## Euroguidance Ireland











## Mobility in Europe & 'Access Europe' Resources Tuesday 13<sup>th</sup> October 2020























By the end of the session we hope that guidance counsellors will have an overview of:

- 1. The mobility opportunities available to students and where to access more information about them.
- 2. The tools available to support mobility
- 3. The organisations in Ireland that support mobility.
- 4. How to engage in a mobility experience for their own CPD.

# What is Euroguidance?







An Roinn Oideachais agus Scileanna Department of Education and Skills

- \* A Network of centres across 34 European countries
- \* Links together the Career Guidance systems in Europe

#### Main target groups-

- \* Guidance Counsellors
- Individuals interested in studying abroad/ in Ireland (European schools)

#### Aims-

- \* To support competence development of guidance practitioners
- To raise their awareness on the value of international mobility





## Why mobility?



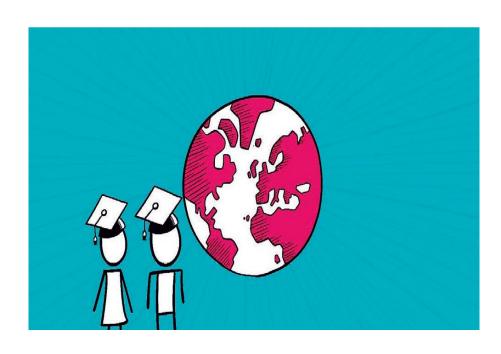


#### The value placed on a mobility experience and internationalising one's education is evident at national policy level:

- 1. <u>Ireland's Strategy for Foreign Languages in Education 2017 2026</u> aims to "increase the number of (Irish) participants in Erasmus+ by <u>at least 50</u>%" and to '<u>Double</u> the number of teachers participating in teacher mobility programmes'
- 2. The National Skills Strategy 2025 lists foreign languages and cultural awareness among the cross-sectoral skills which improve an individual's employability and enable occupational mobility. It acknowledges that international mobility can play an important part in skills development. The mobility of Irish students and the intercultural experience which this provides, assists in the development of language and other core skills
- 3. The International Education Strategy for Ireland 2016-2020 supports the European Commission's target of ensuring that at least 20% of those who graduate in 2020 undertake a study or training period abroad
- 4. The **National Strategy for Higher Education to 2030** states that as international experience and intercultural expertise are increasingly <u>valued</u> by employers, the potential for mobility opportunities will likely become a more important factor in student choice

## Why mobility?

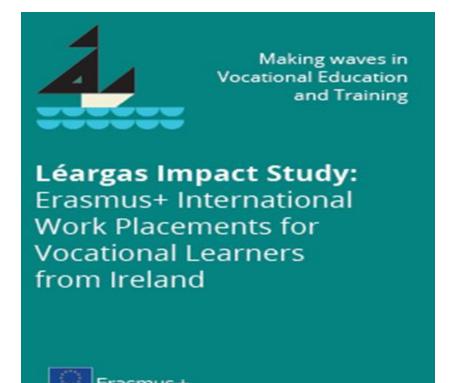
## **Erasmus+ Higher Education Impact Study**



- \* Over **70**% of students say they had a better understanding of what they want to do in their future career when they return from their mobility experience
- \* 3 out of 4 consider their experience abroad as beneficial for finding their first job
- \* 9 in 10 students report gains in adaptability, the ability to collaborate with people from different cultures, communication skills and problem-solving skills
- \* Over **half** improved their digital skills

https://euroguidance.ie/sites/default/files/EG-Resources-HE-Erasmus-Impact-PDF.pdf

## Why mobility?



- \* 95% of students felt they gained knowledge, skills, competencies or professional experience that they wouldn't have gained at home
- \* 90% had a clearer idea about their professional aspirations and goals
- \* 91% felt the were capable of taking on a role with more responsibility
- \* 95% saw the value in different cultures
- \* **89**% felt it improved their skills in another language

https://euroguidance.ie/sites/default/files/EG-Resources-VET-Erasmus-Impact-PDF.pdf



## Resources to support 'mobility'





\* Visit <u>www.euroguidance.ie</u>









## 'Euro-quest'







Go to our website www.euroguidance.ie





## 'Access Europe' country by country







- Overview of options
- Available Programmes
- Fees
- The application process
- Entry requirements
- Links to other relevant resources for that country







## Other resources





**Education and Skills** 



BEFORE

- e.g. school subjects you like. Do a little research into the di
- Identify specific courses that is Benjaw the results of interest as
- . Review the KEY WORDS on p



Do not be shy-be curious!

Do not know where to start or wh get the ball rolling:



courses do you offer that might

in the future, what courses do yo that might suit?

I am good at \_\_\_\_\_ what courses do you offer that n me?



What important dates do I need about?



**INVITING A GUEST SPEAKER** TO YOUR CLASS

One of the best ways to find out wha of internationalising your education is

Invite a guest speaker into your class

- Someone from a local but
- experience and / or langu (e.g. tech companies / sor
- students have to study ab

#### OME IDEAS FOR THE POSING OF Q



## SHARE YOUR JOURNEY

As part of College Awareness Week, we are hoping to inspire the students to open their eyes to the world of further education and explore college and training opportunities in Ireland and

Not every student in front of us has access to an adult in their lives who had the opportunity to take part in further/higher education, have an 'Erasmus experience' or study or train abroad for a period.

We are, therefore, inviting all members of the school community to share their career journey thus far with your students, i.e. your experience of learning and working after school (including A representative from a lo apprenticeships, further education courses, university, work, or training here or abroad).

#### Please see some questions/prompts below that might help.

→ What did yo	<ol> <li>Who you are and what you do / subjects y teach</li> </ol>
<ul> <li>Why did yo</li> </ul>	<ol><li>What you studied and where</li></ol>
<ul> <li>What did yo</li> </ul>	3. How you chose this path
How did yo	Who or what influenced you
What was ti What supportion of the support of the supportion of the supportion of the supportion of the support	<ol><li>What your experience of university, training study or work abroad was like</li></ol>
What were What were What did yo	6. What obstacles you met along the way failures, repeats, changing course, feeling unsure of your choice? (if comfortable sharing this)
<ul> <li>Who suppo</li> <li>What did your diverse cult</li> </ul>	<ol> <li>What (if any) challenges you faced on any Erasmus experience / study or working abroad experience.</li> </ol>
→ Did it give y → Did your lar	How you overcame these obstacles or challenges  Did they contribute to your success in

What advice

studying ab

you are and what you do / subjects you experiences. ou studied and where ou chose this path r what influenced you

- your experience of university, training, and choosing this path meant to your life? (iob friends hobbies) obstacles you met along the way...
  - 12. Did anyone inspire you to go to college or
- (if any) challenges you faced on any experience. what would you do?
- ou overcame these obstacles or Did they contribute to your success in
- What are the highlights of college/training/ work (here or abroad) for you?...what did

- 10. Any interesting points about your
- For example, first in your family to go to college? moved away from home to study or work? represented fellow students in college, met the love of your life? learned about a new language and / or experienced a new culture?
- 11. What has going to college or learning abroad
- encourage you to strive for success in your
- 13. If you could do it all over again. Would you take a different path? If you were not
- What is the best advice you got or could give - to encourage young people to consider progressing to further and higher education or training here or abroad?

#### WHATEVER PATH YOU TAKE..WHY NOT CONSIDER

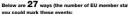
## STUDY ABROAD!



















## Euro-Quest Ambassador Programme







have availed of the course, and we are delighted with the positive feedback we have received thus far! Taking things up a gear, Euroguidance Ireland will now give schools the opportunity to become recognised 'Euro-quest Ambassador Schools!'!

We are asking schools to highlight the study abroad opportunities available to Irish students throughout Europe, learn a little more about European culture and values. while empowering students to develop valuable research and career management skills along the way!

This programme provides a framework and incentive for schools to raise awareness of the value of mobility, for TY students and the whole school community. The programme will ideally be led by a Guidance Counsellor, in collaboration with

Each school will be rewarded for their effort and participation upon completion of the programme and will:

- receive a School Certificate to demonstrate their commitment to promoting mobility education.
- be invited to a formal celebration in Autumn 202
   EURO-QUEST AMBASSADOR PROGRAMME

This programme is a school-led programme which in For the final task select just **ONE** of the following activities. tasks listed on the following pages. Although the initia

do for the final optional task is not prescriptive and is can be adapted to be completed at home by student All you need to get started, between the 1st of Ser

March 2021, is REGISTER your participation at

https://euroguidance.ie/EQ/Ambassador-Program Then start your 3 tasks!

The CLOSING DATE for FINAL ENTRIES is the 1st

The link for entry submissions is on the last page of tl If you'd like to hear more about this opportunity fo any support throughout the year, please contact of

Tasks 1 and 2 are mandatory. Schools can choose from a range of activities over the course of the year to complet the final task to achieve 'Ambassador' status.

Schools are asked to CONFIRM that a cohort of students within the school completed the Euro-Quest programme.

See - https://euroguidance.ie/euro-quest - for further information and to sign up



Create a Europass profile



Focus on mobility - SAMPLE ideas

 Invite a guest speaker who studied abroad (e.g. a past pupil who did Erasmus+, a teacher, another local person, a Eurodeak experience of learning abroad, their caree journey and how it impacted on their lives thus far. This activity could be done as part of College Awareness Week, for example. See - https://euroquidance.ie/resource/ share-your-journey - for question ideas.

- Invite a guest speaker from a local university / PLC provider to speak to a year group about the Erasmus opportunities that are on offer at their
- Celebrate Erasmus Day within your school celebrate-europe-promote-mobility - for
- Create a 'Mobility Wall' include learnings from Euro-Quest about the history of the EU, country flags, music and values of the EU, facts about studying abroad, information about the different programmer (Erasmus+ etc.) and support organisations for example.

Schools can demonstrate that this has been done by providing images / videos of one or more activities in this category.

Raise language awareness - SAMPLE ideas

Schools can complete one activity that promotes languages in the school

- With the help of the guidance counsellor and MFL teacher- translate your Europass Profile into another target language and enter our competition with PPLI, applying for the job of in interpreter in the EU! (Europass is available in 27
- esource/careers-languages-Start a project "Where can this
- subject take you?' investigating the career possibilities that languages bring. Share your results with other classes/ year groups.
- Celebrate the European Day of Languages (EDL) on the 26th of September or attend PPLI's #Thinklanguages event (in
- ppli.ie/events-calendar/ for details. Hold a ciorcal cómbra at lunch time
- Conduct a survey to see how many languages are spoken in your school community! You might be surprised! themed tapas event etc. Schools can demonstrate that this has been done by providing

- · Hold a 'speed dating' style topics regularly, in the target
- language to practice your languages Start an e-twinning project with students in any subject area from another country. See - https://www.leargas.

learned or mapping your level on the

- programmes/etwinning/ for details Set vourselves a 'Duolingo challenge' as a class. All sign up to the app and see how much you your class/school. can improve your currently studied
- nationalities that mean See - https://www.duolingo.com/ something to classmates invite others to sample Check if you've improved by produce.

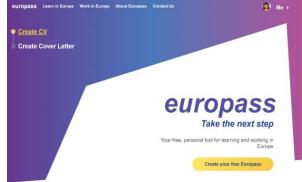
  - Learn traditional dance from

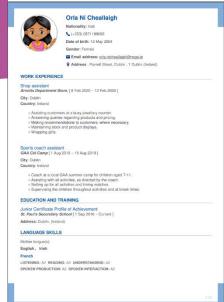
Schools can demonstrate that this has been done by providing images / videos of one or more

- Get groups of students to research facts and present on cultures from all over Europe! Use https://ec.europa. eu/education/study-in-europe/ country-profiles en to help you
- Hold a "Celebrate Culture doors to represent all the different nationalities culture and languages spoken within
- Cook / bake traditional dishes representing cultures/
- Produce a recipe book that
- around Europe and the world!











## 'Careers with Languages' competition NOW OPEN





**Euroguidance Ireland / Languages Connect Careers with Languages Competition 2020** 



language (other than English)? For example, do you speak Spanish? Italian? French? German? Irish? Or any other European Language?

If so, then the EU are looking for you!

Job Description:





#### **Essential skills:**

EU interpreters work in a stimulating. multi-cultural environment. The successful applicant must be capable of the following:

- posess an EU language mother tongue and two additional EU languages, e.g. English mother tongue, Irish and
- to listen carefully
- communicating effectively
- adapting to change
- working under pressure
- · working independently but also as part of a team

#### **Essential Qualifications:**

The successful applicant will -

- · Have studied English or Irish and one other European language at Junior Cycle (e.g. French)
- · Be a current TY, 5th year, 6th year, LCA student
- Enjoy languages
- Have an interest in other cultures

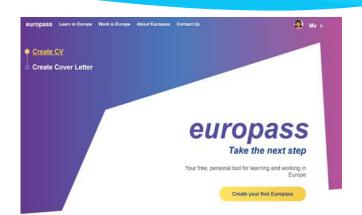
Desirable (but not essential):

- The ability to communicate through
- An interest in travel abroad
- Some knowledge of the EU

#### Salary:

58K per annum (Starting salary for an EU interpreter)





To enter, see https://euroguidance.ie/competition



















www.euroguidance.ie



www.euroguidance.eu



euroguidance@ncge.ie



@euroguidancelE



@euroguidanceireland



@euroguidance



An Roinn Oideachais agus Scileanna Department of Education and Skills





www.ncge.ie



ncgeinfo@ncge.ie



@ncgeguidance







**Gerry O'Sullivan**, Head of International Education at the Higher Education Authority in Dublin.

Today, Gerry will speak about the **Erasmus programme** in HEIs in Ireland.



## **Erasmus+ Opportunities in Higher Education**

**Gerry O'Sullivan Erasmus+ National Agency Higher Educational Authority** 

13 October 2020

**National Centre for Guidance in Education** Webinar





### WHEN

## Erasmus+ Programme 1987 - 2020

- Introduced by Irish EC Commissioner Peter Sutherland in 1987
- Study/Work abroad from 2 to 12 months as part of one's higher education degree across all three cycles
- HEA Erasmus National Agency since 1987 one of 9 countries



## WHO

## **Higher Education Institutions**

- There are more than 40 higher education institutions in Ireland, mainly a publicly funded sector:
  - 8 Universities
  - 11 Institutes of Technology
  - 4 Colleges -
    - National College of Art and Design
    - Mary Immaculate College
    - St. Angela's College, Sligo
    - Royal College of Surgeons in Ireland
  - A number of (partly) publicly-funded small colleges and private third-level colleges.





• 60,000 students and staff out – 100,000 have come to Ireland

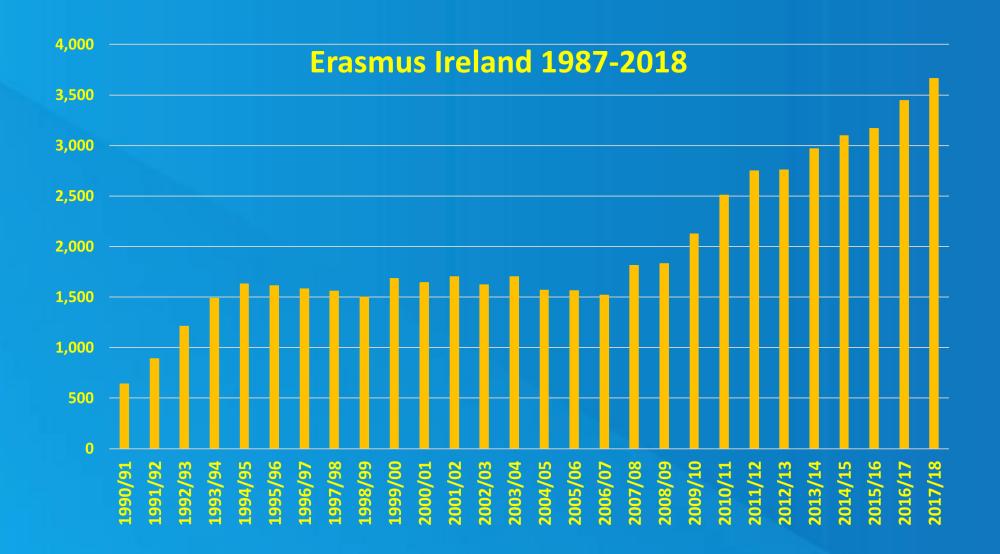
2019 – 4,000 students

• 213 on SUSI in 2014 = 7%

• 668 on SUSI in 2019 = 17%

Significant drop expected in 2020 and 2021







### **WHAT**

- Full academic recognition within an agreed learning structure
- No extension in course duration
- No additional tuition fees
- Monthly support of the order of €300 to €400 depending on destination plus an additional €180 for SUSI recipients
- SUSI adjacent grant holders move to non-adjacent rates
- Additional support for students with a disability
- Student can undertake a study or traineeship (placement) experience or both
- Studies/Work can be in the host country language or in English



### WHERE

26 other member states of the EU (UK position not clear after 2020)

 Norway, Turkey, Liechtenstein, Iceland, Serbia, North Macedonia

Rest of the world is also included in a different action with different rules



## HOW

• The entire process is managed by the home (Irish) higher education institution in partnership with the receiving (host) HEI or Employer in the destination country.



- Internationalisation and higher education drivers in the modernisation of Ireland
- **Building the EU integration model**
- **Connecting to international centres of expertise**

## **Objectives of Erasmus+**

- Promotion of the European Integration
- Intercultural understanding
- Economic Growth
- Fighting Unemployment
- Digitisation
- Responding to Migration
- Innovation
- Social Inclusion
- Empowerment of Young People
- Capacity Building
- Multilingualism
- Network Creation





## **Focal Scoir**

Never too early to begin planning especially as the financial support will not cover the full cost

Students that would like to keep this option open should check that their course options include such periods



## Go raibh mile maith agaibh - Thank You

www.eurireland.ie

erasmus@hea.ie





Mary Stokes, Guidance Programme Coordinator for Further Education & Training with the National Centre for Guidance in Education (NCGE).

Today Mary will speak about **the Erasmus programme** in the FET sector in Ireland.

# National Centre for Guidance in Education

Mobility & Opportunities in Further Education & Training Colleges of Further Education /Post Leaving Cert Courses

Mary Stokes, NCGE FET Guidance Programme Coordinator

Mary.stokes@ncge.ie





### Post Leaving Certificate Courses (PLCs) Qualifications at level 5/6 Validated by QQI Colleges of Further Education (CFEs) or Local PP Schools







- PLC Courses: full-time, last for one or two years.
- Adopt an integrated approach, focusing on technical knowledge, core skills & work experience
- Lead to NFQ Level 5 or 6 (On the National Framework of Qualifications) can lead to Level 7 or 8, available in Higher Education Institutes via Higher Education Links Scheme, where specific FE courses linked to higher education courses
- Accessibility & links to the community, employers, higher education, schools, youth groups & other services. Focus is on courses that are reflective of the needs of the community & current/future skills shortage.
- Include work experience & communications, to ensure that course participants are prepared & ready for work.
- Educational environment & atmosphere promotes optimum learning experience, small class sizes, staff often have personal work experience in the area they teach or lecture in.
- Students are entitled to apply for SUSI maintenance grant. Application made directly to individual college; no limit to the number of courses students can apply for.



## NCGE & EuroGuidance, Mobility & Collaboration with LEARGAS

'Mobility' in FET & engagement with Colleges of Further Education & PLC providers continues to grow, Léargas report 'last year was the first year we had a complete geographic spread with all ETBs seeking & funding.'

FET mobility is related to **learner work placements** related to their course of study, or **staff exchange** of expertise & best practice to enhance FET provision, or management, design or delivery of FET in an organisation.

It can be on a broad topic related to FET provision, or sector specific for example technology, art, general studies, childcare....

### In 2019 Funding through ERASMUS+ to (VET) FET in Ireland included:

- 62 Projects
- 51 (VET) Mobility Projects
- 11 Strategic Partnerships
- With
- 4389 Participants

## NCGE Engaging with other EU Mobility Opportunities

- Collaboration with Euroguidance development of Euro-Quest for FET sector
- Engagement with EuroDesk, EuropeDirect, EURES
- Promotion of collaboration on annual, EU 'Time to Move' Events
- Promoting understanding & engagement with Youth Volunteering
- Collaborative (NCGE-Léargas) TCAs: Transnational Cooperative Activities
- Considering 'outside' PLC/CFE Projects e.g. Smashing Times Theatre Company Limited: 'Arts for Human Rights' for inspiration in CFE/PLC context

## FET Colleges (CFE/PLC) on 'Mobility Charter'!

### Erasmus+ Vocational Education & Training Mobility Charter

'Mobility Charter Award' recognises the capacity of Mobility Co-ordinators in organisations to manage high quality mobility projects paves the way for future planning for mobility in FET Programmes:

#### **Carlow Institute of Further Education & Training has Erasmus+ Mobility Charter**

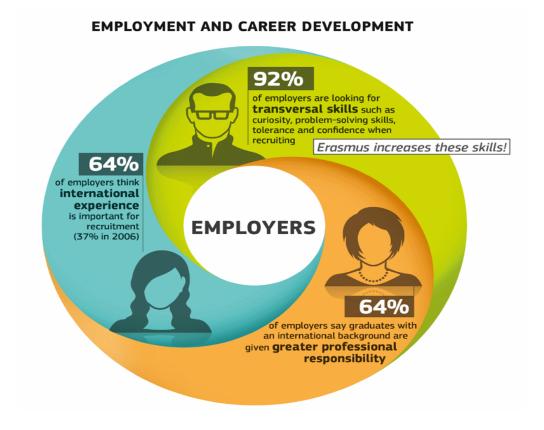
'At Carlow Institute we have developed links with colleges across Europe & have scheduled student visits to France & Spain. Students have the opportunity to go abroad on work placement, usually for 3 weeks but in certain projects up to 6 weeks to countries all across Europe. The work placements are organised by the receiving organisations & the trips are fully funded through Léargas, the National Funding Agency, under the Erasmus+ programme. These projects are run over 1 or 2 years.'

Since 2015, four CDETB Colleges awarded Erasmus+ Mobility Charter including Coláiste Íde CFE, Inchicore College CFE, Coláiste Dhúlaigh CFE & Ballyfermot CFE.

CDETB... 'On average, each year 164 students & staff travel to 10 different countries across Europe. The opportunity to travel, & engage in work-based learning in organisations relevant to their course & to experience another culture is invaluable which is obvious from the feedback on their return.'

## Employment, Career Development Skills & Career Management Skill Development

John Hogan, manager of the **CDETB International desk** said: 'It is amazing how the **Erasmus + K1 mobility** experience builds confidence, maturity & creativity in the participating students. Their enthusiasm for & commitment to their course is greatly enhanced as are their skills. Experiencing how another culture works boosts their personal as well as professional development in a major way.'



### **Examples of CFE/PLC Mobility Erasmus+ Funded Opportunities 2019**

### Colaiste Ide (City Dublin ETB) College of Further Education

Some Colaiste Ide courses offer students an opportunity to work abroad as part of their work placement for a total of three weeks which is funded by EU Commission. Departure times are normally around Easter & students can travel to Malta, Italy or Hungary depending on their chosen course. i.e. Hungary – Catering, Malta – Tourism & Beauty, Italy – Art & Fashion.

### Students interested must be participating in one of the following courses:

- Diploma Travel & Tourism
- Diploma Leisure & Beauty
- Professional Cookery Level 5 & 6
- Art & Fashion.

Cultural trips are also enjoyed by the students while they are abroad so that they have a sense/flavour of the country they are visiting. As part of a mobility project to Italy for Art &

## **Cork ETB Colleges & Kinsale College of Further Education**

'Learners enhance their professional, social & intercultural skills though experience of a new workplace & country. The experience also serves to increase self-confidence, motivation & employability prospects, & improve foreign language skills.'

Cork Education & Training Board EU Projects Erasmus+ "The Learning Games" project. This project 'examining gamification in Education'
(2:13) https://www.youtube.com/watch?v=h74OtgLwtKc

**Kinsale College Further Education** (2:47) Art/ Outdoor Education/ Nursing...

https://www.youtube.com/watch?v=v83QJ2EZODI&feature=youtu.be&list=PLSHT1FGVyMKOjdyB8 1yWGuo3Q4XOla5Dd

St. John's College Cork Erasmus+ funded Student Projects included:

- Using technology without losing ourselves
- Online Footprints
- FACTS Financial Crisis & Citizenship

**Student video** from Cork Education & Training Board EU Projects: Erasmus+ KA1 Project to Lithuania 2019 (1:49):

https://www.youtube.com/watch?v=oGUNDGMdoJ8&list=PLSHT1FGVyMKOjdyB81yWGuo3Q4XOla 5Dd&index=2

# More examples... Inchicore College Further Education (CDETB)

Inchicore College of Further Education are 'very excited to have been nominated for an award in the 'Best Erasmus Programme' in the Education Awards 2019.'

Students from many courses at Inchicore College, Dublin offered the opportunity of three weeks fully funded international work experience in the following countries: Austria, Finland, France, Italy, The Netherlands, Slovenia, Spain & Sweden.

**Examples of courses including with Erasmus+ Programmes include** 

- Business Studies & Human Resources Course QQI Level 5
- 2 Full Time Business & HR Management Course QQI Level 6
- 2 Years Full Time Theatre Studies Course QQI Level 6
- Tourism & Cultural Events Management Advanced | QQI Level 6
- Social Studies Course QQI Level 6
- 3 weeks work experience in Europe
- Fully funded by the European Union
- Europass Certificate
- Certificate from your International employer



## DDLETB... Dundrum College of Further Education

... 'keen to develop European partnerships across all our vocational specialisms...'

Erasmus+ project titled EPIC aims to enhance the college experience of students & to provide them with opportunities that working in another European jurisdiction can provide such as:

- societal awareness,
- multi-culturalism,
- initiative & relationship management,
- critical thinking skills &
- obtaining a heightened awareness of their own vocational specialism.

The mobility aspect of the project enables students from different areas of study to work & travel together, the development of these new relationships will create sustainable networks for the dissemination of learning across the wider community in our college.

Our current European partners are based in Norway, Estonia & Germany & we have students travelling to these jurisdictions in 2020 to complete their work experience abroad. We will also have Norwegian students completing their work placement in Ireland.

## ... Sligo College of Further Education

'Sligo CFE students the opportunity to apply to work abroad (usually for a three-week period). Placements will be arranged with employers in the host country with support from Sligo CFE ... experience living in another culture, enjoy travelling, improve language skills, gain a **Europass** Qualification, add this experience to your CV & get that valuable job. Students will have the opportunity to complete placements in their vocational area in Kempten (Germany), Fougères (France), Adeje (Tenerife), Barcelona & Malaga (Spain).'



Under the Erasmus+ programme, students from Sligo CFE can spend between 2 & 3 weeks on work placement with a European partner organisation as part of their course.

Erasmus students receive a maintenance grant, which is provided by the European Commission. The aim of the grant is to assist students with travel & the cost of living abroad.

The amount varies from year to year depending on how many students are participating in the programme. The grant is not means-tested & does not affect students' entitlements to other grants, such as SUSI, Back to Education, etc.

### For any support or further information contact

Mary Stokes
FET Guidance Programme Coordinator
mary.stokes@ncge.ie

National Centre for Guidance in Education go raibh maith agaibh.







**Angela Lambkin**, Head of Information Services of NARIC Ireland at Quality and Qualifications Ireland, the state agency for quality and quality assurance of education and training in Ireland.

Angela will speak about the NFQ, Naric Ireland and the new 'Europass' as tools to support mobility.



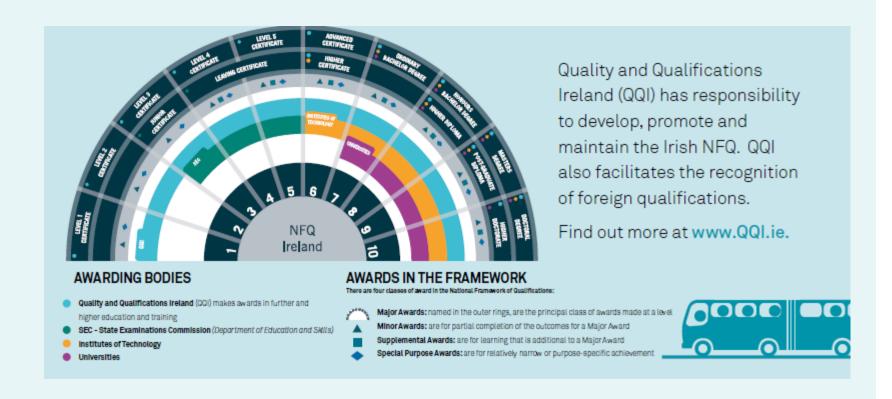
# Quality and Qualifications Ireland

Angela Lambkin
Information Services



# National Framework of Qualifications (NFQ)







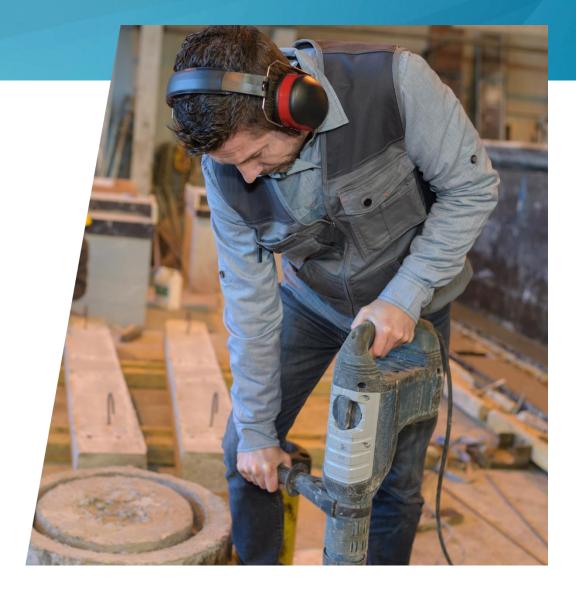
# Europass July 2020

A new approach to lifelong learning & mobility European Skills Agenda

# Europass Ireland

### What?

- Your personal e-profile and CV
- Information for Learning in Europe
- Information for Working in Europe
- Digital options to manage your data
- Facilitate interoperability with employers





# Using the Europass website

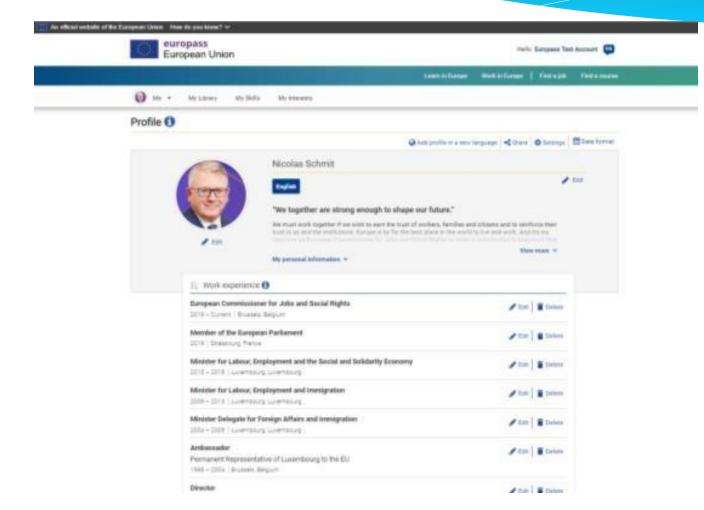




Finding out about learning opportunities



Developing my personal profile





# Where can I find out more?

https://ec.europa.eu/futurium/en/europass
www.europass.ie

# Qualifications Mobility @ Naric Ireland



- > Advise on recognition of foreign qualifications in Ireland;
- Provide information about Irish qualifications at home and abroad / Verification service for QQI awards;
- International contact point of the ENIC-NARIC network;
- > A referral service for professional recognition;
- > Free on-line service providing comparability statements
- > 80k visits, 26k statements in 2019.

# Irish ENIC-NARIC Centre



- ➤ QQI Policy for recognition
- Lisbon Recognition Convention (LRC) legal and ethical framework (UNESCO, CoE and Commission);
- > Ireland a member since 2004;
- Subsidiary texts refugees 2018;
- Global convention 2019!!!

# NARIC Ireland www.naric.ie



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Publications

Policies Reviews **Programmes** 

Awards

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Panel Reports

NARIC

Exemptions

Infographics

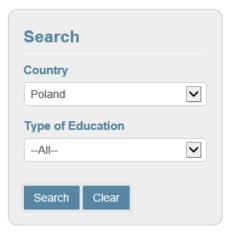
## **NARIC Ireland Foreign Qualifications**

NARIC Ireland provides advice on the academic recognition of a foreign qualification by comparing it, where possible, to a major award type and level on the Irish National Framework of Qualifications (NFQ). A comparability statement for each qualification listed is available for download.

If your qualification is NOT listed in the database you can apply for advice on the general academic recognition of your qualification here.

Click here to see our "Guide to using the NARIC database". Select another language: --Select Language--





5 Qualifications from Poland			
Magister / Magistra / Magister I  Masters Degree	nżynier		
Irish Award Class: Masters Degree	NFQ Level: 9	Country: Poland	
Świadectwo Ukończenia Szkoly Podstawowej Certificate of Completion from a Primary School			
Irish Award Class: An Award at Level 2	NFQ Level: 2	Country: Poland	
Świadectwo Ukończenia Gimna Junior Certificate	azjum		
Irish Award Class: Junior Certificate	NFQ Level: 3	Country: Poland	

# Comparability Statement







QI

Dearbhii Cáilíochta agus Cáilíochtaí Éireann Guailte and Guailfications Ireland

#### Advice on Academic Recognition of a Foreign Qualification Comparability Statement

Foreign Qualification:	Magister / Magistra / Magister Inžynier Masters Degree
Country:	Poland
NFQ Award-Type / Level:	Masters Degree at NFQ Level 9
NEO I EVEL OURINADY	

#### NFQ LEVEL SUMMAR

Learning outcomes at Level 9 relate to the demonstration of knowledge and undenstanding which is at the forefront of a field of learning. The outcomes relate to the application of knowledge, understanding and problem-solving shiftee in new or unfamiliar contents related to a field of study. The outcomes are associated with an ability to integrate knowledge, handle completely and formulate judgments. Outcomes associated with this level would link with employment as a serior professional or manager with responsibility for the work outputs of teams.

The recognition advice provided above is based on current understandings of the competability of qualifications on the basis that qualifications are awarded by nationally recognised awarding bodies in their country of origin. The advice given may need to be re-examined in the future on the basis of changes and developments in national and international education and training systems and our knowledge thereof. We welcome feedback on the information provided; feedback should be submitted through the Chiefo potal at www OOL in

The advice presented does not represent access to employment, a regulated profession or education and training. The information provided may assist an employer, professional recognition body or education and fraining provider eleterative if an applicant holds the qualifications deserted necessary for employment/programme entry. However, final recognition decisions for the purposes of accessing further education end/or employment are made by education institutions, professional recognition bodies and employers.

The National Framework of Qualifications (NFQ) for Ireland is used to place foreign qualifications in the context of the Irish education and training system. The major awards in the NFQ have been referenced to the EQF and aligned to the QF-EHEA.



# Framework activities — third countries



- New Zealand Qualifications Authority, EQF and QQI;
- Hong Kong Qualifications framework secretariat, EQF and QQI;
- > DFA, Zambian Qualifications Authority.

# **Useful Links**



- ➤ ENIC-NARIC Networks <u>www.enic-naric.net</u> (Country pages, key documents such as LRC & subsidiary texts)
- > NARIC Ireland <u>www.naric.ie</u>
- ➤ European Area of Recognition (EAR) Manual & EAR HEI Manual: www.eurorecognition.ie
- > EHEA: www.ehea.info
- **ENQA**: <a href="www.enqa.eu">www.enqa.eu</a> (ESG 2015, report from Working Group on QA & Recognition)



Paul Peake, National Coordinator EURES Ireland

Today Paul will speak about the **EURES** service and **work opportunities in Europe** for young people.





# **EURES EURopean Employment Services**

Helping jobseekers to find work in Europe Helping employers to recruit workers from Europe



## **EURES** is:

- •A cooperation network formed by public employment services in 32 countries (the 28 members of the European Union, plus Norway, Liechtenstein, Iceland and Switzerland).
- •1000+ specially trained European Employment Counsellors (EURES Advisers)
- •Provide jobseekers with placement opportunities in Europe including pre-departure and on-arrival advice and counselling on living and working abroad.
- •European databank of employment opportunities. Over 3 million jobs available throughout Europe (<u>www.eures.europa.eu</u>)
- •25 years of experience in supporting fair mobility



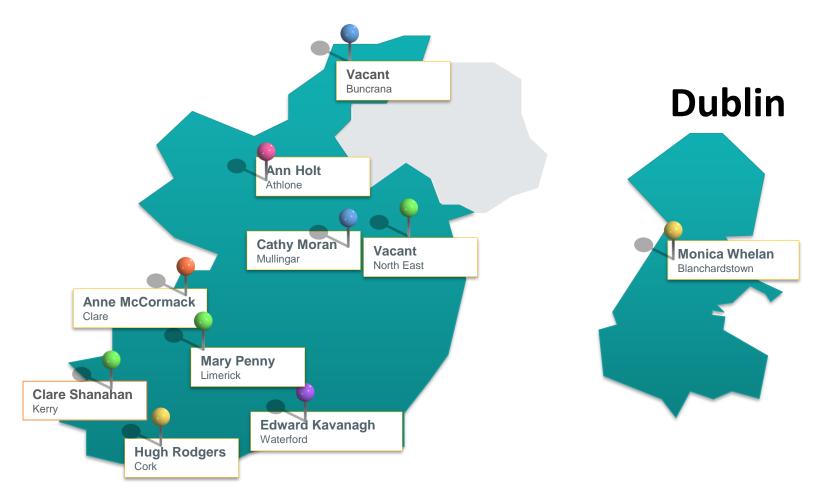
# EURES Ireland Services to jobseekers

- Information and advise on skills shortages in Europe
- Information and advice on job search in Europe
- Reaching European employers recruitment projects e.g.
   Hospitality, sales roles for EuroDisney, Paris
- European Job Fairs, online and onsite
- Know Before You Go & Information on Living and Working conditions in other EU/EEA countries



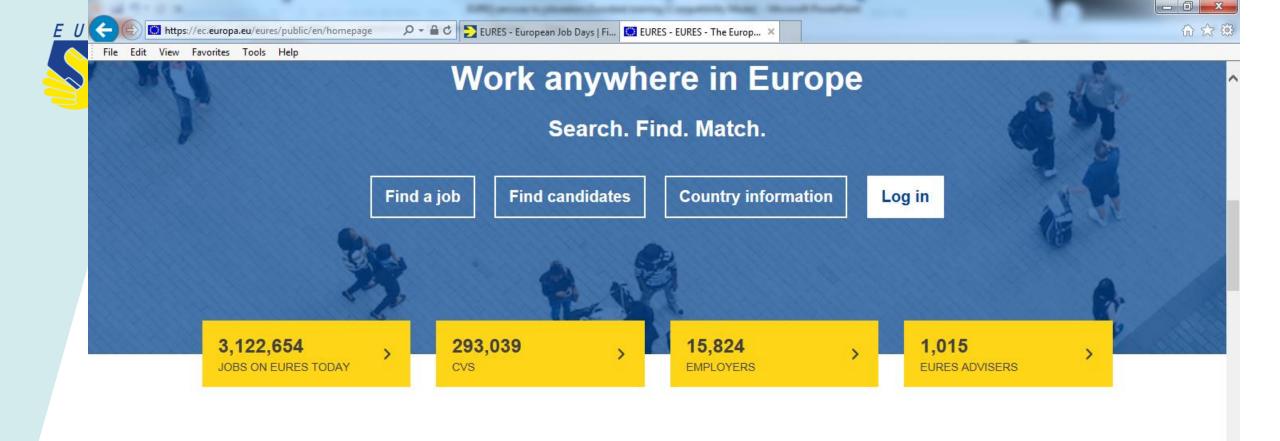
## **EURES Advisors in Ireland**

for contact details visit: www.euresireland.ie



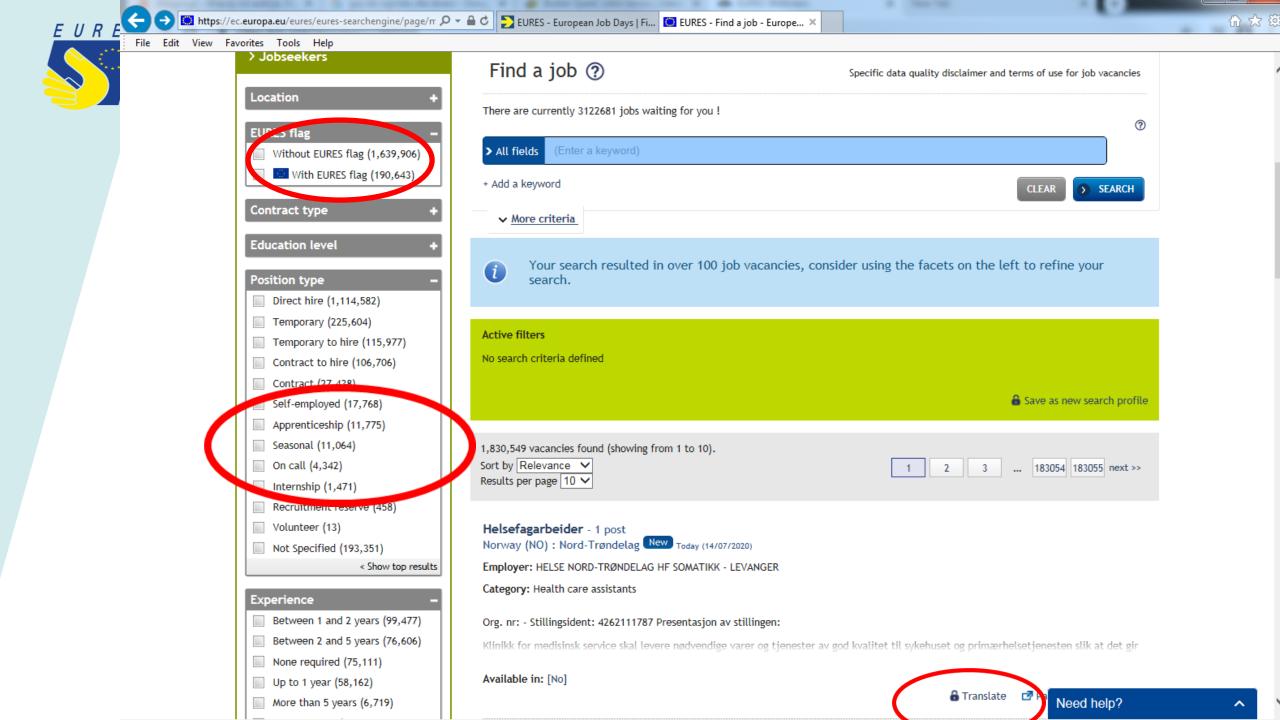






### **EURES** in a nutshell



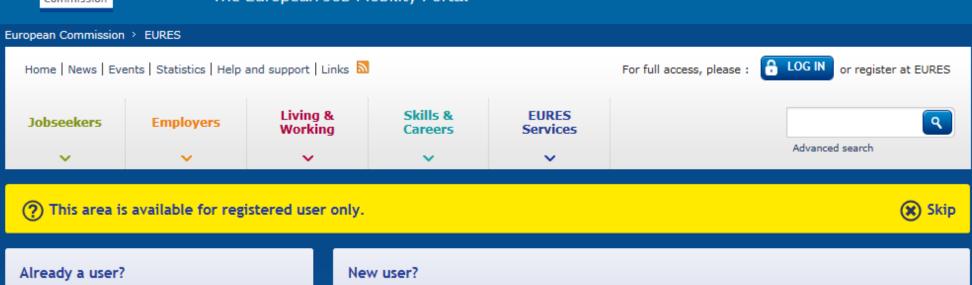


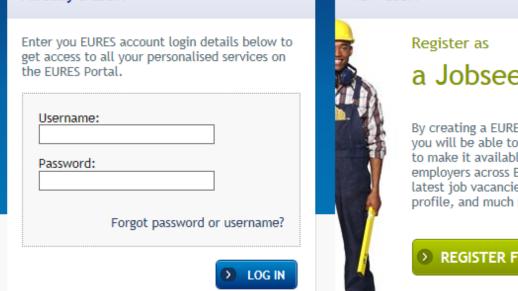


Subscribe to our

### **EURES**

#### The European Job Mobility Portal





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Vou Visit our channel

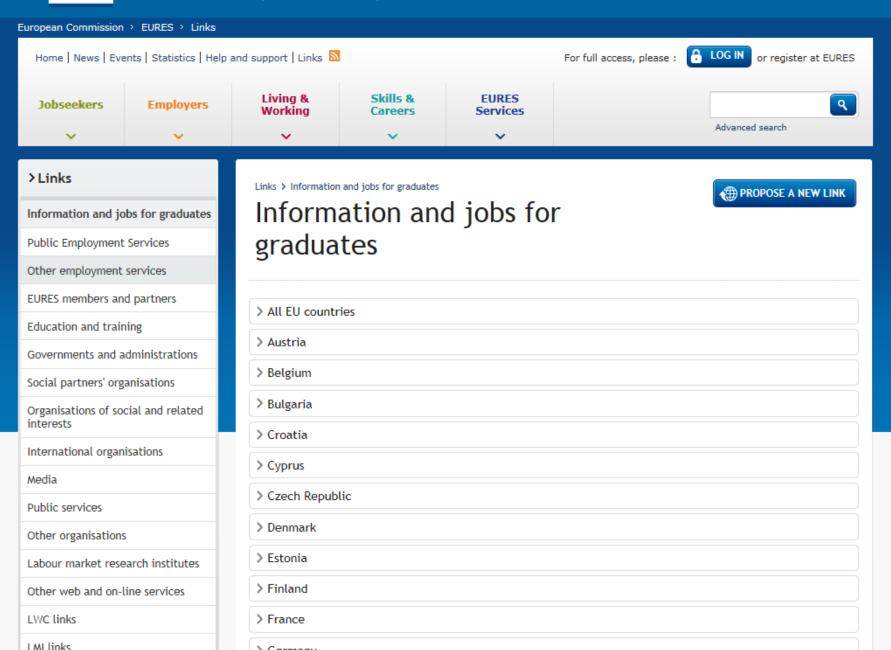
Circle us on





### **EURES**

#### The European Job Mobility Portal











#### **UAlg Online Careers Fair 2020**

- Onsite event (Algarve, PORTUGAL)
- @ Online event

#### **Finland Works**

#### @ Online event

Online event

Swedish Day





## **Know Before You Go!**



- CV format may differ depending on the country
- Language skills
- If possible try to secure a job in the chosen country before you go:
- search EURES portal, EOJD for job opportunities
- Follow EURES Ireland Facebook Page www.facebook.com/euresireland
- contact an Irish EURES adviser
- contact an European EURES Adviser from the country/ region you plan to move to, e-mail or EURES chat
- Use your personal networks



## **Know Before You Go! (cont.)**

- Bring relevant documents, evidence of your qualifications.
- Qualification recognition www.enic-naric.net
- European Health Insurance Card: www.ehic.ie
- E-Forms: www.gov.ie
- Bring sufficient funds.





## **European Targeted Mobility Scheme**

 European job mobility programme which offers financial assistance to EU citizens aged 18+ in relocating for work to another EU country, Norway or Iceland (for at least 6 months contracts)

### • For Jobseekers:

- financial support for a job interview in another EU country, Norway or Iceland (Rates from €100 to €600 depending on distance travelled)
- financial support for moving abroad to take up a new job (Rates from €700 to €1400 depending on destination country (Ireland€1120))
- Language Allowance, Family Allowance, Supplementary Allowance,
   Recognition of Qualifications Allowance
- All allowances must be applied for before you leave.
- You do not need to be unemployed to avail of these supports

More information: www.euresireland.ie



## **EURES and Covid-19**

- EURES international recruitment activities have reduced but many countries are still recruiting – see <u>EOJDs</u> (10 events between September and November and new coming up, job opportunities in Germany, Sweden, Finland, Estonia, Latvia, Lithuania, Hungary etc.)
- Labour market situation in EU countries still not certain, contact a <u>EURES adviser</u> for information and advice on job opportunities in various sectors
- <u>Teleworking</u> job opportunities will increase (search EURES portal for jobs, use keywords e.g. Homeworking (60 jobs), telework (7,423 vacancies found)
- Travel restrictions in place: check <a href="https://reopen.europa.eu/en">https://reopen.europa.eu/en</a> for current restrictions



## paul.peake@welfare.ie +353 87 2249 831

- Your First EURES Job YOUTUBE
- Experience Your Europe YOUTUBE

# Eurodesk Network & Youth Mobility options

## Susan Scott

Youth Information Officer at Crosscare Clondalkin Youth Service (& member of the IGC)

CYS work: 01 4594666/086 1304629











## What will be covered?





- Who/what is Eurodesk?
- Who makes up the organisation in Ireland?
- Who can avail of these opportunities?
- What we offer young people when it comes to mobility (emphasis on inclusive mobility opportunities).
- Volunteer options in Europe (eg: VSI /ESC etc)
- Where they can get more information

#### What is Eurodesk?



**Eurodesk**- A European Network providing free information on opportunities-such as travelling, working, studying and volunteering in Europe--for young people aged 13 – 30 <a href="https://eurodesk.eu/about/">https://eurodesk.eu/about/</a>

Eurodesk Ireland has a network (a voluntary association) of 31 multipliers-

- > National network of Youth Information Officers in Ireland who work in the Youth Service Sector
- ➤ Europe Direct Information Centres
- VSI Voluntary Service International
- Partners like Spunout (the online Youth Information service)
- Euroguidance
- > NYCI
- ➤ Intreo/EURES etc.



The Youth Sector is funded by the Dept. of Children and Youth Affairs, administered mainly through ETB's - we generally work in what we describe as the informal/non-formal education sector which compliments the school setting

See: : <a href="http://www.eurodesk.ie/">http://www.eurodesk.ie/</a>, <a href="http://www.eurodesk.ie/">http://www.eurodesk.ie/</a>, <a href="http://www.eurodesk.ie/">http://www.eurodesk.ie/</a>)</a>

#### What we do:



- Members of the network meet three times a year for Eurodesk training and to plan activities
- Eurodesk multipliers and co-operation partners promote Eurodesk Ireland & European Youth Information services
- They provide information and support on European mobility opportunities, e.g. ESC European Solidarity Corp
- Deliver on national events: e.g. **TTM Time to Move** see pictures
- EU youth policies
- Facilitate programmes and campaigns at regional and local level to young people, youth organisations, clubs, youth cafés, colleges, youth outreach projects, schools and the guidance sector.





#### The **Time to Move** annual campaign

eurodesk

- Members of Eurodesk promote travel, volunteering & working in Europe
- Sometimes we target young people directly to promote these options



- In other years we might run workshops and information sessions for other professionals like yourselves who work with young people or young adults in different settings
- For example local Intreo officers, Youthreach tutors, Youth Advocates etc.
- These exchange sessions discuss both the 'challenges' of promoting EU mobility opportunities as well as the 'supports' available
- A couple of pictures below give you a flavour of these events

\*New\* Publication

https://crosscareyouthinfo.files.wordpress.com/2020/10/timetomove2020-1.pdf



## TTM event 2018 delivered with colleagues from Europe Direct Blanchardstown and Euroguidance

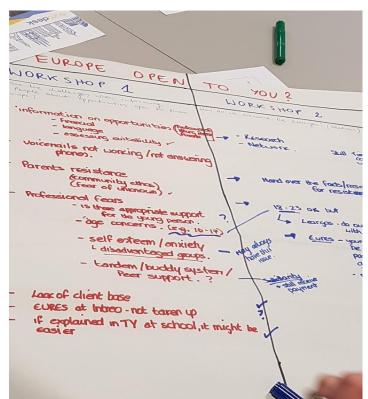














#### Who can benefit from ESC – European Solidarity Corp?

- ESC is an EU funded programme for volunteering in other European countries – some applicants could be graduates for example who might be looking for practical work experience to consolidate or enhance their existing skills & current qualifications for work purposes
- ESC is of particular benefit to young people who are looking for new opportunities, particularly those who are a 'bit lost' and have never contemplated these options before. It's open to 18 – 30-year old's.
- There is a real chance with ESC for GC's to 'make a difference' for some young people who may not be planning to go down the mainstream routes directly into training, education or employment after school.



#### ESC can be done both at home & abroad



- The locations are 'all countries in Europe' and the main website/data base for ESC is a very useful feature for everyone to 'see at a glance' what projects and opportunities are out there.
- A young person can now do an ESC placement in Ireland (e.g. Killarney National Park)
- In the new website all the options are now in one place. See links in next slide please for specifics
- Costs for travel, accommodation, food, language classes & pocket money are all covered within the ESC programme.
- For those with fewer opportunities additional costs like luggage, passports, a winter coat etc can be acquired on their behalf
- 'At home' opportunities VSI also run its own programme for International volunteers

#### Useful websites that show what ESC offers:



- Léargas website ESC section: <a href="https://www.leargas.ie/programmes/european-solidarity-corps/">https://www.leargas.ie/programmes/european-solidarity-corps/</a>
- Léargas ESC booklet (so helpful!!): <a href="https://www.leargas.ie/wp-content/uploads/2019/07/European-Solidarity-Corps-">https://www.leargas.ie/wp-content/uploads/2019/07/European-Solidarity-Corps-</a>

Explore-Experience-Empower.pdf

- European Solidarity Corps website FAQs: <a href="https://europa.eu/youth/solidarity/faq\_en">https://europa.eu/youth/solidarity/faq\_en</a>
- VSI website EVS/ESC section: <a href="https://www.vsi.ie/volunteer/european-voluntary-servic.html">https://www.vsi.ie/volunteer/european-voluntary-servic.html</a>

## Can projects be designed for young people with additional needs/fewer opportunities?



- Yes! Specific projects can be designed, arranged and applied for on their behalf to take into consideration their individual needs & capacity.
- Guidance Counsellors are welcome to approach VSI directly and discuss how such programmes can be created for the needs of those young people with additional requirements or challenges.
- VSI is an Irish Hosting and Sending organization for ESC that we work with
- It normally takes a bit of time to arrange and facilitate the specifically designed projects it doesn't happen
  overnight as it's tailored to the young persons needs, and funding then needs to be applied for.

### Why ESC might be of interest to a Guidance Counsellor?



- An opportunity to build-on other positive options in the year/s ahead for students who might benefit most from them.
- A chance to widen student's horizons beyond their local and the nation options (or limitations).
- On a practical note realistically for the ESC programme to get back to its regular schedule it will probably be well into next year.

### Many thanks, Susan









**Deirdre O'Brien** is the Senior Support and Development Officer for the Erasmus+ programme for the School Education Sector.

Deirdre will speak about **mobility opportunities for guidance counsellor** CPD



## Erasmus+

Enriching lives, opening minds



**@**léargas

### Erasmus+

School Education

Mobility
Opportunities for
Guidance
Counsellors
NCGE 13 October



#### What is Erasmus+

Erasmus+ is the European Union Programme for education, training, youth and sport. It runs for seven years, from 2014-2020

#### Erasmus+ is for...



Higher education



Adult education

Vocational education and training



Youth





Schools



**Sport** 



#### **Overview of Erasmus+ for Schools**

All schools – pre-primary, primary and secondary are all welcome to join Erasmus+

Funding is available for staff mobility projects and cross-border partnerships. Whole classes or groups of pupils can visit partner schools, and individual pupils can spend a longer period at a school in another country.



#### What can Erasmus+ offer your School

- Professional development opportunities for teachers and staff
- Teachers, staff and pupils can get to know another European Country
- Expand pupils' horizons, raise their aspirations and boost their life skills
- Connect with other schools throughout Europe



Supporting the professional development of Teachers & other school staff

Improving language learning & language diversity in schools

Promoting values of inclusion and diversity

#### **Key Action 1**

#### **Learning Mobility of Individuals**

The purpose of mobility activities is to provide learning opportunities to individuals and to support internationalisation and institutional development of schools and other organisations in school education. Some objectives include:

Supporting development of professional Networks across Europe

Promoting the use of new technologies & innovative teaching methods

# **School Education Who can apply?**

- Organisations providing general education at pre-primary, primary or secondary level
- Local and regional public authorities, coordination bodies and other organisations with a role in the field of school education



#### **Programme Countries**

#### **PROGRAMME COUNTRIES**

The following countries can fully take part in all the Actions of the Erasmus+ Programme:

Member States of the European Union (EU) <sup>9</sup>				
Belgium	Greece	Lithuania	Portugal	
Bulgaria	Spain	Luxembourg	Romania	
Czech Republic	France	Hungary	Slovenia	
Denmark	Croatia	Malta	Slovakia	
Germany	Italy	Netherlands	Finland	
Estonia	Cyprus	Austria	Sweden	
Ireland	Latvia	Poland	United Kingdom <sup>10</sup>	

	Non EU Programme Countries	
Republic of North Macedonia	Iceland	Norway
	Liechtenstein	Turkey
		Serbia

#### <sup>10</sup> January 2020:

The European Commission have posted this update on <u>Erasmus+ and the UK Withdrawal</u> <u>Agreement:</u>

"The EU and the UK have agreed to postpone the date of the withdrawal of the UK from the EU until 1 February 2020, unless a Withdrawal Agreement is ratified before that date, in which case the UK will withdraw on the first day of the month following that ratification.

If by the time of the UK's withdrawal, the Withdrawal Agreement is signed and ratified, then the UK can continue to take part in the current Erasmus+ programme until the close of the programme." However please check here between now and the deadline for the latest update:

https://www.leargas.ie/news/brexit-and-erasmus-update/

### **School Education** What activities are

## What activities are supported?

The mobility project must comprise one or more of the following activities:

- Teaching assignments (this activity allows teachers or other school education staff to teach at a partner school abroad)
- Courses and training(support the professional development of teachers, school leaders or other educational staff)
- Job shadowing (provides an opportunity for teachers, schools leaders or other school staff to spend a period abroad in a partner school or another relevant organisation active in the field of school education)



## A mobility project will consist of...

 Preparation (including practical arrangements, selection of participants, set up of agreements with partners and participants, linguistic/intercultural/taskrelated preparation of participants before departure);

Implementation of the mobility activities;



## A mobility project will consist of...

#### Follow-up

- evaluation of the activities and learning outcomes
- integration of the learning outcomes
- evaluation of impact on areas of need identified
- dissemination and use of the project's outcomes



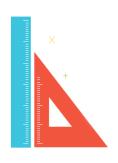
### **Project Examples**

**Coláiste de hlde** (12month project, Budget €1,955)

#### **Art Therapy as a Tool for Career Development and Education**

The school identified a number of areas for improvement as a way of addressing disadvantage and promoting equality of opportunity for the pupils. These include improving students' literacy and numeracy skills, attendance and retention rates of students, examination attainment of students and progression rate of students to further education and training. Central to addressing these areas is improving the students' wellbeing and their engagement in the learning process.

The aim of the project is to enhance the professional development of the staff by giving them creative tools and techniques to assist students grow in self- awareness. Enabling pupils to identify their strengths and talents would increase their self-esteem, motivation and engagement with learning. This in turn would have a positive affect on pupils' attendance, literacy levels, examination attainment and transition to further education. The participant selected is the Guidance Counsellor from the school and has worked as a subject teacher for 10 years and is also the DEIS co-ordinator.



### **Project Examples**

Scoile Mhuire Moyderwell Mercy Primary School (18 month project, Budget €55,380)

### Whole School Improvement/Teaching English as a Second Language

This school is working closely with a school that they have already established links with through eTwinning. This will be done in conjunction with training courses targeted at the teaching of English. In doing so, they hope to develop the skills of their teachers in the teaching of English.

Salerno Secondary School (12 month project, Budget €3,630)

#### Refresco del Espanol

Two Spanish teachers undertook professional development abroad to improve their skills as foreign language teachers, which will in turn improve the teaching and learning in the school.

#### Erasmus+ 2014-2020

There has been a steady increase in mobility applications since 2017, with a noticeable increase in 2019.

- In 2017 37 projects were funded (€757,330)
- In 2018 42 projects were funded (€865,659)
- In 2019 101 projects were funded (€2,066,764).

This related to an increase of approx. 140% in the number of projects and increase of €1,201,105 spent in the 2019 budget year.



Erasmus 2021 - 2027

• A New Programme will commence in 2021

Mobility activities are a key feature



#### **TCAs**

A TCA (Training Cooperation Activity) are professional development opportunities for the school sector

- Promoted on <u>www.leargas.ie</u> and in School Education Newsletter
- Hosting and Sending
- Contact Making, Study Visits or Thematic

Léargas in collaboration with NCGE, plan to organise a TCA

**Title**: Pathways for Students Accessing Further Education, Training & Employment in Europe

**Target Audience:** Guidance Counsellors working in Post Primary Education

#### **TCAs**

#### Aim and Objectives:

This TCA will focus on providing Guidance
Counsellors with a practical CPD focusing on
opportunities in
Europe in the areas of further education,
training and employment. This will also help
Guidance
Counsellors explore the opportunities available
to them under KA1

#### **Useful Resources/Tools/Contacts**

eTwinning

www.etwinning.net

The Erasmus+ eTwinning platform is the largest online community of schools in Europe. Teachers can register and participate in various activities, such as:

 All the work on eTwinning is conducted within a secure online environment.

#### **Useful Resources/Tools/Contacts**

#### Aims of eTwinning

- Facilitate collaboration between teachers in different countries in Europe
- Partner finding
- Project work
- Share best practice and ideas
- Professional Development
- Allow teachers and pupils to work together online using various tools

#### **Useful Resources/Tools/Contacts**

For more information on eTwinning contact National Support Service for eTwinning

- etwinning@leargas.ie
- <u>www.leargas.ie</u>
- Twitter: @<u>Léargas etwinn</u>



#### **Useful Resources & Tools**

ERASMUS+ PROJECT RESULTS PLATFORM

http://ec.europa.eu/programmes/erasmus-plus/projects

The platform offers access to descriptions, results and contact information for all Erasmus+ projects.

It is a great place to find out what an Erasmus+ project looks like and what it can achieve. The Platform is packed with good practices and success stories – perfect for those seeking inspiration for their own project ideas!



#### **Useful Resources & Tools**

#### School Education Gateway

www.schooleducationgateway.eu

The School Education Gateway is a single point of entry for European teachers, experts, policymakers and others in the field of school education.

Schools interested in starting an Erasmus+ project will find plenty of useful tools:

A catalogue and a search tool for training courses and other mobility opportunities

A search tool for partners in Strategic Partnerships

An online training course for preparing an Erasmus+ application

#### Léargas

www.leargas.ie





www.leargas.ie

For more information on Erasmus+

Deirdre O'Brien dobrien@leargas.ie 01-8871217

Tomas Bulnes tbulness@leargas.ie 01-8871258

Ruth Coughlan rcoughlan@Léargas.ie 01-8871204



### Questions/Comments

Please use the 'Q and A' function on Zoom and type in your questions / comments.











www.euroguidance.ie



www.euroguidance.eu



euroguidance@ncge.ie



@euroguidancelE



@euroguidanceireland



@euroguidance



An Roinn Oideachais agus Scileanna Department of Education and Skills





www.ncge.ie



ncgeinfo@ncge.ie



@ncgeguidance



