

Supporting Refugee Students Transition to and Progress in Post-primary School

Checklist

- Has the student received an accompanied visit of the school?
- Is there a peer buddy assigned and guided to assist new students?
- Have I provided a School Introductory Pack?
- Are there support materials available, e.g.: translated information, including factsheets available from www.separatedchildrenservice.ie?
- Is there a space provided for religious practises?
- Is there information provided on programme choice (TY, LCA, LCVP)?
- Have I provided subject choice information?
- Does the student have access to Learning-to-Learn skills development?
- What are the English language supports on offer and are they in place?
- What is the school/organisation policy on the promotion of first language use and what supports are in place for this policy?
- What is the school/organisation policy on anti-racism?