# Teaching and Learning in a One Hour Class: Classroom Practice and Planning

English





Enter name of Mary C Ryan School Name/ETB Coláiste Mhuire Co-Ed, Thurles



#### Transition of One Hour Classes in My School

- ✓ One hour classes introduced last year
- **✓** Structural and social changes for teachers
- ✓ Movement breaks introduced
- ✓ Teachers have no fixed abode











- ✓ Short Term Planning
  - Day to day planning has changed
  - Reduced weekly classes
  - 35 minutes versus 58 minutes
- **✓** Long Term Planning
  - Schemes of work unaffected
  - Planning theme based
  - CBA planning may change





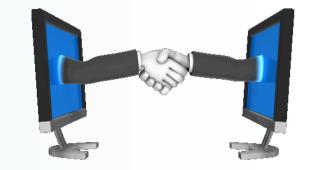
#### Practices of Teacher

- Google based learning in Colaiste Mhuire
- Paperless/bookless
- Emphasis on ICT
- Quizizz/Quizlet/Google forms
- Student voice and feedback





#### Strategies I Found Useful



- **✓** Kahoot
- ✓ Virtual Active learning/group work Jamboards for Brain dump, Visual Verbal Square, Revision.
- ✓ Individual Questions
- ✓ Google Assignments
- ✓ Whole Class Feedback
- ✓ Online Blogging & JCSP Library (Sora App)
- ✓ Voice Amplifier, visualiser
- https://www.jct.ie/wholeschool/classroom\_strategies
- ✓ Scoilnet, Litcharts, Connemara Radio English Podcast
- **✓** Opinions?





#### Impact on Teaching and Students' Learning Experiences

- **✓** Learning Intentions & Success Criteria
- **✓** Student voice and choice Planning classes with the students
- ✓ Student Ownership of Learning improved
- **✓** Online Active learning strategies
- ✓ Overall 1 hour class beneficial to English department
- ✓ Majority of students in favor of 1 hour class
- ✓ Increased use of ICT very positive experience (grading/assignments)



#### Use of Technology in the Online Space

- Gmail
- Google meet
- Google classroom
- Google sites
- Use of mobile phones both positive and negative
- Wifi dependant
- Device dependant (inequalities)

Social Media/ICT Code of Behaviour updated





#### Differentiation

- ✓ Assistive Technology
- ✓ Online Support classes set up for some students as required
- ✓ Tiered assignments
- ✓ Online learning/active learning
- **✓** Learning intentions & Success Criteria
- **✓** KWL
- **✓** Reflective Practises
- ✓ Linking in with SEN team
- ✓ Retrieval Practises/"5 A Day"
- ✓ Higher and Lower Order Questioning
- ✓ A mix of formative and summative feedback Opinions?





#### Homework/Classroom Work

- Deis school less emphasis on "homework" and more on "classwork"
- One written assignment per week to be submitted online
- Timelines were relaxed during Covid inequalities etc
- Rely heavily on Google Assignments
- More time to review student work
- More one on one support for students a more supportive learning environment



## Junior Cycle and Senior Cycle

- CBA changes have presented difficulties for student and teacher
- Constant changes and updates to CBA requirements
- Hour long classes are beneficial for oral feedback
- Fewer classes per week can put pressure on teacher
- Senior Cycle academic tracking/changes to requirements

Opinions?





### Questions and Answers

