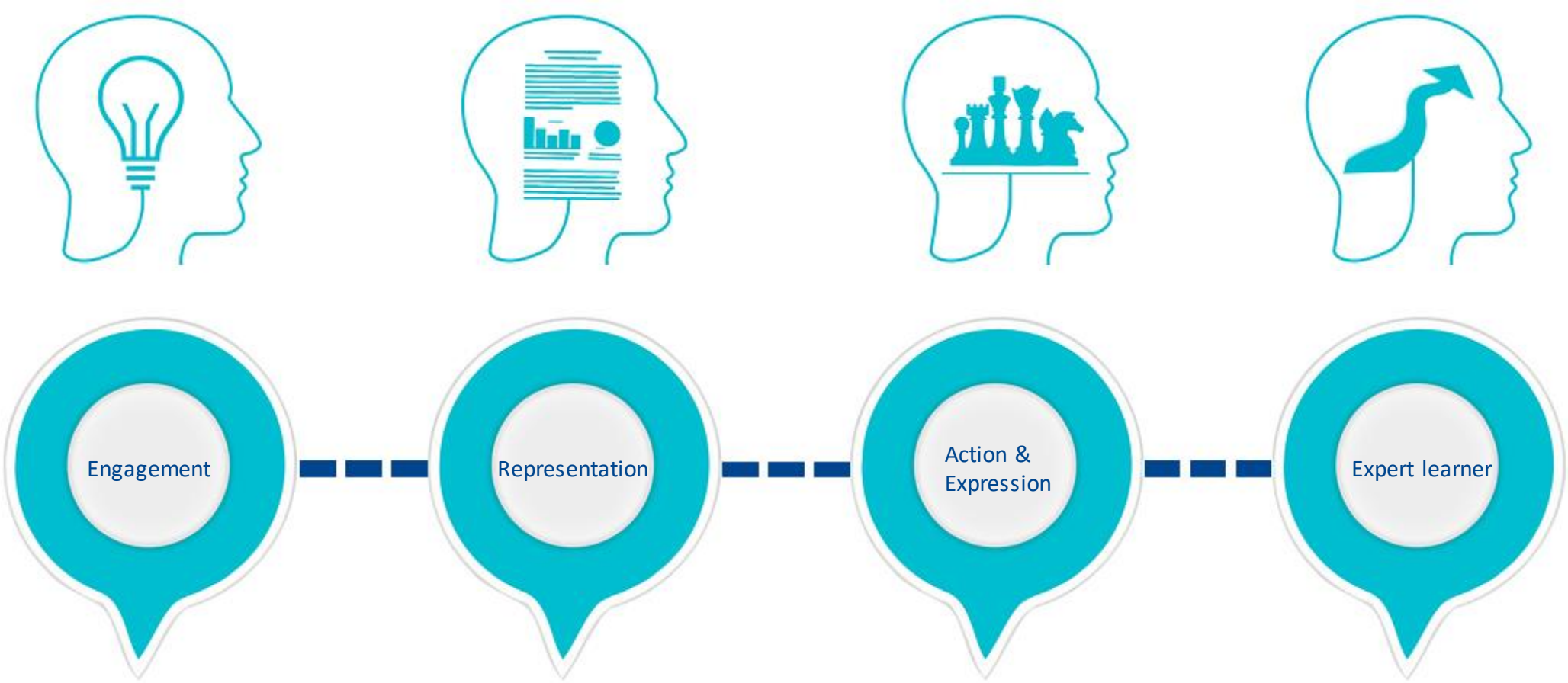

UDL a Road Map to Student Success

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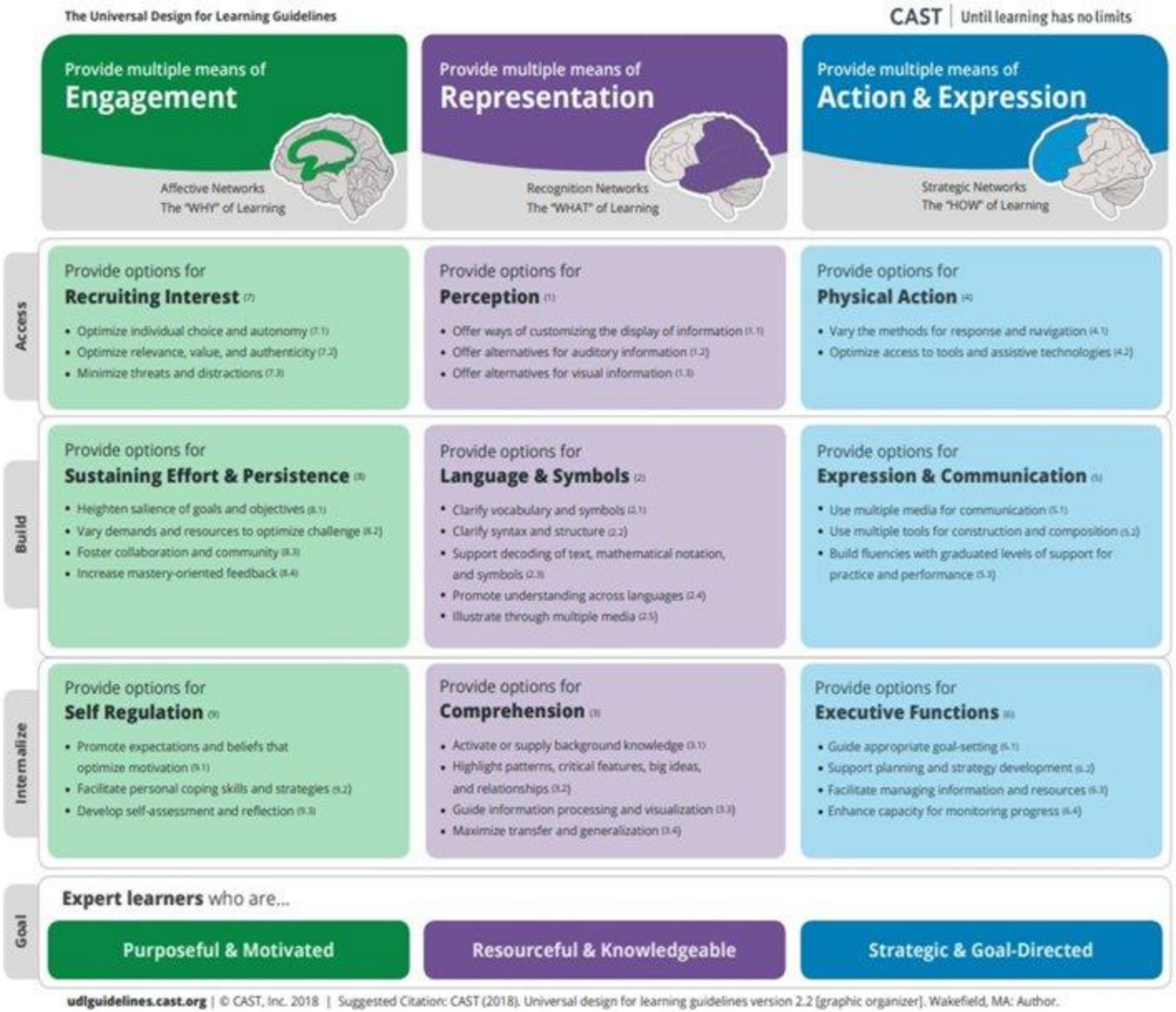
Session Content

1. UDL in the Irish Educational Landscape
2. Expert Learners
3. Mapping the UDL Framework to our Practice
4. Next Steps



CAST (2018). Universal Design for Learning Guidelines version 2.2

UDL in the Irish Educational Landscape

1

UDL IN THE IRISH EDUCATIONAL LANDSCAPE

- An Inclusive Education for an Inclusive Society Policy Advice Paper on Special Schools and Classes 2024
- Digital Strategy for Schools to 2027
- Céim: Standards for Initial Teacher Education
- Framework for Junior Cycle 2015
- FET Strategy
- Student Success – Framework and Toolkit
- UDL Digital Badge for Tertiary
- Path4 Funding
- National Plan for Equity of Access to Higher Education

Why use Universal Design for Learning (UDL) in your practice?

By using the UDL framework educators can accept learner variability as a strength to be leveraged, not a challenge to be overcome. (Rose & Meyer, 2002)

Expert Learners

2

Universal Design for Learning

Expert Learners who are...

Purposeful & Motivated	Resourceful & Knowledgeable	Strategic & Goal-Directed

UDL is about

Moving from Teaching Information to Teaching How to Learn

Equality Vs Equity

How to start?

A Access

S Student/Staff

K Knowledge

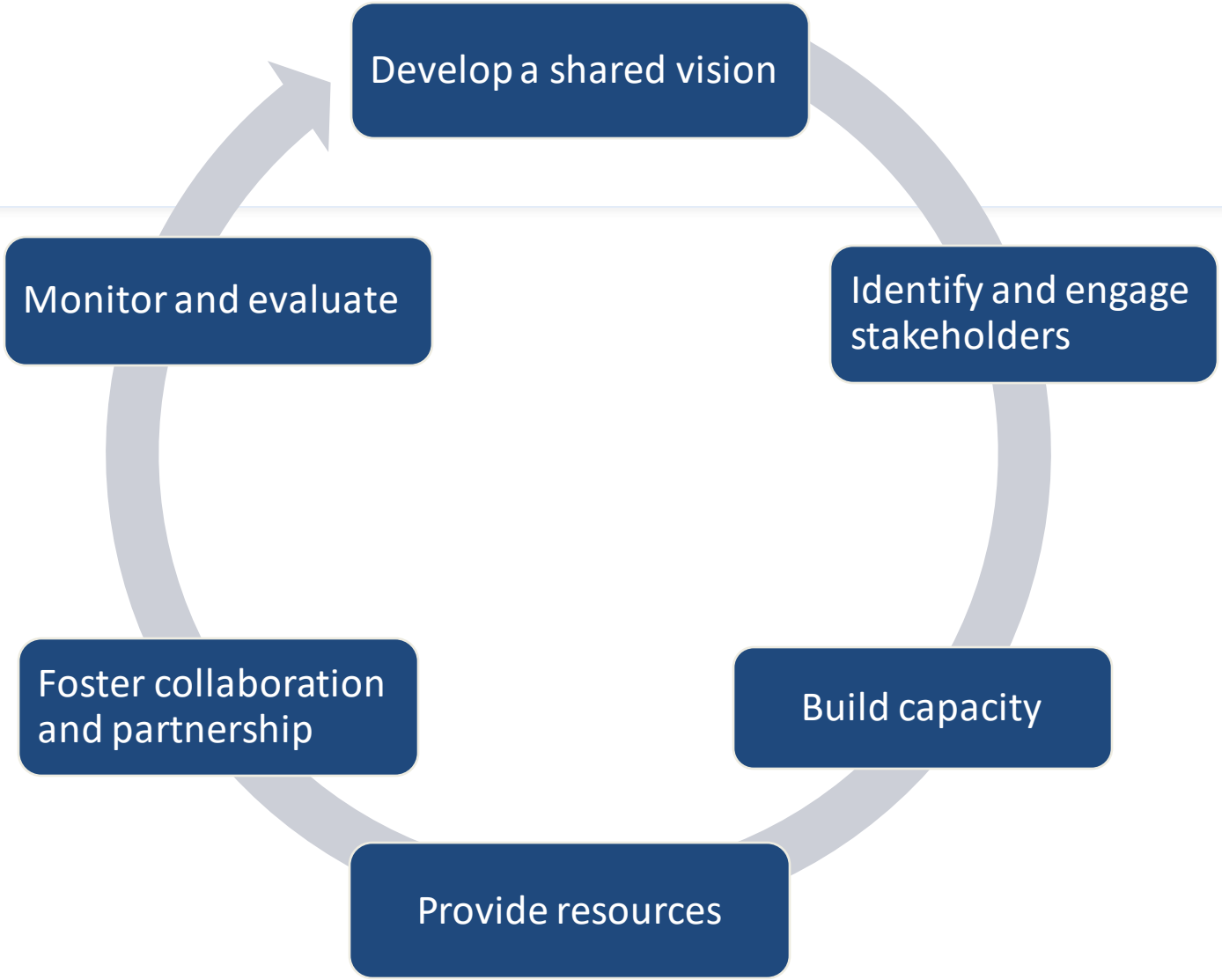
Mapping the UDL Framework to your Practice

3

UDL-EIR

Universal Design for Learning Educational Implementation Roadmap. Reale(2023)

UDL Effective Change Cycle Model

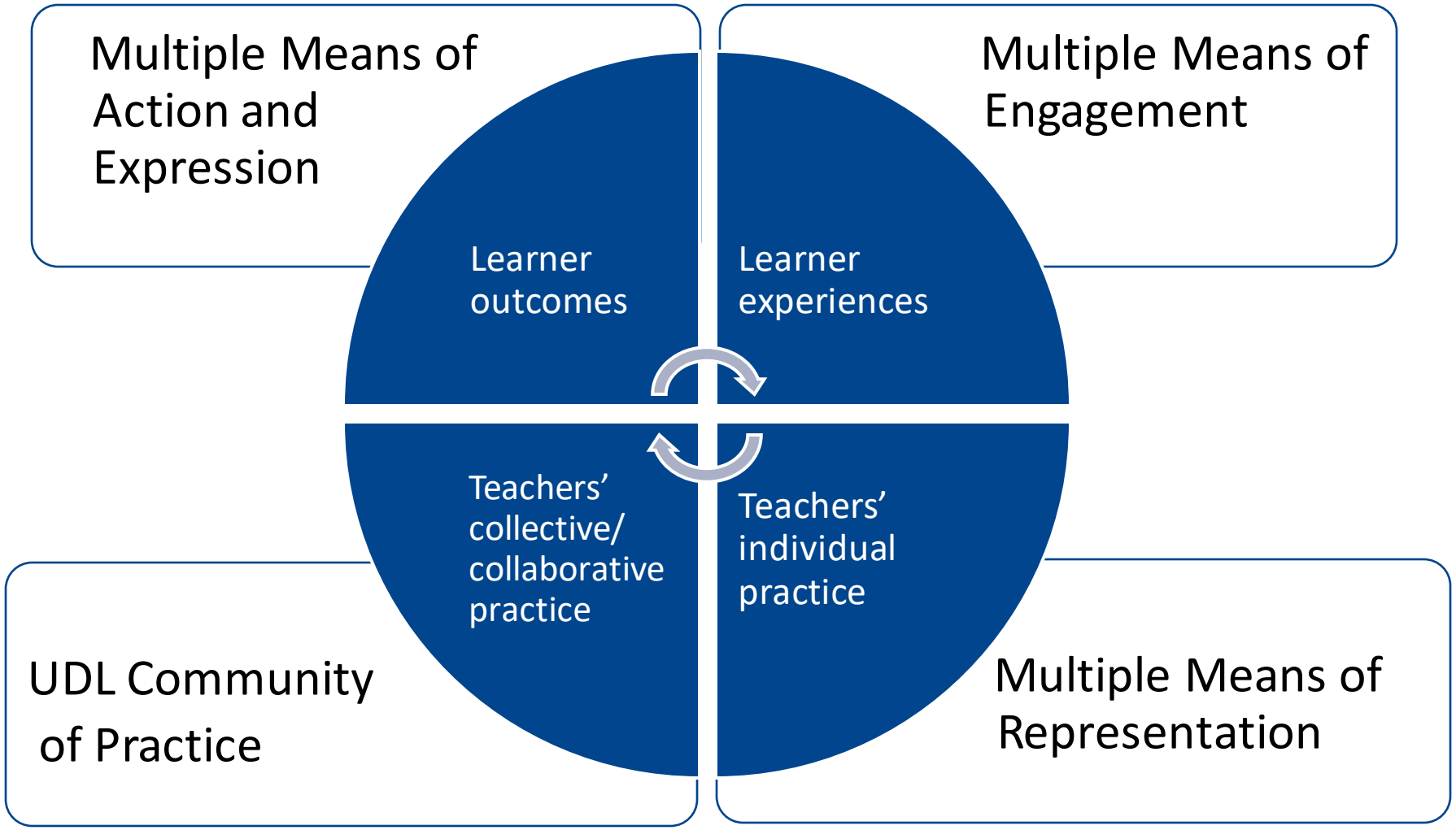


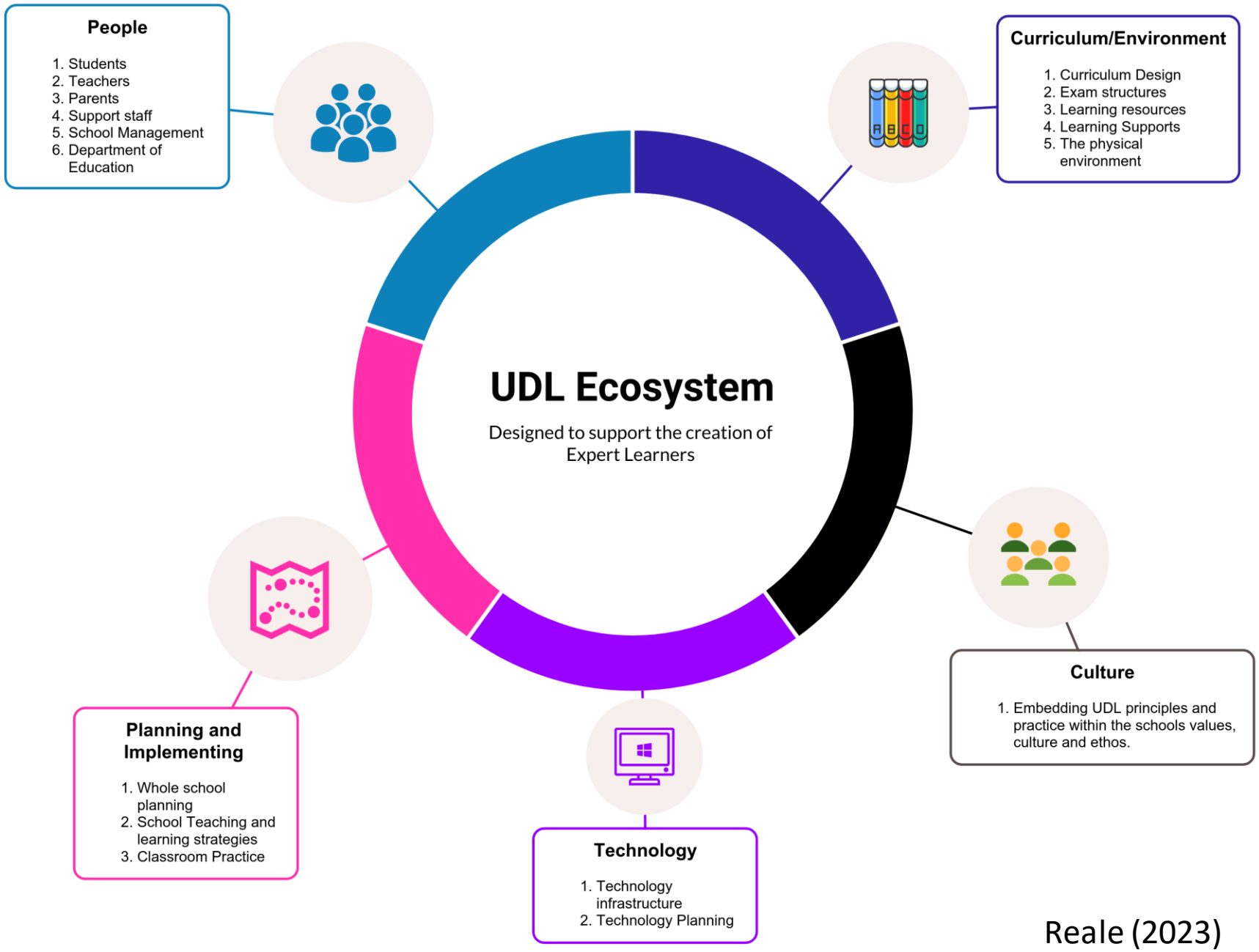
UDL Effective Change Cycle Model - Reale (2023)

Create a Baseline

- **Develop a shared vision**: Have a dedicated learning and teaching group working on mapping current school practice under each principle.
- **Identify and engage stakeholders:** UDL implementation requires the participation and collaboration of a wide range of stakeholders, including learners, teachers, parents and Principals/Deputy Principals.
- **Build capacity:** UDL implementation requires teachers to have the knowledge, skills, and mindset needed to support diverse learners. Learners need the skills sets to effectively engage with the choices on offer.
- **Provide resources**: UDL implementation requires a range of resources, including materials, technology, the built environment, and staff to support the needs of ALL learners.
- **Foster collaboration and partnerships**: Collaboration and partnerships: look for opportunities to include learner voice in the planning. Have schools share practice internally and with each other.
- **Monitor and evaluate**: Regular monitoring and evaluation of your school implementation plan. Collect data on learner outcomes and feedback from stakeholders to identify areas for improvement and make any necessary adjustments to the plan.

Framework Mapping : LAOS dimension of learning and teaching and the UDL Framework



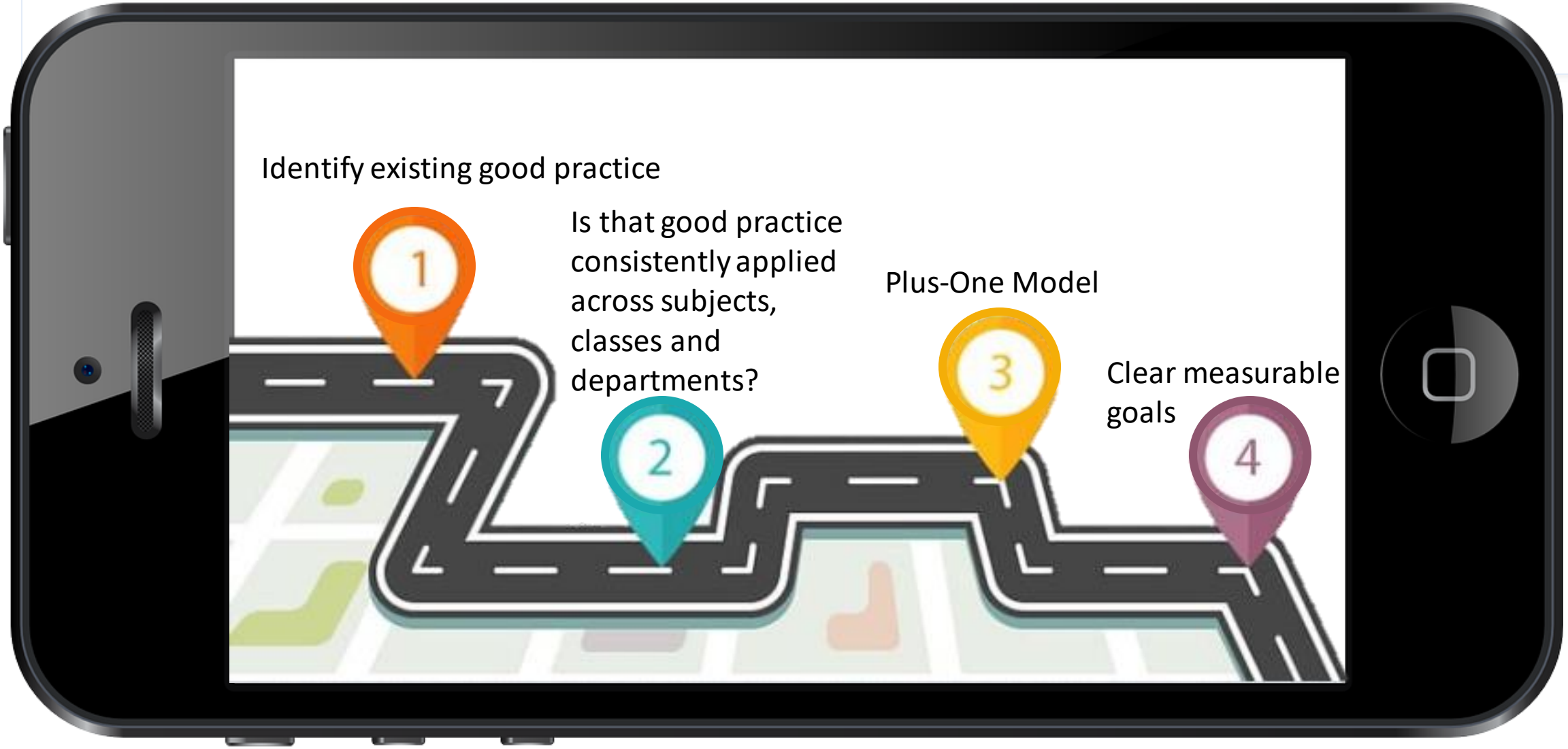

People
1. Students
2. Teachers
3. Parents
4. Support staff
5. School Management
6. Department of Education
Curriculum/Environment
1. Curriculum Design
2. Exam structures
3. Learning resources
4. Learning Supports
5. The physical environment
UDL Ecosystem
Designed to support the creation of Expert Learners
Culture
1. Embedding UDL principles and practice within the schools values, culture and ethos.
Planning and Implementing
1. Whole school planning
2. School Teaching and learning strategies
3. Classroom Practice
Technology
1. Technology infrastructure
2. Technology Planning

Reale (2023)

Next Steps

4

Start your UDL Implementation



Thank You

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