



An Roinn Oideachais  
Department of Education

Welcome to the eleventh issue of the  
Department of Education's newsletter on  
Education for Sustainable Development (ESD)

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Welcome to the May 2023 issue and eleventh publication of the Department of Education newsletter on **Education for Sustainable Development (ESD)**. We would like to thank all of those who have contributed. We hope that you enjoy this edition and will find inspiration, ideas, useful links and resources to help you to play your part in sustainable development.

**Posters for Schools**

The Department issued 2 x copies of a poster of the **17 Sustainable Development Goals** to all schools in September 2022, as well as a flyer with information on Ireland's new **National Strategy on Education for Sustainable Development *ESD to 2030***, and how to access resources for

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schools.

We hope that you read the flyer, share the information with students, colleagues and parents alike, and that you will display both the posters and flyer in a prominent place in your school.

If you require additional copies of either the poster or flyer, please email [ESD@education.gov.ie](mailto:ESD@education.gov.ie).

### **ESD in County Derry and County Down – Calling all Educational Institutions!**

Do you attend, work for or collaborate with an educational establishment or institution in **County Derry or Down** that is taking action for sustainable development? Would you like to win funding for ESD work for your institution and project?

If you would like to share what you are doing in the area of sustainable development and have it featured in future editions of the ESD Newsletter, please get in touch with [ESD@education.gov.ie](mailto:ESD@education.gov.ie). You will receive a €500 One-For-All voucher if we publish your piece!

### **NEW ESD Newsletter Competition Announced!**

Enter the May 2023 **ESD Newsletter Schools' Photo Competition** and you could win an insect hotel or a garden planter for your school!

The winning photograph and school will be published in the September issue of the ESD Newsletter. Full details can be found here: [ESD Newsletter May 2023 Competition](#)

## **March Competition Winner**

The winner of the March ESD Newsletter competition is Caherconlish N.S. in Co. Limerick who have selected a garden planter for their schoolyard. Congratulations!

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## **EU Working group for schools: Learning for the Green Transition and Sustainable Development**

Ireland recently hosted a Peer Learning Activity (PLA) for the EU Working group in Kinsale. The focus of the two-day meeting was partnerships and collaboration, and a range of speakers presented to our European colleagues including Professor Paul Walsh, Green Schools, ECO-UNESCO, Take 1, World Wise Global Schools, GENE, Irish Schools Sustainability Network (ISSN). Kinsale Community School who co-hosted the meeting demonstrated their partnerships with the community and with the local college of Further Education. The students talked about their Student Council, and individual students talked about some of their achievements including their success in BTYSTE and ECO-UNESCO Young Environmentalist Competitions in recent years. In his keynote address, Professor Paul Walsh, said:

*'A whole of society's effort needs to create coherent pathways from pre-school, primary, secondary, higher education and into careers that reflect lifelong learning on how to care for each other and the planet. This requires all of us to go back to school.'*

Lord David Puttnam was a keynote speaker, and said that our response to the climate crisis *'will require a global and whole-of-society response. Our children and our grandchildren will be the judges and possibly the victims of our degree of vision and our commitment.'*

We would like to thank the European Commission for inviting Ireland to host this event, and a particular thanks to the management of Kinsale Community School, and its students for pulling out all the stops to make it an informative and enjoyable meeting for our colleagues from across Europe.

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Schools in Ireland are doing fantastic work in the area of ESD and it is great to get the opportunity to showcase and celebrate this work.







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## **2. School Sector - Climate Action Mandate**

Under the Climate Action Plan, all public sector bodies are required to comply with a Public Sector Climate Action Mandate with the exception of some specified organisations including schools for whom a separate mandate would apply.

The School Sector – Climate Action Mandate was published on 14 March: <https://www.gov.ie/en/publication/337b6-public-sector-climate-action-mandate/>. One of the requirements in the Mandate is that schools adopt a Sustainability Policy Statement. A working group has been established by



the Department to develop templates and guidelines to support schools in adopting their statement. Details will be sent to schools and published on the ESD webpage and in the ESD Newsletter in due course.

We know that many schools right across the country are doing great work in the area of ESD and Sustainability. The purpose of the template and guidelines will be to assist schools in identifying actions that they are already taking, and articulating them in a Sustainability Policy Statement in as easy and as straightforward a way as possible.

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## ESD to 2030

### **3. ESD to 2030 Funding – Grant Call for Organisations**

The Department is inviting organisations to apply for ESD to 2030 funding – for projects and programmes that support implementation of *ESD to 2030*.

Further details and the application form is available here: [ESD to 2030 Funding Call for Organisations](#)

A call for funding for schools will be announced in the next issue of the newsletter in September 2023.

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#### **4. Research Funding - IRC New Foundations 2023**

The Irish Research Council's New Foundations is a key driver in progressing strategic priorities by enabling awardees to pursue research, networking or dissemination activities within and across the diversity of disciplines. The scheme provides support for:

- research actions;
- the development of networks and consortia;
- conference;
- workshop development;
- capacity building for interdisciplinary collaboration.

Strand 4b: Education for Global Citizenship and Sustainable Development  
New Foundations Awards in partnership with the Department of Foreign Affairs (Irish Aid), the Department of Education and the Department of Children, Equality, Disability, Integration and Youth.

Supporting research, networking and collaboration for the purpose of increasing public awareness and understanding of issues such as climate change, hunger, global inequality and injustice, these awards will be 12 months in duration up to a maximum value of €10,000.

One award will be dedicated to education for Global Citizenship and Sustainable Development in the Early Childhood Care and Education (ECCE) sector.

Further information is available on the IRC website: <https://research.ie/funding/new-foundations/>



Rialtas na hÉireann  
Government of Ireland

## **5. Early Learning and Care – Green Energy and Retrofit Grants**

The Minister for Children, Equality, Disability, Integration and Youth, Roderic O’Gorman, has announced the allocation of €9million in grant funding for 141 early learning and childcare services under the Building Blocks – Improvement Grants across two strands: Green Energy, and Retrofit.

Grants are being provided for improvements to increase energy efficiency, and utilising renewables where feasible, such as the installation of solar panels and heat pumps, insulation and water conservation measures. The Retrofit strand will support the upgrade of works including kitchens and refurbishment, and the upgrading of sanitary facilities, roof repairs/replacement and flooring.

Further information is available here: [gov.ie - Minister O’Gorman announces €9](#)

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[million in capital funding for “greener, warmer” early learning and childcare services \(www.gov.ie\)](https://www.gov.ie)

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## **6. European Council – updates**

Please note that *Council Conclusions on Skills and Competences for the Green Transition* have been published in the Council's Official Journal.

Delegations may access all the language versions with the link below: [https://eur-lex.europa.eu/legal-content/EN/TXT/?uri=OJ%3AJOC\\_2023\\_095\\_R\\_0003&qid=1678781674840](https://eur-lex.europa.eu/legal-content/EN/TXT/?uri=OJ%3AJOC_2023_095_R_0003&qid=1678781674840)

## **GreenComp Community of Practice**

The GreenComp Community of Practice was launched on 22 March 2023. It brings together individuals and organisation working on sustainability competences and building on [GreenComp](#), the European sustainability competence framework. The recording of the event is available [here](#) and registration to join the community is [open](#).

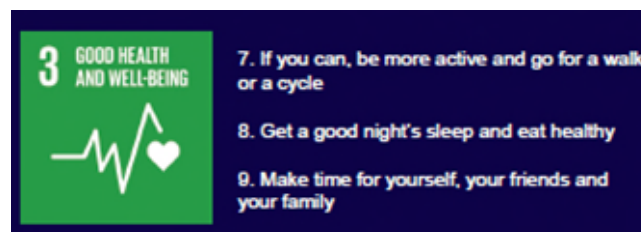
## **Teacher education for the green transition and sustainable development**

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A [new report](#) on teacher education for the green transition and sustainable development has been published by the Commission's research network [EENEE](#). Authored by Daniella Tilbur and Ingrid Mula, the report reviews research and good practices on effective teacher education for sustainability at pre-service and in-service stage. It is supplemented by a [compilation of case-studies](#) which illustrate successful approaches to sustainability in teacher education over the last 30 years as well as a [policy brief](#) outlining recommendations for policy makers on how to integrate sustainability into teacher professional learning.

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### **7. 3 Simple Actions – SDG3 Good Health and Well-being**



**Comhairle Contae  
Dhún na nGall**  
Donegal County Council

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## **8. ESD in County Donegal – Green Hub Pilot Initiative in Donegal Town**

Leas-Chathaoirleach of Donegal County Council, Micheál Naughton, recently launched the Donegal Town Green Hub with local businesses and organisations showing great interest.

The Donegal Town Green Hub pilot was officially launched on Tuesday 28 February in The Abbey Hotel in Donegal Town. This initiative is led by Donegal County Council in partnership with the Regional Waste Management Planning Offices supported by the Local Enterprise Office, Donegal ETB, Donegal Town Community Chamber and the Donegal Town Business Focus Group. Over 30 businesses and organisations were represented at the launch, showing an incredible interest in learning about sustainability actions for business. Through the support of the Donegal ETB the Abbey Vocational School, Donegal Town, the Further Education & Training Centre, Drumcliff, Donegal Town and the Donegal ETB, Further Education & Training (FET) Services, Ard Scoil na gCeithre Máistir Tir Chonail St., Donegal Town are all involved in the initiative.

The Green Hub Pilot Project is aimed at encouraging businesses and organisations to implement good waste management practices, particularly in the areas of waste segregation and recycling. Currently, 70% of the material found in commercial general waste bins could be diverted to the food and recycling waste streams. It is hoped that this pilot will showcase with improved practices in the workplace, that this figure can be greatly reduced, and whilst not only increasing recycling rates, will also aid Ireland's transition towards a Circular Economy.

This initiative delivered by the Regional Waste Management Offices and funded by the Department of Climate Action, Communications and the

Environment.







## **9. ESD in County Dublin – Relove Fashion and Rubbish Film Festival**

### **Relove Fashion at the Rediscovery Centre**

*"Once upon a time, there were two fashion seasons: Spring/Summer and Autumn/Winter. Fast forward to the present day, and the fashion industry is churning out 52 "micro-seasons" per year. With new trends released every week, the goal of fast fashion is to compel consumers to buy as many garments as possible, as quickly as possible. Due to this overconsumption and unsustainable resource use, the fashion industry is one of the most environmentally degrading industries on the planet, accounting for a significant amount of carbon emissions, water usage, pollution, as well as multiple social and workers rights issues. In order to achieve our Sustainable Development Goals for 2030, it is essential to promote sustainable fashion practices and educate young people so that they can develop as innovative and conscious decision-makers.*

*The Rediscovery Centre, the National Centre for the Circular Economy in Ireland, is at the forefront of this movement, championing sustainable living, promoting greener low-carbon practices, and encouraging lifelong learning. We bring together the skills and expertise of artists, scientists, designers and craftspeople united in a common purpose of sustainability. Located in a*

*bespoke demonstration eco-facility, we operate a multi-faceted visitor Centre and unique social enterprises that champions and highlights the actions required to achieve a circular economy. This includes a range of educational and research programmes, a shop, a cafe, and four workshops: Rediscover Furniture, Rediscover Fashion, Rediscover Paint, and Rediscover Cycling. Our workshops provide training and courses related to reuse, repair, resource efficiency and low carbon living, and utilise unwanted materials for new product development and design.*

*One of our notable projects is the Relove Fashion competition, a sustainable fashion competition developed with the Eastern and Midlands Waste Region local authorities. The competition challenges secondary school students to explore creative reuse options such as upcycling, repairs, alterations, and mending, inspiring them to take a closer look at how their clothing is made. To enter the competition, students must use their creative design skills to create a sustainable, washable and wearable outfit using clothing sourced from a charity shop, swap shop, or reused items already available at home. By providing students with an opportunity to showcase their creativity while promoting sustainable fashion practices, the competition encourages a shift towards a more circular and sustainable economy.*

*Every year, we are blown away by the creativity, sustainability, and innovation of the applicants. Out of this year's 22 finalists, six winners were chosen for the following categories: Best Casual, Best Evening, Best Tailoring, Best Research, Most Innovative, and Overall Winner. Finalists repurposed fabric from jeans, ties, curtains and other innovative sources to create their designs.*

*Relove Fashion competition 2023/24 will open for applications in September 2023, if you know any young people interested in exploring their creative side through reuse, send them on!"*

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For more info visit [www.relovetofashion.ie](http://www.relovetofashion.ie)

### **Dublin City Rubbish Film Festival**

On 17 April 2023, the inaugural Dublin City Rubbish Film Festival Awards presentation was streamed live online.

The Rubbish Film Festival, now in its eighth year, is an Irish initiative that provides a really unique opportunity for young people to showcase their creative abilities, raise awareness about environmental issues such as Climate Action, and develop new digital storytelling skills. TY students from invited secondary schools can attend the workshop, which is funded by their county council, and then enter their film at the festival.

This year, schools in Dublin participated in the festival for the first time, which was introduced on a national scale with 52 schools from six counties. A total of 28 videos were created, with involvement from 15 Dublin City secondary schools!

Each participating school was represented by a group of 12 pupils.

[Createschool](#) offered a two-day intensive session on-site at their school to help these teams acquire and/or enhance their filmmaking skills. During the program, they created their own quick, ONE-MINUTE film or films in order to raise awareness of sustainable and environmental issues among their peers.

Coming up with concepts, creating scripts, practicing, filming, producing, and editing are all part of the workshops. Students have complete artistic freedom over their work. The movies are created using digital mobile technologies. The young people then presented their videos and a poster they had designed for their film to a panel of judges from Dublin City Council.

All students received a Certificate for their TY Portfolio, and awards were custom-designed by the Rediscovery Centre in Ballymun for the winning and runner-up entries.

The award winners are now entered in the first National Rubbish Film Festival Awards which will take place in the Solstice Arts Centre In Meath on 3 May.

The Dublin City Secondary Schools Rubbish Film Festival Award Winners are:

1. The Bottle, a film produced in St. Stephen's Green by Loreto College.
2. Clogher Road Community College - runner-up.  
Trashbusters, St. Mary's, Glasnevin - Best Poster

You can find the winning entries as well as more information on the festival at <https://www.rubbishfilmfestival.com/>

The other participating counties in 2022/23 were Dun Laoghaire-Rathdown, Kildare, Meath, Wicklow, and Wexford.





## **10. Upcycling at Malahide Portmarnock ETSS**

Applied Technology students at Malahide Portmarnock Educate Together Secondary School have spent the past year upcycling material in their project work.

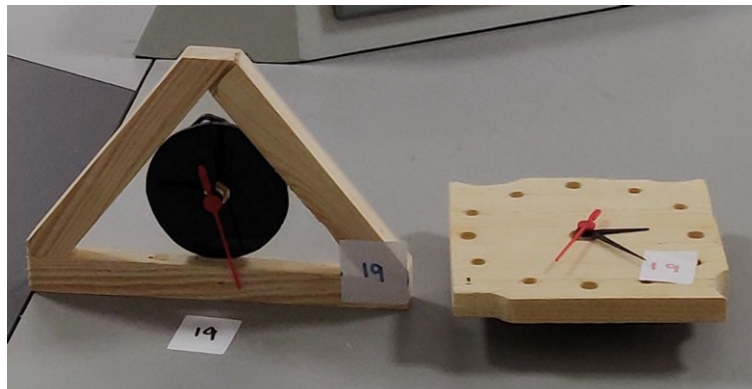
At the beginning of the year, the school received new whiteboards which came with a lot of packaging waste. The cardboard waste was easily recycled, however, the timber frames around the whiteboards contained staples and as a result, these were unable to be recycled.

To avoid the timber going into landfill and to promote a more circular economy, students have been using these timber frames to construct projects. So far this year students have created clocks and boats using this timber and they are currently working on a lamp project which will see them through to the end of the year. This is a remarkable achievement as it means that the school did not have to purchase any timber this academic year and all the waste from the whiteboards has been recycled or upcycled thus avoiding landfill.

Although the timber from the whiteboards will be exhausted, the Technology Department have acquired doors which were being thrown out of a church, and these will be used in student project work next year. The Technology Department and its students will continue searching for more timber waste

that can be upcycled as they are keen to prevent valuable material going into landfill.

**Editor's note:** Malahide Portmarnock ETSS win a €500 One-For-All Voucher towards ESD projects for their input to the May issue of the ESD Newsletter. Congratulations!





### 11. Poetry at Our Lady Queen of the Apostles NS, Clondalkin

*“When teaching children about the climate crisis, there is often an emphasis placed on imparting the scientific knowledge of global warming to them. This can have the effect of upsetting children and making them feel powerless in the face of existential threats. Convincing children of the urgency of the need to act can be viewed as daunting and contentious.*

*For the past five years, pupils at Our Lady Queen of the Apostles N.S in Clondalkin have used the medium of poetry to express their concern and anger at the selfish destruction of the Earth. This creative methodology has enabled the children to powerfully express these emotions while simultaneously calling for action. It is a means by which they can distil and embody their fears and worries in distinctive and forceful ways.*

*The poems which the children have written have helped them to extend their own knowledge of what is happening in the world but perhaps more importantly to advocate for climate action”.*

Be fair to others. And always be equal. Be fair to the Earth! We need it to be sustainable! Because Earth is not able	The Earth is poor. The Earth is screaming and crying for help. But its screaming is muffled by the
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For you taking all the fossil fuels  
Me, you and Earth have always been  
equal.  
Most people are not treated as people.  
THE EARTH DOES NOT HAVE A  
SEQUEL!!

arrogance  
And laziness of all the people on Earth.  
The Earth is poor, we have extracted all  
its valuables.  
Without hesitation.  
Her wildlife becomes extinct.  
Her seas choked with plastic.  
The Earth has had enough!  
Hear her roar!



### **12.Picker Pals at St. Paul's National School, Roscommon**

*“Children from second class in St. Paul's NS, Castlerea, Co. Roscommon proudly took part in this year's Picker Pals project. We have found it to be a very worthwhile extension of our Green Schools and SESE curriculum and a most enjoyable experience for the children.*

*Registration was very simple and the pack received is colourful, informative and fun. The children thoroughly enjoyed dressing as a class in hi-vis and raising awareness locally of the simple act of cleaning litter from our*

*environment. There was healthy competition to collect the most litter with parents and siblings even becoming involved in our “Picker Pals” rota. We highlighted the issue of litter on our Facebook page and in local newspapers.*

*The feedback has been very positive. We highly recommend the interactive webinars, videos, competition and song associated with the project. Next year we hope to also have a visit from one of the presenters and “Picker Pals” project. Many thanks to all involved”.*

**Editor’s note:** St. Paul’s National School win a €500 One-For-All Voucher towards ESD projects for their input to the May issue of the ESD Newsletter. Congratulations!





### **13. Hedgerow Planting at Kinsale Community School**

*"This year's TY Sustainability Option at KCS focused on the theme of biodiversity. The group participated in an excellent Citizen Science programme facilitated by Wild Work, during which students were taken out to different habitats to identify various pollinator species, insects and trees. Following this, the students felt inspired to continue last year's work of improving and enhancing the biodiversity in the school and they decided to plant more trees on campus."*

*A suitable area alongside a fence on the school campus was found and students began to research suitable native hedgerow tree species and how to plant them. They measured the site to calculate spacing and how many trees would be needed.*

*During the school's annual Green Week in March, two tree planting days were held. Having learnt how to plant bareroot trees on the first day, the TYs used their experience to become peer educators showing first and second year CSPE classes how to do it, and on a cool bright Monday morning in March around 70 trees were planted. After planting, the young trees were mulched with pieces of cardboard to stop weeds and grass growing around them.*

*Hedgerows are hugely important for biodiversity providing food and habitats for pollinators, birds and small mammals. Every year in Ireland up to 3,000 km of hedgerow are destroyed, so planting hedgerows is an excellent opportunity to counteract this loss. It is also beneficial for hands-on outdoor learning, for teamworking and for empowering students, helping them to understand how they can take action for climate and biodiversity. The newly planted hedgerow now consists of approximately 130 native tree species: a mix of hawthorn, blackthorn, hazel, holly, elder, guelder rose, crab apple, spindle, rowan and bird cherry all of which were chosen for their benefits for biodiversity."*

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#### **14. ECO-UNESCO – Young Environmentalist Awards 2023**

ECO-UNESCO is Ireland's leading youth environmental education organisation. For more than 35 years, it has been providing quality environmental education programmes and resources to young people in schools, youth groups and community groups throughout Ireland.

ECO-UNESCO's vision is to promote sustainable lifestyles through

education and awareness. We aim to achieve this by providing high quality programmes and resources that encourage young people between the ages of 10 to 25-years to take responsibility for their environment and live lives that are healthy and sustainable.

Its' lead programme is the Young Environmentalist Awards Programme (YEA). Established in 1999 as part of the UNESCO/ECO-UNESCO International Network of Environmental Educators (INEE), this programme has engaged over 50,000 young people in environmental action to date. The purpose of this initiative is to inspire young people from all over the island of Ireland to take positive environmental actions by engaging in activities related to sustainable development issues such as climate change, biodiversity, energy conservation, or water conservation.

The awards aim to promote the importance of environmental awareness and action. It also aims to increase young people's knowledge of the environment, encourage them to take positive actions, build their self-esteem and develop their abilities as leaders within their schools and communities.

The awards are open to all young people aged between 10-18 years. The YEA programme provides an opportunity for every young person in Ireland to become a 'Young Environmentalist' by taking part in a variety of positive environmental actions throughout the year.

The YEA encourages participants from a variety of settings including schools, youth groups and community groups in various age groups, from Super Junior (10-12), Junior (12-14) and Senior (15-18).

The semi-final rounds of the YEA competition are known as ECO-Dens, where 150 groups from across the country are chosen to present their environmental projects at Dragons' Den style events to a panel of experts

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including representatives from the Environmental Protection Agency, Department of Education, and the Department of the Environment. Four rounds of ECO-Dens take place during March and April, with events in Leinster, Munster, Connacht and Ulster.

This year, ECO-Dens events were hosted all across Ireland. Climate-conscious students from schools across Ireland including Drimnagh Castle Secondary School, St Joseph's Secondary School Rush, and Marino College, showcased projects focusing on a range of issues such as waste, climate change, biodiversity and marine life. Based on the young people's presentations to the judging panel, a selection of the semi-finalists will then be shortlisted to go forward to the final showcase event, which will take place in Dublin in late May.

Elaine Nevin, National Director of ECO-UNESCO, commented:

*'We are now in our 23rd year of the Young Environmentalist Awards, and each year it is so heartening and encouraging to see the standard of action projects continue to rise, along with the young peoples' enthusiasm and creativity. Young people are so passionate about environmental issues and are extremely engaged and motivated to take climate action.'*

*The Awards are a fantastic way for young people to channel their energy into ideas and creative solutions to tackle climate issues, and we are delighted to provide them with a platform to do so. The presentations to the judges as part of the ECO- Dens have been fantastic – so the panel will have a tough job on their hands deciding on the shortlist. All the participants should be extremely proud of their work, and I hope that they continue to collaborate with us and each other to take positive environmental action.'*



For more information or if you would like to get involved, please contact [info@ecounesco.ie](mailto:info@ecounesco.ie) or call us on 01 6625491.



### **15. BTYSTE Irish Aid/Self-Help Africa Science for Development Award Showcase**

The Minister of State for International Development and Diaspora at the Department for Foreign Affairs, Sean Fleming, hosted the Science for Development Showcase in Iveagh House on 22 March 2023. Eleven inventions that could be used in the Global South were selected from this year's BT Young Scientist and Technology Exhibition (BTYSTE). Irish Aid, in collaboration with Self Help Africa, has been organising the Science for Development Award at the BTYSTE since 2006.

This year's winners were Vedh Kannan and Will Carkner from Sutton Park School. They created a portable diagnostic device that could diagnose

diseases including malaria and leukaemia. The device allows blood samples to be tested for disease with 94% accuracy. Crucially, it does not require doctors to administer, potentially increasing access to testing in low-income countries. The winners receive a perpetual trophy and a €7,000 bursary for the students and their teacher to travel on a fact-finding/field testing visit to a country in Africa.

Other projects on display included an eco-friendly wind turbine created by Sara O'Beirne from Mohill Community College in Leitrim, that uses wood instead of fiberglass to generate energy. Jasper Ryan, Seán Brennan and Shreyash Shukla from Athlone Community college investigated the use of the black soldier fly as an eco-friendly source of protein. Oscar Green from Kinsale Community College in Cork looked at using the kinetic energy created by people walking on a school hallway to power a school.

At the showcase, the students met with aid professionals and academics to discuss their projects and future plans. Among those in attendance was Dr. Tony Scott, co-founder of the BTYSTE. The winners will travel to an Irish Aid partner country in the autumn, along with the 2021 and 2022 winners, who couldn't travel due to Covid restrictions.

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## **16. Goi Peace Foundation - International Essay Competition for Young People**

This International Essay Competition is open to young people aged up to 25 and is organised by the Goi Peace Foundation. It is an activity within the UNESCO Framework for ESD.

The Theme of the Essay is “Youth Creating a Peaceful Future” – what does peace look like to you? How can young people work together, using creative ideas and approaches to realise a peaceful future?

1<sup>st</sup> Prize – Certificate, prize of 100,000 yen (approx. €693), and gift

2<sup>nd</sup> Prize – Certificate, prize of 50,000 yen (approx. €347), and gift

3<sup>rd</sup> Prize – Certificate and gift

25 Honourable Mentions – Certificate and gift

Closing Date is 15 June 2023.

Further details and how to enter are available

here: <https://www.goipeace.or.jp/en/work/essay-contest/>

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### **17. Launch of the Global Citizenship School Website**

On Monday 10 April 2023, at the Irish National Teachers Organisation (INTO) Congress '23 our Global Citizenship School website was officially launched by Dorothy McGinley, the newly appointed INTO President. In her remarks she commented on the need to help students to take an active part in becoming Global Citizens. She referenced the SDG lessons that she has used in her own school and how this website can become a repository for good lesson plans, school actions, teachers resources, teachers supports,

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continuing professional development and more. We urge all to visit the website [www.GlobalCitizenshipSchool.ie](http://www.GlobalCitizenshipSchool.ie) to see how the resources might apply locally in your own school. We are also urging teachers to send us lessons or examples of good practice that we can share widely. At various times during the year we contact our subscribers to alert them to possible actions that they might undertake with their students / classes and these actions are backed up by significant resources and lessons.

You can become a subscriber when you click [here](#) and contact Global Citizenship Schools on [info@globalcitizenshipschool.ie](mailto:info@globalcitizenshipschool.ie)



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Department of Education

## **18. Department of Education CPD Mapping**

The Department has commissioned a mapping exercise of ESD related CPD for primary and post primary teachers. We hope that this will result in a comprehensive list of all available CPD in the area of ESD and will inform future actions for capacity building initiatives – a priority area under the *ESD to 2030* strategy. Further details will be provided in future editions of the ESD Newsletter when this work is complete.

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## **19. Irish Schools Sustainability Network CPD - Bitesize Biodiversity**

We can reconnect with nature by learning more about the wildlife around us and then bringing it back to the classrooms. Many students and adults find it difficult to identify common wildflowers, trees, birds and mammals. The ISSN wishes to address this. When one learns a new word, one starts to see it everywhere. The ISSN are hoping that by learning the names of these living things the students will see them and have a little more appreciation for them.

Meetings are held on Mondays every week at 4pm for 15mins. A set of

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resources are provided on one species. Perhaps a plant, a mammal, an insect, or a bird. Participants will be invited to teach their class(es) about that living thing once a week. At the end of each term, a fun quiz will be held.

Register here: [https://eckildare-ie.zoom.us/meeting/register/tJlkdeCvpjsrE9RSUBTBe\\_YUZWq8wKoDmFBe](https://eckildare-ie.zoom.us/meeting/register/tJlkdeCvpjsrE9RSUBTBe_YUZWq8wKoDmFBe)

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## **20. JCT - STE(A)M in Junior Cycle**

The vision for STE(A)M in Junior Cycle is to provide Junior Cycle teachers with rich STE(A)M professional learning experiences in keeping with national and international best standards, which will allow for interdisciplinary responses to societal challenges in subject specific and cross curricular contexts.

As part of the STE(A)M in Junior Cycle initiative we work with a variety of partners to develop elective workshops which make up our **STE(A)M in Junior Cycle Online Series**. Through collaboration with our partners, we provide opportunities for teachers to engage with professional learning experiences in areas including Biodiversity, Climate Resilience, Energy



Creation & Conservation, Urbanisation, Population Growth and Innovation in Research & Technology.

Partners with JCT in this initiative for 2022/23 include **ADAPT**, *an SFI Research Centre for AI-Driven Digital Content Technology*; **AMBER**, *an SFI centre for Advanced Materials for Bioengineering Research*; **Amgen Biotech Experience**; **The British and Irish Association of Zoos and Aquaria (BIAZA)**; **Confirm**, *an SFI Research Centre for SMART manufacturing*; **CÚRAM**, *an SFI Research Centre for Biomedical Devices*; **Geological Survey Ireland**; **iCRAG**, *An SFI Research Centre in Applied Geosciences*; **The Rediscovery Centre** and **World Wise Global Schools**.

In 2022/23 the online series offered the following workshops:

- Chatbots – What, How and If Chatbots Can Aid Teaching and Communication in Learning? with ADAPT
- Blurring Lines – Artificial Intelligence and Creativity with Confirm
- Sustainable Design Thinking with The Rediscovery Centre
- Creating Therapies with CÚRAM
- Exploring Plastics with Amber
- Planned and Perceived Obsolescence with WWGS
- Conservationists of the Future with BIAZA
- Geoscience in Fashion with iCRAG & GSI
- Exploring Creativity in Design Thinking with Digital Twins with Amgen Biotech Experience

Each of the nine workshops explored the concept of creativity, with a variety of lenses used to consider what creativity means in STEM. Resources from this year's workshops and further information are available on the JCT website: [https://jct.ie/steAm/cpd\\_workshops\\_steAm\\_2022\\_2023](https://jct.ie/steAm/cpd_workshops_steAm_2022_2023)

STE(A)M in Junior Cycle is now in its sixth year. Resources from our previous elective events are available from the [CPD Workshops](#) section of the

[STE\(A\)M in Junior Cycle website](#). Teachers will find classroom resources and support materials which might be useful when integrating ESD into the curriculum.

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## **21. CPD – Green-Schools and the Global Goals**

The Green-Schools team are delighted to promote its' upcoming in-person, summer teacher training course, titled “Green-Schools and the Global Goals” which will support ESD in the classroom. The course will be delivered in person (face-to-face) from 3 -7 July, 9.30am to 2.30pm daily.

Each day focuses on a Green-Schools theme, an overarching Global Goal and new teaching methodologies to teach about global problems in a child friendly way. By the end of the week, you will be able to make clear links between your work on the Green-Schools programme and all of the Global Goals.

- Monday 3 July: Global Citizenship themes, Intro to the Global Goals
-

(SDGs) and SDG4: Quality Education

- Tuesday 4 July: Litter and Waste, Energy and SDG 12: Responsible Consumption and Production
- Wednesday 5 July: Travel and Marine Environment and SDG 11: Sustainable Cities and Communities
- Thursday 6 July: Water and SDG 14: Life Below Water
- Friday 7 July: Biodiversity and SDG 14: Life on Land

The course is located in Dublin, with a different excursion or site visit each day. You can sign up here. For more information please contact:

Claire [cmcdonald@eeu.antaisce.org](mailto:cmcdonald@eeu.antaisce.org) or

Birgit [bodriscoll@eeu.antaisce.org](mailto:bodriscoll@eeu.antaisce.org)

The associated fee is €75 (including lunch) and entitles you to 3 EPV days.

The Green-Schools team look forward to welcoming participants on this fun and engaging course!



## **22. Learn about Water – from the Water Forum**

The Water Forum are the national statutory body representative of all

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stakeholders with an interest in the quality of Ireland's water bodies. We aim to strengthen stakeholder input into decision making regarding water as a fundamental national asset.

The Forum's education resources aim to provide access to the most up-to-date information and materials to schools for teaching and learning about Ireland's water quality, water management and protecting this precious resource. The Learn About Water resource is prepared by the National Water Forum and aims to provide an engaging introduction to the water cycle and rivers and how we can all protect water for ourselves and all living creatures in 5 lessons. It is suitable for upper primary and secondary levels.

Resources include 5 lessons: Learn about the water cycle, Learn about river catchments, Learn about water quality, Learn about water services Learn what you can do to protect water.

Find the Learn about Water resource here: <https://thewaterforum.ie/resources-category/education-resources/>

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### **23. Muinín Catalyst Sustainable STEAM – Resources for TY**

**Are you interested in new Transition Year (TY) teaching and learning resources?**

Muinín Catalyst Sustainable STEAM (MCSS) has a variety of free-to-use TY units and micro-modules available for educators to use. Click [here](#) to access our monthly featured lessons which are aligned to significant days, like Earth Day. Our monthly featured lessons give a sneak-peek into our TY units.

Muinín Catalyst Sustainable STEAM (MCSS) is a cross-curricular programme with a range of Transition Year Units, that blend the skills and competencies from the arts into the STEM subjects, with a focus on sustainable action.

To register for the 2023/2024 academic year or get more information, contact **Rebecca White** at [rebecca.white@ucd.ie](mailto:rebecca.white@ucd.ie) or visit our [website](#).

Educators who use our resources will also receive support through induction, timetable and planning consultation, online support clinics, and other CPD. You can read more about us and our work in our latest newsletter

[here](#).

Sample of currently available Transition Year resources:

- **Climate Change Engage (Full TY Unit):** Introduces learners to serious game design within the context of climate adaptation using creative problem-solving and cognitive, strategic and practical processes.
- **Marine Plastic Waste (Full TY unit):** Systems thinking approach to develop a minimum viable product, service or process to address marine plastic waste.
- [Other resources available on sign-up](#)

Coming soon / in development for 2023/2024 release:

- **Seeding Sustainability (TY units):** A food sovereignty programme that supports understanding local food systems, growing, foraging, environmental factors and issues, project management and execution.
  - **Dream Designs (TY units):** Project-based learning in sustainable community development and project management and execution through repurposing derelict buildings.
  - **Future of Enterprise and Innovation – Passion to Purpose (TY units):** These units look at the changing face of work and how we can develop careers based on values, interests and passions.
  - **Future of Food – Biosphere as Home (TY units):** These units look at past and present trends in food production, distribution and waste in order to ideate potential solutions at a local level.
  - **Future of the Ocean (TY units):** Understanding the importance of the ocean and best practice for ocean health including full design-led project resources.
  - **Future of Space (TY units):** These units introduce learners to space science, technology, physics and indigenous perspectives through project-based learning.
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- **Future of Fashion (TY units):** These units look at sustainable fashion, slow fashion design, low tech and digital design, and case studies culminating in a learner-led project.

This project is co-funded by the Department of Education and SFI under the Discovery Programme (€300k). To find out more see: [Muintín Catalyst Sustainable STEAM](#)

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#### **24. Energy Workshops for Schools – SEAI**

**Energy and sustainability-focused workshops for primary and post-primary level students and CPD courses for teachers.**

The Sustainable Energy Authority of Ireland (SEAI) is encouraging schools and teachers in both primary and post-primary schools to book SEAI Energy Workshops. These workshops are free for students and teachers and explore the topic of energy and sustainability in a fun and engaging way. The workshops take approximately 45-90 minutes and complement the existing curriculum.

Due to the high demand for workshops, there is a waiting list from our last

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round of bookings and those schools will be contacted shortly to confirm workshops. However you can learn more out about all the available options and book workshops for the 2023-2024 academic term by filling out the booking form on the SEAI website [here](#). There are various workshops available for primary, post-primary and CPD courses for teachers. There is limited availability for the summer term 2023 so we recommend you book your workshops as soon as possible so you don't miss out!

Find out more about SEAI's Educational resources at [Schools | Community Energy | SEAI](#)

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## **25. Online Summer Course on Climate and Sustainability - PDST**

Interested primary teachers are advised that *PDST Technology in Education* will provide its free, 20-hour online summer course '*Multimedia Projects on Climate and Sustainability*' from 3 – 20 July this summer (subject to approval for EPV days).

Self-enrolment is open from 3 May (10am) and will remain open until all places have been filled.

[Full details here](#)

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## **26. Higher Education Sector – Sustainable Development Solutions Network (SDSN) Ireland**

Queen’s University Belfast and University College Cork (UCC) have established Ireland’s first all-island network dedicated to delivering on the United Nations (UN) Sustainable Development Goals (SDGs). [SDSN Ireland](#) will work with local authorities, NGOs, civil society organisations and policymakers to bring the latest research and best practice to bear on producing solutions for the SDGs. It is the first time a university in Northern Ireland and in Ireland have formed a partnership to develop an all-island approach to the Sustainable Development Goals.

Read more about the network and its planned activities [here](#).

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## **27. ESD in Higher Education – Free Webinar**

**Education for Sustainable Development (ESD in Higher Education – Free Webinar open to all**

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**29 MAY 2023 11AM -1PM**

[Registration link for TUS Webinar](#)

Concern about methods with which to incorporate ESD in university curricula is widespread. Much attention is focused on the “what” and “how” of such a strategy, in terms of the structure, techniques, tools, and competencies needed for ESD in different disciplines (Tejedor, Sánchez-Carracedo and Segalàs, 2022). Ireland’s National Strategy on Education for Sustainable Development (2014 - 2020) aims to ensure that our education system contributes to sustainable development by ‘equipping students with the relevant knowledge (the ‘what’), the key dispositions and skills (the ‘how’) and the values (the ‘why’) that will motivate and empower them throughout their lives to become informed active citizens who take action for a more sustainable future (DoE, 2014: 3). By 2030, it aims to ensure that all students acquire the knowledge and skills needed to promote sustainable development and to work to achieve the goals of sustainable development through ESD (United Nations, 2015). ESD is therefore recognised at an international, European and National level, as being an essential contributor to all efforts to achieve the UN 17 Sustainable Development Goals (SDGs).

This webinar aims is to develop an ESD curriculum design framework for academic staff to incorporate ESD into their curricula within Irish Higher Education Institutions. It will also create a best practice framework for ESD across higher education programmes in Ireland which have a clear alignment with the NTUTORR deliverable of ‘developing a curriculum framework for digital transformation, resilience, and sustainability in higher education’. Finally, it will provide a great opportunity to collaborate on the initial design of the ESD elements of the NTUTORR curriculum framework.

Keynote speakers include; Dr. Maria Kirrane (UCC), Dr Cormac McMahon (TUD), Dr John Scahill (ATU) and Ms Kayleigh-Ann Myles (Lawlers

Sustainability).

For further information, please contact Dr Noëlle O'Connor (TUS) - [noelle.oconnor@tus.ie](mailto:noelle.oconnor@tus.ie)



## **28. HEA Healthy Campus Conference**

The first national wellbeing conference ‘*Supporting Success through Wellbeing in Higher Education*’ organised by the HEA was held in Dublin on April 20<sup>th</sup>, 2023, with Síle Seoige as MC. The aim of the event was to highlight the importance of wellbeing in relation to the mission of higher education including key enablers such as leadership, strategic planning and a whole campus approach, with a focus on the Student Mental Health and Suicide Prevention Framework and the Healthy Campus Charter and Framework.

Over 100 HEI and HECA representatives attended the event, including the Healthy Campus Advisory Group (THEA, IUA, USI, Dept. of Health, HSE, DFHERIS) Healthy Campus Network and staff and students working on health and wellbeing. Posters showcasing of the ongoing excellent work

taking place across the sector were displayed and the full 'Healthy Campus Case Studies' can be view on the [Healthy Campus](#) webpage.

In the opening address, Minister for Further and Higher Education, Research, Innovation and Science Simon Harris TD noted that *'we have a massive opportunity to help turn the dial and create a country where health and wellbeing is at the core of the graduates and next generations we produce'*.

There were keynote talks from Professor Christiane Stock, Charité Universitätsmedizin Berlin on ***'Study conditions and mental health in higher education in Germany - Implications for healthy campus initiatives'*** and Professor Margaret Barry, University of Galway on ***'A Mental Health Promotion Approach to Wellbeing in Higher Education'*** -

A highlight of the day was the launching of the [Eurostudent 8 Irish Report](#) by Valerie Harvey, Head of Performance Evaluation at the HEA. Valerie presented data relating to student mental health and wellbeing, including the broader determinants of health. Also launched on the day was the HEA funded PCHEI mental health Project ***'Identify and Respond'*** which supports institutions' implementation of the National Student Mental Health and Suicide Prevention Framework.

This was a 'healthy event' which included stretch breaks and a facilitated lunchtime walk, participants were invited to stand at any point during presentations. A key takeaway was the importance of leadership to progress the agenda to not just 'bolt on' but to 'bake in' wellbeing into institutions everyday business.

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From left to right: Prof. Margaret Barry, University of Galway, Dr Deirdre Quinn, HEA, Tim Conlon HEA, Bidy O'Neill DoH, Minister for Further and Higher Education, Research, Innovation and Science, and Minister for Justice, Simon Harris TD, Caroline Mahon, HEA



## **29. Biodiversity – Citizens Assembly Final Report**

The Final report of the Citizens Assembly on Biodiversity was published on 5 April 2023. The report was produced as a result of seven meetings of the Assembly from May 2022 through to the end of January this year. It concluded with the 99 members of the Assembly agreeing 159 recommendations. These include 73 high-level recommendations and 86 sectoral specific actions and priorities which have the potential to dramatically transform Ireland's relationship with the natural environment.

Two actions relate specifically to ESD:

*Children and young people are integral to ensuring the environment is protected. In line with the current National Strategy on Education for Sustainable Development – ESD to 2030, the Department of Children, Equality, Disability, Integration and Youth with the Department of Education, the Teaching Council, the National Council for Curriculum and Assessment, and the Teacher Education Support Service(s) should continue to engage in meaningful curriculum reform and teacher education to explicitly incorporate teaching and learning on biodiversity in early childhood, primary and post-primary curricula.*

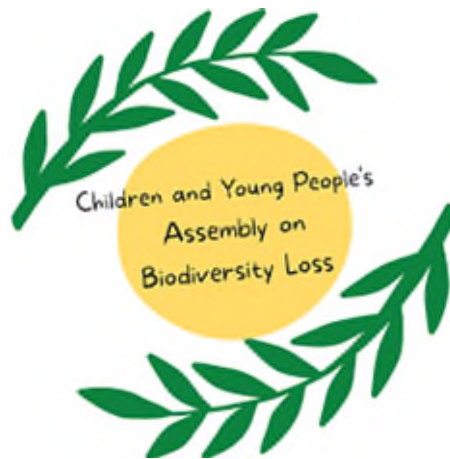
*In line with the current National Strategy on Education for Sustainable Development - ESD to 2030, the Department of Further and Higher Education, Research, Innovation and Science and relevant agencies, such as the National Skills Council, Regional Skills Fora, Expert Group on Future Skills Needs, SOLAS etc., should work with further and higher education providers to develop a greater number of easily accessible further and higher education programmes, apprenticeship and community-based education related to biodiversity and environmental sciences.*

The report including recommendations is available to view here:



[https://citizensassembly.ie/wp-content/uploads/Report-on-Biodiversity-Loss\\_mid-res.pdf](https://citizensassembly.ie/wp-content/uploads/Report-on-Biodiversity-Loss_mid-res.pdf)

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### **30. Children and Young People's Assembly Report**

The **Children and Young People's Assembly** on Biodiversity Loss convened in October 2022 and brought together 35 young people aged 7 to 17 from across the country over a number of weekends to explore and discuss the protection and restoration of biodiversity in Ireland. The Assembly arrived at a number of calls to action in the areas of Education and Raising Awareness as well as Governance, Energy and Transport, Waste and Consumption, Restoring and Rewilding, Habitat and Species protection and Overexploitation.

The report including the calls for action is available to view here: <https://cyp-biodiversity.ie/>

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### **31. Research – Decarbonizing Methods Workshops - NUIG**

The topic of Decarbonizing Research Methods provided the focus of two interdisciplinary workshops (in-person/hybrid and online, respectively) on the 18th and on the 25th of November 2022, organised by Dr Ashley Cahillane and PhD scholar Laoighseach Ní Choistealbha. The idea behind the workshops was to prompt interdisciplinary discussion about challenges and possibilities for decarbonizing research itself - from research travel and fieldwork to data storage and lab equipment.

The workshops were held in the University of Galway and hosted by the Moore Institute for Research in the Humanities and Social Sciences, the Insight SFI Research Centre for Data Analytics, and the Irish Humanities Alliance. The workshop attracted participation from approximately 40 researchers from all disciplines in the University of Galway as well as other universities across Ireland and further afield (Canada, Germany, North America and the United Kingdom).

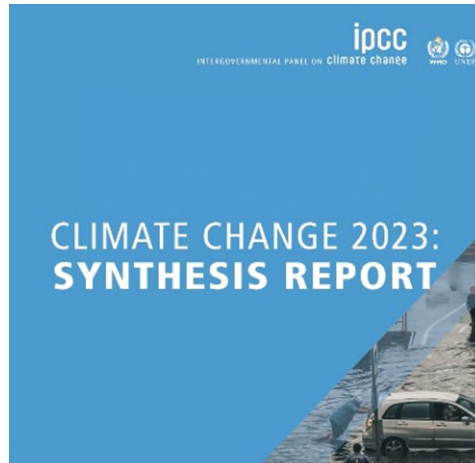
Workshop participants had the opportunity to discuss the carbon management of their own research methodologies and advance ideas about how the research undertaken in their institutes could be decarbonized. For example, discussions included the need for funding streams to invite considerations about the carbon impact of research projects. Presentations and panel discussions, involving a variety of scholars and experts from the

humanities and sciences, fuelled the workshop conversations.

A variety of outputs has emerged from the workshops, including [a blog on the Irish Humanities Alliance](#), [a blog on the Moore Institute website](#), and a practical [list of policy recommendations on decarbonizing research in our universities](#), which can be found on the University of Galway [Sustainability website](#). Recordings from the workshops can also be viewed on the [Moore Institute's YouTube channel](#).

Dr Cahillane, Laoighseach Ní Choistealbha, and the University of Galway Sustainability Officer, Michelle O'Dowd, will take part in a panel discussion about decarbonizing research at the [Mary Robinson Climate Conference](#), which takes place 5-7 July in Ballina, Co. Mayo, in the Mary Robinson Centre.





### **32. UN IPCC Report: Climate Change 2023**

A major UN “report of reports” from the authoritative Intergovernmental Panel on Climate Change (IPCC), outlines the many options that can be taken now, to reduce greenhouse gas emissions and adapt to human-caused climate change.

The study, “released on 20 March 2023 following a week-long IPCC session in Interlaken, brings into sharp focus the losses and damages experienced now, and expected to continue into the future, which are hitting the most vulnerable people and ecosystems especially hard.

<https://www.ipcc.ch/report/ar6/syr/>

<https://www.ipcc.ch/report/sixth-assessment-report-cycle/>

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### **33. Water Action Agenda - UN**

The [UN 2023 Water Conference](#) closed on Friday 24 March 2023 with the adoption of the [Water Action Agenda](#), a “milestone” action plan containing almost 700 commitments to protect “humanity’s most precious global common good”.

*English:* <https://news.un.org/en/story/2023/03/1135022>

How you can help? Here is a sampling from the UN’s #WaterAction guide:

- Test your water knowledge with our Kahoot Quiz! Quiz details can be found [here](#).
- Turn off those appliances, computers and other tech, when you are not using them. Currently, 90 per cent of power generation is water intensive. Turning off devices when they are not in use means less energy needs to be produced.
- Build up a head of steam over the issue. Write to elected representatives about budgets for improving water conservation at home and abroad.
- Create an action list. Choose and share what you are going to do to help solve the water and sanitation crisis, right [here](#)
- Get informed. Explore the water and sanitation crisis, read [inspirational stories](#) from around the world, read a book from the suggested [SDG](#)

[Book Club](#) list, and follow your local news on water supply issues and check out [SDG 6](#) online or on social media at @GlobalGoalUN.

- Use your social media voice. Amplify messages promoting SDG 6, participate in #WorldWaterDay to generate debate and raise awareness, available [here](http://www.worldwaterday.org/share). [www.worldwaterday.org/share](http://www.worldwaterday.org/share)
- Shop sustainably. The 10,000 litres of water used to produce a pair of jeans is the same amount the average person drinks in a decade.

See more here: [The Lazy Person's Guide to Saving Water - United Nations Sustainable Development](#)

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Rialtas na hÉireann  
Government of Ireland

### **34. Cineáltas: Action Plan on Bullying**

The Implementation Plan for *Cineáltas* was published on 10 April 2023. The Implementation Plan commits to implementing each of the 61 actions contained in *Cineáltas* within a five-year period.

*Cineáltas: Action Plan on Bullying* was published on 1 December 2022. *Cineáltas* is the Department of Education's whole-education approach to preventing and addressing bullying in schools.

*Cineáltas* is dedicated to the prevention and addressing of bullying, cyber bullying, racist bullying, gender identity bullying and sexual harassment,

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among other areas, in schools.

It is centred on a child right's based approach and provides a collective vision and clear roadmap for how the whole education community and society can work together to prevent and address bullying in our schools.

An Implementation and Evaluation Group is being established to oversee implementation of the actions and the publication of annual implementation and evaluation reports, informed by feedback from children and young people, parents, school staff, education partners, key stakeholders and relevant agencies.

A youth advisory group is being established to support the implementation of *Cineáltas* and will play a key role in ensuring the successful implementation of all these actions.

Implementation of the actions in *Cineáltas* has already started:

- The Department has recently established a Student Participation Unit, which will promote the participation of children and young people in the development of department policy, building on its existing work in this area
  - An Expert Group has been established to advise the Department on how best the Student Participation Unit can progress its work. Professor Laura Lundy, Professor of Education Law and Children's Rights at Queen's University who developed the Lundy Model of children's participation will chair this Expert Group
  - Work to update the anti-bullying procedures for schools is well underway with Continuous Professional Development and training being developed for all school staff, Board of Management members and parents
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- €5 million is being invested to pilot a programme of counselling supports for primary school students. This will serve to support the very positive work which already takes place in the area of wellbeing in schools. The details of the programme are currently being finalised

The Department looks forward to working with the whole education community to build on the work already done to ensure that all the children and young people who attend our schools are kept safe from harm and that the wellbeing of our children and young people is at the forefront of everything that we do.



### **35. Climate Postcard Exchange 2023**

The second instalment of the creative postcard exchange took place between October 2022 and March 2023 with the theme of 'Climate Change' being at the forefront of all activities. Students from schools all across Ireland and the United Kingdom took part and created works of art to visually represent their ideas in terms of sustainability, climate justice, deforestation and effects of wildlife.

Support and funding provided by the British Council Ireland and British Embassy Dublin offered the organiser, Fergal Kilkenny - Art Teacher from St Louis Secondary School, Dundalk, the opportunity to offer on-site and online external engagement opportunities to schools and expand the network from

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26 to 37 schools. New schools were recruited through social media and reaching out to UK colleagues through representative organisations such as NSEAD and INSEA.

Given the distance between participating schools, it was decided to offer a number of online opportunities to engage with climate related content. These took the form of a webinar provided to the network by the National Gallery of Ireland based on 'Turner: The Sun is God exhibition', and a Climate Action workshop facilitated online by the Rediscovery Centre (a centre for the circular economy in Dublin). These alongside physical interactions offered the students involved an opportunity to learn, create and meet other participants in the project.

The exhibitions of students work, some 760 postcards, was exhibited in the British Embassy Dublin. The exhibition was opened by British Ambassador Paul Johnston and attended by special guest Ryan Tubridy. Students how took part in this creative endeavour and their teachers got to see their work outside of the classroom, in wonderful showcase of their creative talents.

The exhibition then travelled to the United Kingdom and was exhibited in Leicester Grammar School.

Fergal Kilkenny wishes to thank the British Embassy Dublin and the British Council Ireland for their support with this initiative - without whom such a project and associated engagements would not have been possible.

Find out more about the initiative here: [Climate Postcards | British Council](#)

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### **36. Free Bike Library Scheme – National Transport Authority**

The free bike library scheme in Harold's Cross Educate Together has been such a phenomenal success that it is being [rolled out to 20 more schools](#) across Dublin!

The scheme works by allowing parents to borrow electric bikes, mostly cargo bikes, for up to three months at a time as an alternative to car journeys to and from school.

It has been operating in Harold's Cross Educate Together school since the start of the school year in September and since then the school is "almost car-free – all the parents are cycling or walking their children to school".

The school was chosen due to major issues in the mornings as the road outside is narrow and traffic backs up quickly. 10 schools will be added to the scheme before the summer and another 10 in the Autumn. Each school will be given a selection of bicycles free of charge to parents. If it is a success in those schools, it will be extended nationwide next year.

The initiative will cost about €500,000 and is being funded by the National Transport Authority.



### **37. GAA Green Clubs - Supporting Sustainable Development**

GAA club representatives from across the island of Ireland have signed up to Phase 2 of the GAA Green Club Programme to commit to action in their clubs and communities to combat climate change and protect their natural

environment.

The GAA Green Club Programme, which has been running since January 2021, provides practical support and guidance to GAA clubs in raising awareness and implementing environmentally sustainable actions in their clubs and communities. The programme is founded in the GAA's status as a UNSDG Champion for Goals 3 - Good Health & Wellbeing, 4 – Quality Education, 15 - Life on Land and 17 - Partnerships.

During the programme's pilot phase, 40 pioneering Green Clubs implemented a range of actions across the areas of Energy, Water, Water, Biodiversity and Travel & Transport to enhance the sustainability of their grounds and games, to engage their membership in sustainability action and to future-proof their grounds against the impacts and challenges of climate change.

Clubs like Buncrana (Donegal), Affane-Cappoquin (Waterford), Middleton GAA (Cork), Ballycumber (Offaly), Park-Rathensika (Laois) and Clarinbridge (Galway) have undertaken green actions large and small, from gear swaps and banning single-use plastic bottles to community river-bank restoration projects, from pitch and clubhouse energy upgrades to tree-planting, and from creating biodiversity-rich walkways to running safe cycling programmes.

A pioneering Club for the programme has been Mullingar Shamrocks, who through the leadership of their Healthy Club Officer, Joan Crawford Ormsby, developed a Biodiversity Walkway around their playing field alongside the banks of the river Brosna. Everybody is noticing the developments as Mullingar Shamrocks have embraced the importance of biodiversity. Unsurprisingly the educational sector has taken note.

*“One of the primary schools, about 200 metres away, their teachers are coming down, using the walkway for nature studies,” Crawford Ormsby says.*

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*“St Colman's National School brought the kids down for a nature walk and treasure hunt. You have lots of other uses for this walkway, it is for the community, not just the Gaelic community”.*

*“We have very good programmes going on in Transition year of Mullingar CBS, we are hoping to do Phase Two next year of our Tidy Towns project. We'd be hoping to link in with the TY's and the active retirement group 1428, here in Mullingar.”*

*“We want to do biodiversity friendly initiatives with a local business and the active retirement group. We want to hook those groups up with local primary schools.”*

Over 200 clubs are signed up to the next phase of the Green Club Programme in an 18-month commitment that will see each club form a Green Team, develop a sustainability action plan and adopt a Green Club charter before becoming certified as an official GAA Green Club.

Clubs are encouraged to form a Green Team and to include a younger member in its ranks, supporting links to the formal education system and in particular the GAA/PDST Future Leaders Transition Year Programme, which as of 2023 includes a Sustainability Module.

GAA Youth Leadership & Sustainability Manager, Jimmy D'Arcy points out the relevance of the programme for Clubs and Communities alike, “The Green Club Programme is aligned to our values of Community Identity, Respect and Teamwork. Understanding the place and impact of our Clubs and activities on the Communities around us, Respect not only for each other, but for the environment we inhabit and Teamwork off the field as well as on. The programme is not only having an impact on the operation of our

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Clubs but is supporting an increasing awareness and education of our members.

The new recruits to the Green Club Programme will benefit from the recently-published Green Club Toolkit – a set of simple, practical and relevant resources and case studies across the areas of Energy, Water, Water, Biodiversity and Travel & Transport developed in collaboration with expert organisations North and South and with funding from the Department of Environmental, Climate and Communication especially for the GAA’s volunteer-led context.

The Green Club Toolkit is an open access resource that is available at <https://learning.gaa.ie/greenclub>. The GAA Green Club Programme and Toolkit have been developed in partnership with the Climate Action Regional Offices (CARO) with the guidance and expert input of Sustainable NI, the Sustainable Energy Authority of Ireland, Action Renewables, the Local Authority Waters Programme (LAWPro), Uisce Éireann, NI Water, the Regional Waste Management Offices, Keep NI Beautiful, the All-Ireland Pollinator Plan, RSPB NI, the National Transport Authority (NTA), the Road Safety Authority (RSA) and the NI Executive’s Department of Agriculture, Environment and Rural Affairs.

## Data Protection

We hope you enjoyed this edition of the ESD newsletter. Please feel free to share and circulate it amongst your colleagues, friends and family.

You can subscribe to future editions of the Department of Education’s ESD Newsletter by clicking [here](#) or by emailing [newsletters@education.gov.ie](mailto:newsletters@education.gov.ie).



**An Roinn Oideachais**  
Department of Education

Fáilte roimh an aonú eagrán déag de  
nuachtlitir na Roinne Oideachais ar  
Oideachas don Fhorbairt Inbhuanaithe (OFI)

Fáilte chuig eagrán mhí na Bealtaine 2023 agus an 11ú foilseachán de nuachtlitir na Roinne Oideachais ar an **Oideachas don Fhorbairt Inbhuanaithe (OFI)**. Is mian linn buíochas a ghlacadh leo siúd go léir a chuir ábhar ar fáil. Tá súil againn go mbainfidh sibh taitneamh as an eagrán seo agus go bhfaighidh sibh spreagadh, tuairimí, naisc úsáideacha agus acmhainní chun cuidiú libh bhur gcion a dhéanamh san fhorbairt inbhuanaithe.

**Póstaeir do Scoileanna**

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D'eisigh an Roinn dhá chóip de phóstaer de na **17 Sprioc don Fhorbairt Inbhuanaithe** chuig gach scoil i mí Mheán Fómhair 2022, chomh maith le cóip d'fhógrán ar a raibh eolas faoi **Straitéis Náisiúnta nua na hÉireann ar Oideachas don Fhorbairt Inbhuanaithe OFI go dtí 2030** agus conas teacht ar acmhainní do scoileanna.

Tá súil againn gur léigh tú an fógrán, go roinnfidh tú an t-eolas le scoláirí, comhghleacaithe agus le tuismitheoirí agus go gcuirfidh tú na póstaer agus an fógrán ar taispeáint in áit fheiceálach i do scoil.

Má theastaíonn tuilleadh cóipeanna den phóstaer nó den fhógrán uait, seol ríomhphost, le do thoil, chuig [ESD@education.gov.ie](mailto:ESD@education.gov.ie).

### **OFI i gContae Dhoire agus i gContae an Dúin – Ag glaoch ar na hInstitiúidí Oideachais go léir!**

An bhfuil tú ag freastal ar, ag obair le nó ag comhoibriú le hinstiúid i **gContae Dhoire nó i gContae an Dúin** atá ag gníomhú ar son forbairt inbhuanaithe? Ar mhaith leat maoiniú d'obair OFI a bhuachan do d'institiúid agus do do thionscadal?

Dá mba mhaith leat a bhfuil á dhéanamh agat i réimse na forbartha inbhuanaithe a roinnt agus go mbeadh sé le feiceáil in eagráin de Nuachtlitir OFI amach anseo, féadfaidh tú teagmháil a dhéanamh le [ESD@education.gov.ie](mailto:ESD@education.gov.ie). Gheobhaidh tú dearbhán €500 One-For-All má fhoilsímid do pháosa!

### **Comórtas NUA do Nuachtlitir OFI Fógartha!**

Cuir isteach ar an **gComórtas Fótagrafaíochta do Scoileanna i Nuachtlitir OFI** do mhí na Bealtaine 2023 agus d'fhéadfá óstán feithidí nó plandóir gairdín a bhuachan do do scoil!

Foilseofar an fótagraf a bhuann i eagrán mhí Mheán Fómhair de Nuachtlitir OFI. Féadfar sonraí iomlána a fháil anseo: [gov.ie](http://gov.ie) - [Nuachtlitir na Roinne](http://gov.ie)  
[Oideachais ar Oideachas don Fhorbairt Inbhuanaithe \(www.gov.ie\)](http://www.gov.ie)

### **Buaiteoir Chomórtas mhí an Mhárta**

Is í Scoil Náisiúnta Chathair Chinn Lis i gContae Luimnigh a bhuaiigh comórtas Nuachtlitir OFI do mhí an Mhárta agus tá plandóir gairdín roghnaithe acu dá gclós scoile. Comhghairdeas!

### **Clár Ábhar**

1. **OFI go 2030– an t-eolas is déanaí**
2. **Earnáil na Scoileanna – Sainordú um Ghníomhú ar son na hAeráide**
3. **Maoiniú OFI go 2030 – Glao ar Dheontas d'Eagraíochtaí**
4. **Maoiniú Taighde – Fondúireachtaí Nua na Comhairle um Thaighde in Éirinn 2023**
5. **Luathfhoghlaim agus Luathchúram – Deontais Fuinnimh agus Athfheistithe Ghlais**
6. **Comhairle na hEorpa – an t-eolas is déanaí**
7. **3 Bheart Simplí – SDG3 Sláinte Mhaith agus Dea-Bhail**
8. **OFI i gContae Dhún na nGall – Tionscnamh Píolótach “Mol Glas” i mBaile Dhún na nGall**
9. **OFI i gContae Átha Cliath – “Relove Fashion” agus “Rubbish Film Festival”**

10. **Uaschursáil ag Meánscoil Educate Together Mhullach Íde / Phort Mearnóg**
11. **Filíocht ag Scoil Náisiúnta Chluain Buiríosa, Cluan Dolcáin**
12. **Picker Pals ag Scoil Pól Naofa, Ros Comáin**
13. **Plandáil Fálta Sceach ag Pobalscoil Chionn tSáile**
14. **ECO-UNESCO – Gradaim Comhshaoilaithe Óga 2023**
15. **BTYSTE – Cur i Láthair Ghradam Irish Aid/Self-Help Africa don Eolaíocht um Fhorbairt**
16. **GOI Peace Foundation - Comórtas Aistí Idirnáisiúnta do Dhaoine Óga**
17. **Seoladh Shuíomh Gréasáin na Scoileanna Saoránachta Domhanda**
18. **An Roinn Oideachais - Mapáil FGL**
19. **Líonra Inbhuanaitheachta Scoileanna na hÉireann FGL – Blúiríní Bithéagsúlachta**
20. **An tSraith Shóisearach do Mhúinteoirí (SSM) – STE(A)M sa tSraith Shóisearach**
21. **FGL – Scoileanna Glasa agus na Spriocanna Domhanda**
22. **Foghlaim faoin Uisce – Acmhainní ón bhFóram Uisce**
23. **Catalaíoch Muinín - STEAM Inbhuanaithe – Acmhainní don Idirbhliain**
24. **Ceardlanna Fuinnimh do scoileanna - Údarás Fuinnimh Inmharthana na hÉireann**
25. **Cúrsa Samhraidh Ar Líne maidir leis an Aeráid agus Inbhuanaitheacht - SFGM**
26. **Earnáil an Ardoideachais - Líonra Réiteach um an bhForbairt Inbhuanaithe**
27. **OFI san Ardoideachas – Seimineár Gréasáin Saor in Aisce**
28. **An tÚdarás um Ard-Oideachas – Comhdháil an Champais Shláintiúil**
29. **An Bhithéagsúlacht – Tuarascáil Deiridh ón Tionól Saoránach**



## **\*\*OFI go dtí 2030 – Glaoch ar Dheontas d'Eagraíochtaí – féach na sonraí iomlána in alt 3 thíos\*\***

Tá an Roinn ag tabhairt cuiridh d'eagraíochtaí cur isteach ar mhaoiniú OFI go dtí 2030 – do thionscadail agus cláir a thacaíonn le feidhmiú [gov.ie](http://gov.ie) - [An Straitéis Náisiúnta ar Oideachas don Fhorbairt Inbhuanaithe in Éirinn \(www.gov.ie\)](http://www.gov.ie) OFI go dtí 2030. Tá tuilleadh sonraí agus an fhoirm iarratais ar fáil anseo: Foilseofar glaoch nua ar mhaoiniú do scoileanna in eagrán mhí Mheán Fómhair 2023 de Nuachtlitir OFI.

### **Ag mapáil FGL OFI do Mhúinteoirí**

Tá beart mapála coimisiúnaithe ag an Roinn chun FGL a bhaineann le OFI atá ar fáil do mhúinteoirí bunscoile agus iar-bhunscoile a shainaitheint. Tá Forbairt Acmhainne d'Oideoirí ar cheann de na príomhbhearta in OFI go dtí 2030 agus cuideoidh an mhapáil seo linn chun a bhfuil ar fáil, na bearnaí atá ann agus an bealach a bhféadfaimis tuilleadh tacaíochta a thabhairt do FGL sa réimse tábhachtach seo a shainaitheint.

Nuair a bheidh an beart curtha i gcrích, tá súil againn liosta cuimsitheach de FGL a fhoilsiú ar leathanach Gréasáin OFI go dtí 2030.

### **Grúpa oibre AE do scoileanna: Ag foghlaim do Aistriú Glas agus don Fhorbairt Inbhuanaithe**

Le déanaí, d'óstáil Éire Gníomhaíocht Phiarfhoghlama (PLA) don ghrúpa Oibre AE i gCionn tSáile. Bhí an cruinniú, a mhair dhá lá dírithe ar chomhpháirtíochtaí agus ar oibriú i gcomhar agus rinne réimse cainteoirí cur i láthair os comhair ár gcomhghleacaithe Eorpacha lena n-áirítear an tOllamh Paul Walsh ar Scoileanna Glasa, ECO-EOECNA, Take 1, Scoileanna Domhanda World Wise, GENE, Líonra Inbhuanaitheachta Scoileanna na hÉireann (ISSN). Léirigh Pobalscoil Chionn tSáile, a rinne comhóstáil ar an

gcrúinniú, a gcuid comhpháirtíochtaí leis an bpobal agus leis an gcoláiste Breisoideachais áitiúil. Labhair na scoláirí faoin gComhairle Scoláirí atá acu agus labhair scoláirí ar leith faoi chuid de na héachtaí atá bainte amach acu, an rath a bhí orthu i gComórtas ECO-EOECNA agus BTYSTE san áireamh. Ina phríomhóráid, dúirt an tOllamh Paul Walsh:

*‘Ní mór d’iarracht iomlán na sochaí conairí comhleanúnacha a chruthú ón réamhscolaíocht, ón mbunscoil, ón meánoideachas, ón ardoideachas agus chuig gairmeacha beatha a léiríonn foghlaim ar feadh an tsaoil maidir le conas aire a thabhairt dá chéile agus don phláinéid. Éilíonn sé seo orainn go léir dul ar ais ar scoil’*

Bhí an Tiarna David Puttnam mar eochairchainteoir. Dúirt sé go n-éileoidh ár bhfreagra ar an ngéarchéim aeráide freagra domhanda agus uile-sochaí. *Beidh ár bpáistí agus ár gclann clainne ina mbreithiúna agus b’fhéidir ina n-íospartaigh ar mhéid ár bhfís agus ár dtiomantas.*

Is mian linn buíochas a ghlacadh leis an gCoimisiún Eorpach as ucht cuireadh a thabhairt d’Éirinn an imeacht seo a óstáil agus buíochas ar leith le lucht bainistíochta agus scoláirí Phobalscoil Chionn tSáile as gach iarracht a dhéanamh chun go mbeadh an cruinniú eolasach agus taitneamhach dár gcomhghleacaithe ar fud na hEorpa.

Tá obair den scoth á déanamh ag scoileanna in Éirinn i réimse OFI agus is iontach an rud é deis a fháil an obair sin a thaispeáint agus a cheiliúradh.







## **2. Earnáil na Scoileanna - Sainordú um Ghníomhú ar son na hAeráide**

Faoin bplean um Ghníomhú ar son na hAeráide, is gá do na comhlachtaí go léir san earnáil phoiblí Sainordú na hEarnála Poiblí um Ghníomhú ar son na hAeráide a chomhlíonadh seachas roinnt eagraíochtaí sonraithe lena n-áirítear scoileanna, a mbeadh sainordú ar leith i bhfeidhm dóibh.

Foilsíodh Earnáil na Scoileanna – Sainordú um Ghníomhú ar son na hAeráide ar an 14 Márta: [gov.ie - Sainordú na hEarnála Scoileanna um Ghníomhú ar son na hAeráide \(www.gov.ie\)](http://www.gov.ie)

Ceann de na ceanglais sa Sainordú is ea go nglacadh scoileanna le Ráiteas Beartais Inbhuanaitheachta. Tá grúpa oibre bunaithe ag an Roinn chun teimpléid agus treoirlínte a fhorbairt chun tacú le scoileanna maidir le glacadh leis an ráiteas. Seolfar na sonraí chuig scoileanna agus foilseofar iad ar leathanach gréasáin OFI agus i Nuachtlitr OFI in am trátha. Is eol dúinn go bhfuil obair den scoth á déanamh ag mórán scoileanna ar fud na tíre i réimse OFI agus Inbhuanaitheacht. Is é atá mar chuspóir ag an teimpléad agus ag na treoirlínte ná cúnaimh a thabhairt do scoileanna chun gníomhartha atá á ndéanamh acu cheana féin a shainaitheint agus a chur in iúl i Ráiteas Beartais Inbhuanaithe ar bhealach atá chomh héasca agus chomh simplí agus is féidir.

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# ESD to 2030

## **3. Maoiniú OFI go dtí 2030 – Glaoch ar Dheontas d'Eagraíochtaí**

### **OFI go dtí 2030 – Glaoch ar Mhaoiniú d'Eagraíochtaí ag tacú le OFI go dtí 2030**

Tá cuireadh á thabhairt ag an Roinn d'eagraíochtaí iarratas a dhéanamh ar mhaoiniú do OFI go dtí 2030 – do thionscadail agus do chlár a thacaíonn le feidhmiú OFI go dtí 2030. Tá tuilleadh sonraí agus an fhoirm iarratais ar fáil anseo: [gov.ie](http://gov.ie) - [An Straitéis Náisiúnta ar Oideachas don Fhorbairt Inbhuanaithe in Éirinn \(www.gov.ie\)](http://gov.ie)

Fógrófar glaoch ar mhaoiniú do scoileanna sa chéad eagrán eile den nuachtlitir i mí Mheán Fómhair 2023.



## **4. Maoiniú Taighde - Boinn Nua IRC 2023**

Cuireann Boinn Nua na Comhairle um Thaighde in Éirinn go mór le cur chun cinn na dtosaíochtaí straitéiseacha mar go gcumasaíonn siad dámhachtaithe chun tabhairt faoi ghníomhaíochtaí taighde, líonraithe nó scaipthe laistigh de na disciplíní éagsúla agus ar fud na ndisciplíní sin. Cuireann an scéim tacaíocht ar fáil:

- do ghníomhaíochtaí taighde;
- d'fhorbairt líonraí agus cuibhreannas;
- do chomhdháil;
- d'fhorbairt ceardlann
- d'fhorbairt acmhainne le haghaidh comhoibriú idirdhisciplíneach.

Snáithe 4b: Oideachas don tSaoránacht Dhomhanda agus Gradaim na mBonn Nua don Fhorbairt Inbhuanaithe i gcomhar leis an Roinn Gnóthaí Eachtracha (Cúnamh Éireann), an Roinn Oideachais agus an Roinn Leanaí, Comhionannais, Míchumais, Lánpháirtíochta agus Óige

Ag tacú le taighde, líonrú agus comhoibriú chun cur le feasacht agus le tuiscint an phobail ar cheisteanna amhail athrú aeráide, ocras, éagothroime dhomhanda agus éagóir. Leanfaidh na gradaim sin ar feadh dhá mhí dhéag agus beidh uasluach de €10,000 orthu.

Beidh gradam amháin tiomnaithe don oideachas um Shaoránacht Dhomhanda agus um Fhorbairt Inbhuanaithe san earnáil a bhaineann le Cúram agus Oideachas na Luath-Óige (COLÓ).

Tá tuilleadh eolais ar fáil ar shuíomh gréasáin

IRC: <https://research.ie/funding/new-foundations/>

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## **5. Foghlaim agus Cúram an Luath-Óige – Deontais um Fhuinneamh Glas agus Iarfheistiú**

D'fhógair an tAire Leanaí, Comhionannais, Míchumais, Lánpháirtíochta agus Óige, Roderic O’Gorman, leithdháileadh de €9 milliún i maoiniú deontais do 141 seirbhís um fhoghlaim agus cúram na luath-óige faoi Bhlocanna Tógála – Deontais Feabhsúcháin ar fud dhá shnáithe: Fuinneamh Glas agus Iarfheistiú.

Tá deontais á gcur ar fáil d'fheabhsúcháin chun éifeachtúlacht fuinnimh a mhéadú, ag úsáid fuinneamh in-athnuaite nuair is féidir, amhail grianphainéil agus teaschaidéil a shuiteáil, insliú agus bearta chun uisce a chaomhnú. Tacóidh snáithe an iarfeistithe lehoibreacha uasghrádaithe lena n-áirítear cistineacha agus athchóiriú, saoráidí sláintíochta a uasghrádú, deisiú/ athsholáthar dín agus urláir.

Tá tuilleadh eolais ar fáil anseo: [gov.ie](http://gov.ie) - [Fógraíonn an tAire O’Gorman maoiniú caipitil de €9 milliún do sheirbhísí foghlama agus cúraim na luath-óige a bheidh “níos glaise agus níos teolaí” \(www.gov.ie\)](http://gov.ie)

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Council of the  
European Union

## **6. An Chomhairle Eorpach – an t-eolas is deireanaí**

Tabhair do d'aire, le do thoil, gur foilsíodh *Conclúidí ón gComhairle maidir le Scileanna agus Inniúlachtaí don Aistriú Glas* inniu san Iris Oifigiúil.

Is féidir le toscaireachtaí teacht ar na leaganacha sna teangacha go léir leis an nasc thíos:

[https://eur-lex.europa.eu/legal-content/EN/TXT/?uri=OJ%3AJOC\\_2023\\_095\\_R\\_0003&qid=1678781674840](https://eur-lex.europa.eu/legal-content/EN/TXT/?uri=OJ%3AJOC_2023_095_R_0003&qid=1678781674840)

### **Pobal Cleachtais GreenComp**

Seoladh Pobal Cleachtais GreenComp ar an 22 Márta. Tugann sé le chéile daoine aonair agus eagraíochtaí atá ag obair ar inniúlachtaí inbhuanaitheachta agus tógann sé ar [GreenComp](#), an creat Eorpach um inniúlacht inbhuanaitheachta. Tá an taifeadadh ar an imeacht seo ar fáil [anseo](#) agus tá an clárúchán chun ballraíocht a ghlacadh sa phobal [oscailte](#).

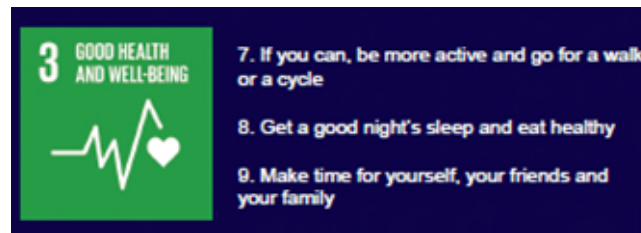
### **Oideachas múinteoirí don aistriú glas agus don fhorbairt inbhuanaithe**

Tá [tuarascáil nua](#) ar oideachas múinteoirí don aistriú glas díreach foilsithe ag líonra taighde an Choimisiúin [EENEE](#). Déanann an tuarascáil, a scríobh Daniella Tilbur agus Ingrid Mula, athbhreithniú ar thaighde agus ar dhea-

chleachtas i dtaca le hoideachas éifeachtach múinteoirí don inbhuanaitheacht ag céim na réamhsheirbhíse agus na hinseirbhíse. Tá sí á forlíonadh ag [cnuasach de chás-staidéir](#) ina léirítear cuir chuige rathúla maidir le hinbhuanaitheacht in oideachas múinteoirí le 30 bliain anuas chomh maith le [hachóimre beartais](#) ina dtugtar breac-chuntas ar mholtaí do lucht déanta beartais maidir leis an mbealach chun inbhuanaitheacht a chomhtháthú i bhfoghlaím ghairmiúil múinteoirí.

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### **7. 3 Ghníomh Shimplí – SFI3 Dea-Shláinte agus Folláine**



7. Más féidir leat, bí níos gníomhaí agus téigh ag siúl nó ag rothaíocht
  8. Bíodh codladh maith agat san oíche agus ith bia sláintiúil
  9. Cuir am i leataobh duit féin, do do chairde agus do do chlann
-



## **Comhairle Contae Dhún na nGall Donegal County Council**

### **8. OFI i gContae Dhún na nGall – Tionscnamh Píolótach um Mol Glas i mBaile Dhún na nGall.**

Seolann Micheál Naughton, Leas-chathaoirleach Chomhairle Contae Dhún na nGall Mol Glas Bhaile Dhún na nGall agus an-suim á léiriú ag gnólachtaí agus eagraíochtaí áitiúla ann.

Seoladh tionscadal píolótach um Mol Glas Bhaile Dhún na nGall ar an Máirt, an 28 Feabhra in Óstán na Mainistreach i mBaile Dhún na nGall. Tá an tionscadal seo á threorú ag Comhairle Contae Dhún na nGall i gcomhar le hOifigí Pleanála na Bainistíochta Dramhaíola Réigiúnacha agus tacaíocht aige ón Oifig Fiontair Áitiúil, BOO Dhún na nGall, Comhlachas Pobail Bhaile Dhún na nGall agus Grúpa Fócais Gnó Bhaile Dhún na nGall. Bhí ionadaíocht ó 30 gnólacht agus eagraíocht ag an seoladh agus suim dhochreidte acu i bhfoghlaím faoi ghníomhartha inbhuanaitheachta do ghnólachtaí. De bharr na tacaíochta ó BOO Dhún na nGall tá Gairmscoil na Mainistreach, Baile Dhún na nGall, an tIonad Breisoideachais agus Oiliúna, Drom Chliabh, Baile Dhún na nGall, Seirbhísí Breisoideachais agus Oiliúna (FET) BOO Dhún na nGall, Ard Scoil na gCeithre Máistir Sráid Thír Chonaill., Baile Dhún na nGall ar fad páirteach sa tionscnamh.

Tá an Tionscadal Píolótach um Mol Glas dírithe ar ghnólachtaí agus eagraíochtaí a spreagadh chun dea-chleachtais i dtaca le bainistiú dramhaíola a fheidhmiú, go háirithe sna réimsí a bhaineann le deighilt agus

athchúrsáil dramhaíola. Faoi láthair, d'fhéadfaí 70% den ábhar a fhaightear in araidí bruscair tráchtála a atreorú chuig sruthanna na dramhaíola bia agus athchúrsála. Táthar ag súil go léireoidh an tionscadal píolótach gur féidir na figiúirí sin a laghdú go mór le cleachtais níos fearr san ionad oibre agus ní hamháin go méadóidh sé sin na rátaí athchúrsála ach chomh maith leis sin tacóidh sé le haistriú na hÉireann chuig Geilleagar Ciorclach.

Tá an tionscadal seo á sholáthar ag na hOifigí Bainistíochta Dramhaíola Réigiúnacha agus á mhaoiniú ag an Roinn Cumarsáide, Gníomhartha ar son na hAeráide agus Comhshaoil.





## **9. OFI i gContae Bhaile Átha Cliath – Féile Scannánaíochta um Athghrá don Fhaisean agus don Bhruscar**

### **Athghrá don Fhaisean ag an Ionad Athaimsithe**

*"Tráth dá raibh, bhí dhá shéasúr faisin ann: Earrach/Samhradh agus Fómhar/Geimhreadh. Téigh ar aghaidh go dtí an lá atá inniu ann agus tá tionscal an fhaisin ag caitheamh amach 52 "mionséasúr" in aghaidh na bliana. De bhrí go bhfuil treochtaí nua ag teacht amach gach seachtain, tá sé mar sprioc ag an mearfhaisean iallach a chur ar thomhaltóirí an líon is mó ball éadaigh is féidir a cheannach, chomh tapa agus is féidir. Mar gheall ar an ró-thomhaltas sin agus úsáid neamh-inbhuanaithe acmhainní, tá tionscal an fhaisin ar cheann de na tionscail is mó ar domhan a dhéanann dochar don timpeallacht agus é freagrach as méid suntasach d'astuithe carbóin, úsáid uisce, truailliú, chomh maith le ceistanna iomadúla a bhaineann le cúrsaí sóisialta agus cearta oibrithe. Ionas gur féidir linn ár Spriocanna Forbartha Inbhuanaithe do 2030 a bhaint amach, tá sé ríthábhachtach*



*cleachtais faisin inbhuanaithe a chur chun cinn agus oideachas a chur ar dhaoine óga ionas gur féidir leo forbairt mar chinnteoirí nuálacha agusfeasacha.*

*Tá an tIonad Athaimsithe, an tIonad Náisiúnta don Gheilleagar Ciorclach in Éirinn ar thús cadhnaíochta sa ghluaiseacht seo, ag tacú le maireachtáil inbhuanaithe, ag cur cleachtais ísealcharbóin níos glaise chun cinn agus ag spreagadh na foghlama ar feadh an tsaoil. Tugaimid na scileanna agus an saineolas atá ag ealaíontóirí, eolaithe, dearthóirí agus ceardaithe le chéile agus an inbhuanaitheacht mar chuspóir comhchoiteann acu. Táimid lonnaithe in éiceashaoráid shaincheaptha agus tá Ionad cuairteoirí ilghnéitheach agus fiontair shóisialta uathúla á bhfeidhmiú againn a thugann tacaíocht do na gníomhartha atá de dhíth chun an geilleagar ciorclach a bhaint amach agus a tharraingíonn aird orthu. Ina measc sin tá réimse de chláir oideachais agus taighde, siopa, caifé agus ceithre cinn de cheardlanna: Athaimsigh Troscán, Athaimsigh Faisean, Athaimsigh Péint, agus Athaimsigh Rothaíocht. Soláthraíonn ár gceardlanna oiliúint agus cúrsaí a bhaineann le hathúsáid, deisiú, éifeachtúlacht acmhainní agus maireachtáil ísealcharbóin, agus úsáidimid ábhair nach bhfuil ag teastáil chun táirgí nua a fhorbairt agus a dhearadh.*

*Tá an comórtas dar teideal Athghrá don Fhaisean ar cheann de na tionscadail is mó le rá atá againn, comórtas faisin inbhuanaithe a forbraíodh in éineacht le húdaráis áitiúla Réigiún Dramhaíola an Oirthir agus Lár Tíre. Tugann an comórtas dúshlán scoláirí meánscoile chun iniúchadh a dhéanamh ar roghanna cruthaitheacha athúsáide amhail uaschúrsáil, deisiú, athrú agus cóiriú, á spreagadh chun iniúchadh géar a dhéanamh ar an mbealach a ndéantar a gcuid éadaí. Chun cur isteach ar an gcomórtas, ní mór do scoláirí a scileanna maidir le dearadh cruthaitheach a úsáid chun feisteas inbhuanaithe, in-nite agus inchaite a chruthú agus úsáid á baint acu as éadach a fuarthas ó shiopa carthanachta, siopa babhtála nó earraí*

*athúsáidte atá ar fáil sa bhaile cheana féin. De bhrí go dtugtar deis do scoláirí a gcruthaitheacht a chur ar taispeáint agus iad ag cur cleachtais faisin inbhuanaithe chun cinn, spreagann an comórtas an t-aistriú chuig geilleagar atá níos ciorclaí agus níos inbhuanaithe.*

*Gach bliain, cuireann cruthaitheacht, inbhuanaitheacht agus nuálaíocht na n-iarratasóirí an-ionadh orainn. As 22 duine a bhí sa bhabhta ceannais i mbliana, roghnaíodh seisear buaiteoirí do na catagóirí seo a leanas: An tÉadach Neamhfhoirmiúil is Fearr, an tÉadach Tráthnóna is Fearr, An Táilliúireacht is Fearr, An Taighde is Fearr, an tÉadach is Nuálaí, an Buaiteoir Foriomlán. Bhain na daoine a bhí sa bhabhta ceannais athearraíocht as fabraic as jions, carbhait, cuiríní agus foinsí nuálacha eile chun a gcuid dearaí a chruthú.*

*Osclófar an comórtas Athghrá don Fhaisean 2023/24 i gcomhair iarratas i mí Mheán Fómhair 2023, má tá aithne agat ar dhaoine óga ar bith ar suim leo iniúchadh a dhéanamh ar a dtaobh cruthaitheach trí athúsáid, cuir ar aghaidh iad!"*

Chun tuilleadh eolais a fháil tabhair cuairt ar [www.relovetofashion.ie](http://www.relovetofashion.ie)

### **Féile Scannán Dramhaíola Chathair Bhaile Átha Cliath.**

Ar an 17 Aibreán, rinneadh an bronnadh tionscnaimh d'Fhéile Scannán Dramhaíola Chathair Bhaile Átha Cliath a shruthú beo ar líne.

Tionscnamh Éireannach is ea an Fhéile Scannán Dramhaíola, atá ina hochtú bliain anois, a sholáthraíonn deis thar a bheith uathúil do dhaoine óga a mbuanna cruthaitheacha a chur ar taispeáint, feasacht a mhúscailt maidir le ceisteanna comhshaoil amhail Gníomhú ar son na hAeráide agus scileanna nua digiteacha maidir leis an scéalaíocht a fhorbairt. Féadfaidh scoláirí

idirbhliana ó mheánscoileanna a bhfuil cuireadh faighte acu freastal ar an gceardlann, atá á maoiniú ag a gcomhairle contae, agus ansin a scannán a iontráil ag an bhféile.

I mbliana, ghlac scoileanna i mBaile Átha Cliath páirt san fhéile den chéad uair, a tugadh isteach ar scála náisiúnta agus 52 scoil as sé cinn de chontaetha ag glacadh páirte. Cruthaíodh 28 físeán san iomlán agus bhí 15 mheánscoil as Cathair Bhaile Átha Cliath páirteach ann!

Rinne grúpa de dháréag scoláirí ionadaíocht do gach scoil a bhí páirteach ann. Thairg [Createschool](#) dianseisiún dhá lá ar an suíomh ag a scoil chun cabhrú leis na foirne sin a gcuid scileanna scannánaíochta a shealbhú nó a fheabhsú. Le linn an chláir, chruthaigh siad a scannán nó a scannáin thapa féin, a mhair NÓIMÉAD AMHÁIN chun feacht a mhúscailt i measc a bpiaraí maidir le ceisteanna inbhuanaitheachta agus comhshaoil.

Cuid de na ceardlanna is ea smaoineamh ar choincheapa, scrípteanna a chruthú, cleachtadh, scannánaíocht, léiriú agus eagarthóireacht. Tá saoirse iomlán ealaíne ag scoláirí i dtaca lena gcuid oibre. Cruthaítear na scannáin agus úsáid á baint as teicneolaíochtaí digiteacha móibíleacha. Ansin, chuir na daoine óga a gcuid físeán agus póstaer a dhear siad dá scannán i láthair painéal moltóirí ó Chomhairle Cathrach Bhaile Átha Cliath.

Fuair na scoláirí go léir Teastas dá bPunann Idirbhliana agus rinne an tIonad Athaimsithe i mBaile Munna na gradaim a shaincheapadh do na hiontrálacha a bhuaigh agus a tháinig sa dara háit.

Tá buaiteoirí na ngradam iontráilte anois sna Gradaim don chéad Fhéile Scannán Dramhaíola Náisiúnta a bheidh ar siúl in Ionad Ealaíon an Ghrianstad i gContae na Mí ar an 3 Bealtaine.

Is iad seo a leanas Buaiteoirí na nGradam ag Féile Scannán Dramhaíola Mheánscoileanna Chathair Bhaile Átha Cliath..

1. The Bottle, scannán a léirigh Coláiste Loreto i bhFaiche Stiabhna.
2. Is é Coláiste Pobail Bhóthar an Chlochair bhur rogha don dara háit.  
Trashbusters, Meánscoil Naomh Muire, Glas Naíon, An Póstaer is Fearr

Is féidir leat teacht ar na hiontrálacha a bhuaigh chomh maith le breis eolais faoin bhféile ag [www.RubbishFilmFestival.com](http://www.RubbishFilmFestival.com). Is iad na contaetha eile a ghlac páirt in 2022/23 ná Dún Laoghaire-Ráth an Dúin, Cill Dara, an Mhí, Cill Mhantáin agus Loch Garman.



### **10. Uaschúrsáil ag ETSS Mhullach Íde Phort Mearnóg**

Le bliain anuas tá scoláirí na Teicneolaíochta Feidhmí ag Meánscoil Ag Foghlaim le Chéile Mhullach Íde Phort Mearnóg ag uaschúrsáil ábhair ina n-

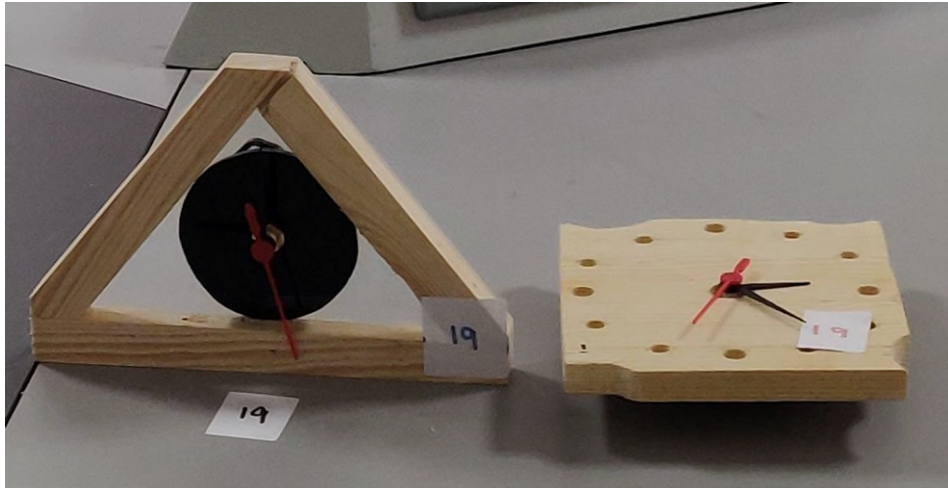
obair thionscadail

Ag tús na bliana, fuair an scoil cláir bhána nua a raibh mórán fuíollábhair pacáistithe orthu nuair a tháinig siad. B'fhurasta an fuíollábhar cairtchláir a athchúrsáil, ach bhí stáplaí sna frámaí adhmaid a bhí timpeall ar na cláir bhána agus dá bhrí sin níorbh fhéidir iad a athchúrsáil.

Chun nach rachadh an t-adhmad isteach i líonadh talún agus chun geilleagar níos ciorclaí a chur chun cinn, tá na frámaí adhmaid sin á n-úsáid ag scoláirí chun a gcuid tionscadal féin a thógáil. Go dtí seo i mbliana tá cloig agus báid cruthaithe ag na scoláirí agus úsáid á baint acu as an adhmad seo agus faoi láthair tá siad ag obair ar thionscadal lampa a thabharfaidh suas go dtí deireadh na bliana iad. Seo éacht den scoth mar go gciallaíonn sé nach raibh ar an scoil adhmad ar bith a cheannach le linn na bliana acadúla seo agus go ndearnadh an fuíollábhar go léir ó na cláir bhána a athchúrsáil nó a uaschúrsáil agus ar an mbealach sin gur seachnaíodh an líonadh talún.

Cé go mbeidh an t-adhmad ó na cláir bhána ídithe, fuair an Roinn Teicneolaíochta doirse a bhí á gcaitheamh amach as séipéal agus úsáidfear iad sin in obair thionscadail na scoláirí an bhliain seo chugainn. Leanfaidh an Roinn Teicneolaíochta agus a cuid scoláirí orthu ag cuardach níos mó fuíollábhair ar féidir é a uaschúrsáil mar nach bhfuil siad ag iarraidh go rachadh ábhar luachmhar isteach i líonadh talún.

**Nóta ón eagarthóir:** Tá dearbhán €500 One-For-ALL buaite ag ETSS Mhullach Íde Phort Mearnóg le cur i dtreo thionscadail OFI as ucht a n-ionchuir i eagrán mhí na Bealtaine de Nuachtlitir OFI. Comhghairdeas!





## 11. Filíocht ag Scoil Náisiúnta Mhuire Bainrion na nAspal, Cluain

### Dolcáin

*“Nuair atá leanaí á dteagasc faoi ghéarchéim na haeráide, is minic a leagtar béim ar an eolas eolaíoch maidir le téamh domhanda a thabhairt dóibh. D’fhéadfadh sé sin cur as do leanaí agus go gceapfaidís nach raibh rud a bith a d’fhéadfaidís a dhéanamh agus bagairtí eiseacha sa mhullach orthu. D’fhéadfaí a cheapadh go bhfuil sé dúshlánach agus achrannach a chur ina luí ar leanaí go bhfuil gá le gníomh a dhéanamh.*

*Le cúig bliana anuas, bhain daltaí ó Scoil Náisiúnta Mhuire na nAspal i gCluain Dolcáin úsáid as meán na filíochta chun a n-ímní agus a bhfearg a léiriú faoi scrios leithleach an Domhain. Chuir an mhodheolaíocht chruthaitheach seo ar chumas na leanaí a gcuid mothúchán a léiriú agus iad ag iarraidh gnímh ag an am céanna. Is bealach é inar féidir leo a gcuid faitís agus a gcuid ímní a choimriú agus a chuimsiú ar bhealaí uathúla agus láidre. Chabhraigh na dánta a scríobh na leanaí leo chun cur lena gcuid eolais féin ar a bhfuil ag tarlú sa domhan ach níos tábhachtaí fós b’fhéidir chun tacú le gníomh ar son na haeráide”.*

Bí cothrom le daoine eile Agus bí comhionann i gcónaí. Bí cothrom leis an domhan!	Tá an Domhan bocht. Tá an Domhan ag screadach agus ag caoineadh ag iarraidh cabhrach.
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<p>Is gá dúinn é a bhith inbhuanaithe!  Mar níl an domhan in ann é a sheasamh má  Thógann tú na breoslaí iontaise go léir  Bhí mise, tusa agus an Domhan comhionann i gcónaí.  Ní chaitear le formhór na ndaoine mar dhaoine.  NÍL AON DOMHAN EILE AG  TEACHT I nDIAIDH AN DOMHAIN  SEO!!</p>	<p>Ach plúchann sotal agus leisciúlacht mhuintir uile an Domhain a chuid screadaí.  Tá an Domhan bocht, tá a chuid nithe luachmhara go léir tógtha againn uaidh.  Gan leisce ar bith.  Tá a fhiadhúlra ag imeacht in éag.  Tá a chuid farraigí tachtá ag plaisteach.  Tá a dhóthain fulaingthe ag an domhan!  Éist lena bhúir!</p>
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**Nóta ón eagarthóir:** Tá dearbhán €500 One-For-ALL buaite ag Scoil Náisiúnta Mhuire Bannrion na nAspal le cur i dtreo thionscadail OFI as ucht a n-ionchuir in eagrán mhí na Bealtaine de Nuachtlitir OFI. Comhghairdeas!



## **12. Píoc-chairde ag Scoil Náisiúnta Naomh Pól, Ros Comáin**

*“Ghlac leanaí ón dara rang i Scoil Náisiúnta Naomh Pól, an Caisleán Riabhach, Contae Ros Comáin páirt go bródúil i dtionscadal Píoc-chaide na*



*bliana seo. Fuaireamar amach gur chuir sé go mór lenár Scoileanna Glasa agus lenár gcuraclam OSIE agus gur eispéireas thar a bheith taitneamhach a bhí ann do na leanaí.*

*Tá an clárúchán an-simplí agus tá an paca a fuarthas daite, eolasach agus spráúil. Thaitin sé go mór leis na leanaí gléasadh i veisteanna sofheicthe agus feacht a mhúscailt go háitiúil ar an ngníomh simplí a bhaineann le bruscar a ghlanadh ónár dtimpeallacht. Bhí iomaíocht shláintiúil ann chun an méid ba mhó bruscair a bhailiú agus fiú tuismitheoirí agus siblíní páirteach inár n-uainchlár "Píoc-Chairde". Tharraingíomar aird ar cheist an bhruscair ar ár leathanach facebook agus sna nuachtáin áitiúla.*

*Bhí an t-aiseolas an-dearfach. Molaimid go mór na seimineáir ghréasáin, na físeáin, an comórtas agus an t-amhrán a ghabhann leis an tionscadal. An bhliain seo chugainn, tá súil againn go dtabharfaidh duine de na láithreoirí ó thionscadal na "bPíoc-Chairde" cuairt orainn. Míle buíochas le gach duine a bhí páirteach sa tionscadal."*

**Nóta ón eagarthóir:** Tá dearbhán €500 One-For-ALL buaite ag Scoil Náisiúnta Naomh Pól le cur i dtreo thionscadail OFI as ucht a n-ionchuir i eagrán mhí na Bealtaine de Nuachtlitir OFI. Comhghairdeas!





## **12. Cur Fál Sceach ag Pobalscoil Chionn tSáile**

*"Bhí Rogha Inbhuanaitheachta na hIdirbhliana ag Pobalscoil Chionn tSáile dírithe ar théama na bithéagsúlachta i mbliana. Ghlac an grúpa páirt i gclár Eolaíochta Saoránaigh den scoth a bhí á éascú ag Wild Work. Le linn an chláir, tugadh na scoláirí amach chuig gnáthóga éagsúla chun speicis pailneoirí éagsúla, feithidí agus crainn a shainithint. Ina dhiaidh sin, spreagadh na scoláirí chun leanúint d'obair na bliana seo caite ag feabhsú agus ag cur le bithéagsúlacht na scoile agus shocraigh siad crainn bhreise a chur ar an gcampas.*

*Aimsíodh suíomh oiriúnach le hais fáil ar champas na scoile agus thosaigh na scoláirí ag déanamh taighde ar speicis dhúchasacha de chrainn fál sceach agus conas iad a chur. Thomhais siad an suíomh chun an spásáil a ríomh agus líon na gcrann a bheadh ag teastáil.*

*Le linn Sheachtain Ghlas bhliantúil na scoile i mí an Mhárta, reáchtáladh dhá lá de chur crann. Tar éis dóibh a fhoghlaim conas crainn fhréamhloma a chur ar an gcéad lá, d'úsáid scoláirí na hidirbhliana a gcuid taithí chun a bheith ina bpiar-oideoirí agus iad ag taispeáint do ranganna OSSP sa chéad agus sa dara bliain conas é a dhéanamh agus maidin Luain a bhí fuar agus*

*grianmhar i mí an Mhárta cuireadh tuairim is 70 crann. Tar éis iad a chur, rinneadh na crainn a mhótú le píosaí cairtchláir chun nach bhfásfadh salachar agus féar timpeall orthu.*

*Tá fáлта sceach thar a bheith tábhachtach don bhithéagsúlacht mar go gcuireann siad bia agus gnáthóga ar fáil do phailneoirí, éin agus mamaigh bheaga. Gach bliain in Éirinn, scriostar suas le 3,000 Km d'fhálta sceach. Mar sin, is deis iontach atá i gcur na bhfálta sceach chun cur i gcoinne an chailteanais sin. Tá sé tairbheach freisin don fhoghlaim phraiticiúil lasmuigh, don obair foirne agus chun scoláirí a chumasú mar go gcabhraíonn sé leo tuiscint a fháil ar an gcaoi ar féidir leo gníomhú ar son na haeráide agus na bithéagsúlachta. Faoi láthair tá thart ar 130 speiceas de chrainn dhúchasacha san fhál sceach nuachurtha: meascán de sceach gheal, draighean, coll, cuileann, trom, caor chon, crann fia-úll, feoras, caorthann agus donnroisc agus roghnaíodh iad go léir mar gheall ar a dtairbhe don bhithéagsúlacht."*

**Nóta ón eagarthóir:** Tá dearbhán €500 One-For-ALL buaite ag Pobalscoil Chionn tSáile le cur i dtreo thionscadail OFI as ucht a n-ionchuir i eagrán mhí na Bealtaine de Nuachtlitir OFI. Comhghairdeas!



#### **14. ECO-EOECNA – Gradaim Comhshaolaí Óg 2023**

Is é ECO-EOECNA an eagraíocht óige is mó le rá in Éirinn maidir le hoideachas comhshaoil. Le breis agus 35 bliain anuas, tá cláir um oideachas comhshaoil ar ardchaighdeán agus acmhainní á gcur ar fáil againn do dhaoine óga i scoileanna, do ghrúpaí óige agus do ghrúpaí pobail ar fud na hÉireann.

Tá sé mar fhís againn nósanna maireachtála inbhuanaithe a chur chun cinn tríd an oideachas agus trí fheasacht. Tá sé mar aidhm againn é sin a bhaint amach trí chlár agus acmhainní ar ardchaighdeán a sholáthar a spreagann daoine óga idir 10 agus 25 bliain d'aois chun freagracht a ghlacadh as an gcomhshaol agus saol atá sláintiúil agus inbhuanaithe a chaitheamh.

Is é an príomhchlár atá againn ná an Clár um Ghradaim Comhshaoil Óg (YEA). Bunaíodh an clár sin in 1999 mar chuid den Líonra Idirnáisiúnta Oideoirí Comhshaoil (INEE) de chuid EOECA/ECO-EOECA agus tá breis agus 50,000 duine óg spreagtha aige chun gníomh comhshaoil a dhéanamh go dtí seo. Tá sé mar chuspóir ag an tionscnamh seo daoine óga as gach áit ar oileán na hÉireann a spreagadh chun gníomhartha dearfacha comhshaoil a dhéanamh trí pháirt a ghlacadh i ngníomhartha a bhaineann le ceisteanna forbartha inbhuanaithe amhail athrú aeráide, bithéagsúlacht, caomhnú fuinnimh, nó caomhnú uisce.

Tá sé mar aidhm ag na gradaim an tábhacht a bhaineann le feasacht agus gníomh comhshaoil a chur chun cinn. Tá sé mar aidhm acu freisin feasacht daoine óga ar an gcomhshaol a mhéadú, iad a spreagadh chun gníomhartha dearfacha a dhéanamh, a bhféinmheas a chothú agus a gcumas mar cheannairí laistigh dá scoileanna agus dá bpobail a fhorbairt.

Is féidir le gach duine óg idir 10 agus 18 mbliana d'aois cur isteach ar na gradaim. Tugann clár YEA deis do gach duine óg in Éirinn a bheith mar 'Chomhshaoil Óg' ach páirt a ghlacadh i réimse de ghníomhartha dearfacha ar son an chomhshaoil le linn na bliana.

Spreagaimid rannpháirtithe ó réimse suíomhanna lena n-áirítear scoileanna, grúpaí óige agus grúpaí pobail in aoisghrúpaí éagsúla, ó Shárshóisir (10-12), Sóisir (12-14) agus Sinsir (15-18).

Tugtar ECO Dens ar na babhtáí leathcheannais de chomórtas YEA, áit a

roghnaítear 150 grúpa ó áiteanna ar fud na tíre chun a gcuid tionscadal comhshaoil a chur i láthair painéal saineolaithe ag imeachtaí amhail Dragons Den, lena n-áirítear ionadaithe ón nGníomhaireacht um Chaomhnú Comhshaoil, an Roinn Oideachais agus an Roinn Comhshaoil. Bíonn ceithre bhabhta de ECO Dens ar siúl le linn mhí an Mhárta agus mhí Aibreáin, agus imeachtaí ar siúl i gCúige Laighean, i gCúige Mumhan, i gCúige Chonnacht agus i gCúige Uladh.

I mbliana, tá dhá imeacht ECO Dens á n-óstáil nó óstáilte againn ar fud na hÉireann. Scoláirí atá Eolach ar an Aeráid ó scoileanna ar fud na hÉireann, lena n-áirítear Meánscoil Chaisleán Dhroimeanaigh, Meánscoil Naomh Seosamh, an Ros agus Coláiste Marino, agus tionscadail acu atá dírithe ar réimse saincheistanna amhail fuíollábhar, athrú aeráide, bithéagsúlacht agus beathra muirí. Bunaithe ar chur i láthair na ndaoine óga os comhair an phainéil moltóireachta, cuirfear rogha díobh siúd atá sa bhabhta leathcheannais ar ghearrliosta chun dul ar aghaidh chuig an imeacht sárthaispeántais deiridh a bheidh ar siúl i mBaile Átha Cliath ag deireadh mhí na Bealtaine.

Bhí an méid seo a leanas le rá ag Elaine Nevin, Stiúrthóir Náisiúnta /ECO-EOECNA: ‘Seo an 23ú bliain de Ghradaim Comhshaoil Óg agus gach bliain is mór an t-ardú croí agus an spreagadh a thugann sé caighdeán na dtionscadal gnímh a fheiceáil ag ardú an t-am ar fad, chomh maith le díograis agus cruthaitheacht na ndaoine óga. Tá daoine óga an-tugtha do cheistanna comhshaoil agus tá siad thar a bheith gafa le gníomhú ar son na haeráide agus spreagtha chun gníomh a dhéanamh.

‘Is bealach iontach iad na Gradaim chun gur féidir le daoine óga a gcuid fuinnimh a dhíriú ar smaointe agus ar réitigh chruthaitheacha chun dul i ngleic le saincheistanna comhshaoil agus tá an-áthas orainn ardán a sholáthar dóibh chun é sin a dhéanamh. Bhí na cuir i láthair os comhair na



moltóirí mar chuid de ECO-Dens go hiontach – mar sin beidh sé deacair ar an bpainéal an gearrliosta a roghnú. Ba cheart go mbeadh na rannpháirtithe go léir thar a bheith bródúil as a gcuid oibre agus tá súil agam go leanfaidh siad orthu ag comhoibriú linn agus lena chéile chun gníomh dearfach a dhéanamh ar son an chomhshaoil.

Chun tuilleadh eolais a fháil nó más mian leat a bheith páirteach, déan teagmháil, le do thoil, le [info@ecounesco.ie](mailto:info@ecounesco.ie) nó cuir glaoch orainn ag 01 6625491.



### **15. Sárthaispeántas Ghradam BTYSTE Chúnamh Éireann/Self-Help Africa um Eolaíocht don Fhorbairt**

D'óstáil an tAire Stáit don Fhorbairt Idirnáisiúnta agus don Diaspóra ag an Roinn Gnóthaí Eachtracha, Sean Fleming, an Sárthaispeántas um Eolaíocht don Fhorbairt i dTeach Uíbh Eachach ar an 22 Márta 2023. Roghnaíodh aon



cheann déag d'aireagáin a d'fhéadfaí a úsáid sa Domhan Theas as Taispeántas Eolaithe Óga agus Teicneolaíochta BT (BTYSTE) na bliana seo. Tá an Gradam um Eolaíocht don Fhorbairt ag BTYSTE á eagrú ag Cúnamh Éireann i gcomhar le Self Help Africa ó 2006 i leith.

Ba iad Vedh Kannan agus Will Carkner ó Scoil Pháirc Chill Fhiontain buaiteoirí na bliana seo. Chruthaigh siad gléas diagnóiseach iniompartha ar féidir leis galair amhail maláire agus leicéime a dhiagnóisiú. Is féidir leis an ngléas sampla fola a thástáil do ghalair agus cruinneas 94% a bheith sna torthaí. An rud is tábhachtaí ar fad ná nach bhfuil gá le dochtúir chun é a riar agus dá bhrí sin d'fhéadfadh sé rochtain ar thástáil a mhéadú i dtíortha ar ioncam íseal. Faigheann na buaiteoirí trófaí buan agus sparánacht de €7,000 do na scoláirí agus dá múinteoir chun taisteal chuig tír san Afraic ar chuairt bailithe eolais/tástála allamuigh.

I measc na dtionscadal eile a bhí ar taispeáint bhí tuirbín gaoithe eiceabhách a chruthaigh Sara O'Beirne ó Choláiste Pobail Mhaothla i gContae Liatroma agus a úsáideann adhmaid in ionad snáithínghloine chun fuinneamh a ghiniúint. Rinne Jasper Ryan, Seán Brennan agus Shreyash Shukla as Coláiste Pobail Bhaile Átha Luain iniúchadh ar úsáid a bhaint as an saighdiúir cuile dubh mar fhoinsé phróitéin a bheadh eiceabhách. Rinne Oscar Green ó Choláiste Pobail Chionn tSáile i gCorcaigh iniúchadh ar úsáid a bhaint as an bhfuinneamh cinéiteach a ghintear nuair a shiúlann daoine ar halla scoile chun cumhacht a sholáthar don scoil.

Ag an taispeántas, bhuail na scoláirí le gairmithe cabhrach agus le hacadóirí chun a gcuid tionscadal agus a bpleananna don toadhchá a phlé. Ina measc siúd a bhí i láthair, bhí an Dr Tony Scott, comhbhunaitheoir BTYSTE. Rachaidh na buaiteoirí chuig tír chomhpháirtíochta Chúnamh Éireann san fhómhar, in éineacht le buaiteoirí 2021 agus 2022, nach raibh ar a gcumas taisteal de bharr shrianta Covid.



## **16. Fondúireacht Síochána GOI - Comórtas Idirnáisiúnta Aistí do Dhaoine Óga**

Tá aon Comórtas Idirnáisiúnta Aistí oscailte do dhaoine óga suas go dtí 25 bliain d'aois agus tá sé á eagrú ag Fondúireacht Síochána Goi. Is gníomhaíocht é atá laistigh de Chreat EOECA do OFI.

Is é Téama na hAiste ná “Todhchaí Shíochánta á Cruthú ag an Óige” – cén chuma a fheiceann tusa ar an tsíocháin? Conas is féidir le daoine óga oibriú le chéile, ag úsáid tuairimí agus cuir chuige chruthaitheacha chun todhchaí shíochánta a bhaint amach?

An chéad duais – Teastas, duais de 100,000 yen (tuairim is €693), agus

bronntanas

An dara duais – Teastas, duais de 50,000 yen (tuairim is €347), agus bronntanas

An tríú duais – Teastas agus bronntanas  
25 Lua Onórach – Teastas agus bronntanas

Is é an dáta deiridh ná an 15 Meitheamh 2023.

Tá tuilleadh sonraí agus conas cur isteach air ar fáil  
anseo: <https://www.goipeace.or.jp/en/work/essay-contest/>



## **17. Seoladh Shuíomh Gréasáin na Saoránachta Domhanda do Scoileanna**

Ar an Luan, an 10 Aibreán ag Comhdháil Chumann Múinteoirí Éireann (INTO) '23 sheol Dorothy McGinley, Uachtarán Nuacheaptha an INTO ár Suíomh Gréasáin na Saoránachta Domhanda do Scoileanna go hoifigiúil.

Ina ráiteas luaigh sí an gá atá le cúnamh a thabhairt do scoláirí chun páirt ghníomhach a ghlacadh chun a bheith ina Saoránaigh Dhomhanda. Thagair sí do na ceachtanna SFI a d'úsáid sí ina scoil féin agus conas is féidir leis an suíomh gréasáin sin a bheith mar stór do phleananna maithe ceachta, gníomhartha scoile, tacaíochtaí do mhúinteoirí, forbairt ghairmiúil leanúnach agus tuilleadh. Táimid ag moladh do gach duine cuairt a thabhairt ar an suíomh gréasáin [www.GlobalCitizenshipSchool.ie](http://www.GlobalCitizenshipSchool.ie) chun a fheiceáil conas a d'fhéadfadh na hacmhainní feidhmiú go háitiúil i do soil féin. Táimid ag iarraidh ar mhúinteoirí freisin ceachtanna nó samplaí den dea-chleachtas a sheoladh chugainn ar féidir linn iad a roinnt go forleathan. Ag amanna éagsúla le linn na bliana déanaimid teagmháil lenár síntiúsóirí chun iad a chur ar an eolas faoi ghníomhartha a d'fhéadfaidís a dhéanamh lena gcuid scoláirí / ranganna agus tugtar tacaíocht do na gníomhartha sin le hacmhainní agus ceachtanna suntasacha.

Is féidir leat a bheith i do shíntiúsóir má chliceálann tú [anseo](http://anseo) agus teagmháil a dhéanamh le Scoileanna Saoránachta Domhanda ar [info@globalcitizenshipschool.ie](mailto:info@globalcitizenshipschool.ie)

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Rialtas na hÉireann  
Government of Ireland

## **18. An Roinn Oideachais Mapáil FGL**

Tá beart mapála coimisiúnaithe ag an Roinn do FGL a bhaineann le OFI do mhúinteoirí bunscoile agus iar-bhunscoile. Tá súil againn, mar thoradh air seo, go mbeidh liosta cuimsitheach ann den FGL go léir atá ar fáil i réimse OFI agus go gcuirfidh sé bonn eolais faoi ghníomhartha amach anseo maidir le tionscnaimh um fhorbairt acmhainní – atá mar réimse tosaíochta faoi straitéis OFI go dtí 2030. Cuirfear sonraí breise ar fáil in eagráin de

Nuachtlitir OFI amach anseo nuair a bheidh an obair seo curtha i gcrích.

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### **19. FGL Líonra Inbhuanaitheachta Scoileanna na hÉireann - Bithéagsúlacht i bPlaicíní**

Déanaimis athnascadh leis an dúlra agus níos mó á fhoghlaim againn faoin bhfiadhúlra timpeall orainn agus é sin á thabhairt ar ais chuig ár seomraí ranga againn ina dhiaidh sin. Bíonn deacrachtaí ag mórán scoláirí agus daoine fásta, bláthanna fiáine coitianta, crainn, éin agus mamaigh a shainaitint. Táimid ag iarraidh aghaidh a thabhairt air sin. Nuair a fhoghlaimíonn tú focal nua, tosaíonn tú á fheiceáil i ngach áit. Tá súil againn nuair a fhoghlaimíonn na scoláirí ainmneacha na nithe beo sin go bhfeicfidh siad iad agus go mbeidh beagán níos mó tuisceana acu orthu.

Táimid ag teacht le chéile ar an Luan gach seachtain ag 4pm ar feadh 15 nóiméad. Cuirfimid sraith acmhainní ar fáil duit ar speiceas amháin. Planda, mamach, feithid nó éan b'fhéidir. Tabharfar cuireadh duit do rang/ranganna a theagasc faoin ní beo sin uair sa tseachtain. Ag deireadh gach téarma beidh tráth na gceist spraiúil á reáchtáil againn.

Is féidir leat clárú anseo: [https://eekildare-  
ie.zoom.us/meeting/register/tJlkdeCvpjsrE9RSUBTBe\\_YUZWq8wKoDmFBe](https://eekildare-<br/>ie.zoom.us/meeting/register/tJlkdeCvpjsrE9RSUBTBe_YUZWq8wKoDmFBe)

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## **20. SSM - ETI(E)M sa tSraith Shóisearach**

An fhís atá ann do ETI(E)M sa tSraith Shóisearach ná eispéiris shaibhre foghlama gairmiúla ETI(E)M a chur ar fáil do mhúinteoirí atá ag teacht leis na caighdeáin náisiúnta agus idirnáisiúnta is fearr, ina mbeifear in ann freagairtí idirdhisciplíneacha a thabhairt ar na dúshlán shoचाíoचा i gcomhthéacsanna sainniúla d'ábhair agus traschuraclaim.

Mar chuid den tionscnamh ETI(E)M sa tSraith Shóisearach oibrímid le comhpháirtithe éagsúla chun ceardlanna roghnacha a fhorbairt a dhéanann suas ár **Sraith ETI(E)M sa tSraith Shóisearach Ar Líne**. Trí chomhoibriú a dhéanamh lenár gcomhpháirtithe, cuirimid deiseanna ar fáil do mhúinteoirí chun dul i ngleic le heispéiris foghlama gairmiúla i réimsí lena n-áirítear an



Bhithéagsúlacht, Teacht Aniar na hAeráide, Cruthú agus Caomhnú Fuinnimh, an tUirbiú, Fás an Daonra agus an Nuálaíocht sa Taighde & Teicneolaíocht.

San áireamh sna comhpháirtithe leis an SSM sa tionscnamh seo do 2022/23, tá **ADAPT**, *Lárionad Taighde de chuid Fhondúireacht Eolaíochta Éireann (FEÉ) le haghaidh Teicneolaíochta Inneachair Dhigitigh atá faoi Thionchar IS (Intleacht Shaorga)*; **AMBER**, *Ionad FEÉ um Ardábhair do Thaighde Bithinnealtóireachta*; **Amgen Biotech Experience**; **Cumann Zúnna agus Uisceadán na Breataine agus na hÉireann (BIAZA)**; **Confirm**, *Ionad Taighde de chuid FEÉ um dhéantúsaíocht SMART*; **CÚRAM**, *Ionad Taighde de chuid FEÉ um Fhearais Bhithleighis*; **Suirbhéireacht Gheolaíochta na hÉireann**; **iCRAG**, *Ionad Taighde de chuid FEÉ um Gheo-eolaíochtaí Fheidhmeacha*; **The Rediscovery Centre** agus **Scoileanna Domhanda World Wise**.

In 2022/23, chuir an tsraith ar líne na ceardlanna seo a leanas ar fáil:

- *Chatbots* – Cad é, Conas agus Más féidir le *Chatbots* Cuidiú leis an Teagasc agus leis an gCumarsáid san Fhoghlaim? le ADAPT
- Línte Doiléire – An Intleacht Shaorga agus An Chruthaitheacht le Confirm
- Smaointeoireacht Dearaidh Inbhuanaithe le The Rediscovery Centre
- Teiripí á gCruthú le CÚRAM
- Ag Breathnú ar Phlaistigh le Amber
- Dífheidhmeacht Phleanáilte agus Aitheanta le Scoileanna Domhanda World Wise
- Na Daoine a Dhéanfaidh Comhrá sa Todhchaí le BIAZA
- Geo-eolaíocht san Fhaisean le iCRAG & GSI
- Ag Breathnú ar an gCruthaitheacht sa Smaointeoireacht Dearaidh le Cúplaí Digiteacha le Amgen Biotech Experience



Bhreachnaigh gach ceann de na naoi gceardlann ar an gcoincheap den chruthaitheacht, agus baineadh úsáid as lionsaí éagsúla chun féachaint ar cad is brí le ETIM. Tá acmhainní ó cheardlanna na bliana seo agus tuilleadh eolais ar fáil ar an suíomh gréasáin SSM:

[https://jct.ie/leagangaeilge/home/home\\_ga](https://jct.ie/leagangaeilge/home/home_ga)

Tá ETI(E)M sa tSraith Shóisearach ina séú bliain anois. Tá acmhainní ónár imeachtaí roghnacha a bhí ann roimh seo ar fáil ón gcuid faoi na [Ceardlanna FGL](#) den [suíomh gréasáin ETI\(E\)M sa tSraith Shóisearach](#). Gheobhaidh múinteoirí acmhainní don seomra ranga agus ábhair tacaíochta a d'fhéadfadh a bheith úsáideach nuair atá OFI á chomhtháthú isteach sa churaclam.



## **21. FGL – Scoileanna Glasa agus Scoileanna Domhanda**

Is cúis áthais d'fhoireann na Scoileanna glasa a gcúrsa oiliúna samraidh i bpearsa do mhúinteoirí atá ag teacht aníos, dar teideal “Scoileanna Glasa agus na Scoileanna Domhanda”, a chur chun cinn, a thabharfaidh tacaíocht

don OFI sa seomra ranga. Beidh an cúrsa á sheachadadh i bpearsa (aghaidh ar aghaidh) ón 3<sup>ú</sup> -7<sup>ú</sup> Iúil, 9.30am go 2.30pm gach lá.

Gach lá beifear ag díriú ar théama de chuid na Scoileanna Glasa, Sprioc Dhomhanda uileghabhálach agus modheolaíochtaí teagaisc nua chun teagasc a dhéanamh maidir le fadhbanna domhanda ar bhealach atá sothuigte do leanaí. Faoi dheireadh na seachtaine, beidh tú in ann naisc shoiléire a dhéanamh idir do chuid oibre maidir le clár na Scoileanna Glasa agus na Spriocanna Domhanda ar fad a bheidh agat.

- Dé Luain an 3<sup>ú</sup> Iúil: Téamaí Saoránachta Domhanda, Réamhrá maidir leis na Spriocanna Domhanda (SFIanna) agus SFI 4: Oideachas Cáilíochta
- Dé Máirt an 4<sup>ú</sup> Iúil: Bruscar agus Dramhaíl, Fuineamh agus SFI 12: Tomhaltas agus Táirgeadh Freagrach
- Dé Céadaoin an 5<sup>ú</sup> Iúil: Taisteal agus Timpeallacht Mhuirí agus SFI 11: Cathracha agus Pobail Inbhuanaithe
- Déardaoin an 6<sup>ú</sup> Iúil: Uisce agus SFI 14: An Saol Faoi Uisce
- Dé hAoine an 7<sup>ú</sup> Iúil: An Bhithéagsúlacht agus SFI 14: An Saol ar Thalamh

Tá an cúrsa lonnaithe i mBaile Átha Cliath, agus beidh turas éagsúil nó cuairt láithreáin gach lá. Is féidir leat clárú anseo. Le haghaidh tuilleadh eolais téigh i dteagmháil le do thoil le

Claire [cmcdonald@eeu.antaisce.org](mailto:cmcdonald@eeu.antaisce.org) nó

Birgit [bodriscoll@eeu.antaisce.org](mailto:bodriscoll@eeu.antaisce.org)

An táille a bhaineann leis ná €75 (lón san áireamh) agus beidh tú i dteideal 3 lá EPV (saoire phearsanta bhreise).

Tá foireann na Scoileanna Glasa ag súil go mór le fáilte a chur romhat ar an gcúrsa spráíúil agus suimiúil seo!



## **22. Foghlaim Faoi Uisce – ón bhFóram Uisce**

Is é an Fóram Uisce an foras reachtúil náisiúnta a dhéanann ionadaíocht do na páirtithe leasmhara uile a bhfuil spéis acu i gcaighdeán dhobharlaigh na hÉireann. Tá sé mar aidhm againn ionchur na bpáirtithe leasmhara a neartú sa chinnteoireacht maidir le huisce mar shócmhainn náisiúnta bhunúsach. Tá sé mar aidhm ag acmhainní oideachais an Fhórait chun rochtain a chur ar fáil ar an eolas agus ar na hábhair is mó suas chun dáta do scoileanna chun teagasc agus foghlaim a dhéanamh faoi cháilíocht uisce na hÉireann, bainistíocht uisce agus an acmhainn luachmhar seo a chosaint. Is é an Fóram Náisiúnta Uisce a d'ullmhaigh an acmhainn Foghlaim Faoi Uisce agus tá sé mar aidhm aici réamhrá suimiúil a chur ar fáil maidir leis an timthriall uisce agus na haibhneacha agus conas is féidi linn ar fad an t-uisce a chosaint dúinn féin agus do na créatúir bheo uile in 5 cheacht.

San áireamh sna hacmhainní tá 5 cheacht: Foghlaim faoin timthriall uisce, Foghlaim faoi abhantracha, Foghlaim faoi cháilíocht uisce, Foghlaim faoi sheirbhísí uisce, Foghlaim faoi cad is féidir leat a dhéanamh chun uisce a chosaint.

Is féidir leat teacht ar an acmhainn Foghlaim faoi Uisce

anseo: <https://thewaterforum.ie/resources-category/education-resources/>



### **23. ETIEM Chatalaíoch Inbhuanaithe de chuid Muinín – Acmhainní don IB (TY)**

**An bhfuil spéis agat in acmhainní teagaisc agus foghlama nua don Idirbhliain (IB)?**

Tá réimse d'aonaid IB agus micreamhodúil atá saor in aisce le húsáid ag ETIEM Chatalaíoch Inbhuanaithe de chuid Muinín (ECIM) ar fáil d'oideoirí le húsáid. Cliceáil [anseo](#) chun rochtain a dhéanamh ar ár gceachtanna a bhíonn ar siúl gach mí atá ag teacht le laethanta suntasacha, ar nós Lá an Domhain. Lenár gceachtanna a bhíonn ar siúl gach mí, faightear réamhléargas ar ár n-aonaid IB.

Is clár traschuraclaim í ETIEM Chatalaíoch Inbhuanaithe de chuid Muinín (ECIM) ina bhfuil raon d'Aonaid don Idirbhliain, ina measctar na scileanna

agus iniúlachtaí ó na healaíona isteach sna hábhair ETIM, agus fócas ar ghníomh inbhuanaithe.

Chun clárú don bhliain acadúil 2023/2024 nó chun tuilleadh eolais a fháil, téigh i dteagmháil le **Rebecca White** ag [rebecca.white@ucd.ie](mailto:rebecca.white@ucd.ie) nó tabhair cuairt ar ár [suíomh gréasáin](#).

Gheobhaidh oideoirí a bhaineann úsáid as ár n-acmhainní tacaíocht freisin trí ionduchtú, comhairliúchán tráthchláir agus pleanála, clinicí tacaíochta ar líne, agus FGL eile. Is féidir leat tuilleadh a léamh fúinn agus faoinár gcuid oibre inár nuachtlitir is déanaí [anseo](#).

Sampla dár n-acmhainní Idirbhliana atá ar fáil faoi láthair:

- **Ag Dul i nGleic le hAthrú Aeráide (Aonad IB Iomlán):** Cuireann sé seo foghlaimoírí ar an eolas faoi dhearadh cluichí i ndáiríre laistigh den chomhthéacs d'oiriúnú don aeráid ag baint úsáid as próisis réiteach fadhbanna chruthaitheacha agus chognaíocha, straitéiseacha agus praiticiúla.
- **Dramhaíl Phlaisteach Mhuirí (Aonad IB Iomlán):** Cur chuige um smaointeoireacht ar chórais chun táirge, seirbhís nó próiseas íosinmharthana a fhorbairt chun dul i ngleic leis an dramhaíl phlaisteach mhuirí.
- [Tá acmhainní eile ar fáil ach clárú a dhéanamh](#)

Ag teacht go luath / á bhforbairt d'eisiúint 2023/2024:

- **Síolú Inbhuanaithe (Aonaid IB):** Clár ceannasach bia a thacaíonn leis an tuiscint ar chórais bia áitiúla, ag fás, ag tóraíocht bia, gnéithe agus saincheistanna timpeallachta, bainistíocht agus cur i gcrích tionscadal.

- **Rogha Dearaí (Aonaid IB):** Foghlaim bunaithe ar thionscadail i bhforbairt pobail inbhuanaithe agus bainistíocht agus cur i gcrích tionscadal trí athearraíocht a bhaint as foirgnimh thréigthe.
- **Todhchaí na Fiontraíochta agus na Nuálaíochta – Paisean go Cuspóir (Aonaid IB):** Breathnóidh na haonaid seo ar an gcaoi a bhfuil obair ag athrú agus conas is féidir linn gairmeacha a fhorbairt bunaithe ar luachanna, spéiseanna agus paisin.
- **Todhchaí an Bhia – An Bithsféar mar Bhaile (Aonaid IB):** Breathnaíonn na haonaid seo ar nósanna san am a chuaigh thart agus nósanna faoi láthair i dtáirgeadh, dáileadh agus dramhaíl bia chun na réitigh a d'fhéadfadh a bheith ann ag an leibhéal áitiúil a idéú.
- **Todhchaí an Aigéin (Aonaid IB):** Tuiscint a fháil ar an tábhacht a bhaineann leis an aigéan agus an dea-chleachtas do shláinte an aigéin lena n-áirítear acmhainní tionscadal atá faoi threoir dearaidh iomláin.
- **Todhchaí an Spáis (Aonaid IB):** Cuireann na haonaid seo foghlaimeoirí ar an eolas faoin spáseolaíocht, teicneolaíocht, fisic agus tuiscintí dúchasacha tríd an bhfoghlaim bunaithe ar thionscadail.
- **Todhchaí an Fhaisin (Aonaid IB):** Breathnaíonn na haonaid seo ar fhaisean inbhuanaithe, dearadh mallfhaisin, dearadh ísealteicneolaíochta agus digiteach, agus cás-staidéir ina raibh tionscadal faoi threoir an fhoghlaimeora mar thoradh orthu.

Tá an tionscadal seo cómhaoinithe ag an Roinn Oideachais agus FEÉ faoi the Discovery Programme (€300k). Chun tuilleadh eolais a fháil féach: [ETIEM Chatalaíoch Inbhuanaithe de chuid Muinín](#)

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## **24. Ceardlanna Fuinnimh do Scoileanna – Údarás Fuinnimh Inmharthana na hÉireann (SEAI)**

**Ceardlanna a dhíríonn ar fhuinneamh agus ar an inbhuanaitheacht do dhaltaí ag leibhéal bunscoile agus ag leibhéal iar-bhunscoile agus cúrsaí FGL do mhúinteoirí**

Tá Údarás Fuinnimh Inmharthana na hÉireann (SEAI) ag spreagadh scoileanna agus múinteoirí i mbunscoileanna agus in iar-bhunscoileanna Ceardlanna Fuinnimh SEAI a chur in áirithe. Tá na ceardlanna seo saor in aisce do dhaltaí agus do mhúinteoirí agus breathnófar ar an topaic faoi fhuinneamh agus an inbhuanaitheacht ar bhealach spráúil agus suimiúil. Glacann na ceardlanna tuairim is 45-90 nóiméad agus tá siad ag teacht leis an gcuraclam atá ann faoi láthair.

De bharr an éilimh aird ar cheardlanna, tá liosta feithimh ón mbabhta deiridh d'áirithintí a bhí againn agus rachfar i dteagmháil leis na scoileanna sin go luath chun na ceardlanna a dheimhniú. Ach, is féidir leat tuilleadh a fhoghlaim faoi na roghanna uile atá ar fáil agus ceardlanna a chur in áirithe don téarma acadúil 2023-2024 ach an fhoirm áirithinte a líonadh isteach ar shuíomh gréasáin an SEAI [anseo](#). Tá ceardlanna éagsúla ar fáil do bhunscoileanna, d'iar-bhunscoileanna agus cúrsaí FGL do mhúinteoirí. Tá

Íon teoranta áiteanna do théarma an tsamhraidh, 2023, mar sin molaimid go gcuireann tú do cheardlanna in áirithe a luaithe agus is féidir ionas nach gcaillfidh tú amach!

Faigh amach tuilleadh faoi acmhainní Oideachais an SEAI ag [Scoileanna | Fuinneamh Pobail | SEAI](#)

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## **25. Cúrsa Samhraidh Ar Lín faoin Aeráid agus Inbhuanaitheacht - SFGM**

Cuirtear in iúl do mhúinteoirí bunscoile a bhfuil spéis acu ann go gcuirfidh *Teicneolaíocht san Oideachas de chuid an SFGM* a cúrsa samhraidh ar líne ar siúl a mhairfidh 20 uair an chloig agus atá saor in aisce, 'Tionscadail Ilmheán ar an Aeráid agus an Inbhuanaitheacht' ón 3<sup>ú</sup>-20<sup>ú</sup> Iúil an samhradh seo. (Faoi réir faofa le haghaidh laethanta SPB.)

Tá an féinchlárú oscailte ón 3<sup>ú</sup> Bealtaine (10am) agus fanfaidh sé oscailte go dtí go líontar gach áit. [Sonraí iomlána anseo](#).

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## **26. Earnáil an Ardoideachais – Líonra Réiteach um an Fhorbairt Inbhuanaithe (SDSN) de chuid na hÉireann**

Tá an chéad líonra uile-oileáin de chuid na hÉireann bunaithe ag Coláiste na Banríona, Béal Feirste agus Coláiste na hOllscoile, Corcaigh (UCC) atá tiomanta chun Spriocanna Forbartha Inbhuanaithe (SFlanna) de chuid na Náisiún Aontaithe (NA) a chur i gcrích. Beidh [SDSN de chuid na hÉireann](#) ag obair leis na húdaráis áitiúla, na ENRanna, eagraíochtaí sochaí sibhialta agus lucht déanta polasaithe chun leas a bhaint as an taighde is déanaí agus as an dea-chleachtas le réitigh a tháirgeadh do na SFlanna. Is é seo an chéad uair a d'fhorbair ollscoil i dTuaisceart Éireann agus in Éirinn comhpháirtíocht chun cur chuige uile-oileáin a fhorbairt i dtreo spriocanna forbartha inbhuanaithe. Is féidir leat tuilleadh a léamh faoin líonra agus na gníomhaíochtaí atá beartaithe aige, [anseo](#).

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## **27. OFI san Ardoideachas – Seimineár Gréasáin Saor in Aisce**

**Oideachas don Fhorbairt Inbhuanaithe OFI san Ardoideachas –  
Seimineár Gréasáin Saor in Aisce oscailte do chách**

**29 BEALTAINE 2023 11AM -1PM**

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## [Nasc clárúcháin don Seimineár Gréasáin TUS](#)

Tá ábhar inní ann go forleathan maidir leis na modhanna lena ndéantar OFI a chur san áireamh sna curaclaim ollscoile. Tugtar an-aird ar an “cad” agus “conas” de straitéis den sórt sin, ó thaobh an struchtúir, na dteicnící, na n-uirlisí, agus na n-inniúlachtaí atá ag teastáil don OFI i ndisciplíní éagsúla (Tejedor, Sánchez-Carracedo and Segalàs, 2022). Tá sé mar aidhm ag Straitéis Náisiúnta na hÉireann faoin Oideachas don Fhorbairt Inbhuanaithe (2014-2020) a chinntiú go mbeidh ionchur ag ár gcóras oideachais san fhorbairt inbhuanaithe trí ‘scoláirí a ullmhú leis an eolas cuí (an ‘cad’), na príomh-mheonta agus na príomhscileanna (an ‘conas’) agus na luachanna (an ‘cén fáth’) a spreagfaidh iad agus a chuirfidh iad ar a gcumas i rith a saoil le bheith mar shaoránaigh ghníomhacha eolacha a ghníomhaíonn le haghaidh todhchaí níos inbhuanaithe (ROS, 2014: 3). Faoi 2030, tá sé mar aidhm aige a chinntiú go sealbhaíonn na scoláirí uile an t-eolas agus na scileanna atá ag teastáil chun an fhorbairt inbhuanaithe a chur chun cinn agus chun obair a dhéanamh leis na spriocanna forbartha inbhuanaithe a bhaint amach tríd an OFI (Na Náisiúin Aontaithe, 2015). Dá bhrí sin, tá OFI aitheanta ag leibhéal idirnáisiúnta, Eorpach agus Náisiúnta, mar ionchur riachtanach sna hiarrachtaí uile chun an 17 Sprioc Forbartha Inbhuanaithe (SFIanna) de chuid na NA a bhaint amach.

Tá sé mar aidhm ag an seimineár gréasáin seo creat dearaidh curaclaim OFI a fhorbairt le haghaidh foirne acadúla chun an OFI a chur san áireamh ina gcuraclaim laistigh d’Institiúidí Ardoideachais na hÉireann. Cruthóidh sé creat dea-chleachtais freisin don OFI sna cláir ardoideachais uile in Éirinn atá ag teacht go soiléir leis an soláthar NTUTORR maidir le ‘creat curaclaim a fhorbairt don athrú digiteach ó bhonn, teacht aniar agus inbhuanaitheacht san ardoideachas’. Ar deireadh, cuirfidh sé deis iontach ar fáil chun comhoibriú a dhéanamh ar an dearadh tosaigh de na gnéithe OFI den chreat curaclaim NTUTORR.

I measc na n-eochairchainteoirí tá: An Dr Maria Kirrane (UCC), An Dr Cormac McMahon (TUD), An Dr John Scahill (ATU) agus Kayleigh-Ann Myles, Uasal (Inbhuanaitheacht Lawlers).

Le haghaidh tuilleadh eolais, téigh i dteagmháil le do thoil leis an Dr Noëlle O'Connor (TUS) - [noelle.oconnor@tus.ie](mailto:noelle.oconnor@tus.ie)



## **28. Comhdháil um Champas Sláintiúil an Údaráis um Ard-Oideachas (HEA)**

Bhí an chéad chomhdháil náisiúnta um fholláine ‘*Ag Tacú leis an Rath trí Fholláine san Ardoideachas*’ a bhí eagraithe ag an HEA ar siúl i mBaile Átha Cliath ar an 20<sup>ú</sup> Aibreán, 2023, agus is í Síle Seoige a bhí mar bhean an tí. Aidhm na hócáide ba ea béim a leagan ar an tábhacht a bhaineann leis an bhfolláine i dtaca le misean an ardoideachais, lena n-áirítear na príomhásitheoirí ar nós an cheannaireacht, pleanáil straitéiseach agus cur chuige sa champas uile, agus fócas ar Mheabhairshláinte na Mac Léinn agus an Creat um Fhéinmharú a Chosc agus an Chairt agus Creat um Champas Sláintiúil.

D'fhreastail níos mó ná 100 ionadaí de chuid an HEI agus an HECA ar an ócáid, lena n-áirítear an Grúpa Comhairleach um Champas Sláintiúil (THEA, IUA, USI, An Roinn Sláinte, FSS, RBATNE) an Líonra um Champas Sláintiúil agus baill foirne agus mic léinn ag obair ar chúrsaí sláinte agus folláine. Cuireadh póstaer a chuir i láthair an obair iontach leanúnach atá ar siúl ar fud na hearnála ar taispeáint agus is féidir breathnú ar na 'Cás-Staidéir um Champas Sláintiúil' ina n-iomláine ar an leathanach gréasáin [Campas Sláintiúil](#).

Ina aitheasc tosaigh, luaigh an tAire Breisoideachais agus Ardoideachais, Taighde, Nuálaíochta agus Eolaíochta, Simon Harris TD, *'tá deis iontach againn an diail a chasadh agus tír a chruthú ina bhfuil an tsláinte agus an fholláine mar chroílár na gcéimithe agus na chéad ghlúnta eile a chuirimid ar fáil'*.

Bhí eochairchainteanna ón Ollamh Christiane Stock, Charité Universitätsmedizin Beirlín maidir le ***'Coinníollacha staidéir agus an mheabhairshláinte san ardoideachas sa Ghearmáin – Impleachtaí do thionscnaimh um champas sláintiúil*** agus ón Ollamh Margaret Barry, Ollscoil na hÉireann, Gaillimh, maidir le ***'Cur Chuige Leis an Meabhairshláinte a Chur Chun Cinn i dtreo na Folláine san Ardoideachas'*** -

Buaicphointe den lá ba ea seoladh an highlight of the day was the launching of the [Eurostudent 8 Irish Report](#) le Valerie Harvey, Ceannasaí na Meastóireachta ar Fheidhmíocht ag an HEA. Chuir Valerie sonraí i láthair maidir le meabhairshláinte agus folláine na mac léinn, na tosca i gcoitinne a mbíonn tionchar acu ar shláinte ina measc. Ar an lá freisin, seoladh an Tionscadal meabhairshláinte PCHEI ***'Sainaithe agus Freagar'*** a mhaoinigh an HEA a thugann tacaíocht do chur i bhfeidhm institiúidí ar an gCreat Náisiúnta um Meabhairshláinte agus um Fhéinmharú a Chosc.

Ba 'ócáid shláintiúil' í seo ina raibh sosanna chun síneadh a dhéanamh agus siúlóid éascaithe ag am lón, tugadh cuireadh do rannpháirtithe seasamh ag pointe ar bith i rith na gcur i láthair. An príomhthátal le baint aisti ba ea an tábhacht a bhaineann leis an gceannaireacht chun an clár oibre a bhogadh ar aghaidh ní díreach chun an fholláine a 'bholtáil ar' ghnó laethúil na n-institiúidí ach an fholláine a 'bhácáil isteach' i ghnó laethúil na n-institiúidí.



Ó chlé go deas: An tOll. Margaret Barry, Ollscoil na hÉireann, Gaillimh, An Dr Deirdre Quinn, HEA, Tim Conlon HEA, Bidy O'Neill RS, An tAire Breisoideachais agus Ardoideachais, Taighde, Nuálaíochta agus Eolaíochta, agus an tAire Dlí agus Cirt, Simon Harris TD, Caroline Mahon, HEA



## **29. Bithéagsúlacht – An Tuarascáil Deiridh ó Thionól na Saoránach**

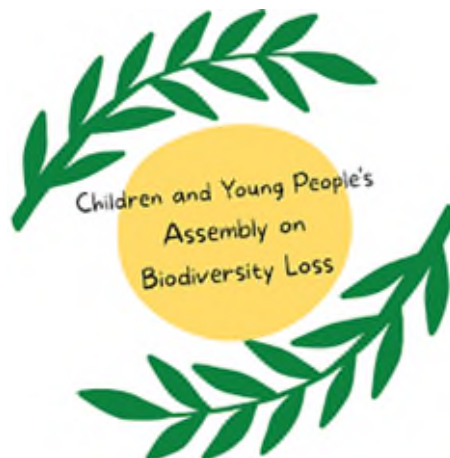
Foilsíodh an tuarascáil Deiridh ar an mBithéagsúlacht ó Thionól na Saoránach ar an 5 Aibreán. Rinneadh an tuarascáil a tháirgeadh mar thoradh ar sheacht gcinn de chruinnithe a bhí ag an Tionól ó mhí na Bealtaine 2022 go dtí deireadh mhí Eanáir i mbliana. Mar chríoch, d'aontaigh 99 ball an Tionóil ar 159 moladh. Ina measc sin tá 73 moladh ardleibhéal agus 86 gníomh agus tosaíocht a bhaineann go sonrach le hearnáil a bhfuil sé de chumas acu an gaol atá ag Éirinn leis an timpeallacht nádúrtha a athrú ó bhonn.

Baineann dhá ghníomh go sonrach le OFI:

*Tá ról lárnach ag leanaí agus ag daoine óga maidir lena chinntiú go ndéantar an comhshaol a chosaint. Ag teacht leis an Straitéis Náisiúnta reatha ar an Oideachas don Fhorbairt Inbhuanaithe – OFI go dtí 2030, ba cheart go leanfadh an Roinn Leanaí, Comhionannais, Míchumais, Lánpháirtíochta agus Óige, an Roinn Oideachais, an Chomhairle Mhúinteoireachta, an Chomhairle Náisiúnta Curaclaim agus Measúnachta agus an tSeirbhís (na Seirbhísí) Tacaíochta um Oideachas Múinteoirí ar aghaidh i mbun athchóiriú fóna ar an gcuraclam agus i mbun oideachas múinteoirí chun teagasc agus foghlaim maidir le bithéagsúlacht a chuimsiú go soiléir sna curaclaim don luath-óige, don bhunscolaíocht agus don iar-bhunscolaíocht.*

*Ag teacht leis an Straitéis Náisiúnta reatha ar an Oideachas don Fhorbairt Inbhuanaithe – OFI go dtí 2030, ba cheart go n-oibreodh an Roinn Breisoideachais agus Ardoideachais, Taighde, Nuálaíochta agus Eolaíochta agus na gníomhaireachtaí ábhartha amhail an Chomhairle Náisiúnta Scileanna, na Fóraim Scileanna Réigiúnacha, an Sainghrúpa ar Riachtanais Scileanna sa Todhchaí, SOLAS etc., le soláthraithe breisoideachais agus ardoideachais chun forbairt a dhéanamh ar líon níos mó de chlár bhreisoideachais agus ardoideachais a bhfuil rochtain éasca orthu agus ar oideachas printíseachta agus pobalbhunaithe a bhaineann le bithéagsúlacht agus eolaíochtaí comhshaoil.*

Tá an tuarascáil, lena n-áirítear na moltaí, ar fáil chun amharc uirthi anseo: [https://citizensassembly.ie/wp-content/uploads/Report-on-Biodiversity-Loss\\_mid-res.pdf](https://citizensassembly.ie/wp-content/uploads/Report-on-Biodiversity-Loss_mid-res.pdf)



### **30. Taighde – Ceardlanna maidir le Dícharbónú Modhanna - OÉ Gaillimh**

Is é an topaic a bhaineann le Dícharbónú Modhanna Taighde a bhí mar ábhar ag dhá cheardlann idirdhisciplíneacha (pearsanta/hibrideach agus ar

líne faoi seach) ar an 18 agus ar an 25 Samhain 2022, a d'eagraigh an Dr Ashley Cahillane agus an scoláire PhD Laoighseach Ní Choistealbha. Is é ba bhun leis na ceardlanna na plé idirdhisciplíneach a spreagadh maidir leis na dúshláin agus na féidearthachtaí a bhaineann le dícharbanú an taighde féin - idir thaisteal taighde, obair allamuigh, stóráil sonraí agus trealamh saotharlainne.

Reáchtáladh na ceardlanna in Ollscoil na Gaillimhe agus iad á n-óstáil ag Institiúid Moore um Thaighde sna Daonnachtaí agus sna hEolaíochtaí Sóisialta, Ionad Taighde um Anailísíocht Sonraí Insight SFI agus Comhaontas Daonnachtaí na hÉireann. Mheall an cheardlann rannpháirtíocht ó thuairim is 40 taighdeoir as gach disciplín in Ollscoil na Gaillimhe agus ó ollscoileanna eile ar fud na hÉireann agus níos faide i gcéin (Ceanada, an Ghearmáin, Meiriceá Thuaidh agus an Ríocht Aontaithe).

Bhí deis ag na rannpháirtithe sna ceardlanna an bhainistíocht charbóin ina modheolaíochtaí taighde féin a phlé agus tuairimí a chur chun cinn faoin mbealach a bhféadfaí dícharbónú a dhéanamh ar an taighde atá ar siúl ina gcuid institiúidí féin. Mar shampla, chuimsigh an plé an gá atá le sruthanna maoinithe chun cuireadh a thabhairt do bhreithnithe faoin tionchar carbóin atá ag tionscadail taighde. Spreag cuir i láthair agus díospóireachtaí painéil, ina raibh réimse scoláirí agus saineolaithe ó na daonnachtaí agus na heolaíochtaí páirteach, comhráite na ceardlainne.

Tá réimse aschuir tagtha chun cinn as na ceardlanna, lena n-áirítear [blag ar Comhaontas Daonnachtaí na hÉireann](#), [blag ar shuíomh gréasáin Institiúid Moore](#), agus [liosta praiticiúil de mholtaí beartais maidir le dícharbónú taighde inár n-ollscoileanna](#), ar féidir teacht air ar [shuíomh gréasáin Inbhuanaitheachta](#) Ollscoil na Gaillimhe. Ina theannta sin, is féidir féachaint ar thaifeadtaí de na ceardlanna ar [Chainéal YouTube Institiúid Moore](#).



Beidh an Dr Cahillane, Laoighseach Ní Choistealbha, agus Oifigeach Inbhuanaitheachta Ollscoil na Gaillimhe, Michelle O’Dowd, ag glacadh páirte i ndíospóireacht phainéil faoi dhícharbónú taighde ag [Comhdháil Aeráide Mháire Mhic Róibín](#), a bheidh ar siúl ón 5-7 Iúil i mBéal an Átha, Contae Mhaigh Eo, in Ionad Mháire Mhic Róibín.

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### **31. Tuarascáil IPCC na Náisiún Aontaithe: Athrú Aeráide 2023**

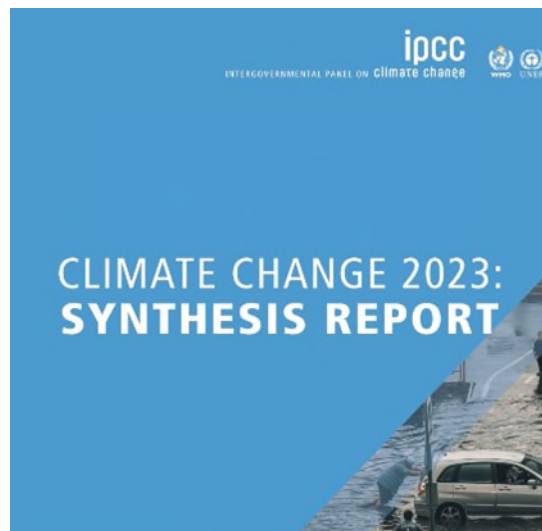
I “mórtuarascáil ar thuarascálacha” de chuid na Náisiún Aontaithe ón bPainéal Idir-Rialtasach ar an Athrú Aeráide (IPCC), tugtar breac-chuntas ar mhórán roghanna is féidir a ghlacadh anois, chun astaíochtaí gás ceaptha teasa a laghdú agus oiriúnú don athrú aeráide a bhfuil an duine mar chúis leis.

Díríonn an staidéar, “a eisíodh ar an 20 Márta 2023, i ndiaidh seisiúin den IPCC in Interlaken, a mhair ar feadh seachtaine, go mór ar na cailteanais agus ar na damáistí atá ag tarlú anois, agus a bhfuiltear ag súil go leanfaidh siad ar aghaidh sa todhchaí, agus iad ag bualadh na ndaoine agus na n-éiceachóras is leochailí go han-trom ar fad.

<https://www.ipcc.ch/report/ar6/syr/>

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<https://www.ipcc.ch/report/sixth-assessment-report-cycle/>



## **32. Clár um Ghníomh Uisce - Na Náisiúin Aontaithe**

Tháinig deireadh le [Comhdháil Uisce na Náisiúin Aontaithe 2023](#) ar an Aoine an 24 Márta 2023 nuair a glacadh leis an [gClár um Ghníomh Uisce](#), plean gnímh

“an-tábhachtach” ina bhfuil beagnach 700 gealltanais chun “an leas coiteann domhanda is luachmhaire atá ag an gcine daonna” a chosaint.

*Béarla:* <https://news.un.org/en/story/2023/03/1135022>

Conas is féidir leat cabhrú? Seo samplaí ó threoir #WaterAction na NA.

- Déan do chuid eolais ar uisce a thástáil lenár dTráth na gCeist Kahoot! Féadfar sonraí faoi thráth na gceist a fháil [anseo](#).
- Cas as na gléasanna, na ríomhairí agus na teicneolaíochta eile nuair nach bhfuil siad á n-úsáid agat. Faoi láthair, tá 90 faoin gcéad de ghiniúint cumhachta dian ar uisce. Má chastar as fearais nuair nach bhfuil siad á n-úsáid ní gá an oiread fuinnimh a tháirgeadh.
- Bí corraithe faoin gceist. Scríobh chuig ionadaithe tofa faoi bhuiséid chun caomhnú uisce a fheabhsú sa bhaile agus i gcéin.
- Cruthaigh liosta gníomhartha. Roghnaigh agus roinn an méid a dhéanfaidh tú chun cuidiú le géarchéim an uisce agus na sláintíochta a réiteach, díreach [anseo](#)
- Bí ar an eolas. Déan iniúchadh ar ghéarchéim an uisce agus na sláintíochta, léigh [scéalta spreagúla](#) ó áiteanna ar fud an domhain, léigh leabhar ón liosta molta i [gClub Leabhar SFI](#), agus lean do nuacht áitiúil ar cheisteanna a bhaineann le soláthar uisce agus seiceáil [SFI 6](#) ar líne nó ar na meáin shóisialta ag @GlobalGoalUN.
- Úsáid do ghuth ar na meáin shóisialta. Cuir le teachtaireachtaí a chuireann SFI 6 chun cinn, glac páirt in #WorldWaterDay chun díospóireacht a chothú agus feasacht a mhúscailt, ar fáil [anseo](#). [www.worldwaterday.org/share](http://www.worldwaterday.org/share)

- Déan do chuid siopadóireachta go hinbhuanaithe. Is ionann an 10,000 lítear uisce a úsáidtear chun péire jions a tháirgeadh agus an méid a ólann an gnáthdhuine i imeacht deich mbliana.

Féach tuilleadh anseo: [Treoir an Duine Leisciúil do Spáráil Uisce - Forbairt Inbhuanaithe na Náisiún Aontaithe](#)



### **32. Clár um Ghníomh Uisce - Na Náisiúin Aontaithe**

Tháinig deireadh le [Comhdháil Uisce na Náisiún Aontaithe 2023](#) ar an Aoine an 24 Márta 2023 nuair a glacadh leis an [gClár um Ghníomh Uisce](#), plean gnímh “an-tábhachtach” ina bhfuil beagnach 700 gealltanas chun “an leas coiteann domhanda is luachmhaire atá ag an gcine daonna” a chosaint.

*Béarla:* <https://news.un.org/en/story/2023/03/1135022>

Conas is féidir leat cabhrú? Seo sampláil ó threoir #WaterAction na NA.

- Déan do chuid eolais ar uisce a thástáil lenár dTráth na gCeist Kahoot! Féadfar sonraí faoi thráth na gceist a fháil [anseo](#).

- Cas as na gléasanna, na ríomhairí agus na teicneolaíochta eile nuair nach bhfuil siad á n-úsáid agat. Faoi láthair, tá 90 faoin gcéad de ghiniúint cumhachta dian ar uisce. Má chastar as fearais nuair nach bhfuil siad á n-úsáid ní gá an oiread fuinnimh a tháirgeadh.
- Bí corraithe faoin gceist. Scríobh chuig ionadaithe tofa faoi bhuiséid chun caomhnú uisce a fheabhsú sa bhaile agus i gcéin.
- Cruthaigh liosta gníomhartha. Roghnaigh agus roinn an méid a dhéanfaidh tú chun cuidiú le géarchéim an uisce agus na sláintíochta a réiteach, díreach [anseo](#)
- Bí ar an eolas. Déan iniúchadh ar ghéarchéim an uisce agus na sláintíochta, léigh [scéalta spreagúla](#) ó áiteanna ar fud an domhain, léigh leabhar ón liosta molta i [gClub Leabhar SFI](#), agus lean do nuacht áitiúil ar cheisteanna a bhaineann le soláthar uisce agus seiceáil [SFI 6](#) ar líne nó ar na meáin shóisialta ag @GlobalGoalUN.
- Úsáid do ghuth ar na meáin shóisialta. Cuir le teachtaireachtaí a chuireann SFI 6 chun cinn, glac páirt in #WorldWaterDay chun díospóireacht a chothú agus feachtas a mhúscailt, ar fáil [anseo](#). [www.worldwaterday.org/share](http://www.worldwaterday.org/share)
- Déan do chuid siopadóireachta go hinbhuanaithe. Is ionann an 10,000 lítear uisce a úsáidtear chun péire jions a tháirgeadh agus an méid a ólann an gnáthdhuine i imeacht deich mbliana.

Féach tuilleadh anseo: [Treoir an Duine Leisciúil do Spáráil Uisce - Forbairt Inbhuanaithe na Náisiún Aontaithe](#)

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### **34. Cineáltas: Plean Gníomhaíochta ar an mBulaíocht**

Foilsíodh an Plean Gníomhaíochta do *Cineáltas* ar an 10 Aibreán 2023. Tá an Plean Forfheidhmithe tiomanta do gach ceann den 61 beart atá in *Cineáltas* a fhorfheidhmiú laistigh de thréimhse cúig bliana.

Foilsíodh *Cineáltas: Plean Gníomhaíochta ar an mBulaíocht* ar an 1 Nollaig 2022. Is é *Cineáltas* cur chuige oideachais uile na Roinne Oideachais chun bulaíocht a chosc agus dul i ngleic léi i scoileanna.

Tá *Cineáltas* dírithe ar bhulaíocht, cibearbhulaíocht, bulaíocht chiníoch, bulaíocht maidir le féiniúlacht inscne agus ciapadh gnéasach, i measc réimsí eile, a chosc agus dul i ngleic leo i scoileanna.

Tá sé dírithe ar chur chuige atá bunaithe ar chearta an linbh agus soláthraíonn sé fíis chomhchoiteann agus treochlár soiléir maidir leis an mbealach ar féidir le pobal uile an oideachais agus leis an tsochaí oibriú i gcomhar chun bulaíocht a chosc agus dul i ngleic léi inár scoileanna.

Tá Grúpa Forfheidhmithe agus Measúnachta á bhunú chun maoirseacht a dhéanamh ar fhorfheidhmiú na mbeart agus ar fhoilsiú na dtuarascálacha bliantúla ar fhorfheidhmiú agus ar mheasúnacht a gcuirfidh aiseolas ó leanaí agus ó dhaoine óga, tuismitheoirí, foirne scoile, comhpháirtithe oideachais, príomhpháirtithe leasmhara agus gníomhaireachtaí ábhartha bonn eolais fúthu.

Tá grúpa comhairleach don óige á bhunú chun tacú le forfheidhmiú *Cineáltas* agus beidh ról tábhachtach aige maidir lena chinntiú go gcuirfear na bearta seo go léir i bhfeidhm go rathúil.

Tá tús curtha cheana féin le forfheidmiú na mbeart in *Cineáltas*:

- Bhunaigh an Roinn Aonad um Rannpháirtíocht Scoláirí le déanaí, a chuirfidh rannpháirtíocht leanaí agus daoine óga chun cinn i dtaca le forbairt pholasaí na Roinne agus é ag tógáil ar an obair atá ar siúl cheana féin aici sa réimse sin.
- Tá sainghrúpa bunaithe chun comhairle a chur ar an Roinn faoin mbealach is fearr is féidir leis an Aonad um Rannpháirtíocht Scoláirí a chuid oibre a chur chun cinn. Déanfaidh an tOllamh Laura Lundy, Ollamh le Dlí an Oideachais agus le Cearta Leanaí in Ollscoil na Banríona agus a d'fhorbair Samhail Lundy maidir le rannpháirtíocht leanaí cathaoirleacht ar an Sainghrúpa seo.
- Tá an obair a bhaineann le nósanna imeachta bulaíochta do scoileanna a uasdátú faoi lán seoil agus tá Forbairt Ghairmiúil Leanúnach agus oiliúint á bhforbairt do na baill foirne go léir i scoileanna, do bhaill na mBord Bainistíochta agus do thuismitheoirí
- Tá €5 mhilliún á infheistiú i gclár píolótach de thacaíochtaí comhairleoireachta do scoláirí bunscoile. Tacóidh sé sin leis an obair an-dearfach atá ar siúl cheana féin i réimse na folláine i scoileanna. Tá sonraí an chláir á dtabhairt chun críche faoi láthair

Tá an Roinn ag tnúth le hoibriú leis an bpobal oideachais uile chun cur leis an obair atá déanta cheana féin lena chinntiú go gcoinnítear na leanaí agus na daoine óga go léir atá ag freastal ar ár scoileanna saor ó dhíobháil agus go bhfuil folláine ár leanaí agus ár ndaoine óga chun tosaigh i ngach rud atá á dhéanamh againn

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### **35. Malartú Cártáí Poist Aeráide 2023**

Bhí an dara babhta den mhalartú cártáí poist cruthaitheacha ar siúl idir mí Dheireadh Fómhair agus mí an Mhárta 2023 agus bhí an téama 'Athrú Aeráide' chun tosaigh sna gníomhaíochtaí go léir. Ghlac scoláirí ó scoileanna ar fud na hÉireann agus na Ríochta Aontaithe páirt ann agus chruthaigh siad saothair ealaíne chun a gcuid tuairimí a léiriú go físiúil i dtaca le hinbhuanaitheacht, ceartas aeráide, dífhoraioisiú agus tionchair ar an bhfiadhúlra.

Thug an tacaíocht agus an maoiniú a chuir an Chomhairle Bhriotanach in Éirinn agus Ambasáid na Breataine i mBaile Átha Cliath ar fáil seans do Fergal Kilkenny, Múinteoir Ealaíne as Meánscoil Naomh Louis, Dún Dealgan, deiseanna um rannpháirtíocht sheachtrach a thairiscint ar an suíomh agus ar líne do scoileanna agus an líonra a leathnú ó 26 go dtí 37 scoil. Earcaíodh scoileanna nua trí na meáin shóisialta agus chuathas i dteagmháil le comhghleacaithe sa Ríocht Aontaithe trí eagraíochtaí ionadaíochta amhail NSEAD agus INSEA.

Ó tharla go raibh an oiread sin achair idir na scoileanna rannpháirteacha, cinneadh roinnt deiseanna ar líne a thairiscint chun a bheith rannpháirteach in ábhar a bhain le haeráid. Is mar sheimineár gréasáin a chuir Dánlann Náisiúnta na hÉireann iad sin ar fáil don líonra agus iad bunaithe ar 'Turner: Taispeántas The Sun is God', agus ceardlann ar Ghníomhú ar son na hAeráide a bhí á éascú ar líne ar an Ionad Athaimsithe (ionad don gheilleagar ciorclach i mBaile Átha Cliath). Thug siad sin chomh maith le



hidirghníomhaíochtaí fisiceacha deis do na scoláirí rannpháirteacha foghlaim a dhéanamh, a bheith cruthaitheach agus bualadh le rannpháirtithe eile sa tionscadal.

Cuireadh na taispeántais de shaothar na scoláirí, tuairim is 760 cárta poist, ar taispeáint in Ambasáid na Breataine i mBaile Átha Cliath. D'oscail Ambasadóir na Breataine, Paul Johnston, an taispeántas agus d'fhreastail Ryan Tubridy air mar aoi speisialta. Bhí na scoláirí a ghlac páirt sa saothar cruthaitheach seo agus a gcuid múinteoirí ábalta a saothar a fheiceáil taobh amuigh den seomra ranga, i sárthaispeántas iontach dá dtallanna cruthaitheacha.

Tugadh an taispeántas chuig an Ríocht Aontaithe ansin agus cuireadh ar taispeáint é i Scoil Ghramadaí Leicester.

Is mian le Fergal Kilkenny buíochas a ghlacadh le hAmbasáid na Breataine i mBaile Átha Cliath agus leis an gComhairle Bhriotanach in Éirinn as a gcuid tacaíochta don tionscnamh seo - gan iad ní fhéadfaí tionscadal den chineál sin agus an rannpháirtíocht ghaolmhar a chur i gcrích.

Faigh tuilleadh eolais faoin tionscnamh anseo: [Climate Postcards | British Council](#)

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### **36. Scéim Leabharlann na Rothar Saor in Aisce – An tÚdarás Náisiúnta Iompair**

D'éirigh chomh maith sin le Scéim Leabharlann na Rothar Saor in Aisce i Scoil Ag Foghlaim le Chéile Chrois Araild go bhfuil sí [á cur ar fáil do 20 scoil eile](#) ar fud Bhaile Átha Cliath!

Chun an scéim a fheidhmiú ceadáítear do thuismitheoirí rothair leictreacha, rothair lasta den chuid is mó, a fháil ar iasacht ar feadh tréimhse suas le trí mhí ag an am mar mhalairt ar thurais ghluaisteáin chuig an scoil agus ar ais.

Tá sí ag feidhmiú i scoil Ag Foghlaim le Chéile Chrois Araild ó thús na scoilbhliana i mí Mheán Fómhair agus ó shin i leith tá an scoil “saor ó ghluaisteáin nach mór – tá na tuismitheoirí go léir ag tabhairt a gcuid leanaí ar scoil ar rothair nó ag siúl leo”.

Roghnaíodh an scoil mar gheall ar fhadhbanna móra ar maidin mar go bhfuil an bóthar taobh amuigh caol agus go dtarlaíonn tranglam tráchtá go tapa ann.

Cuirfear 10 scoil leis an scéim roimh an samhradh agus 20 scoil eile san fhómhar. Tabharfar rogha rothar do gach scoil agus beidh siad ar fáil saor in aisce do thuismitheoirí. Má éiríonn leis an scéim sna scoileanna sin, leathnófar ar fud na tíre í an bhliain seo chugainn.

Cosnóidh an tionscnamh tuairim is €500,000 agus tá sé á mhaoiniú ag an Údarás Náisiúnta Iompair.



### **37. Clubanna Glasa CLG - Ag Tacú le Forbairt Inbhuanaithe**

Tá ionadaithe ó Chlubanna CLG ar fud oileán na hÉireann tar éis glacadh le Céim 2 de Chlár Chlubanna Glasa CLG agus gealltanas tugtha acu go ndéanfar gníomh ina gclubanna agus ina bpobail féin chun cur i gcoinne athrú aeráide agus chun a dtimpeallacht nádúrtha a chosaint.

Soláthraíonn Clár Chlubanna Glasa CLG, atá á reáchtáil ó mhí Eanáir 2021, tacaíocht phraiticiúil agus treoir do chlubanna CLG chun feasacht a mhúscailt agus gníomhartha atá inbhuanaithe ó thaobh na timpeallachta a chur i bhfeidhm ina gclubanna agus ina bpobail. Tá an clár bunaithe ar stádas CLG mar chrann taca UNSDG do Spriocanna 3 - Dea-Shláinte agus Folláine, 4 – Oideachas Ardchaighdeán, 15 - An Bheatha ar an Talamh agus 17 - Comhpháirtíochtaí.

Le linn chéim phiolótach an chlár, chuir 40 Club Glas ceannródaíoch raon gníomhartha i bhfeidhm i réimsí a bhaineann le Fuinneamh, Uisce, Bithéagsúlacht, Taisteal agus Iompar chun inbhuanaitheacht a bpáirceanna agus a gcluichí a fheabhsú, chun go mbeadh a gcuid ball páirteach i ngníomh inbhuanaithe agus chun féachaint chuige go seasfaidh a gcuid páirceanna an aimsir in aghaidh na dtionchar a bheidh ag an athrú aeráide agus in aghaidh na ndúshlán a bhainfidh leis.

Tá clubanna amhail Bun Cranncha (Dún na nGall). Áth Mheáin-Ceapach Choinn (Port Láirge), CLG Mhainistir na Corann (Corcaigh), Béal Átha Chomair (Uíbh Fhailí), Páirc -Raithín an Uisce (Laois), agus Droichead an Chláirín (Gaillimh) tar éis gníomhartha glasa, idir bheag agus mhór, a dhéanamh. Ina measc sin tá babhtáil fearais, buidéal phlaisteacha aonúsáide a chosc, tionscadail um athchóiriú bruach abhann, uasghrádú fuinnimh ar pháirceanna agus ar chlubthithe, cur crann, bealaí siúil atá saibhir ó thaobh na bithéagsúlachta de agus cláir um rothaíocht shábháilte a reáchtáil. Bhí Seamróga an Mhuilinn Chearr mar chlub ceannródaíoch don tionscadal, a d'fhorbair bealach siúil Bithéagsúlachta thart timpeall ar a bpáirc imeartha le hais bhruacha na Brosnaí, trí cheannaireacht a nOifigigh um Chlub

Sláintiúil, Joan Crawford Ormsby. Tá gach duine ag tabhairt na bhforbairtí faoi deara mar go bhfuil glactha ag Seamróga an Mhuilinn Chearr le tábhacht na bithéagsúlachta. Ní haon ionadh go bhfuil sé tugtha faoi deara ag earnáil an oideachais.

“I gceann de na bunscoileanna, atá tuairim is 200 méadar ón láthair, tá a gcuid múinteoirí ag teacht anuas, ag úsáid an bhealaigh siúil don staidéar dúlra”, arsa Crawford Ormsby.

“Thug Scoil Náisiúnta Naomh Colmán na leanáí anuas do shiúl dúlra agus tóraíocht taisce. Tá mórán úsáidí eile don bhealach siúil seo, is don phobal é, ní do phobal na gcluichí Gaelacha amháin.

“Tá cláir atá an-mhaith ar siúl san Idirbhliain i gColáiste Mhuire, an Muileann gCearr agus tá súil againn Céim a Dó dár dtionscadal do na Bailte Slachtmhara a dhéanamh an bhliain seo chugainn. Tá súil againn nascadh le scoláirí na hIdirbhliana agus leis an ngrúpa gníomhaíochta lucht scoir 1428 anseo sa Mhuileann gCearr.

“Táimid ag iarraidh tabhairt faoi thionscnaimh atá báúil leis an mbithéagsúlacht le gnólachtaí áitiúla agus leis an ngrúpa gníomhaíochta lucht scoir. Táimid ag iarraidh na grúpaí sin a nascadh leis na bunscoileanna áitiúla.”

Tá breis agus 200 club cláraithe chun páirt a ghlacadh sa chéad chéim eile de Chlár na gClubanna Glasa agus gealltanas 18 mí tugtha acu. Mar thoradh air sin, bunóidh gach club Foireann Ghlas, déanfaidh siad plean gnímh inbhuanaitheachta a fhorbairt agus glacfaidh siad le cairt do Chlub Glas sula bhfaighidh siad teastas mar Chlub Glas oifigiúil de chuid CLG.

Spreagtar clubanna chun Foireann Ghlas a chur le chéile agus duine óg a

bheith mar bhall de, rud a thacaíonn le naisc leis an gcóras oideachais foirmiúil agus go háirithe Clár Idirbhliana CLG/SFGM um Cheannairí don.

