ETB Sector at a glance & Market Research Results Stronger Together: ETBs for the Future 17.02.2022



Education and Training Boards Ireland Boird Oideachais agus Oiliúna Éireann





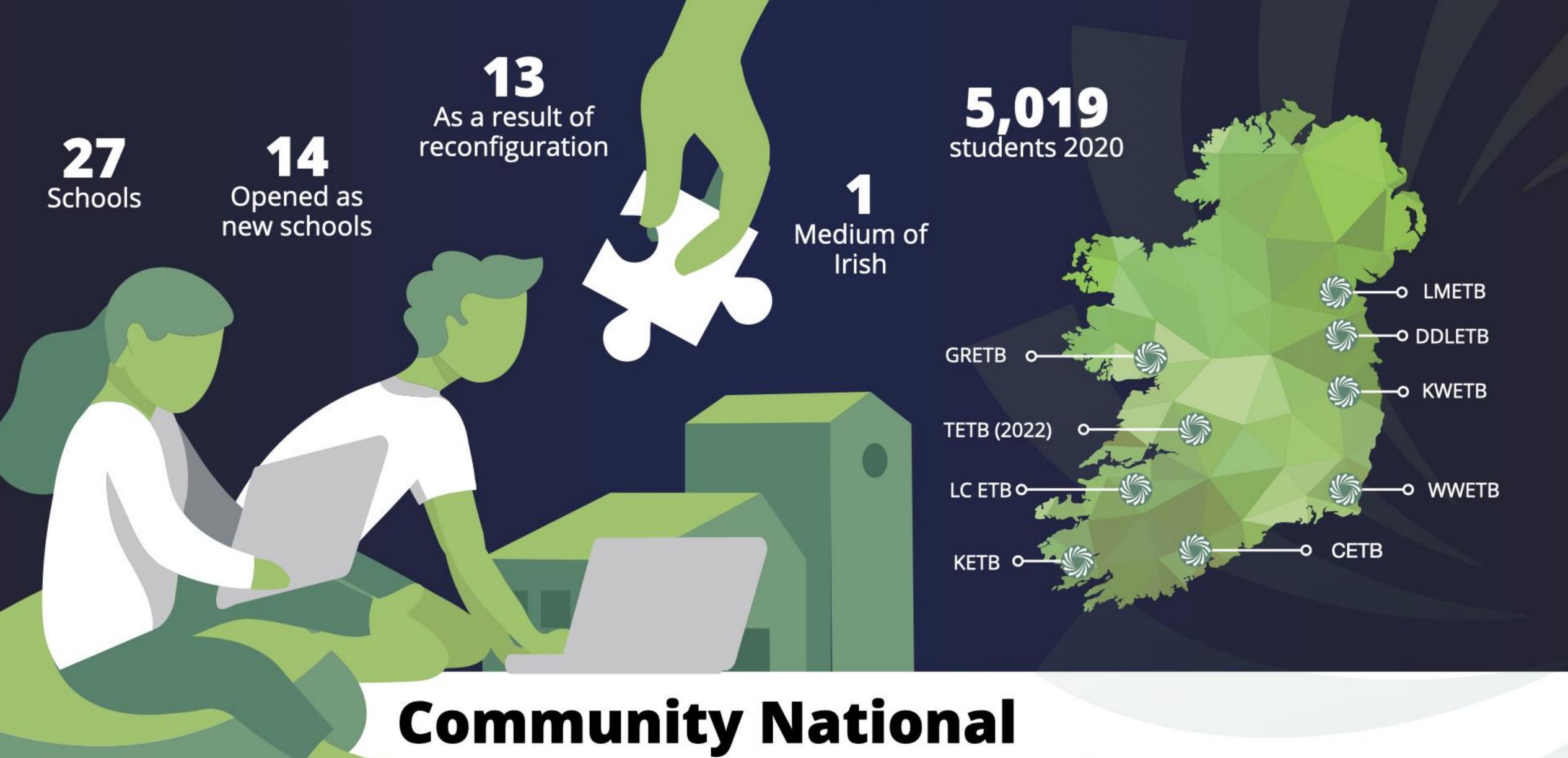


Total spend 2020 2,262,025,239



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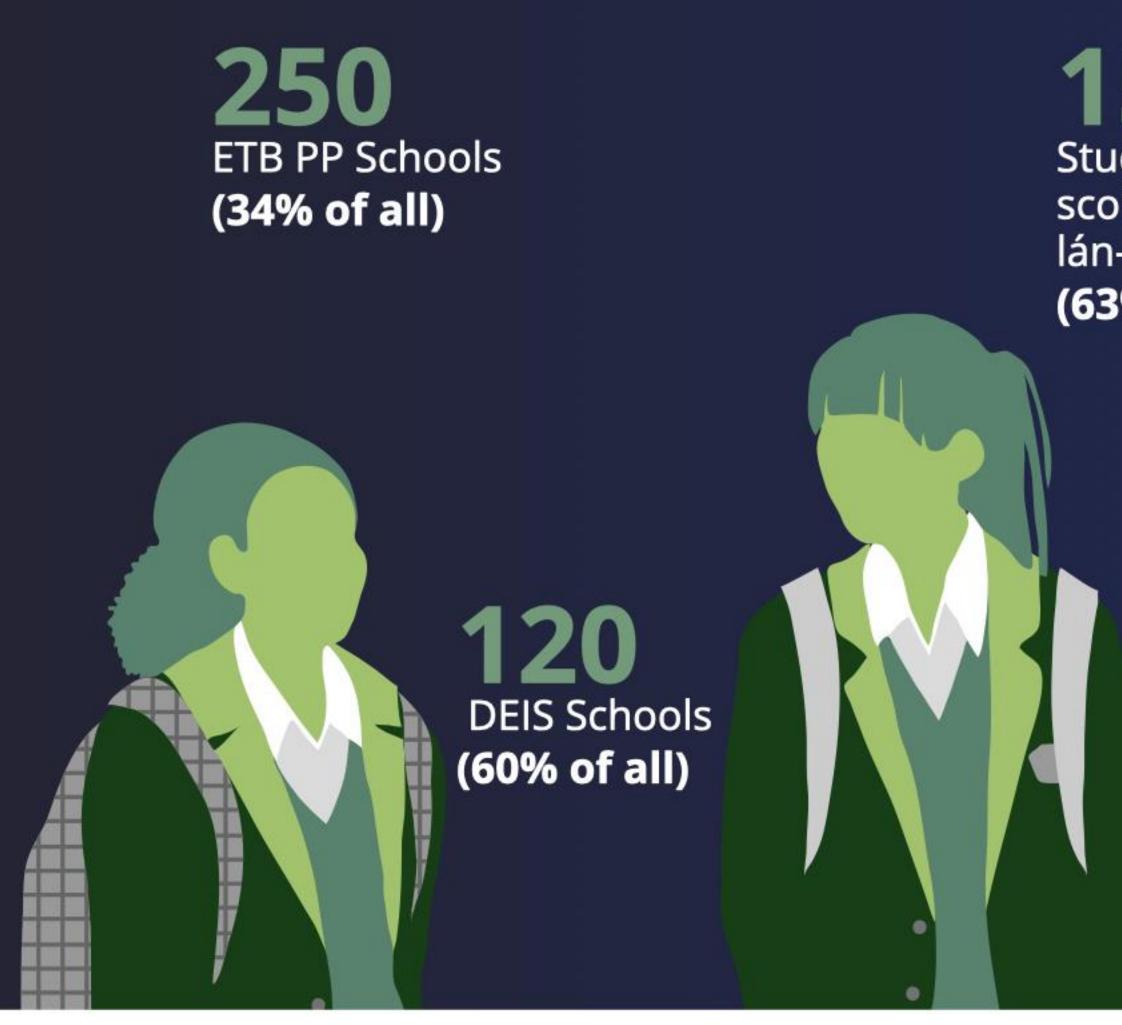




Community National Schools (CNS)



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ETB Post Primary Schools (PP)

15,533 Students in scoileanna lán-Ghaeilge **(63% of all)**

112,349 ETB PP Students (30% of all)

48 Scoileanna lán-Ghaeilge (68% of all)



Mult

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Further Education & Training (FET)

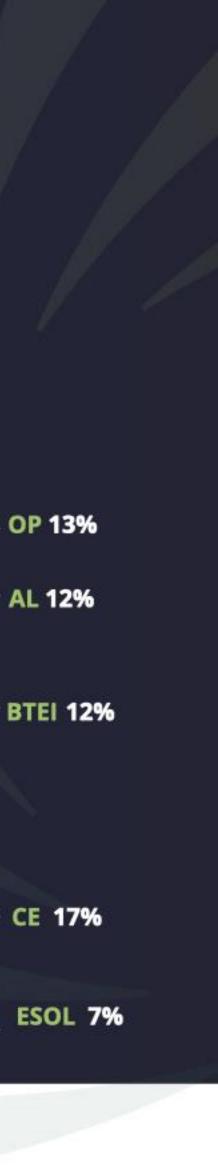


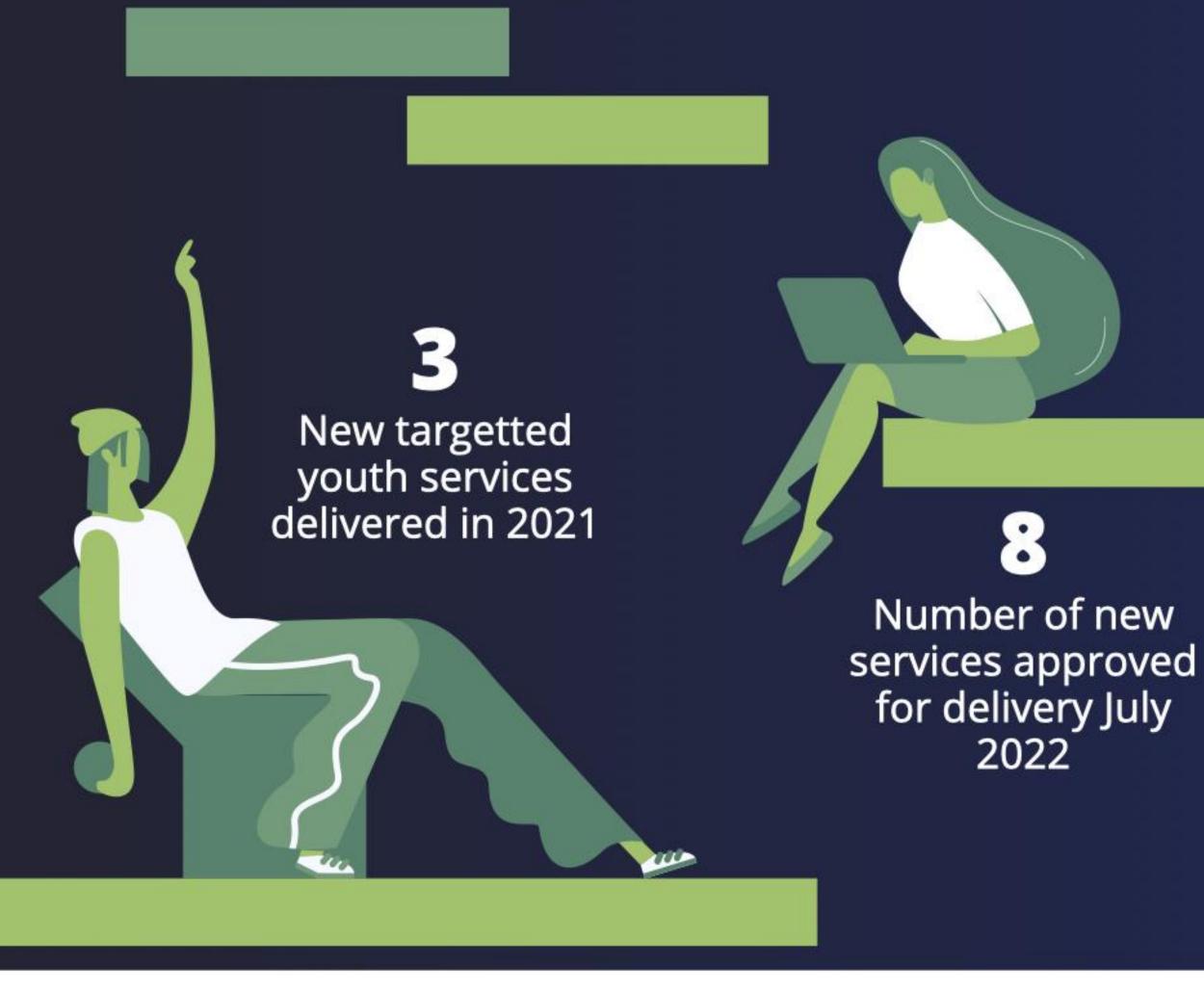


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Youth Services



1,600 **Total Number of**

volunteer-led youth clubs funded through ETBs









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In January 2022, ETBI commissioned B&A to conduct a survey amongst a nationally representative sample of 1,001 adults aged 16+ focussing on ETB awareness, participation characteristics and values:

- Awareness of ETBs and their services among target audiences & the general public \bullet
- Levels of participation in ETBs across the general public \bullet
 - Awareness of participation
 - Services people participated in
 - Overall perception of theses services
- What people view as important when it comes to education and training
- Whether the public view ETB core values as vital in education \bullet

Market Research Results





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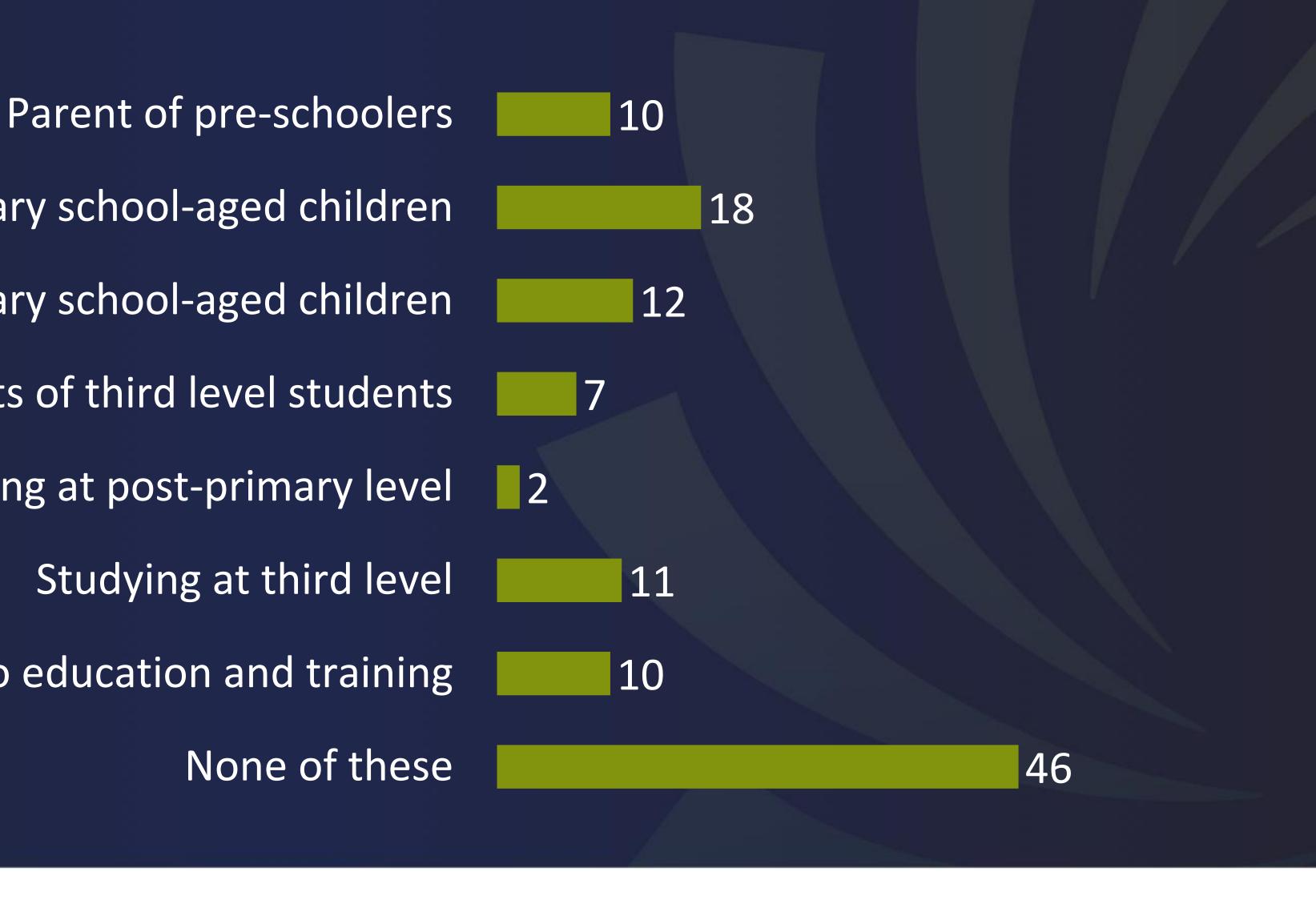




- Parent of primary school-aged children
- Parents of post-primary school-aged children
 - Parents of third level students
 - Studying at post-primary level 2
- Interested in returning to education and training

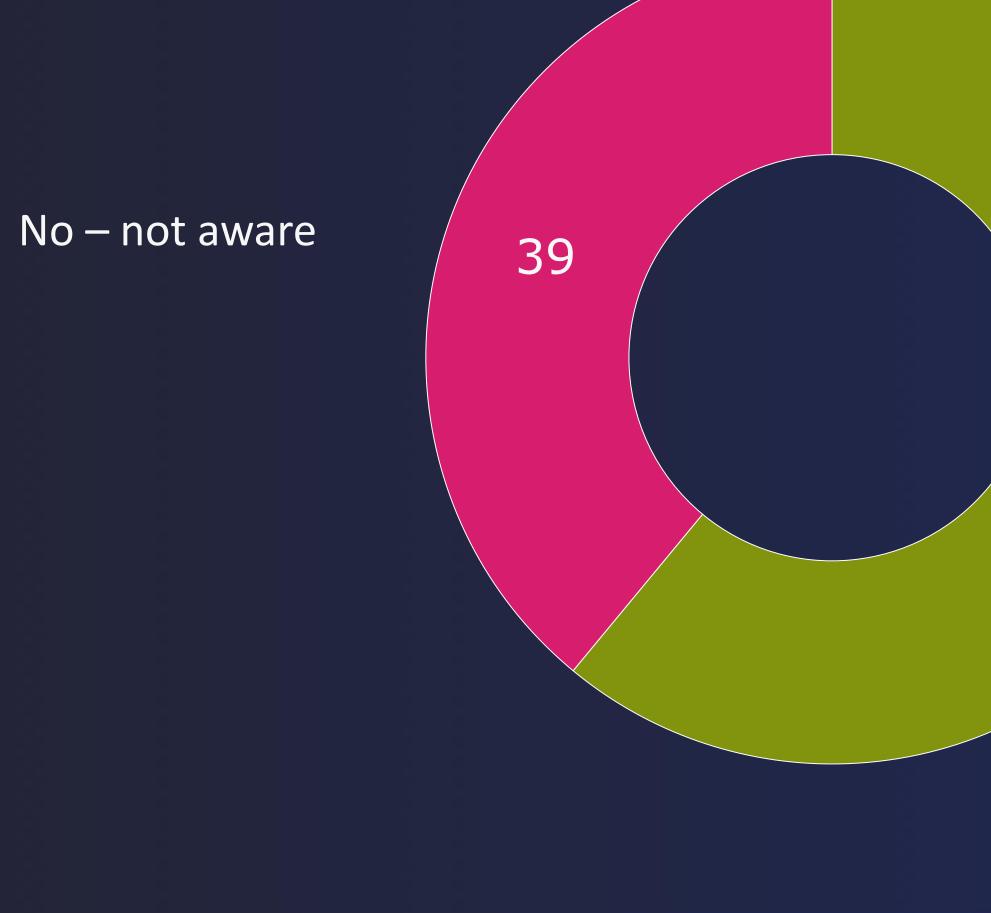
54% of respondents fall into one of ETB's target sectors of relevance

Almost 2 in 5 are parents of school or college-going students, while 13% are currently studying, either at postprimary or third level, with a further 1 in 10 interested in returning to education or training.









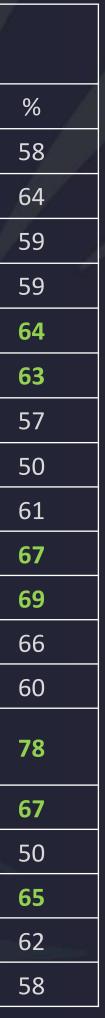
3 in 5 are aware of Education and Training Boards (ETBs)

Almost 2 in 5 are parents of school or college-going students, while 13% are currently studying, either at postprimary or third level, with a further 1 in 10 interested in returning to education or training.

Q.2 Have you heard of Education and Training Boards (ETBs)?

| | Aware X Demographics |
|-------------|--|
| | |
| | Male |
| | Female |
| | 16-24 |
| | 25-34 |
| | 35-49 |
| | 50-64 |
| | 65+ |
| | Dublin |
| | Leinster |
| 51 | Munster |
| | Conn/Ulster |
| Yes - aware | Munster |
| | Parent of primary school aged |
| | Parents of post-primary school aged |
| | Parents of third level student |
| | Studying at post-primary level |
| | Studying at third level |
| | Interest in return to education |
| | None of these |







ETBs are the regional education and training bodies across the country

Deliver Community Education Co-ordinate apprenticeships Have 251 Post-primary schools Have 27 community national schools

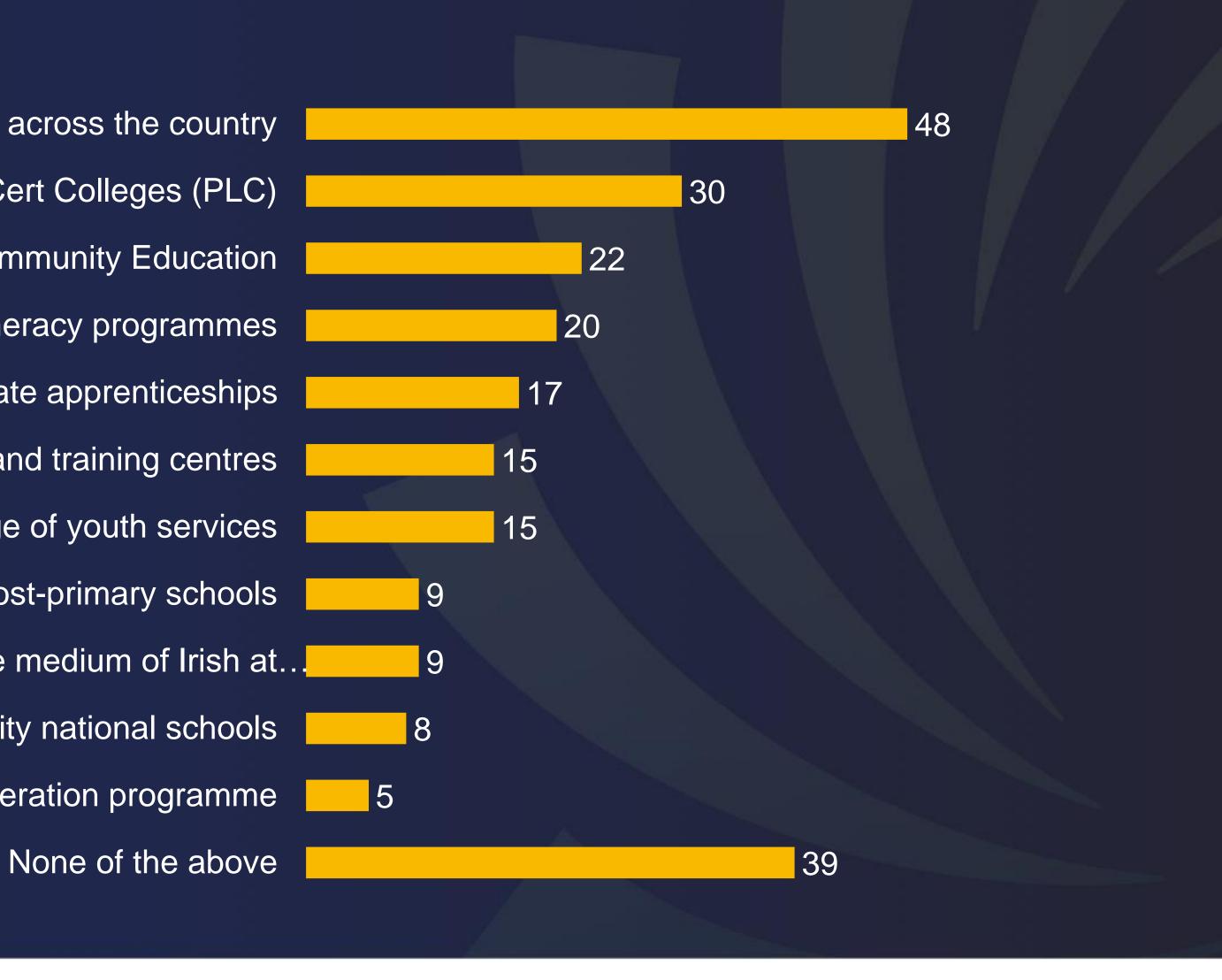
Run Post-Leaving Cert Colleges (PLC) Provide a wide range of youth services Deliver the Music Generation programme

Deliver adult literacy & Numeracy programmes Have 500 further education and training centres Are the largest provider of education through the medium of Irish at...

Awareness of what ETBs encompass

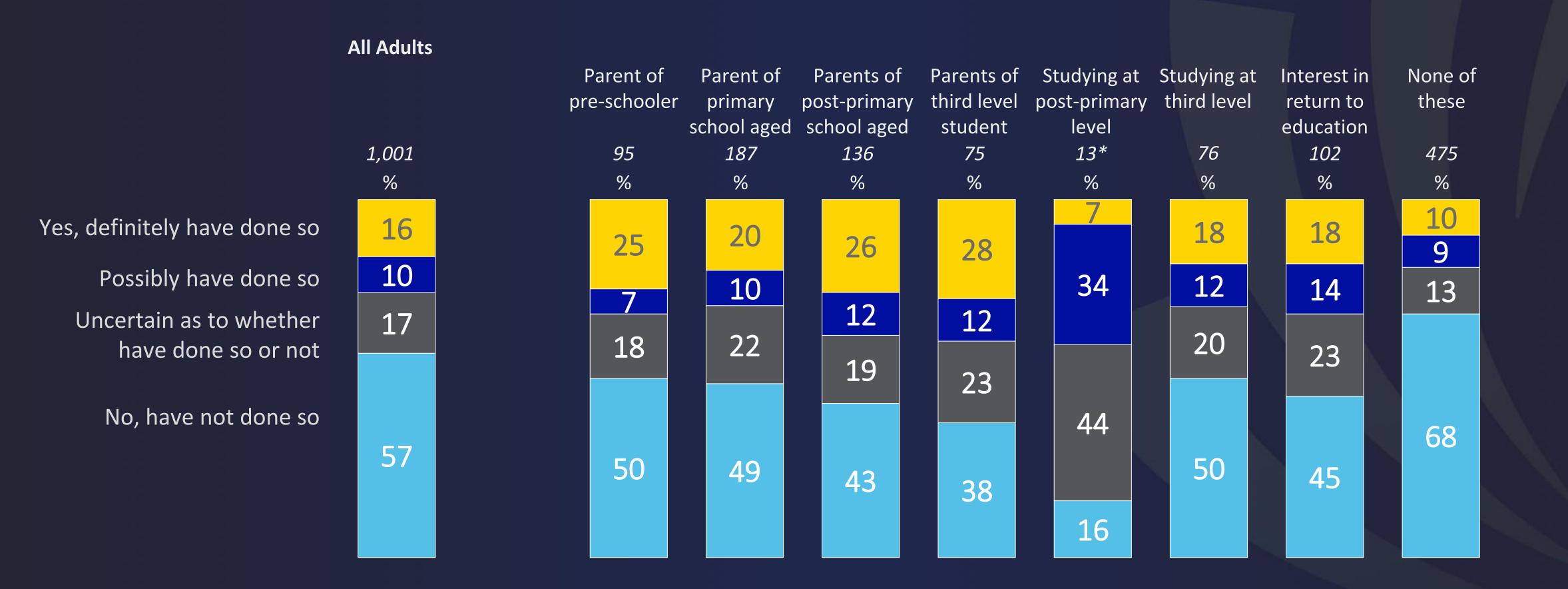
3 in 5 (61%) are aware to some degree as to what ETBs do, with the most common response being that ETBs are the regional education & training bodies across the country. There is less understanding of the varied services they provide. Age and regional differences noteworthy.

Q.3 To what extent are you aware that Education and Training Boards (ETBs) encompass the following?









Participation in education or training delivered by an ETB

1 in 4 state that they have taken part or they have possibly taken part in ETB education or training. Those with older children are more likely to have definitely participated in an ETB programme, followed by parents of pre-schoolers. Many in second level (small base size) are uncertain. Regional differences noteworthy.

Q.4 Have you or any of your immediate family participated in education or training delivered by an Education and Training Board (ETB)?







Participated in further education and training with an ETB

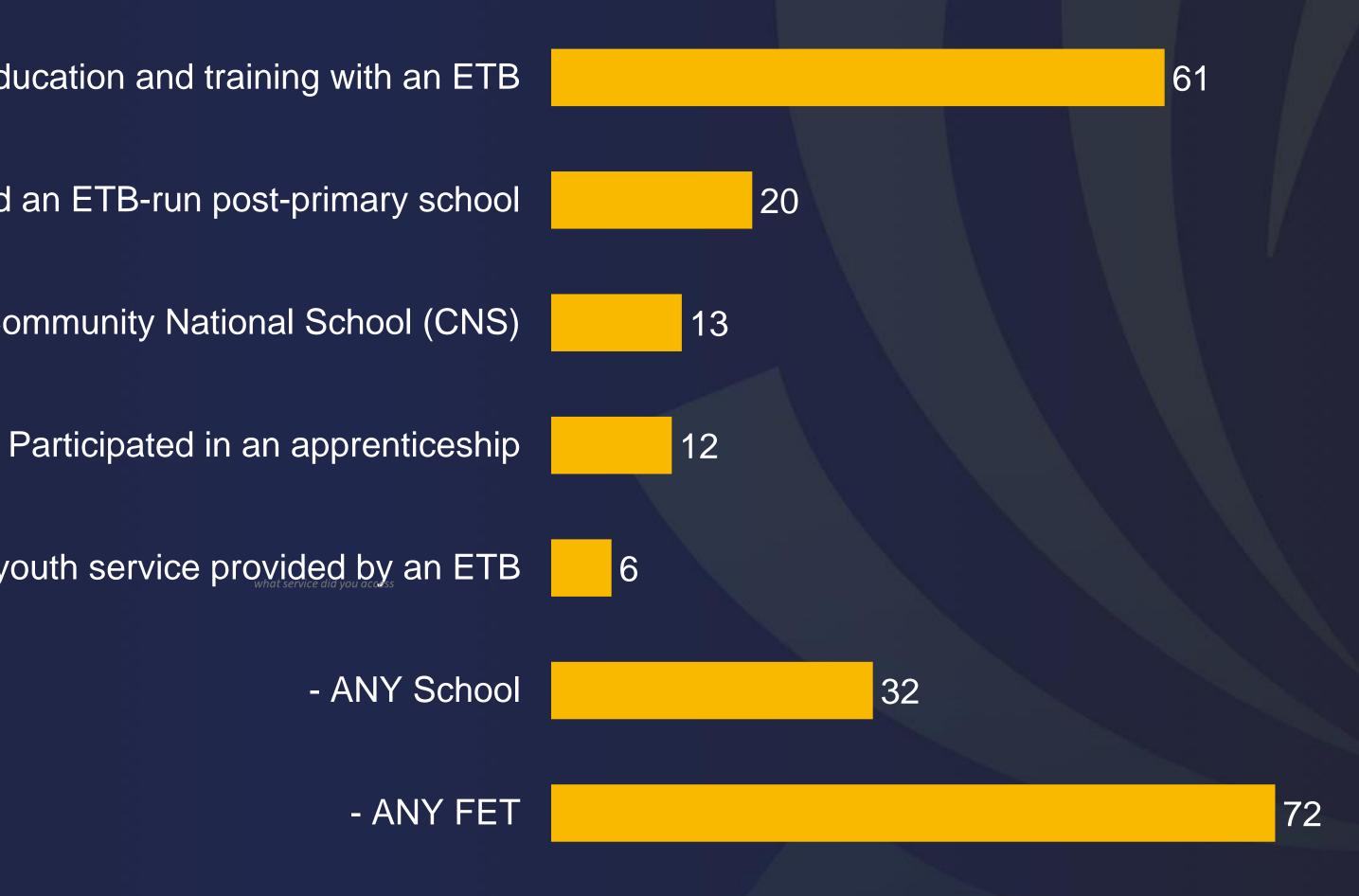
Attended an ETB-run post-primary school

Attended a Community National School (CNS)

Participated in a youth service provided by an ETB

ETB Services accessed

7 in 10 cite some FET participation, 1 in 3 reference any school-based experience.



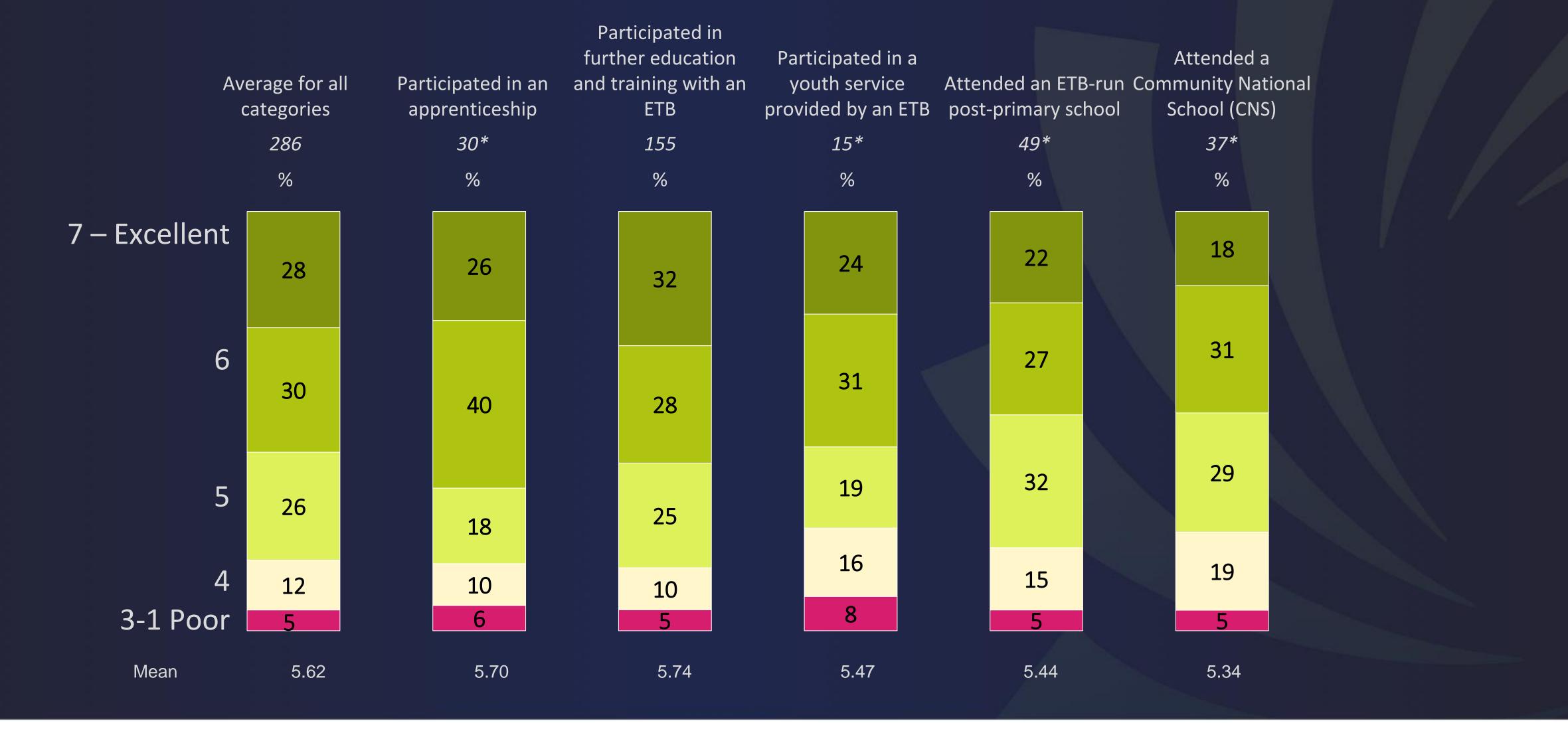


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Base: Have participated in education or training – 254/1,000,000







Rating of the education and training experience with ETB

Those who participated in education or training with an ETB rated it highly. 84% of participants gave their experience a rating of 5 out of 7 or higher with particularly positive feedback on ETB FET provision incl apprenticeships. Nonetheless, the extent of criticism if any, is very limited.

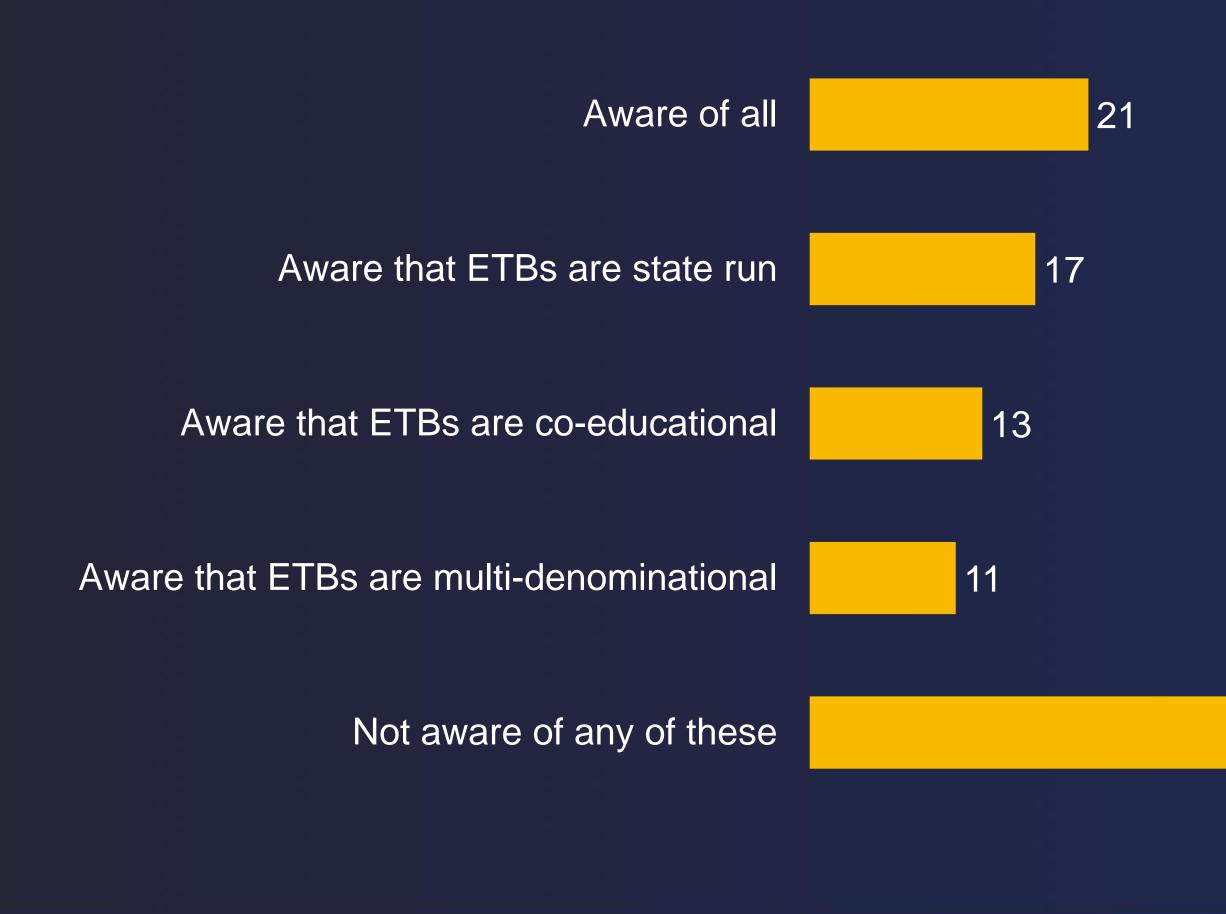
Q.4B How would you rate the experience you / your family had with your ETB ...



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Base: Have participated in education or training





Awareness of ETB Characteristics

Over half are unaware that ETBs schools are multi-denominational, co-educational, or State run, something that could be communicated more. Those who are parents of school/college-going students are more likely to be aware of all of these aspects, presumably due to greater first-hand experience.

Q.5 Education & Training Boards are committed to ensuring that education at all levels is multi-denominational and co-educational. ETB schools are state-run and not under the patronage of religious institutions. Were you aware of these aspects or not?

| Aware of all this X Demographics | | |
|--|----|--|
| | % | |
| Male | 17 | |
| Female | 25 | |
| 16-24 | 16 | |
| 25-34 | 23 | |
| 35-49 | 20 | |
| 50-64 | 24 | |
| 65+ | 19 | |
| Dublin | 17 | |
| Leinster | 19 | |
| Munster | 25 | |
| Conn/Ulster | 22 | |
| Parent of pre-schooler | 17 | |
| Parent of primary school aged | 23 | |
| Parents of post-primary school aged | 29 | |
| Parents of third level student | 30 | |
| Studying at post-primary level | 15 | |
| Studying at third level | 23 | |
| Interest in return to education | 18 | |
| None of these | 19 | |

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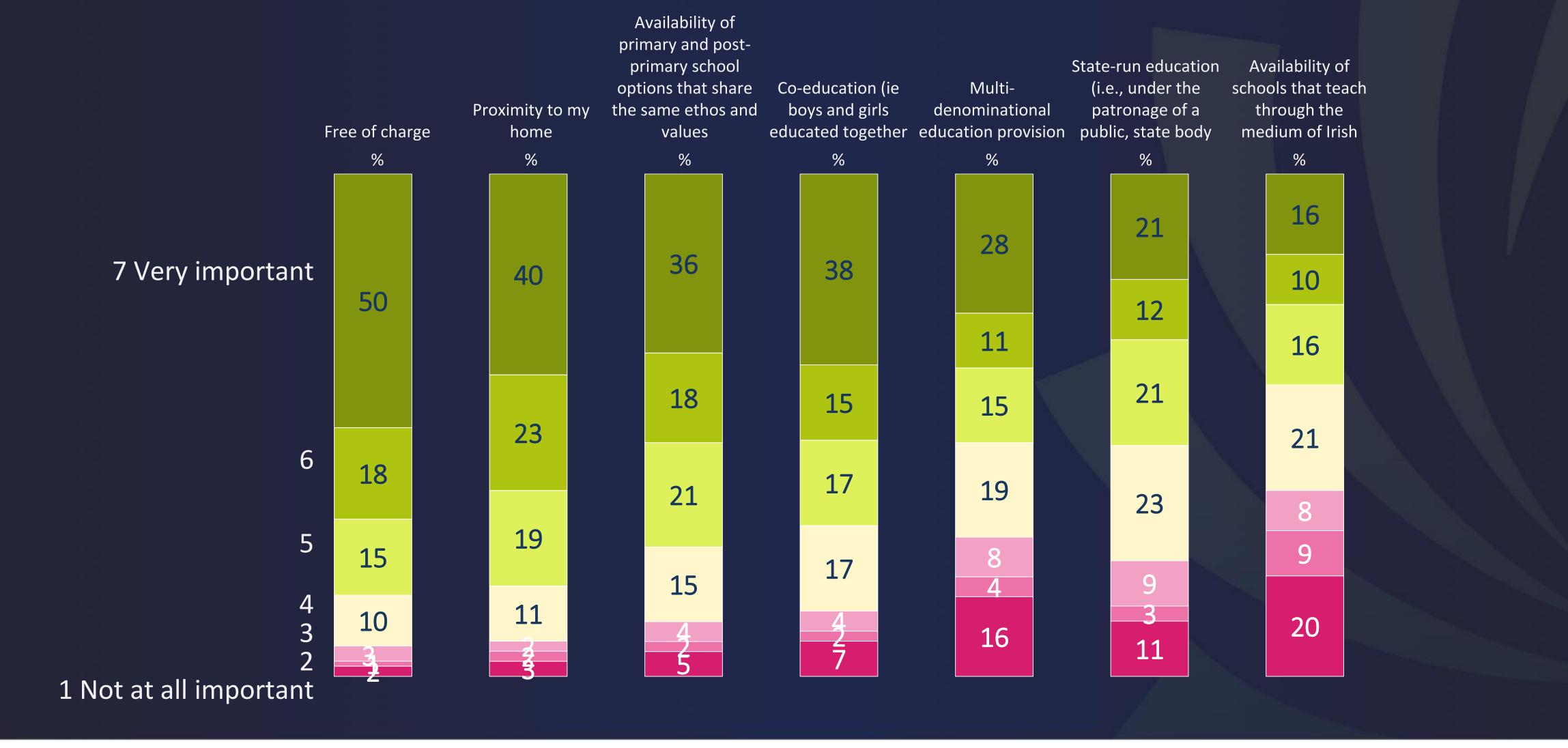
Base: All Adults 1,001/3,839,000





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Influences on decision-making for education and training

More practical considerations are deemed most important (free of charge & proximity to home), though similar values are also deemed important, alongside mixed gendered education. Females are more likely to view the practical aspects such as free education & proximity to home, along with schools with the same ethos & values as important. There is also more appetite for multi-denominational education in Dublin.



Boird Oideach Oiliúna Éirean

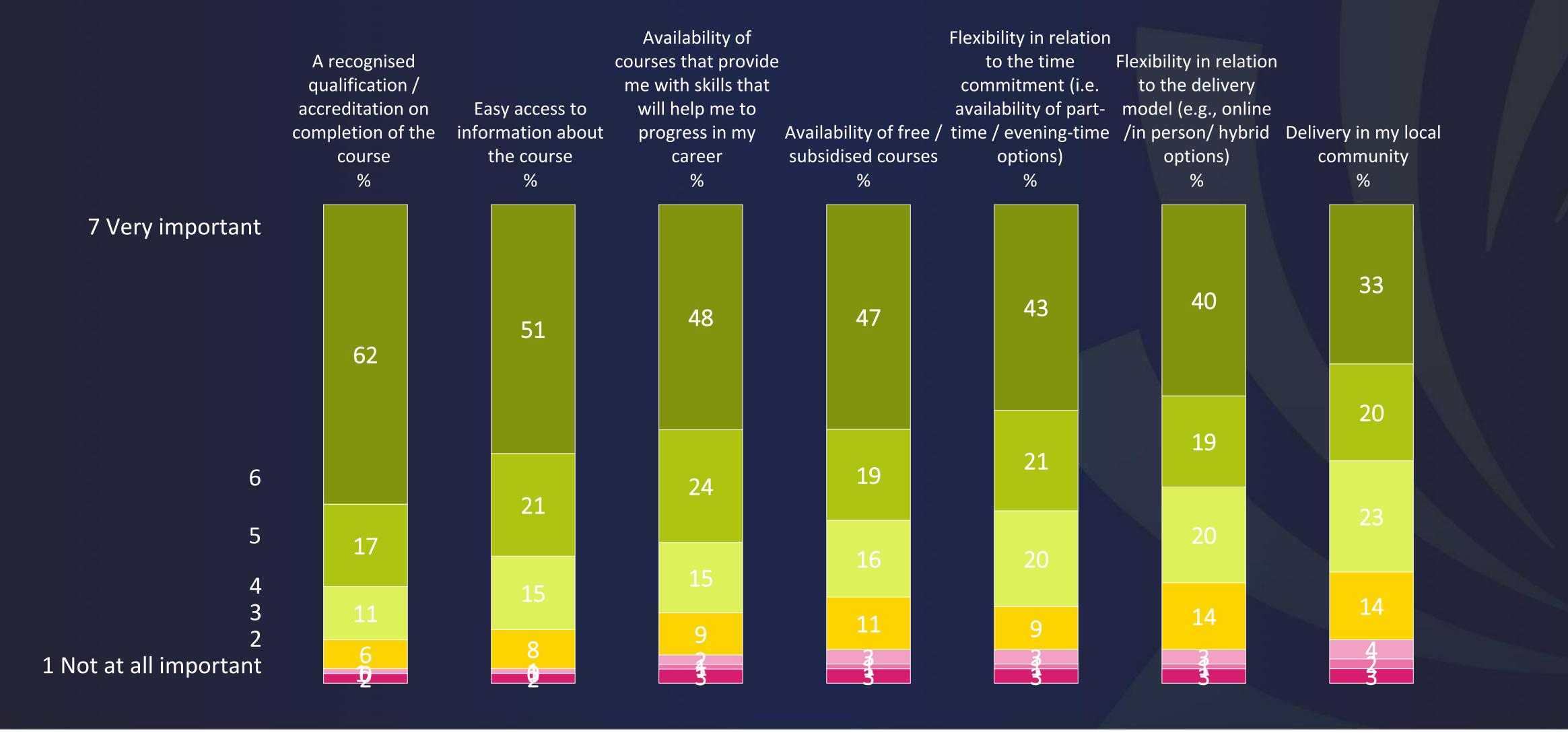
Base: All Adults 1,001/3,839,000





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Priorities when accessing further education and training

A recognised accreditation is viewed as most important, followed by easy access to information about the course. The least important is local delivery, although more than half believe this to be important still. Females consistently rank all factors relating to further education as more important compared to males. Those who have taken part in ETBs over-index across all factors, compared to those who have not participated.



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Core values prioritisation in education & training

All values are viewed as important by the vast majority of respondents, though community does fall away slightly in comparison to the others. Very little negativity in relation to any of them. Once again, women are more likely to view all aspects as important, alongside those over 65 years old. Those who have participated in an ETB- run programme are again more likely to view all aspects as important.



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The good news

- Overall awareness: 3 in 5
- Rating of services: 84%
- ETB Core values: important





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Areas for follow-up

- services they provide.

• More than half are not aware that ETBs are multi-denominational, coeducational, or State run. These aspects should be communicated more, given that these are key aspects of decision making.

While 61% are aware to some degree as to what ETBs do, with the most common response being that ETBs are the regional education & training bodies across the country, there is less understanding of the breadth of

Accreditation is a key consideration when selecting further education & training, followed by easily accessible information on the course and the provision of skills to aid in the development of careers.



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