum and Assessment (NCCA)

- Curriculum and Examinations Board (1984)
- NCCA (1987)
- Established under the Education Act (1998) to advise Minister for Education on matters relating to
 - a) the curriculum for early childhood education, primary and post-primary schools, and
 - b) the assessment procedures employed in schools and examinations on subjects which are part of the curriculum

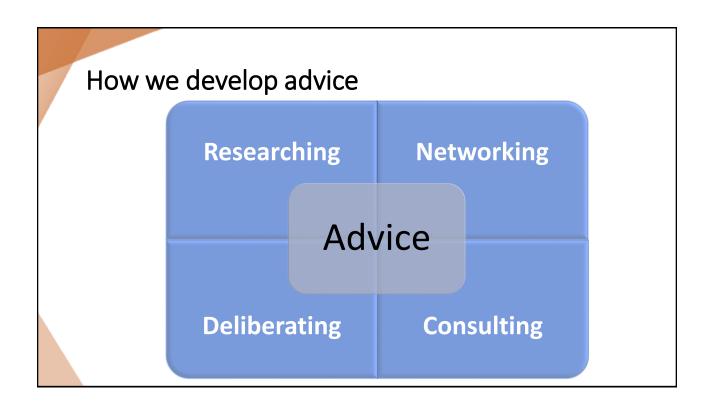


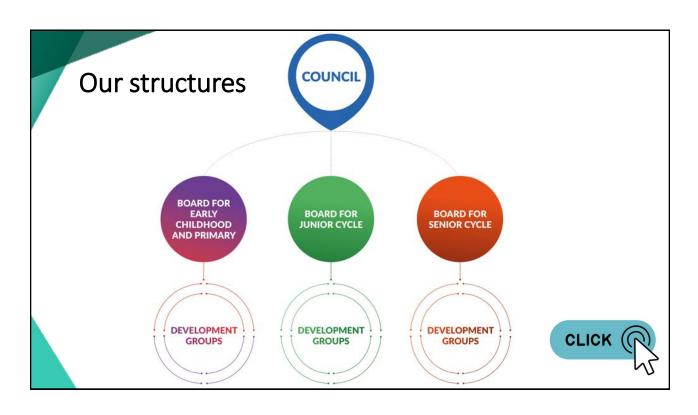
Council (2022 - 2026)

- 26 members from 19 nominating bodies
- Advisory and representative; doesn't decide policy
- Not an implementing body
- Unique model of curriculum development in Europe









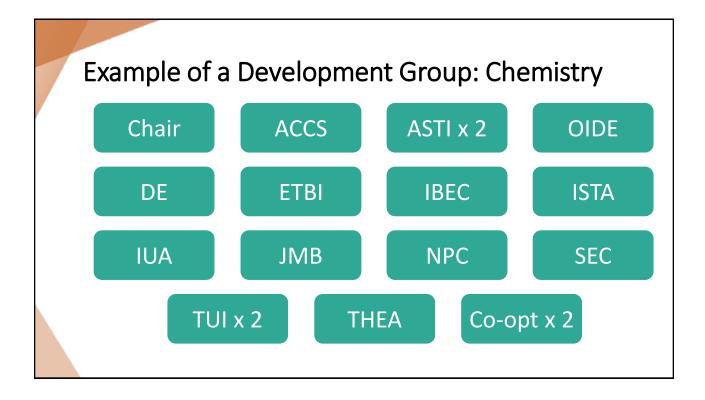
How a subject specification is developed

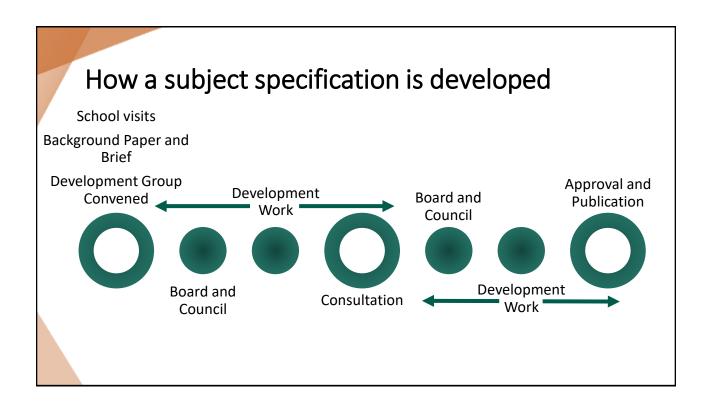
School visits

Background Paper and
Brief

Development Group
Convened







Question Break

Minister for Education's Announcement

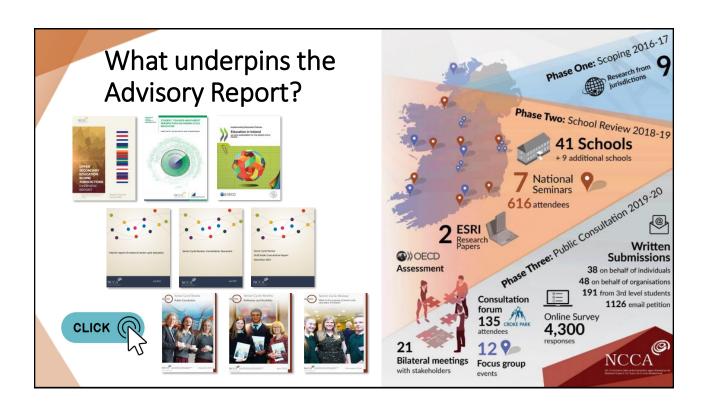
In 2022, the Minister set out an ambitious programme for the redevelopment of Senior Cycle, guided by the vision of a Senior Cycle that delivers "equity and excellence for all."

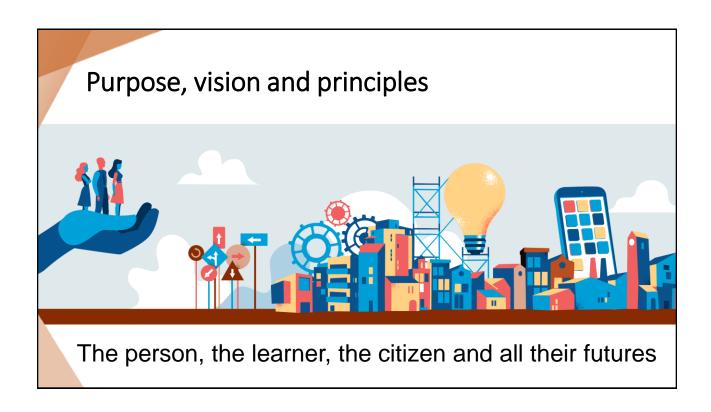
The programme is informed by, and builds upon, the National Council for Curriculum and Assessment's (NCCA) advisory report on the review of Senior Cycle, as well as the experience of Leaving Certificate students, a growing demand for change and international experience and perspectives.

Equity and Excellence for All: where the student is at the centre of their Senior Cycle experience

The three tenets of Senior Cycle redevelopments are to:

- empower students to meet the challenges of the 21st century
- 2. enrich the student experience and build on what's strong in our current system
- 3. embed wellbeing and reduce student stress levels.

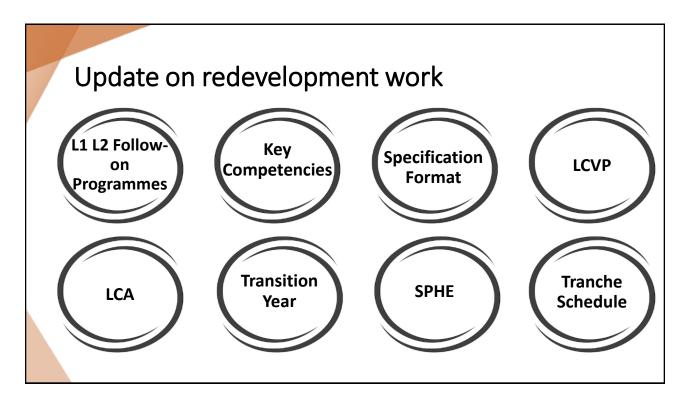




Realising the vision for senior cycle

Three over-arching and inter-connected aspects:

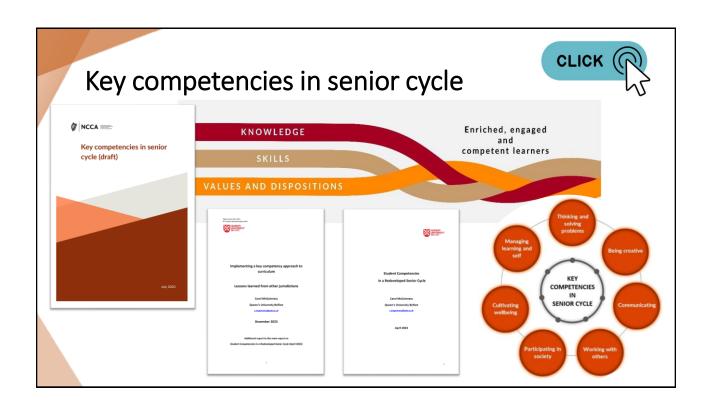
- 1. more integrated pathways for all students
- 2. greater variety of curriculum components to meet the needs of all students
- 3. a broader approach to assessment and reporting.





L1 L2 Follow-on Programmes

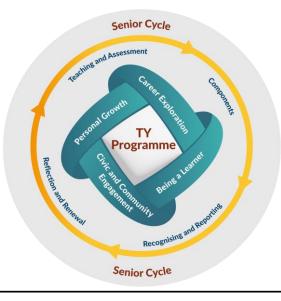
A new qualification will be introduced at level one and two on the National Qualification framework to provide an appropriate level of assessment to some students with special educational needs, building on the equivalent programme at Junior Cycle level (DE, 2022)







Transition Year Programme Statement





Schedule of subjects for redevelopment



Tranche 1 subjects Introduced to schools in 2025

Ancient Greek

Arabic

Biology

5,0,067

Business

Chemistry

Climate Action and Sustainable

Development

Drama, Film and Theatre Studies

Latin

Physics

Tranche 2 subjects

Introduced to schools in 2026

Accounting

Construction Studies

Engineering

English

Geography

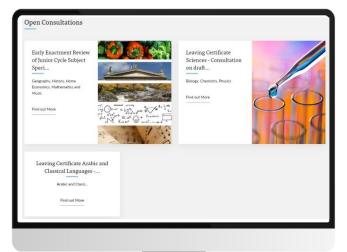
LCVP Link Modules

Physical Education

Further tranches will be introduced on an annual basis.

Question Break

Consultations – How to get involved!





Have you any suggestions that would help us raise awareness amongst schools of our work?

ETBI Workshop



Thank you!

Click here to sign up to receive updates from the NCCA on curriculum and assessment work and events, through our general info@ncca newsletter.

