

Teaching and Learning in a One Hour Class: Classroom Practice and Planning

Home Economics



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Transition of One Hour Classes in My School

- ✓ COVID 19 and Return to School 2020
- ✓ Main Challenges/Concerns- practical lessons
- ✓ Home Economics at Coláiste Mhuire Co Ed



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Subject Planning for a One Hour Class

- ✓ Short Term Planning
 - ✓ Choose recipes which can be broken up or which take little time to cook.
 - ✓ Students weigh ingredients at home as much as possible
 - ✓ Active Learning Methodologies in Theory Lessons

- ✓ Long Term Planning
 - ✓ Start small
 - ✓ Work with your subject department to work on the same topics at the same time.
 - ✓ Plan for a longer time in the classroom knowing you won't see students as often.



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Practices of Teacher

Use of Active Learning Methodologies in the Classroom- Groupwork, Games, Discovery Learning

Use of ICT in the classroom- Kahoot, Quizlet, Google Classroom and Gsuite, IKEA Room Design, Padlet.

Questioning.

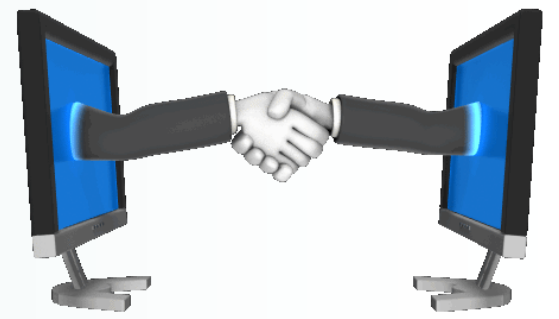
Practical Lessons.



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Strategies I Found Useful



- ✓ Split classes worked well for cookery
- ✓ Jigsaw Activity, Placemat Activity, Reflection on Learning in the Lesson, Research.
- ✓ Useful website : https://www.jct.ie/wholeschool/classroom_strategies
- ✓ Strategies that were covid friendly classroom (masks-social distancing etc...)
 - ✓ Set up of desks for cookery before class
 - ✓ 1 from each desk would cook and the 2nd student would give peer assessment
 - ✓ Use of ICT for groupwork
- ✓ People might want to populate chat with effective websites/strategies/resources that would assist teaching and learning in Home Economics!
 - ✓ **niall.mulpeter@etbi.ie**



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Impact on Teaching and Students' Learning Experiences

- ✓ Student voice and choice
- ✓ Active learning strategies
- ✓ How does the one hour class unfold in Home Economics?
- ✓ Students experiences
- ✓ Use of ICT



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Use of Technology in the Online Space

Cookery- cook along classes online through Google Meet/Classroom.

Sewing- videos on Google Classroom.

Theory- videos to explain the more difficult parts of the course especially at Leaving Certificate Level.

Journal Assignments done online using Google Docs.



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Homework/Classroom Work

Give some time at the end of a lesson to explain and start homework.

Students can ask questions.

Research at home for class the following day.

Creating videos or photo collages at home.

More time in class to give feedback to students on their class written work.



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Junior Cycle and Senior Cycle

Junior Cycle

- Works well for Sewing Lessons
- More set up needed for Cookery Lessons
- Enjoy using ICT as part of their learning.
- Cookery timetabled at split classes/before lunch.

Transition Year

- Having TY timetabled after each other for cookery

Senior Cycle

- Journal Work
- More groupwork and use of ICT



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Questions and Answers



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