

Teaching and Learning in a One Hour Class: Classroom Practice and Planning

Art



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Overview - Transition of One Hour Classes in My School

- Advantages and Challenges of one hour classes.
- Senior Cycle / Junior Cycle and the Timetable
- Practices & Strategies of the Teacher
- Impact on Teaching and Students' Learning Experiences
- Homework/Classroom Work
- Subject Planning for a One Hour Class



Advantages

- Extremely beneficial for **Art History** Lesson at Senior Cycle - incorporating ICT elements, written work, reading, sketching.
- The one hour class is better suited for practical classes as opposed to a 40 min class - more time for making and for cleanup at the end.
- Allows for more time for **preparation** in between classes - setting up of space - example - Lino printing / Batik. Displaying work / corrections etc.
- Accommodates more time and space for student's **voice and choice** - evaluation of work / peer assessment.



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Advantages

- More leeway for adding in other components during one class period - drawing / walking tour outside for example.
- Less movement throughout the day on the corridors.
- Less books/materials required in one day for students to carry.



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Challenges

- Differentiation: Careful planning needed for students in **Transition year** who may not be so interested in the subject.
- For some Junior classes, the hour, can seem long - for some particular students they may benefit from having an extra project to be working on in order to retain **focus** example - CBA work & Knitting.
- For some groups i.e juniors there is less **contact** during the week.
- Consideration needed for students who require a movement break among other **needs**.



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Junior Cycle and Senior Cycle Timetabling

Example of timetable:

- Junior Cycle; Two periods a week per timetable
- Senior Cycle;

Sixth Years - Four periods a week

Fifth Year - Four periods a week

- For Senior Cycle ; one period for art history & three for practical classes.



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Practices & Strategies of the Teacher

Useful website https://www.jct.ie/wholeschool/classroom_strategies

Examples include:

- Kahoot!
- Dotmocracy : Asking students a key question that the students will answer either in a group/individual through a voting process.
- Think, Pair, Share. Students are given a question to think about, share with a peer, share with class.
- Peer feedback
- Brainstorming.



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- Group work
- Use of ICT
- Student Presentations

Invitation to populate chat with effective websites/ strategies/ resources that would assist teaching and learning in your subject area for the one hour classes.



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Impact on Teaching and Students' Learning Experiences

- ✓ Student voice and choice
- ✓ Active learning strategies example : Demonstration, brainstorming, discussions, 'Think, Pair, Share', group projects, walking debate.
- ✓ Use of ICT
- ✓ Feedback
- ✓ Evaluation of work



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Homework/Classroom Work

- Homework and classroom work are different.
- Differentiating between work done in class while a teacher is present at all times vs. when they are at home and there is no teacher present.
- Avoid falling into bad habits at the end of lessons example: starting homework.
- Less classes in one school day - allowing more time for each homework in each subject.



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Subject Planning for a One Hour Class

Short Term Planning

- ✓ Ensuring quality of engagement throughout lessons.
- ✓ Inclusion of formative assessment
- ✓ Incorporation of more active learning strategies

Long Term Planning

- ✓ Possibly giving an oversight to seniors of the yearly plan.
- ✓ Covering all units over a number of weeks - art/craft/design
- ✓ Factoring in the formative and summative assessments.



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Questions and Answers



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