Inclusive School Improvement

Provision Mapping Workshop: ETBI Principals and Deputy Principals Conference February 2024

Dr. Johanna Fitzgerald
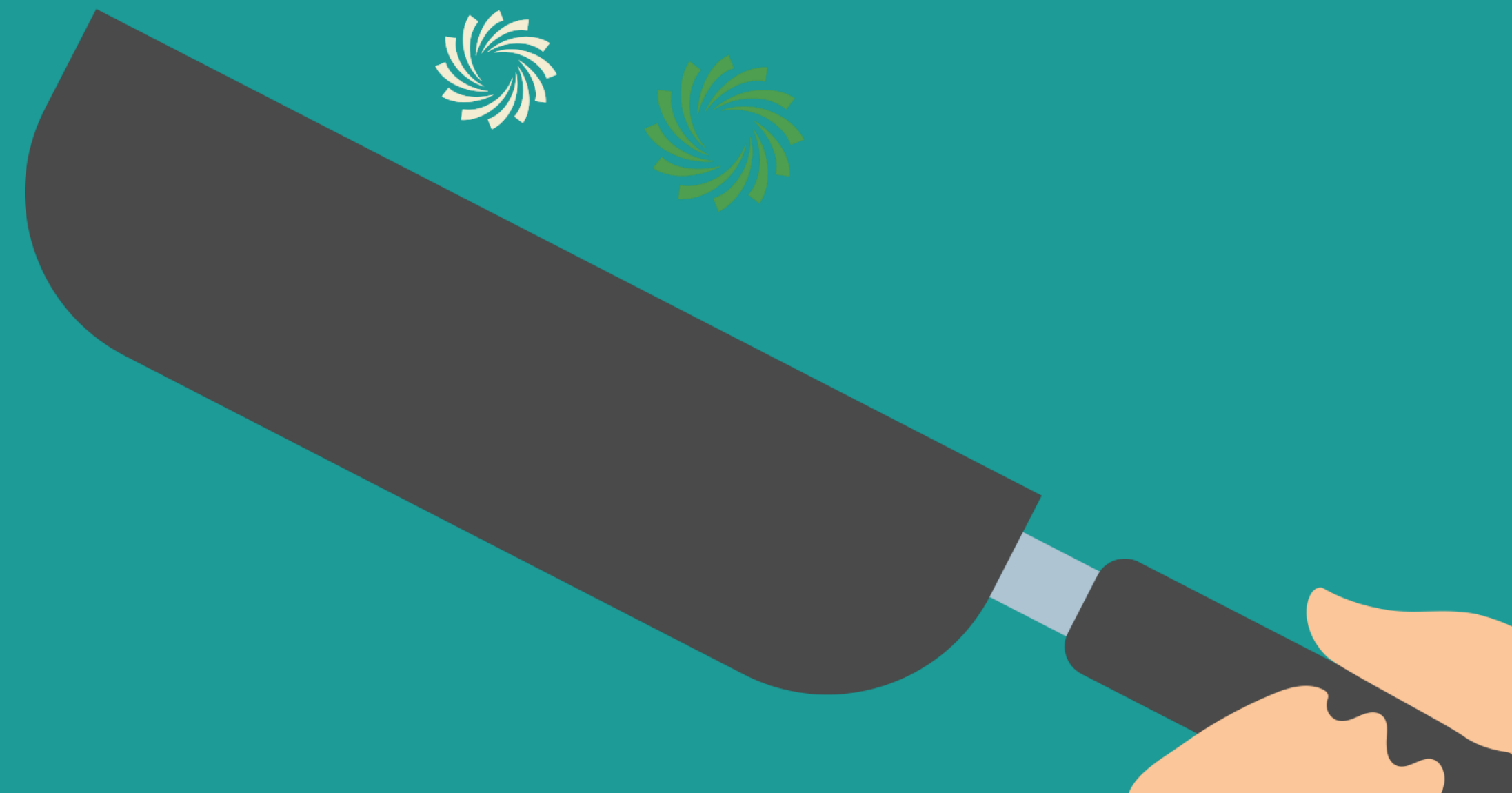Josephine Moore
Linda McCormack,
Pat O'Sullivan
Anne O Donavan
Stacey Glackin

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Aims of the Provision Mapping Workshop

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- **Overview of Provision Mapping**
- **What are we aiming to achieve?**
- **What is its purpose?**
- **How will it support schools in managing increasing needs and rapidly and constantly evolving policy landscape**
- **What are the implications for schools and how can Provision Mapping help?**

Area of Need[1]	Whole-School Support for All *Interventions delivered at whole-school level to support and promote positive behaviour and learning for ALL:* Interventions and practices at this level are critical to maximise student participation and engagement and remove barriers to learning. They require all teachers and staff to reflect on classroom level practice and are underpinned by the principle 'What is essential for some, is beneficial for all'. The [Learning Environment Checklist](#) from the NBSS supports teacher reflection on inclusive practice. The [NCSE website](#) provides resources for teachers.	School Support for Some *Interventions delivered at School Support/ Support for SOME level to support students who are in receipt of additional interventions through the Continuum of Support Framework*	School Support for Few *Interventions delivered at School Support Plus/ Support for Few level to support students who are in receipt of additional interventions through the Continuum of Support Framework and external professionals*
Social and Emotional Learning	Well-being committee Well-being Week Cycle against suicide initiative After school fitness classes for staff and students Range of speakers organised throughout the year PE offered to all classes Meitheal group to offer peer support Primary Transition Programme Student Passports School Induction Anti-bullying policy Well-being programme Prayer room/ meditation time Class tutoring and journal monitoring Switch to continual assessment model for 6th years to reduce exam stress SPHE Curriculum Pastoral Care	Pastoral Care team Guidance referral system SEN/ AEN department referral Lunchtime clubs/ Special Interest Clubs – Social games group Internal guidance teacher counselling Diagnostic informal assessment Student Support Plans (SSPs) or Behaviour Support Plans (BSPs) Explicit Social Skills Training Retracking Programme Restorative practice Why Try Friends for Life Small group withdrawal Mindfulness Yoga EAL interviews Teacher and SNA observations	Individualised Student Support Plans JC L2LPs/ L1LPs Input from NEPS / NCSE/ CAMHS Individual in-school counselling Individual guidance counselling Student Support Plans (SSPs) or Behaviour Support Plans (BSPs) Reduced subject load Behaviour for Learning (BfL) teacher Incident Response Team Student Support Team School Induction programme one evening per week for students with SEN/ AEN Nurture Group

Provision Mapping Overview

What is Provision Mapping?

- **Our Ethos is Who we are, Provision Mapping is What we do.**
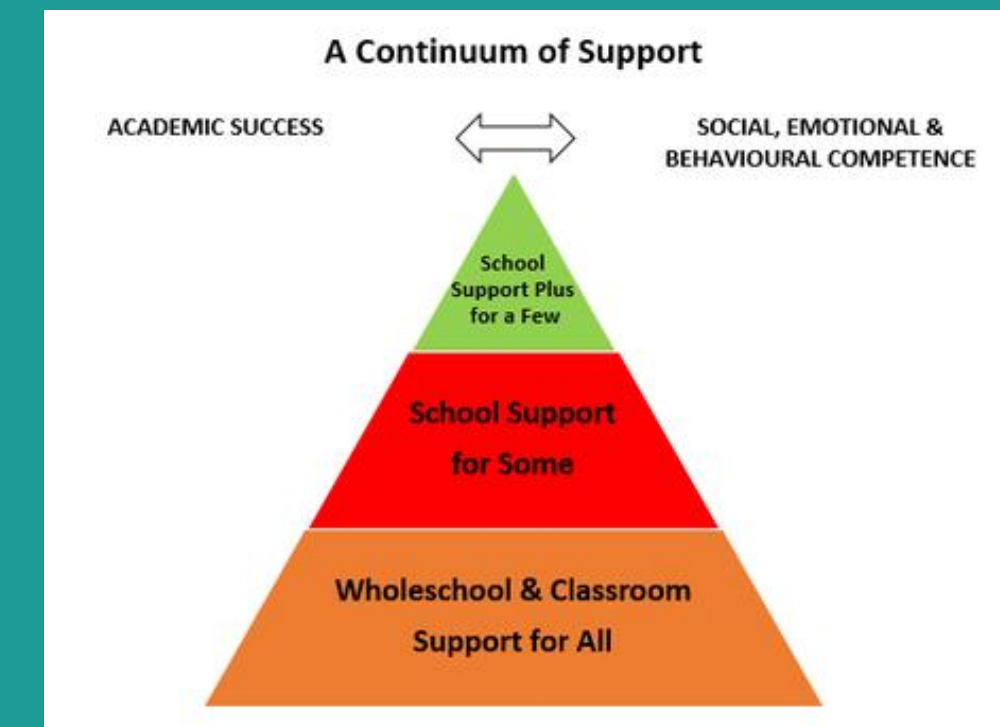
What is Provision Mapping?

Provision mapping is a **process** that allows schools to **identify, list** and **evaluate** the **evidence-informed provisions** and supports in place for students across the Continuum of Support in one summary document, which is called a Provision Map.

In doing so, it provides a basis to:

○ **Strategically cost, plan and monitor provision**

○ **allocate resources and identify staff professional learning needs.**

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What does Provision Mapping aim to achieve?

Develop data-informed school wide systematic, **collaborative approaches** to **inclusive and special education.**

Guide implementation of **SSE/ DEIS Planning** to develop a school Provision Map

Build systematic, **collaborative and school-based** approaches to **professional learning.**

Enhance coherent approaches to **school improvement planning** by integrating **existing** policies and frameworks.

Affirm and acknowledge existing good practice in relation to inclusive special education.

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OVER to you...

- We will use the **KWL** Chart to discuss what you .....

- Already **Know** about provision mapping.

- **Want** to know?

- And at the end, what you have **Learned**.

K
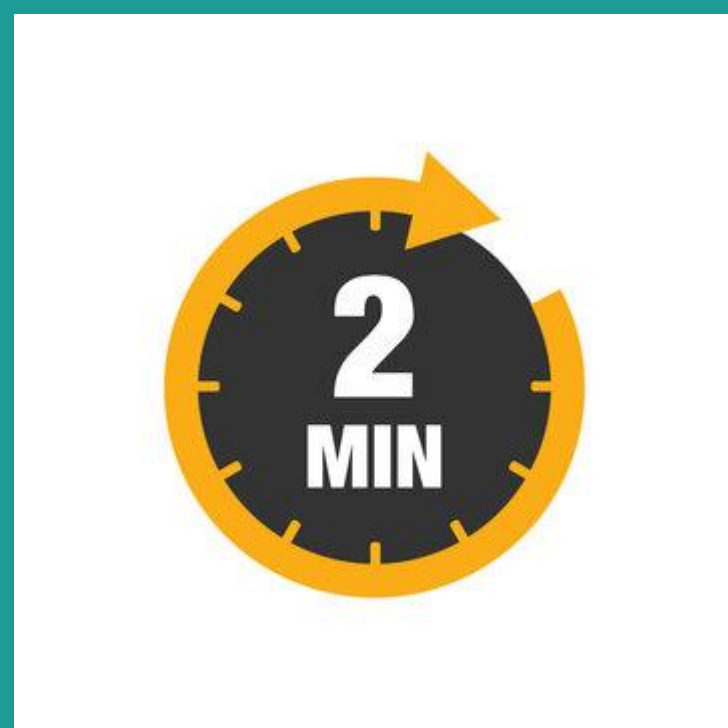What I know

W
What I want to know

L
What I learned

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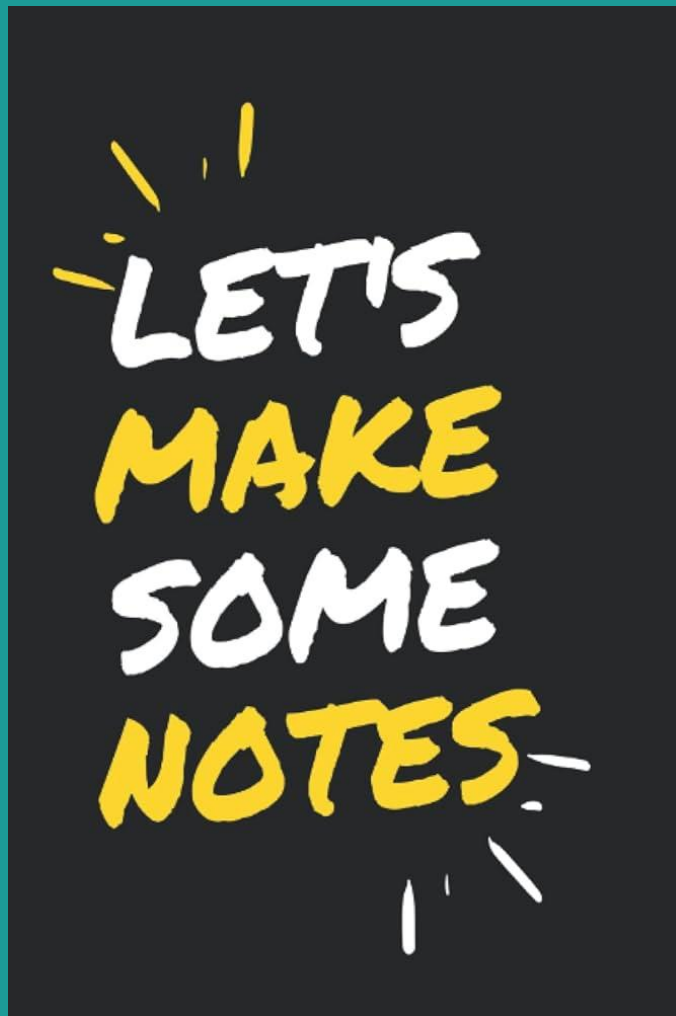Education and Training Boards Ireland
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- In your group discuss what you already **Know** about provision mapping


discuss

LET'S MAKE SOME NOTES

K

What I know

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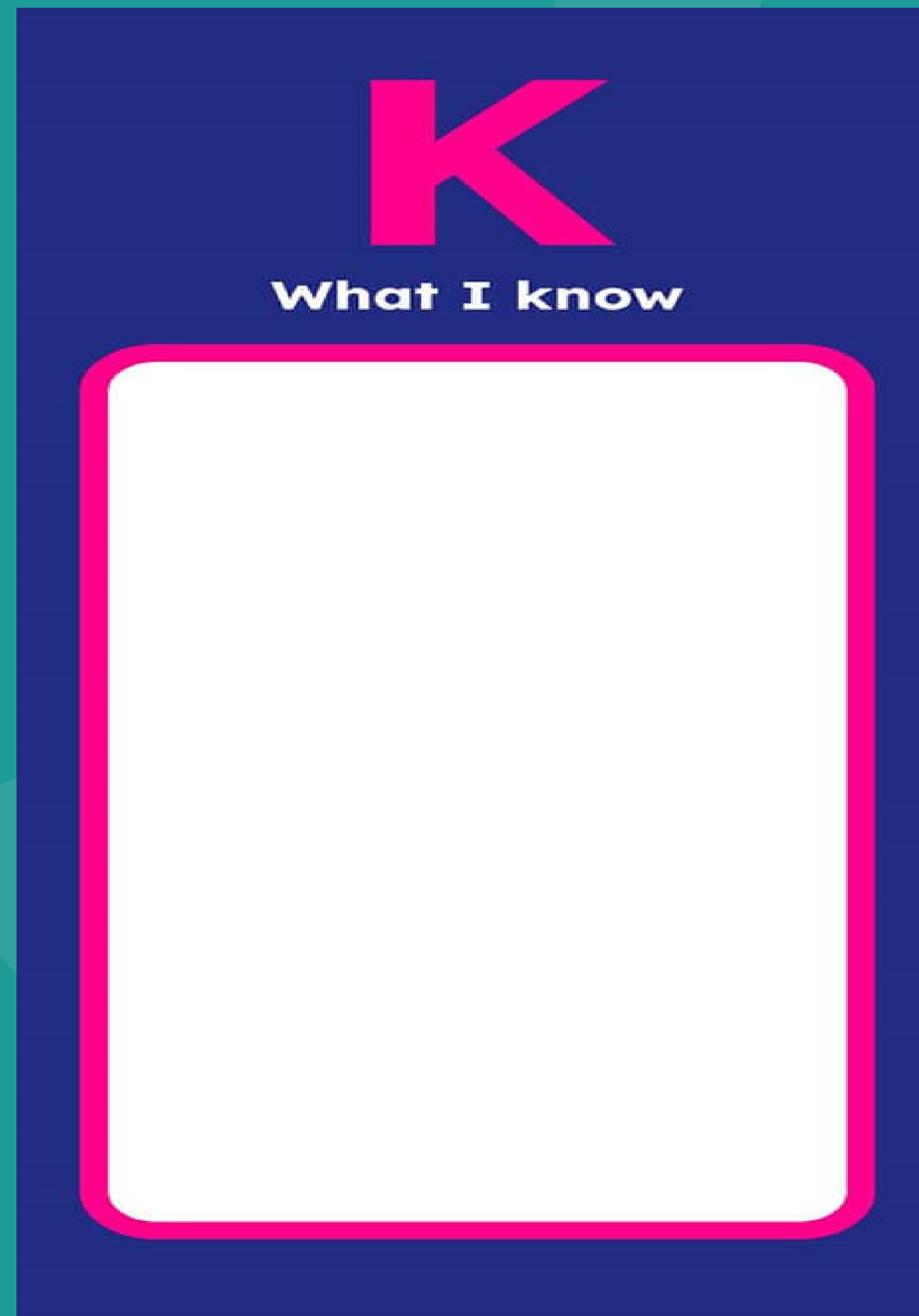
What do you **Want** to know?

OVER to you...
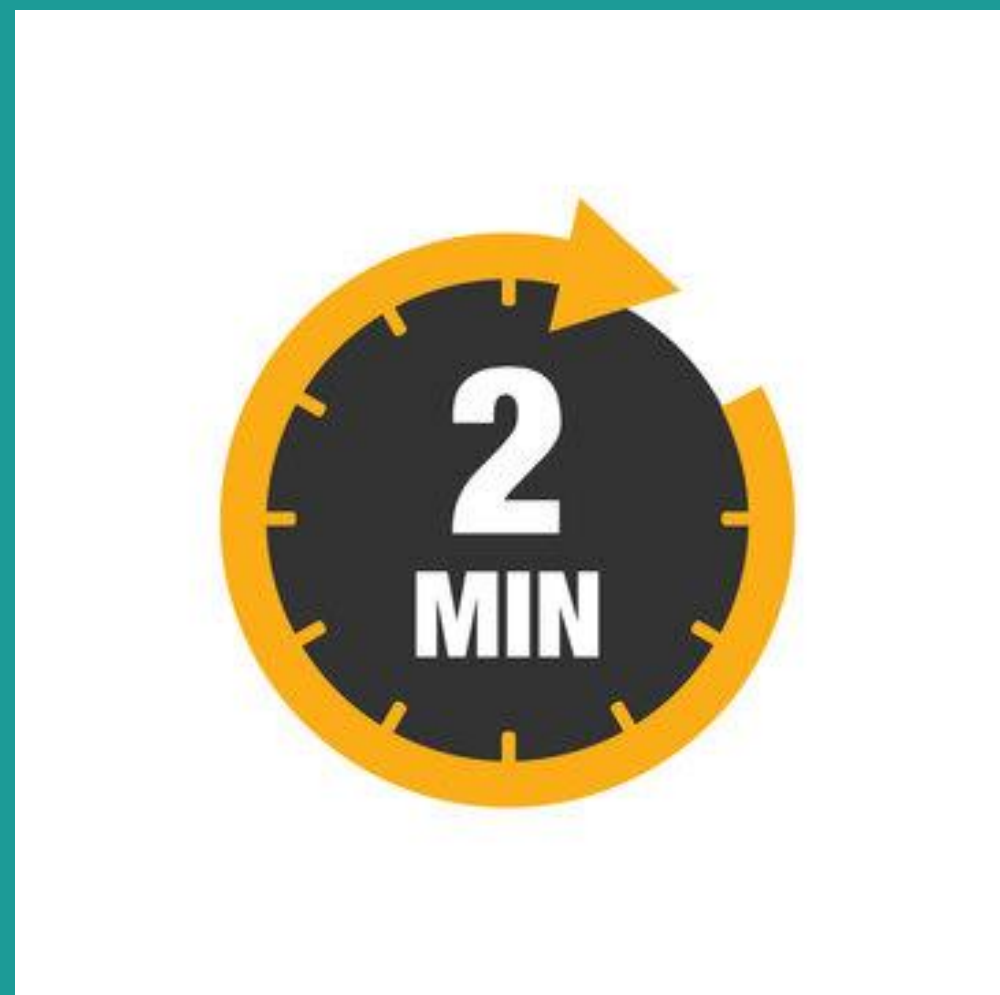
- Fill in the K and W on your wall KWL wall chart.

- Appoint a **Scribe**

- Appoint a **reporter**

K	W	L
What I know	What I want to know	What I learned

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K

What I know

W

What I want to know
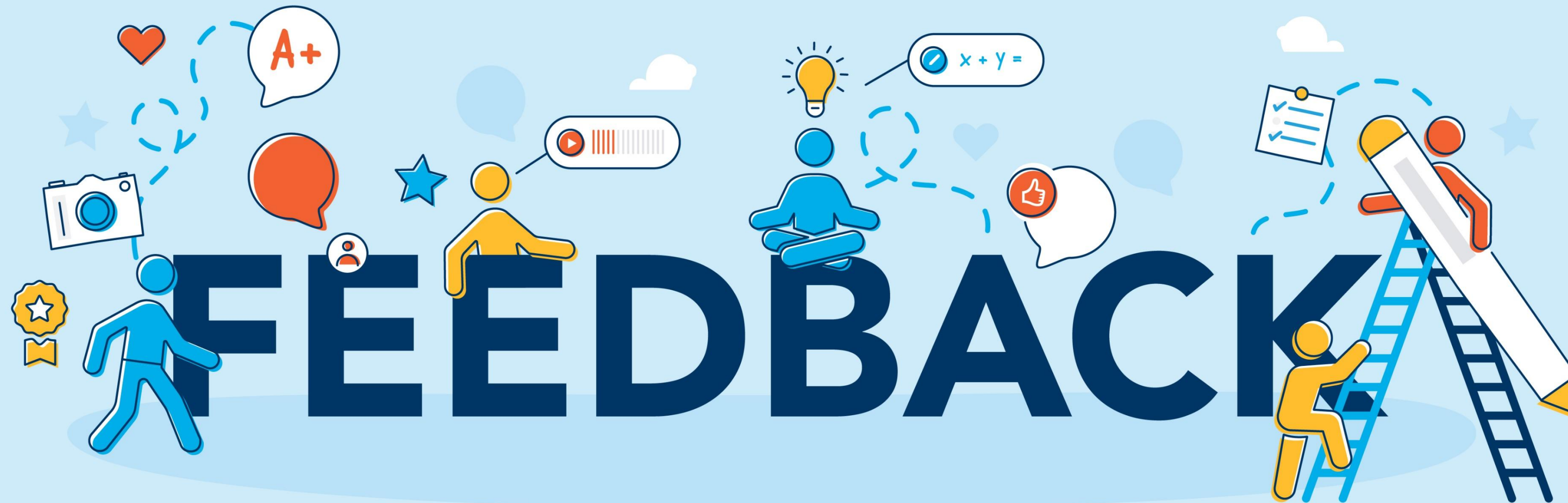
L

What I learned

FEEDBACK

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What does Provision Mapping Look Like?

Social and Emotional Learning	Social and Communication Skills	Self-Management and/or Organisational Skills	Study Skills
Life Skills	Behaviour	Language	Literacy
Numeracy	Physical and/or Sensory	Exceptional Ability	Medical

Area of Need[1]	Whole-School Support for All *Interventions delivered at whole-school level to support and promote positive behaviour and learning for ALL:* Interventions and practices at this level are critical to maximise student participation and engagement and remove barriers to learning. They require all teachers and staff to reflect on classroom level practice and are underpinned by the principle 'What is essential for some, is beneficial for all'. The Learning Environment Checklist from the NBSS supports teacher reflection on inclusive practice. The NCSE website provides resources for teachers.	School Support for Some *Interventions delivered at School Support/ Support for SOME level to support students who are in receipt of additional interventions through the Continuum of Support Framework*	School Support for Few *Interventions delivered at School Support Plus/ Support for Few level to support students who are in receipt of additional interventions through the Continuum of Support Framework and external professionals*
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Preventative, Proactive & Solution Focused Whole School Approaches to Inclusive & Special Education (Planning Overview)

Collaboration

Staff Voice

School Inclusion Team

Provision Mapping Workflow Year 1

Supports for Provision Mapping

Provision Mapping Tool Kit - All schools have been provided with these materials and can adapt as needed. The tool kit provides survey templates and instructions for the data gathering stage and a template and draft of the Provision map and summary document for school wide planning

PM Template	PM Toolkit	Staff Workshop PP	Schoolwide Planning

Implementation of Provision Mapping

School Examples of Provision Mapping Interventions in Practice

- SSE Process of Integration PM/SIP/LAOS
- Student Leadership
- Development of a core AEN Team
- Focus on Transitions
- Staff CPD Programme
- Building on partnership with parents & others
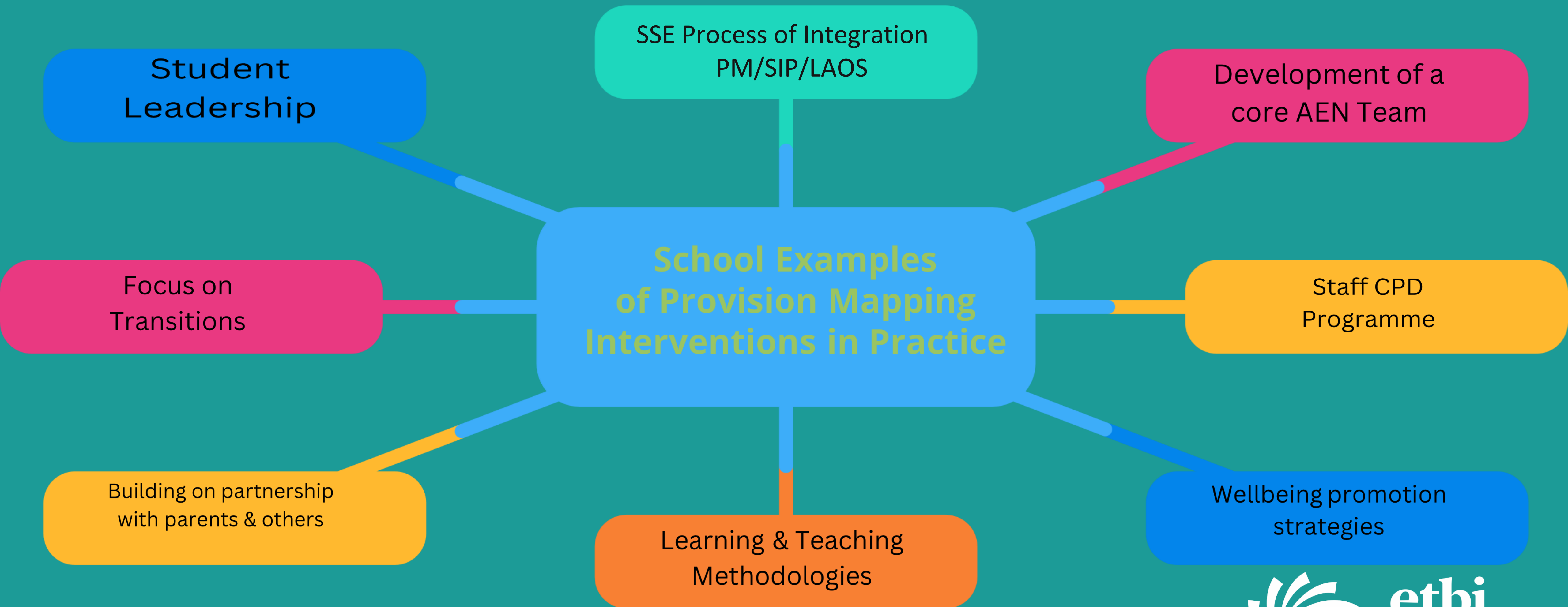- Learning & Teaching Methodologies
- Wellbeing promotion strategies

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Implementation of Provision Mapping

School Inclusion Ambassadors

Community of Practice

Aligning CAT scores with the Continuum of Support

Hour long classes

School Examples of Provision Mapping Interventions in Practice

Staff CPD for L2LP, Differentiation etc.

Focus on supporting transitions e.g. work experience

Teacher Handbook

Lunch time clubs and social areas
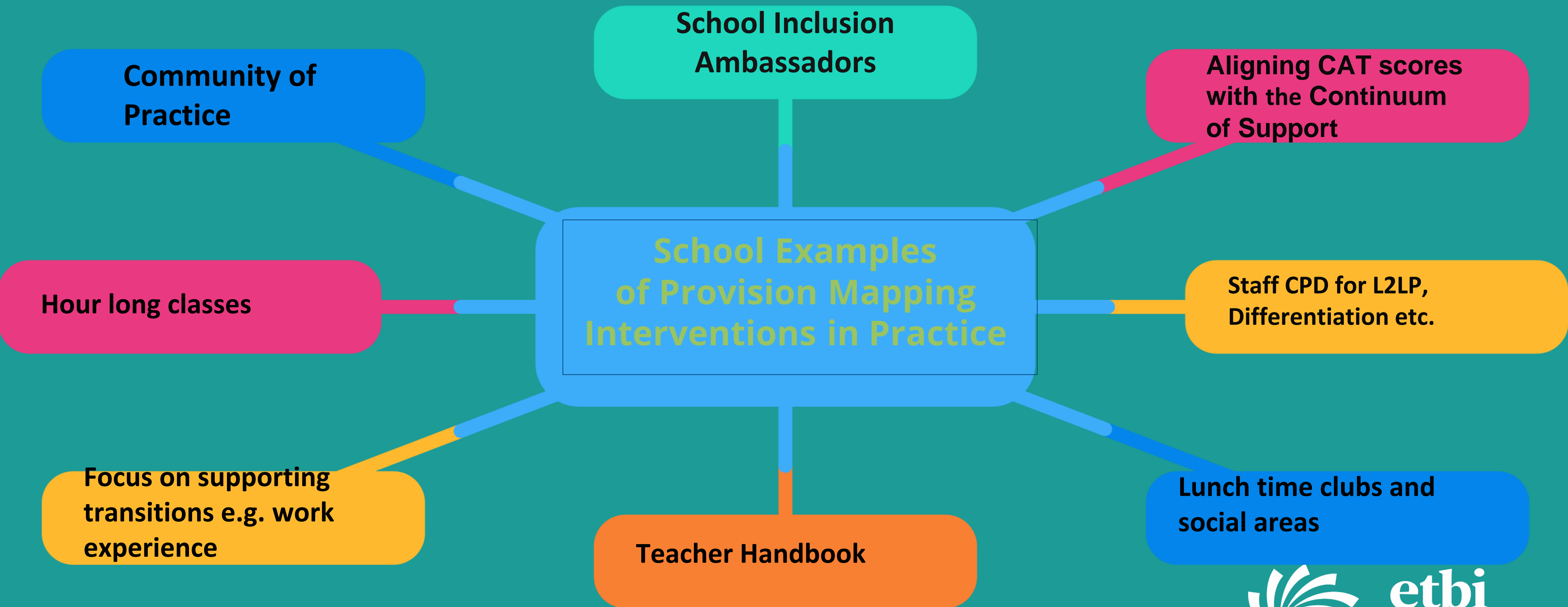
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Plenary

What are your thoughts?
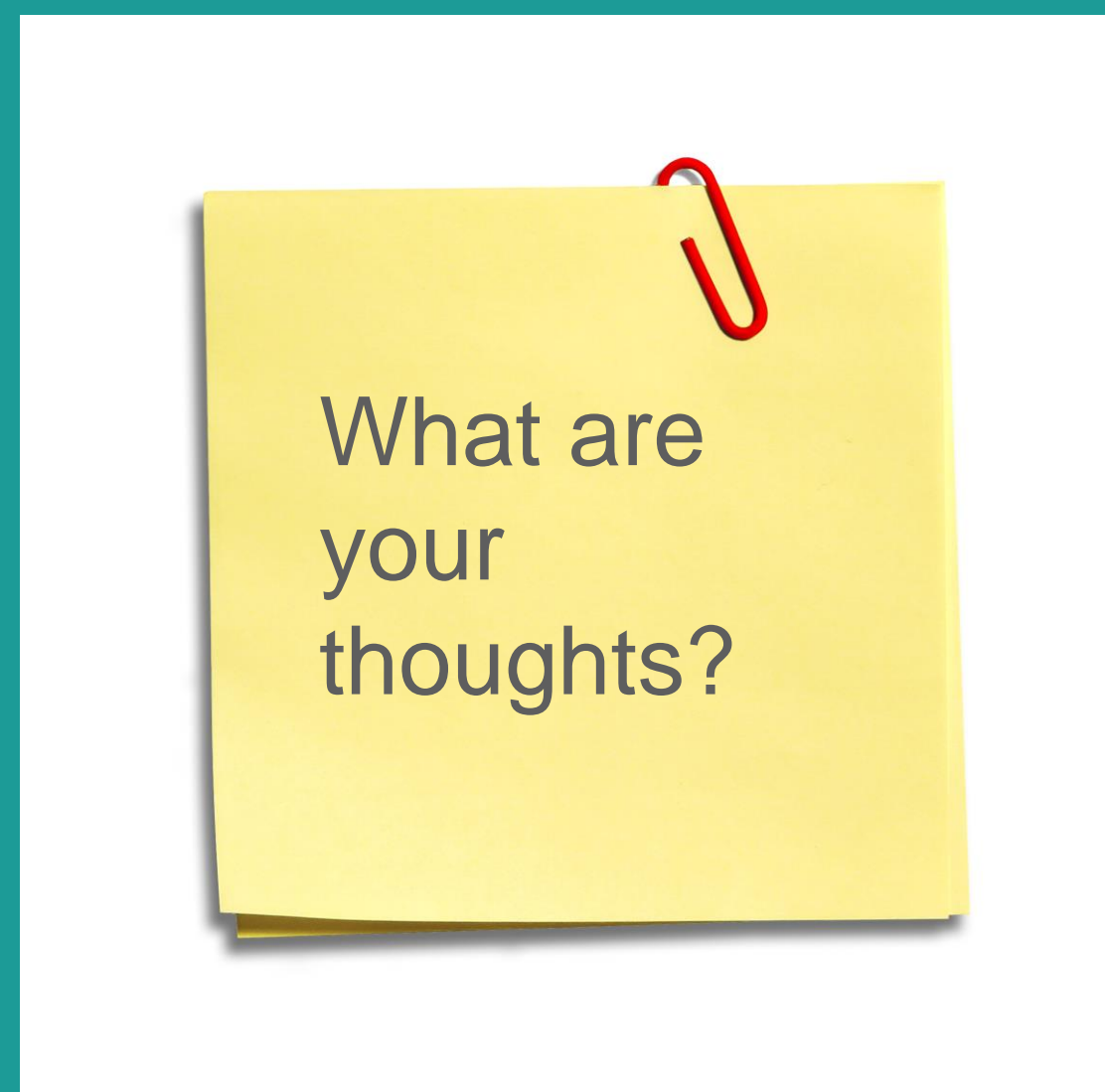
- **What is the one thing that resonated strongly with you?**

- **What is the one thing you need further clarity on before taking this back to school?**

- **How can we help as an ETBI National Inclusion Coordinator Team?**
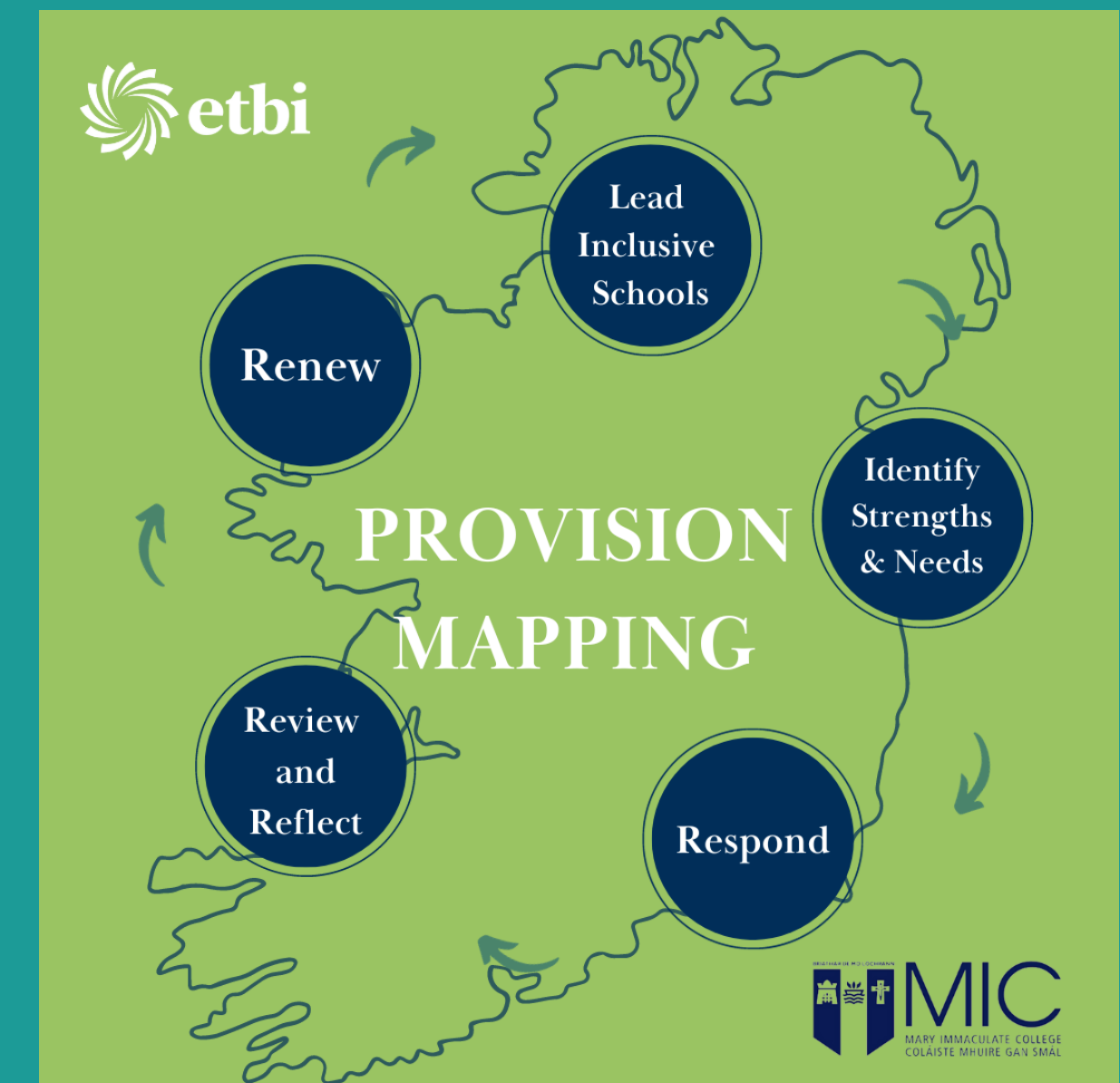
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Get in Touch!

If your school is interested in implementing provision mapping, please contact your Director of Schools in the first instance.
You can also contact Dr Johanna Fitzgerald, National Inclusion, Special Education and Research coordinator, ETBI for further details.
Johanna.fitzgerald@etbi.ie

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