

National Centre for Guidance in Education

NCGE and Euroguidance Resources for Guidance Counsellors
IGC CPD 2022



Lárionad Náisiúnta *um* Threoir *san* Oideachas
National Centre *for* Guidance *in* Education



An Roinn Oideachais
Department of Education

Presenters & Structure of this Presentation

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(NCGE Guidance Programme Coordinator: Post Primary)



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(Guidance Officer - Euroguidance)



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The role of NCGE:



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NCGE is an agency of the Department of Education.

Our role:

Develop, support and influence quality guidance provision in post-primary schools and further education settings as part of lifelong learning, in accordance with national and international best practice.



Whole School Guidance Policy

Key Policy Points:

- The Guidance Role involves: 'Designing, delivering and evaluating guidance learning and developmental programmes relating to personal and social, educational and career development for individual, group and classroom settings (DES, 2016 p7)
- The Junior Cycle programme must include guidance education. (DES, 2019 P7.).

NCGE & Euroguidance resources are specifically designed to support these key policy points.



NCGE Post-Primary Resources



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Post Primary Resources

Key Message:

We have resources/templates/information on almost every aspect of Guidance..... and we continue to develop resources in line with Guidance Counsellor needs.... Please **keep in touch**.

In the NCGE portion of this presentation I'll discuss:

- * Resources for use with students in classroom/ one-to-one
- * Surveys for students and parents
- * Whole School Guidance Planning
- * NCGE recorded webinars



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Post Primary Resources for use with students (Classroom and/or one to one)

[Tips Sheet for 6th year students](#)

[Supports for Students Returning to School](#)

[Reimagining post primary work experience](#)

[Index of EXTERNAL resources for Guidance Counsellors](#)

[Guidance Related Learning Classroom Lessons for Junior Cycle](#)

[Psychological First Aid for Students](#)

[Applying to the UK and other European Colleges](#)

[Anxiety and Stress](#)

[Applying for Jobs](#)

[Exam Taking Skills](#)

[Subject Choice](#)

[Effective Study Supporting LGBT Students](#)



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Classroom Guidance

[Guidance Related Learning Resources for Junior Cycle](#)





Classroom Guidance: Guidance Related Learning for Junior Cycle



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First Year

My School Supports x 2

My School Year

My Goals

My Values

My Pathways

Second Year

My Identity

My Mindset

My Unique Values

My S.M.A.R.T Goals

My Voice & How I Present Myself

My Pathways

Third Year

My Balanced Life

My Skills

My Subject Choice

My Exploration of Careers

My Options

Presenting Me!

GUIDANCE RELATED LEARNING - SECOND YEAR

MY MINDSET- LESSON PLAN



MATERIALS NEEDED FOR THIS LESSON

BY TEACHER

- PowerPoint
- Worksheet
- Access to online video

BY STUDENTS

- Worksheet

AIMS

This lesson will:

- Explore what a mindset is and the difference between a fixed and a growth mindset.
- Explore how a growth mindset can help students to succeed in school/ life.



OUTCOMES

At the end of this lesson students will be able to:

- Identify growth and fixed mindsets.
- Explain what it means to have a growth mindset.
- Apply this new learning to their studies/ life.



OPENING 'THE HOOK'

Display Slide Two and ask 'Does anyone know what the difference between a fixed and growth mindset might be?'



GUIDANCE RELATED LEARNING - SECOND YEAR

MY MINDSET- LESSON PLAN

BODY OF LESSON

TEACHER
ACTIVITIES

STUDENT
ACTIVITIES

Teacher defines what mindset is and demonstrates this using the video on Slide 7.

Students become aware that their brain can develop and learn more over time.

Teacher distinguishes the differences between fixed and growth mindsets and illustrates examples of famous people with a growth mindset.

Teacher demonstrates how to use a growth mindset.

- Teacher asks students to select a subject/ life event where they could use their growth mindset.
- What change will they make to the way they think about this?
- What will they say to themselves?
- How do they think they will feel when they use a growth mindset?

- Students select a subject/ life event where they could use their growth mindset.
- What change will they make to the way they think about this subject/ life event? What will they say to themselves?
- How do they think they will feel when they use a growth mindset?

CONSOLIDATION OF LEARNING

The teacher re-examines the lesson's aims





Presentation



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GUIDANCE RELATED LEARNING - SECOND YEAR



www.ncge.ie



www.careersportal.ie

GUIDANCE RELATED LEARNING - SECOND YEAR

MY MINDSET

FIXED AND GROWTH MINDSET

MY MINDSET



Zzz Zzz Zzz



MY MINDSET - WORKSHEET

Please complete your Growth Mindset Statements worksheet.

MY GROWTH MINDSET STATEMENTS I CAN CHANGE MY MINDSET WITH MY WORDS!

Instead of saying:

I am not good at this

I can say:

Instead of saying:

I am afraid I will make a mistake

I can say:

Instead of saying:

This is too hard

I can say:

Instead of saying:

I can't do this

I can say:

Instead of saying:

I give up

I can say:

Instead of saying:

I won't try because I might fail

I can say:

Instead of saying:

I am not as smart as my friend

I can say:

Instead of saying:

I made a mistake

I can say:

Instead of saying:

I am really good at maths

I can say:

Instead of saying:

It's good enough

I can say:



One-to-one Meetings



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[One to one record template](#) click to add text





One-to-one Meetings: Record Templates One-to-One Meetings with Students



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ncge Personal guidance counselling one-to-one record
© National Centre for Guidance in Education 2020

Session Number:

School Name: Student's Name / Identifier:

Guidance Counsellor Name: Time:

Date:

This record template has been designed and provided by the National Centre for Guidance in Education (NCGE) for direct use by individual school Guidance Counsellors with students. Information provided on this form is NOT recorded, transferred to or held by NCGE.

Aim of the session (in brief):

Summary of discussions:
(include students report of feelings, thoughts, behaviour and your own observations in brief)

Agreements / actions agreed with the student:

Guidance Counsellor follow-up:
(include actions and referral as appropriate)

Guidance Counsellor Signature: Student Signature:

Session length: Additional notes can be made on reverse Next ApPOINTment:

ncge Educational /career guidance counselling one-to-one record
© National Centre for Guidance in Education 2020

Session Number:

School Name: Student's Name / Identifier:

Guidance Counsellor Name: Time:

Date:

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Subjects Studied:	Level:	JC:	SC:	Notes / additional subjects:
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	

Educational / Careers Interests:

Career Plan:
(JC – subjects for SC; SC – post-school – HPAT, UCAS, scholarships, apprenticeships, FET etc)

Post Primary Resources: Incorporating student & parent voice into planning and practice



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Taking Stock: Questionnaire for 6th Year students ([Word](#),
[EN/GA](#))

Taking Stock: Questionnaire for Junior Cycle students
([Word](#), [EN/GA](#))

Whole School Guidance: Student Questionnaires ([Word](#), [EN](#))

Whole School Guidance: Parent Questionnaire ([Word](#), [EN/GA](#))

Templates & Documents to support planning



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- * [Template for Guidance Plan: Applying to Higher Education from Further Education](#)
- * [WSG / LAOS Reflection Sheet](#)
- * [Support for Guidance Counsellors and Schools around Student Disclosures of Suicide and/or Self Harm](#)
- * [Setting the scene: 'Lights, Camera, Action' An ABC of online Guidance delivery](#)
- * [Digitalised Guidance Planning \(template\)](#)
- * [Developing a Policy on Assessment in post primary schools](#)
- * [Record Templates for Guidance Counselling One-to-One Meetings](#)
- * [Setting up a Network of Support \(Poster/Index\)](#)
- * [The inclusion of parents in Whole School Guidance Planning \(Template\)](#)

Recorded Webinars 2022



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[Applying to Higher Education from Further Education \(with CAO, IUA and HEI\)](#)

[Example of Whole School Guidance in Action: Curricular / non-Curricular Languages](#)

[Whole School Guidance: Focus on Transitions, Pathways and Opportunities](#)

[Guidance and Wellbeing](#)

[The application of Law within the role of the Guidance Counsellor](#)

[Threoir na Scoile Uile i nGaelcholáistí](#)

[External resources for Guidance Counsellors](#)

[Apprenticeships](#)

[Green Guidance at a Local Level](#)

[Guidance for Deaf People: starting a positive conversation](#)

[Review of the Academic Year: Reflections on Whole School Guidance Planning](#)



Recorded Webinars 2021



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[Working with students with intellectual disabilities](#)

['Settling Back In and Self Care for the Guidance Counsellor'](#)

['Whole School Guidance Provision - Examples of Good Practice'](#)

['Whole School Guidance and 'Looking At Our Schools' \(LAOS\)'](#)

['Guidance Related Learning for Junior Cycle' - Webinar 2](#)

['Understanding all aspects of QQI'](#)

['The Inclusion of Parents in Whole School Guidance \(Planning and Practice\)'](#)

['School Closures January 2021: Interactive Discussion on Digitalised Guidance'](#)



Recorded Webinars Autumn 2020



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- [Self-Care for the Guidance Counsellor \(slides\)](#)
- [Mobility in Europe & 'Access Europe' Resources](#)
- [Whole School Guidance Planning for academic year 2020/21](#)
- [EXTERNAL Resources for Guidance Counsellors](#)
- [Setting up a Network of Support](#)
- [NCGE / Euroguidance Resources for Guidance Counsellors](#)
- [Guidance Related Learning Resources for Junior Cycle - Webinar 1](#)
- [Supporting Outgoing Students \(the Leaving Certificate class of 2020\)](#)
- [An ABC of digitalised Guidance & links with pedagogy](#)
- [Guidance and Returning to School for Academic Year 2020-2021](#)
- [Getting Started in your new School: A webinar for newly qualified Guidance Counsellors](#)



Preparation for this presentation and Feedback Needs of GCIIs

- * Wellbeing
[Guidance and Wellbeing](#)
- * Anxiety, self-harm, suicide ideation
[Support for Guidance Counsellors and Schools around Student Disclosures of Suicide and/or Self Harm](#)
- * Lesson plans on interesting topics like progression, apprenticeships, future jobs
[Reimagining post primary work experience](#)
- * Speakers - motivational speakers, well being/stress
[Setting up a Network of Support \(Poster/Index\)](#)
- * Junior cycle content for GCs with one class a week for the whole year with 1st, 2nd and 3rd
- * Junior cycle guidance
[Guidance Related Learning Resources for Junior Cycle](#)
- * A data base for recording all the different aspects of the work
- * Quick guides with links infographics both student and parent friendly





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Go raibh maith agaibh !

What other resources/webinars would you like to see?
carol.guildea@ncge.ie

Euroguidance Ireland Resources



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Co-funded by the
Erasmus+ Programme
of the European Union





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What is Euroguidance?



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- * A Network of centres across 34 European countries
- * Links together the Career Guidance systems in Europe

Main target groups-

- * Guidance Counsellors
- * Individuals interested in studying abroad

Objectives-

- *To support the competence development of guidance practitioners on the European dimension of lifelong guidance.
- *To raise their awareness on the value of international mobility for education, training and employment.
- *To provide information and communication on the European dimension of guidance

See: <https://euroguidance.ie/about-us>

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The new 'Europass'



Gaeilge GA

europass

Uirlisí
Europass

Ag foghlaim san
Eoraip

Ag obair san
Eoraip

Eolas faoi
Europass

Geallsealbhóirí



Mé

Féin

Cruthaigh CV

Déan do chuid scileanna digiteacha a thástáil

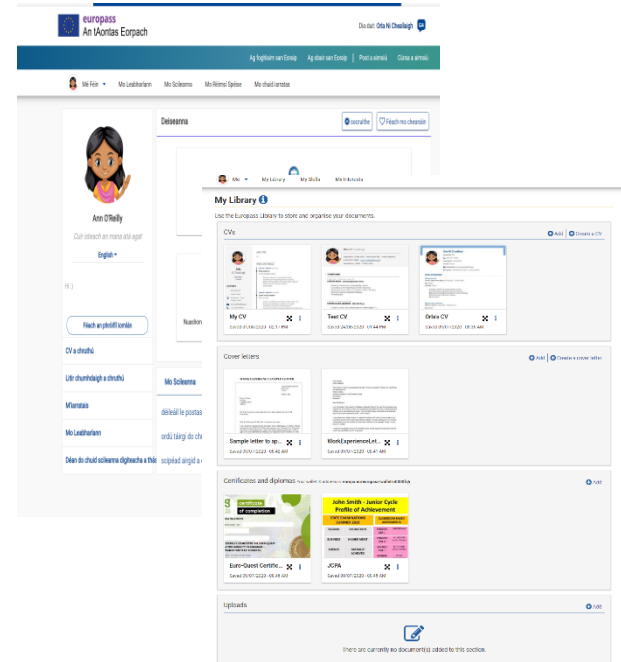
Cruthaigh litir chumhdaigh

europass

An chéad chéim eile

D'uirlis phearsanta saor in aisce a chabhróidh leat dul i mbun foghlama agus oibre san Eoraip

Do chuntas Europass saor in aisce a chruthú



<https://vimeo.com/453624862>



Do **'thacar'** Taithí Oibre Iar-Bhunscoile a ullmhú ag baint úsáid as Europass.

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ANOIS...

Úsáid an t-eolas ó do phróifil chun CV a dhéanamh

Tugann CV deis duit chun -

- Na heachtaí atá bainte amach agat a chur i léithair
- Cur in iúl don fhostaitheoir an saghas duine atá ionat

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CÉIM DHEIREANACH

Cruthaigh Litir Chumhaigh

Tugann litir chumhaigh an deis duit -

- Labhairt go díreach leis an bhfostóir feoi cain feith go bhfuil tú ag iarraidh obair leof a n-éagraíocht
- Abair leo chomh díocasach is a bhfuil tú chun foghlaim faoin méid a dhéanann siad
- Na scilcanna agus taithí ata agat a thaispeáint a d'fhádfai a kíriú gur iarrthóir maith thú do thraithí oibre leo

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JARGON BUSTER

You have decided to take the plunge. Well done!
Before you begin your search, here are some terms you need to understand.

WHATEVER PATH YOU TAKE..WHY NOT CONSIDER STUDY ABROAD!

Educational Mobility
Studying abroad, simple!

If interested in study opportunities, check out the Euroguidance website and see what is open to you! <https://euroguidance.ie/researching-your-options>



NFQ

The Irish National Framework for Qualifications is a framework through which all learning achievements may be measured in Ireland. It has 10 Levels.

Find out more at www.CCQI.ie.

STUDY ABROAD!

Work on the **quality** of answers for the following questions:

Q1. Which country do you want to study in? Why?

Q2. Which course do you want to study? Why?

Q3. How do you think you will benefit from studying abroad?

Q4. How do you think you will be able to use what you have learned in your future career?

Q5. How do you think you will be able to use what you have learned in your future life?

Q6. How do you think you will be able to use what you have learned in your future studies?

Q7. How do you think you will be able to use what you have learned in your future work?

Q8. How do you think you will be able to use what you have learned in your future life?

Q9. How do you think you will be able to use what you have learned in your future studies?

Q10. How do you think you will be able to use what you have learned in your future work?

PREPARING FOR AN 'OPEN DAY'

Getting ready to attend a college open day? Whether you are looking into options here or help you prepare!

Questions specific to European opportunities are listed below.

BEFORE YOU GO:

- Identify several subject areas that you like, or that you are interested in.
- Do a little research into the different subjects.
- See if there are any interesting websites or resources that you can use.
- Identify specific courses that interest you (if you have some ideas - if not, do a little research).
- Review the results of interest and identify the courses that you are most interested in.
- Review the **KEY WORDS** on page 10.

WHILE THERE

Do not be shy-be curious!

Do not know where to start or what to get the ball rolling?

FOCUS ON ME

I like (subject/ sport/passion you have), I would like to study (subject/ course) do you offer that might suit me?

My favourite subject is _____

What courses do you offer that might suit me?

I would like a career in _____

In the future, what courses do you think that might suit?

I am good at _____

What courses do you offer that might suit me?

INVITING A GUEST SPEAKER TO YOUR CLASS

One of the best ways to find out what it is like to study abroad of internationalising your education is to talk to the people who have done it.

Invite a guest speaker into your class!

For example:

- A past pupil who took part in the Erasmus+ programme
- Someone from a local business who can talk about the benefits of internationalisation and / or languages in their role (e.g. tech companies / someone in the hotel and tourism industry)
- A representative from a local university or PLC to speak about the opportunities available to students who study abroad

SHARE YOUR JOURNEY

As part of **College Awareness Week**, we are hoping to inspire the students to open their eyes to the world of further education and explore college and training opportunities in Ireland and abroad.

Not every student in front of us has access to an adult in their lives who had the opportunity to take part in further/higher education, have an 'Erasmus experience' or study or train abroad for a period.

We are, therefore, inviting all members of the school community to share their career journey thus far with your students, i.e. your experience of learning and working after school (including apprenticeships, further education courses, university, work, or training here or abroad).

SOME IDEAS FOR THE POSING OF QUESTIONS:

A student who did an Erasmus placement in university or their PLC:

- What did you study in college?
- Why did you choose to do Erasmus?
- What did you hope to gain from the experience?
- How did you pick the country and university?
- What was the application process like?
- What supports were there in the college or university (financial/disability/orientation/other)?
- What were your first impressions of the country?
- What were the best parts of the experience?
- What did you find most challenging?
- Who supported you over there?
- What did you gain from the experience? - new friends, cultures and friends from different countries?
- Did it give you any insights or clarity into the world?
- Did your language skills improve?
- What advice would you give to someone thinking about studying abroad?

PREPARING FOR AN 'OPEN DAY'

FOCUS ON COURSES

What are the entry requirements for this course? (as an Irish Leaving Cert grad)

How do I apply for this course? e.g. via CAO, directly to the college (as a PLC grad), via another centralised application system or directly to the university?

What important dates do I need to be aware of?

Please see some questions/prompts below that might help.

- Who you are and what you do / subjects you teach
- What you studied and where
- How you chose this path
- Who or what influenced you
- What your experience of university, training, study or work abroad was like
- What obstacles you met along the way... failures, repeats, changing course, feeling unsure of your choice? (if comfortable sharing this)
- What (if any) challenges you faced on any Erasmus experience / study or working abroad experience.
- How you overcame these obstacles or challenges. Did they contribute to your success in the end?
- What are the highlights of college/training work (here or abroad) for you?...what did you enjoy most?
- Any interesting points about your experiences.
- For example, first in your family to go to college? moved away from home to study or work? represented fellow students in college, met the love of your life? learned about a new language and / or experienced a new culture?
- What has going to college or learning abroad and choosing this path meant to your life? (job, friends, hobbies)
- Did anyone inspire you to go to college or encourage you to strive for success in your chosen path?
- If you could do it all over again. Would you take a different path? If you were not a... what would you do?
- What is the best advice you got - or could give - to encourage young people to consider progressing to further and higher education or training here or abroad?





euro | guidance
IRELAND

'Access Europe' country by country



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STUDY IN EUROPE: COUNTRY INFORMATION SHEETS

GERMANY

OVERVIEW OF OPTIONS

More than 400 state-acknowledged universities can be found in many different locations throughout Germany.

Typical three-semester offer courses (180 ECTS) begin with a selection of courses and international courses are available through English.

The majority of offers can be language and business. There are no English taught courses in law, medicine, dentistry or pharmacy. These courses require the completion of the matriculation in German language only.

Many English taught subjects are found in the master's level. There are roughly 700 courses taught through English at recognized levels.

To find English taught courses visit:

- https://www.bmbwf.de/DE/Redaktion/DE/Standardartikel/2016/07/16_englischsprachige_hochschule.html

The following website gives a general overview of these universities studying in Germany:

- <https://www.study-in-germany.de/en/germany-study-in-germany>
- <https://www.germany.travel/en/education/01-study-in-germany>

PROGRAMMES AVAILABLE

Databases of all courses:

For specific courses, go courses taught through English:

- Go to https://www.bmbwf.de/DE/Redaktion/DE/Standardartikel/2016/07/16_englischsprachige_hochschule.html
- Search 'English programme'
- Choose the 'Extended master's' option
- Search 'Study type', 'University'

THE NETHERLANDS

OVERVIEW OF OPTIONS

More than 1,100 universities and programmes taught in English, ranging from short business courses to PhD programmes and master's degree programmes. Holland has the largest offer of English taught programmes in continental Europe.

The most popular fields of study for international students are:

1. Economics & Business
2. Human & Social Sciences
3. Engineering

PROGRAMMES AVAILABLE

Search for all English taught programmes available here: <https://www.studyinthe Netherlands.nl/>

SEE INFORMATION

Award course fees for students from an EU/EEA country (including travel) start at €2,260 for the academic year 2019-2020 and at €2,260 for the academic year 2020-2021. The Dutch government has lowered tuition fees for first year students in higher education.

Residence:

- <https://www.studyinthe Netherlands.nl/en/faq/faq-1>
- <https://www.studyinthe Netherlands.nl/en/faq/faq-2>
- <https://www.studyinthe Netherlands.nl/en/faq/faq-3>

To find English taught courses visit:

- <https://www.studyinthe Netherlands.nl/en/faq/faq-1>

The following website gives a general overview of these universities studying in Germany:

- <https://www.studyinthe Netherlands.nl/en/faq/faq-1>
- <https://www.germany.travel/en/education/01-study-in-germany>

STUDY IN EUROPE: COUNTRY INFORMATION SHEETS THE NETHERLANDS

APPLICATION PROCESS

Check your course and check with your institution

The first part of all students has to check the institution's website (links for the programme of your course) to be able to follow up on the application process when you receive your passport, or when you arrive in the Netherlands.

They can request you regarding the need to register in the Netherlands. When this is not the case, they can request that you register in the Netherlands. This is a one-time fee between €70 and €170. The language fee is also an other administrative costs - visible in your application.

Most applications should not be considered for admission and the student receives your proof of payment.

apply to a partner:

- If you need applying on your own, you should apply to the institution when you receive your passport, or when you arrive in the Netherlands.

There is a link on the application process and an application checklist of 20 January 2020 visit below.

Application checklist

The majority of universities in the Netherlands are founded by the state.

<https://www.studyinthe Netherlands.nl/en/faq/faq-1>

There are no tuition fees in a German state university. You will have to pay a semester contribution. It is up to the HEI and can range between €100-€400. The majority of the goes towards the 'semester fee', which allows you

STUDY IN EUROPE: COUNTRY INFORMATION SHEETS

FRANCE

OVERVIEW OF OPTIONS

There are more than 3,000 public and private institutions of higher education in France.

The procedure set by the state. Courses offered through English are not common at undergraduate level. Courses taught through English are most common at master's level in public universities.

The 'lycée system' post graduate study: three Grande École are public and private institutes of higher education recognized by the French. Most of the learning is provided in English. They have a different admission process, entrance exams and as many rules as a university.

2 years preparatory classes in French are needed to pass the exams for engineering and business schools. For example:

- French engineering schools: <https://www.leslycees.fr/en/see-more-pages/>
- ESCP Business School: <https://www.escp.edu/>

Tuition fees are higher in business schools (and in some private engineering schools) than for universities.

The operational technical 'lycée' (polytechnic) type course at all schools, both public and etc. Some of them have courses taught in English.

For more information visit:

- <https://www.studyinthe Netherlands.nl/en/faq/faq-1>
- <https://www.studyinthe Netherlands.nl/en/faq/faq-2>
- <https://www.studyinthe Netherlands.nl/en/faq/faq-3>

STUDY IN EUROPE: COUNTRY INFORMATION SHEETS FRANCE

PROGRAMMES AVAILABLE

<https://www.studyinthe Netherlands.nl/en/faq/faq-1>

<https://www.studyinthe Netherlands.nl/en/faq/faq-2>

<https://www.studyinthe Netherlands.nl/en/faq/faq-3>

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STUDY IN EUROPE: COUNTRY INFORMATION SHEETS

ESTONIA

OVERVIEW OF OPTIONS

Estonia offers over 140 degree programmes taught fully in English.

PROGRAMMES AVAILABLE

<https://www.studyinthe Netherlands.nl/en/faq/faq-1>

SEE INFORMATION

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- <https://www.studyinthe Netherlands.nl/en/faq/faq-2>
- <https://www.studyinthe Netherlands.nl/en/faq/faq-3>

STUDY IN EUROPE: COUNTRY INFORMATION SHEETS ESTONIA

APPLICATION PROCESS

Most Estonian universities conduct admissions through the DreamApply website, which is a simple application procedure. The student will submit their application documents and a copy of their passport. See: <https://www.dreamapply.com/>

You can apply to several Estonian universities and programmes with a single application in the DreamApply system, where you can set different deadlines for programmes and courses. It is possible to apply to several universities in the deadlines before.

FRANCE has set up an 'e-procedure' website, it is an online application system for high school students can apply to any French University, and many other higher education courses in France. This portal is open from 20th January to 30th March.

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STUDY IN EUROPE: COUNTRY INFORMATION SHEETS

DENMARK

OVERVIEW OF OPTIONS

Denish higher education institutions offer a range of opportunities for international students. More than 400 programmes are taught in English. <https://www.studyinthe Netherlands.nl/en/faq/faq-1>

PROGRAMMES AVAILABLE

<https://www.studyinthe Netherlands.nl/en/faq/faq-1>

SEE INFORMATION

Higher education in Denmark is free for students from the EU/EEA. Similarly, if you are participating in an exchange programme, you can study in Denmark for free.

<https://www.studyinthe Netherlands.nl/en/faq/faq-1>

As for an EU/EEA and regulations make it possible, EU citizens can gain access to the Danish system. Certain residency conditions must be adhered to. See: <https://www.studyinthe Netherlands.nl/en/faq/faq-1>

<https://www.studyinthe Netherlands.nl/en/faq/faq-1>

STUDY IN EUROPE: COUNTRY INFORMATION SHEETS DENMARK

APPLICATION PROCESS

Students with diplomas from an state-recognized institution in EU and EEA countries can apply for admission to undergraduate higher education programmes in Denmark. These applicants will be considered on equal terms with Danish applicants and may not need to provide any documents. It is advisable to contact the institutions you wish to apply to in advance to double check all that is required regarding levels, requirements, etc.

- Applicants to undergraduate higher education in

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<https://euroguidance.ie/resource/study-europe-country-information-sheets>

'Euro- Quest'



<https://euroguidance.ie/euro-quest>

Start YOUR Journey ! 

<https://euro-quest.ie/>



- * *'Erasmus+ for the Post-Primary Guidance Counsellor- a toolkit to support your application'*- <https://vimeo.com/677112198>
- * *Mobility in Europe & 'Access Europe' Resources-*
<https://vimeo.com/467820126>
- * *Focus on Transitions, Pathways and Opportunities' (with input from the DFA & Euroguidance)-* <https://vimeo.com/674898747>
- * **Date for the diary- May 17th** – *workshop exploring the use of Erasmus+ funding to connect with schools & explore 3rd level options for students in Europe*

Go raibh maith agaibh !



An Roinn Oideachais
Department of Education

References



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Department of Education

NCGE (2017) NCGE: A Whole School Guidance Framework

www.ncge.ie/resource/ncge-whole-school-guidance-framework

DES (2016) Programme Recognition Framework: Guidance Counselling. Criteria and guidelines for Programme Providers.

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DES (2019) Circular 0055/2019 Arrangements for the Implementation of the Framework for Junior Cycle with particular reference to school year 2019/20.

www.gov.ie/en/circular/arrangements-for-the-implementation-of-the-framework-for-junior-cycle-19-20/



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An Roinn Oideachais
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