

# PRALINE: Promoting Adult Learning in Networks

## Peer Learning Activity

10th - 11th May 2022



## PLA Overview

### Language Learning for Migrant Learners

The PRALINE consortium assembled in Dublin Education and Training Board's Liberty College on the 10th - 11th May 2022. The purpose of this event was to discuss best practices implemented nationally within Ireland in the area of language learning for migrant learners, providing a mechanism for knowledge transfer and exchange of best practices between VET providers throughout Europe.

ETBI in its role of hosting this event, adopted a challenge based approach, identifying common challenges experienced throughout the EU. At the core of these activities were efforts to road map strategies and solutions which could facilitate the development and implementation of agile strategies and innovative learning approaches.

### Good Practice 1

Irish ESOL Experiences CDETB

Loraine Downey, ESOL Development Officer in CDETB, provided an overview of ESOL provision, outlining key themes such as mobility patterns, migrant education practices, and national policy drivers.

### Good Practice 2

Irish ESOL Experiences CMETB

Michael Donohoe, FET Co-ordinator CMETB, presented several national strategy considerations, while also discussing ESOL guidelines and tool-kits developed following extensive national coordinated research efforts.

### Good Practice 3

Local responses to a global crisis – planning and delivering ESOL provisions for Ukrainian citizens  
Fergus Craddock, FET Active Inclusion Manager with ETBI, presented ongoing efforts to respond and deliver ESOL provision nationally.

### Good Practice 4

#### Considering ESOL from the national policy perspective

Roisin Doherty, Director FET Active Inclusion, SOLAS, discussed policy considerations and strategies critical for meeting the demands of ongoing ESOL provision nationally.

# VET VISION 2030

## Defining Future VET Needs

The PRALINE consortium also took the opportunity to complete a design thinking workshop, which focused on identifying future VET needs and priority areas. With International collaboration being cited throughout the Osnabrück Declaration as a key enabler for delivering adaptable and impactful VET provision, joined up thinking by VET stakeholders throughout Europe is critical for ensuring that society successfully navigates the ongoing green and digital transitions, while also being essential for delivering truly all inclusive life long learning.

This session therefore focused on discussing common challenges and themes experienced throughout VET stakeholders, while also road mapping solutions which could bridge the gaps within VET priority areas, and ultimately deliver a state of the art VET provision throughout the EU.

## PLA PRESENTATIONS

- [GP1: OVERVIEW OF ESOL & RELATED PROVISION IN CDETB](#)
- [GP2: NATIONAL GUIDELINES AND TOOLKIT FOR DEVELOPING ENGLISH LANGUAGE COMPETENCY OF MIGRANT LEARNERS, CMETB](#)
- [GP3: LOCAL RESPONSES TO A GLOBAL CRISIS – PLANNING AND DELIVERING ESOL PROVISIONS FOR UKRAINIAN CITIZENS, ETBI](#)
- [GP4: CONSIDERING ESOL FROM THE NATIONAL POLICY PERSPECTIVE IN IRELAND, SOLAS](#)

