

# Teaching and Learning in a One Hour Class: Classroom Practice and Planning

English



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# Transition of One Hour Classes in My School

- ✓ One hour classes introduced last year
- ✓ Structural and social changes for teachers
- ✓ Movement breaks introduced
- ✓ Teachers have no fixed abode



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# Subject Planning for a One Hour Class

## ✓ Short Term Planning

- Day to day planning has changed
- Reduced weekly classes
- 35 minutes versus 58 minutes

## ✓ Long Term Planning

- Schemes of work unaffected
- Planning theme based
- CBA planning may change



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# Practices of Teacher

- Google based learning in Colaiste Mhuire
- Paperless/bookless
- Emphasis on ICT
- Quizizz/Quizlet/Google forms
- Student voice and feedback



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# Strategies I Found Useful



- ✓ Kahoot
- ✓ Virtual Active learning/group work - Jamboards for Brain dump, Visual Verbal Square, Revision.
- ✓ Individual Questions
- ✓ Google Assignments
- ✓ Whole Class Feedback
- ✓ Online Blogging & JCSP Library (Sora App)
- ✓ Voice Amplifier, visualiser
- ✓ [https://www.jct.ie/wholeschool/classroom\\_strategies](https://www.jct.ie/wholeschool/classroom_strategies)
- ✓ Scoilnet, Litcharts, Connemara Radio English Podcast
- ✓ Opinions?



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# Impact on Teaching and Students' Learning Experiences

- ✓ Learning Intentions & Success Criteria
- ✓ Student voice and choice - Planning classes with the students
- ✓ Student Ownership of Learning improved
- ✓ Online Active learning strategies
- ✓ Overall 1 hour class beneficial to English department
- ✓ Majority of students in favor of 1 hour class
- ✓ Increased use of ICT very positive experience (grading/assignments)



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# Use of Technology in the Online Space

- Gmail
- Google meet
- Google classroom
- Google sites
- Use of mobile phones both positive and negative
- Wifi dependant
- Device dependant (inequalities)

Social Media/ICT Code of Behaviour updated



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# Differentiation

- ✓ Assistive Technology
- ✓ Online Support classes set up for some students as required
- ✓ Tiered assignments
- ✓ Online learning/active learning
- ✓ Learning intentions & Success Criteria
- ✓ KWL
- ✓ Reflective Practises
- ✓ Linking in with SEN team
- ✓ Retrieval Practises/“5 A Day”
- ✓ Higher and Lower Order Questioning
- ✓ A mix of formative and summative feedback Opinions?



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# Homework/Classroom Work

- Deis school - less emphasis on “homework” and more on “classwork”
- One written assignment per week to be submitted online
- Timelines were relaxed during Covid - inequalities etc
- Rely heavily on Google Assignments
- More time to review student work
- More one on one support for students - a more supportive learning environment



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# Junior Cycle and Senior Cycle

- CBA changes have presented difficulties for student and teacher
- Constant changes and updates to CBA requirements
- Hour long classes are beneficial for oral feedback
- Fewer classes per week can put pressure on teacher
- Senior Cycle academic tracking/changes to requirements

Opinions?



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# Questions and Answers



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