

# Teaching and Learning in a One Hour Class: Classroom Practice and Planning

## Modern Foreign Languages



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# Transition to One Hour Classes in My School

- Concerns I had
  - Would fewer classes lead to less language acquisition?
  - Would it be harder to get the course covered?
  - If a student is absent for a day, they miss a more overall content.
  - Students miss more if you are absent
  - Fewer opportunities to give homework
  - How would short-term and long-term planning work?
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# Transition to One Hour Classes in My School

- ✓ What I found worked
  - ✓ Allows for in-depth explanation, followed by practice with observation, support and formative feedback.
  - ✓ Not as much overlap between classes. ‘Remember last class I explained X, let’s practice that now’.
  - ✓ Allows you to meaningfully tap into each of the language skills, reading, writing, listening, speaking.
  - ✓ In 40 minutes, usually something has to give.
  - ✓ When you have a class off, you have an hour off in which you can get more done, be more productive.
  - ✓ Change of activity breaks up the class, acts as energiser.
  - ✓ Easier to prep two hour-long classes than three 40-minute classes.
  - ✓ Easier to prep six classes per day (max) than nine 40-minute classes.
  - ✓ Easier to deal with a section of an exam paper thoroughly. Full LC listening with time for set up and homework.



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# Overall school context

- ✓ There's calmness about the day because there's less movement in the school
  - ✓ Less time lost throughout the day with students moving around the school
  - ✓ 5 minutes settling in every 40-minute class = 12.5% of your year (1/8 of a class)
  - ✓ 5 minutes settling in every hour-long class = 8% of your year (1/12 of a class)
- ✓ Definitely suits some subjects more than others.
  - ✓ PE: time it takes to change, set up, etc.
  - ✓ Home Ec: one hour is tight for practical classes.
  - ✓ Maths: in-depth explanation, practice & consolidation.
  - ✓ English: time to deal with significant text, discussion, formulating responses.



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# Allocation of Hours

- ✓ Junior Cycle English, Irish, Maths: 3 hours per week, per year.
- ✓ Junior Cycle MFL:
  - ✓ 3 hours in 1<sup>st</sup> year
  - ✓ 2 hours in 2<sup>nd</sup> year
  - ✓ 2 hours in 3<sup>rd</sup> year
  
- ✓ Senior Cycle English, Irish, Maths: 4 hours per week, per year
- ✓ Senior Cycle Choice subjects: 3 hours per week, per year



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# Subject Planning

- ✓ Long Term Planning
  - ✓ Break it down into terms, months or number of weeks required
  - ✓ Share plan with students
- ✓ Reflection
  - ✓ What worked
  - ✓ What would you change next year



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Time	LO's & SoL 1- Communicative Competence 2- Language Awareness 3- Sociocultural Knowledge	Units and subtopics	Possible Activities	Assessment	Reflection
Term 1					
Sept '21	<p>1.12 use simple polite forms in formal and informal situations such as greetings, thanks, introductions, and respond appropriately</p> <p>1.10 convey simple descriptions, presentations or announcements on familiar topics</p> <p>2.5 compare grammar and vocabulary of the target language with that of other languages they know, making connections and distinctions as appropriate</p> <p>3.1 name and describe some features of the target language country/countries such as geographical features, weather, places and landmarks, food</p>	<p><b>COUCOU</b></p> <ul style="list-style-type: none"> <li>• Salutations</li> <li>• Les pronoms personnels</li> <li>• Être</li> <li>• Les nombres 1-20</li> <li>• L'alphabet Français</li> <li>• Les objets</li> <li>• Les phrases pour le cours de Français</li> <li>• Les grandes villes en France, Être à la forme négative,</li> <li>• L'article défini et indéfini</li> </ul>	<ul style="list-style-type: none"> <li>• Role plays</li> <li>• Kahoot Game with être</li> <li>• Show-me boards using notes app</li> <li>• SS research and prepare a mini-project on a city of their choice in Franch</li> <li>• YouTube video for être</li> <li>• Exercises from Ça Roule</li> <li>• Powerpoint presentations by students</li> <li>• Video Interview</li> <li>• Video Worksheet</li> <li>• Ça Roule Students website</li> </ul>	<ul style="list-style-type: none"> <li>• Verbal Questioning</li> <li>• Roleplay</li> <li>• Cloze tests</li> <li>• Listening exercises</li> <li>• Kahoot</li> <li>• Mini- whiteboards</li> <li>• Randomiser wheel</li> <li>• End of unit test (summative)</li> </ul>	<ul style="list-style-type: none"> <li>• Students enjoyed YouTube song with numbers- many commented on how it helped their memory</li> <li>• Students got involved greatly when they had to present on a city of their choice, this is good practise for public speaking (CBA)</li> </ul>
Oct '21	<p>1.10 convey simple descriptions, presentations or announcements on familiar topics</p> <p>1.13 ask and answer questions and exchange ideas, emotions and information on familiar topics in everyday situations</p> <p>1.14 understand and use numbers as appropriate in everyday situations such as shopping, exchanging numbers, sequencing events</p> <p>2.2 apply all language learning to creative activities such as producing simple poems, posters, presentations, games and drama</p>	<p><b>APPELLES-MOI</b></p> <ul style="list-style-type: none"> <li>• Âge</li> <li>• Les expressions avec avoir</li> <li>• Le verbe avoir</li> <li>• La forme interrogative</li> <li>• Les questions (quel, où, quand)</li> </ul>	<ul style="list-style-type: none"> <li>• Role plays, birthdays, tickets, giving/asking for phone numbers</li> <li>• Kahoot Game with avoir</li> <li>• Kahoot Game with les nombres</li> <li>• Show-me board competition</li> <li>• Youtube video for les nombres 1-10</li> <li>• Youtube video for avoir</li> <li>• Write a short blog introducing yourself (PowerPoint or pic collage)</li> <li>• Video interview</li> <li>• Halloween Lesson- song, vocabulary (scoilnet), poster</li> </ul>	<ul style="list-style-type: none"> <li>• Verbal Questioning</li> <li>• Bingo</li> <li>• Cloze tests</li> <li>• Listening exercises</li> <li>• Kahoot</li> <li>• Presenting blogs</li> <li>• Randomiser wheel- students ask and answer a question</li> </ul>	<ul style="list-style-type: none"> <li>• Students enjoyed Bingo game while practicing numbers</li> <li>• Use of target language is proving difficult – especially considering the level of SEN in the classroom.</li> </ul>



# Subject Planning

- ✓ Short Term Planning
  - ✓ Cover units of planning over a number of weeks
  - ✓ Quality of engagement in the classroom is what matters
  - ✓ What a lesson looks like and how to use that time well
  - ✓ Build in time for observing students while they work
  - ✓ Formative assessment and feedback
  - ✓ ICT
  - ✓ Success criteria, Learning intentions, formative feedback



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# Sample Lesson Plan 5<sup>th</sup> or 6<sup>th</sup> year



## TOPIC: HOLIDAY IN FRANCE

### Introduction:

Greet students

Date, Roll Call, Learning Intentions

### Development:

**Activity 1:** Listening to weather report (Authentic)

**Activity 2:** Authentic Text: Rental Accommodation Website

**Activity 3:** Communication Task: Authentic Text: Rental Accommodation Which accommodation did you/would you chose & why

**Activity 4:** Postcard home taken/adapted from exam papers

Placemat activity, incorporation of Quizlet, Mind maps as appropriate

### Conclusion:

Back to learning intentions

Homework explanation

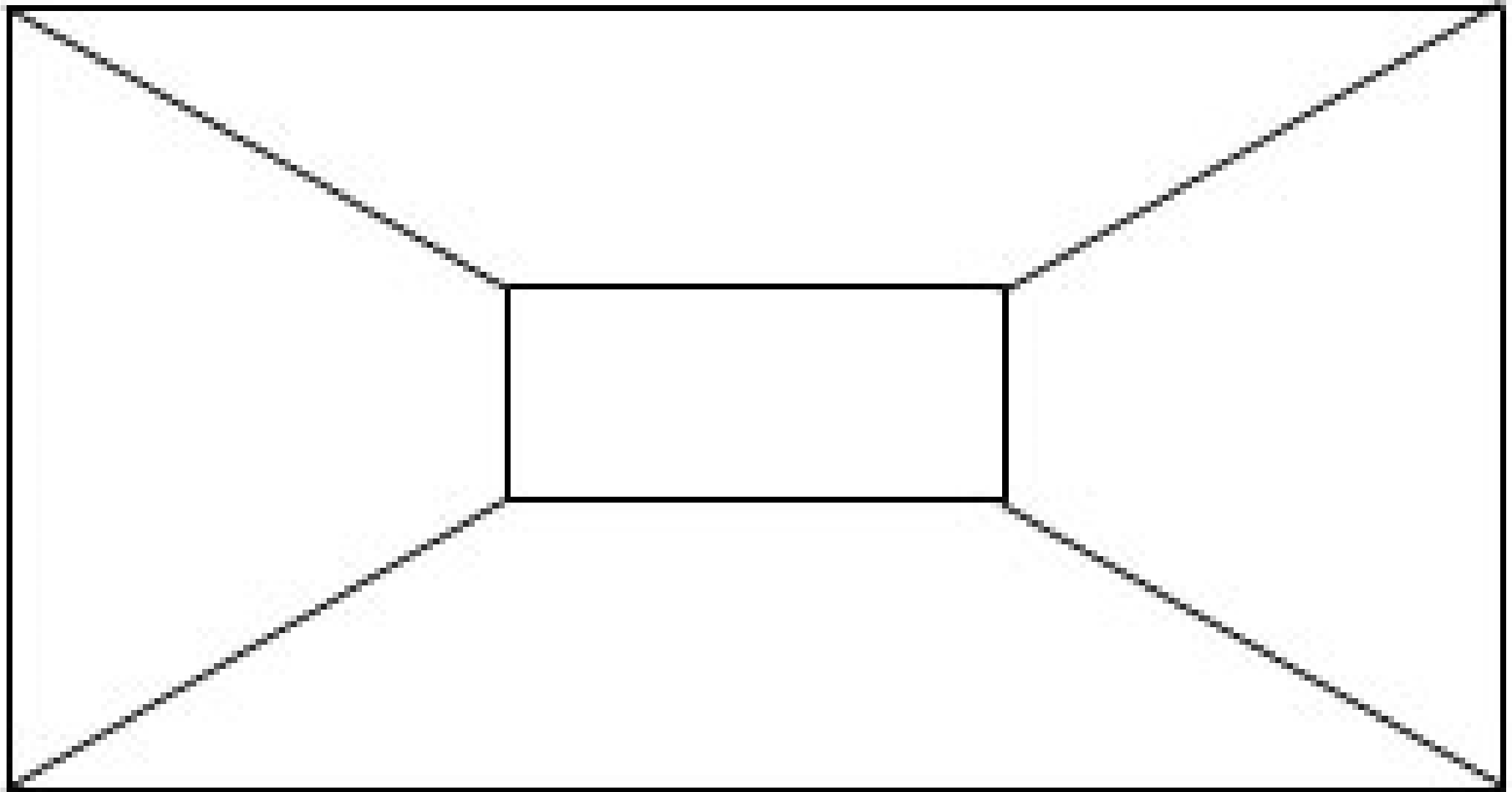
Write a postcard, Write an ad for accommodation

End of class routine



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# Strategies I Found Useful

- ✓ Useful website : [https://www.jct.ie/wholeschool/classroom\\_strategies](https://www.jct.ie/wholeschool/classroom_strategies)
- ✓ Communicative tasks (from desks with masks)
- ✓ Group Work (editable documents or hard copy)
- ✓ Student voice and choice
- ✓ EdPuzzle
- ✓ Spiral
- ✓ Quizlet
- ✓ Kahoot
- ✓ Blooket
- ✓ Mind Meister



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Play from Start | Play from Current Slide | Presenter View | Custom Show | Rehearse with Coach | Set Up Slide Show | Hide Slide | Rehearse Timings | Record Slide Show |  Play Narrations |  Always Use Subtitles |  Use Timings | Subtitle Settings |  Show Media Controls | Start Recording from Current Slide

1

**Quel temps fait-il?**  
LA MÉTÉO

2

**LES OBJECTIFS**

Aujourd'hui on apprend à décrire la météo en français!

3

**LA FRANCE**

4

**IL FAIT BEAU**

**Quel temps fait-il?**  
LA MÉTÉO

Discover

My Content

My School

MY CLASSES + ^

Bernstein

Morrison  
JC Music 2020-22

ARCHIVED v

## Search results for Les Vacances

Community

My School

YouTube

Subjects v

Grade levels v

Country v

Source v



03:21 9

Les Vacances des Français

Selina Bertolone-Villanuera



02:30 9

Les-oubliés-des-vacances

Hillary Carpinella

Edpuzzle hosted



02:30 10

Les oubliés des vacances

Cameron Schwenn

Edpuzzle hosted



04:58 13

Les Vacances

Emily Burrus

Edpuzzle hosted



01:06 13

Les vacances

Claire Smith

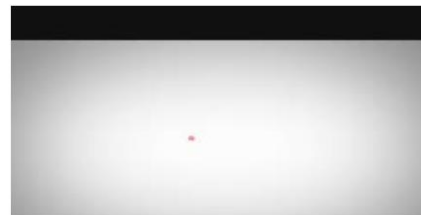
Edpuzzle hosted



10:17 17

Les vacances

Wendy Nash



02:11 13

Les Vacances

Dorota Pawłowska

Edpuzzle hosted



00:57 7

Les Vacances

Muriel Morgan





edpuzzle

Jules – D'accord ! Je vous donne rendez-vous à la station  
à 19 heures 30, ça va ?

Marina – Très bien. Je leur téléphone pour leur dire. Je t'embrasse.

Jules – Moi aussi. À tout à l'heure.



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Marina – Ahmed, Brice et Sabine. Et aussi, Luc et Caroline, tu les connais ?

Jules – Luc, oui, je le connais. Mais Caroline, je ne la connais pas.

Marina – Ça commence à quelle heure ?

Jules – Julie nous attend vers 20 heures. Tu y vas comment ?

Marina – En métro, avec Ahmed et Brice. On y va tous ensemble ?



MULTIPLE CHOICE QUESTION

100 out of 100

Marina prend

le bus

→  le métro

le train

Rewatch

Skip






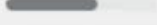
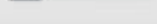

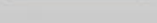
Continue



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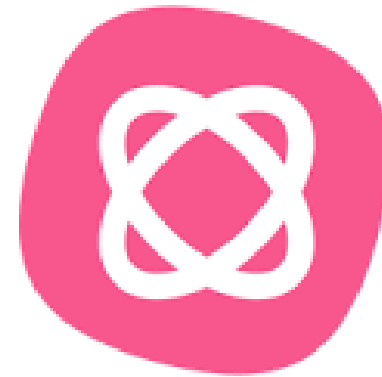
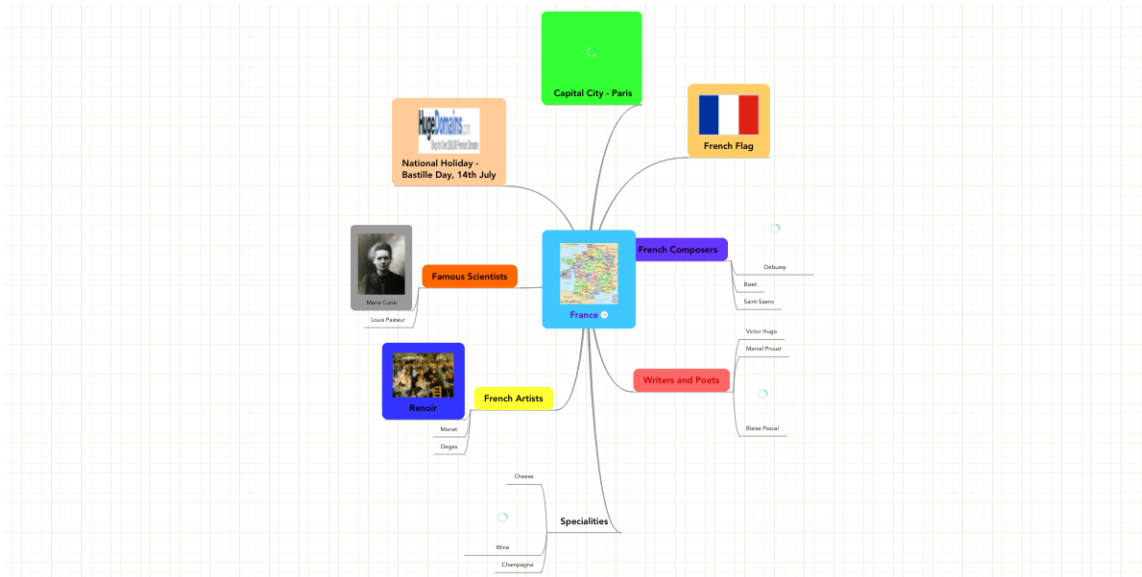
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# Check in on your students' progress

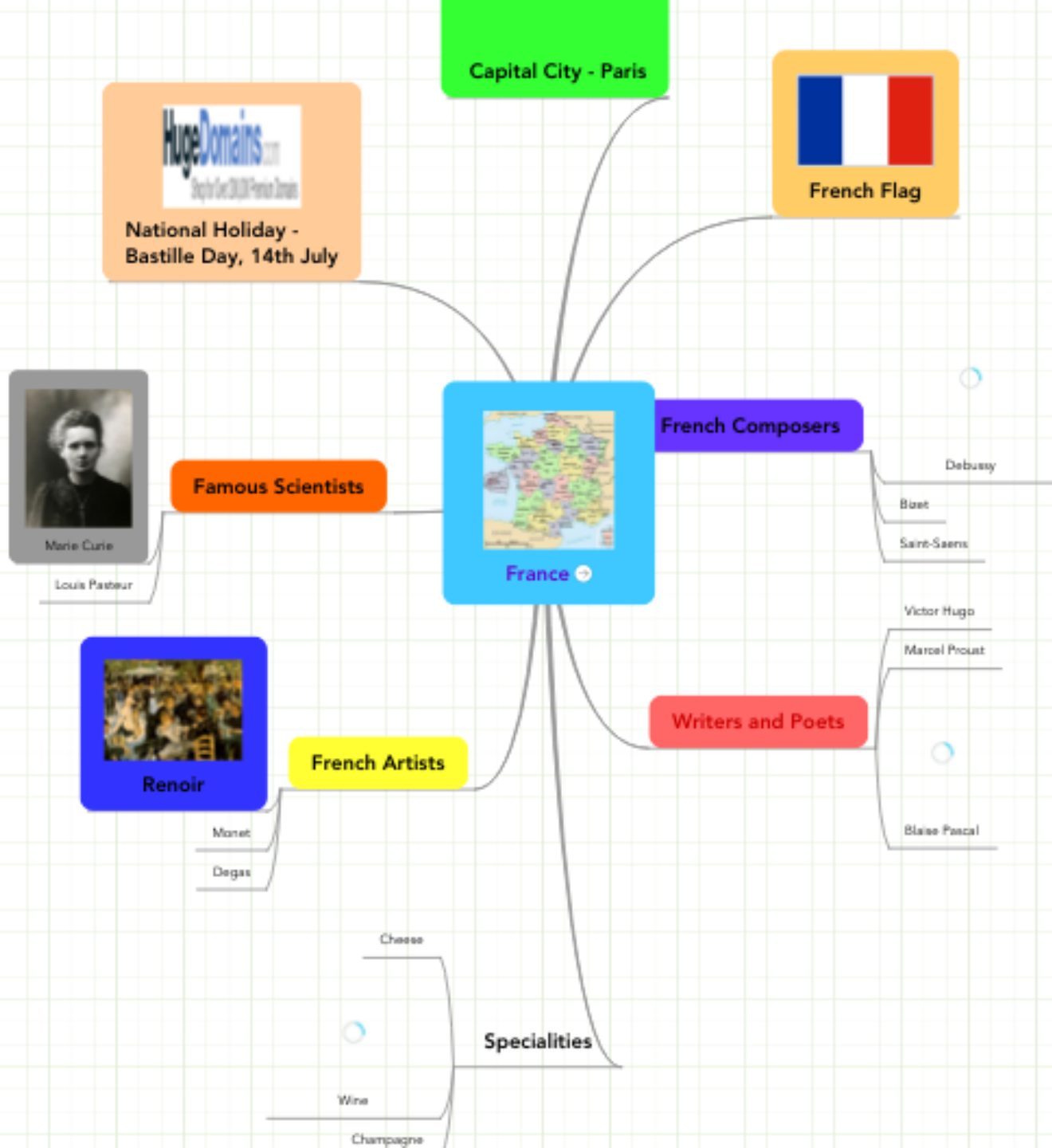
Student Name	Watched	Grade	Last seen	Turned in
Nathan Wong		90/100	a week ago	On time
Barbara Morales		70/100	a day week ago	On time
Rachel Jordan		100/100	a week ago	On time
Christina Burton		20/100	a day ago	On time
Gloria Keller		0/100	a day ago	Not turned in
Paul Larson		30/100	a day ago	On time
Brittany Castillo		50/100	a week ago	On time
Paul Rivera		50/100	a day week ago	Late
Judy Garza		50/100	a week ago	Late

# Mind Mapping

- Interactive
- Good for visual learners
- Editable longterm



mind  
meister





# Your Experience

What did you find effective while working online?

Share in Chat

All suggestions will be shared

Take a minute to copy and paste the chat



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# Homework/Classroom Work

- Don't fall into the trap of starting homework in class
- Observing classwork is different than a student starting homework in class
- Moving towards an independent model of learning
- Listening & speaking tasks for homework
- Two smaller tasks, suggested days for completion
- Use deadlines on apps such as EdPuzzle, Teams



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# Impact on Teaching and Students' Learning Experiences

- ✓ Student voice and choice
- ✓ Active learning strategies
- ✓ Theory and Practice combined
- ✓ Students experiences are positive
- ✓ Use of ICT improved
- ✓ Easier planning on a daily basis



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# Questions and Answers



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