

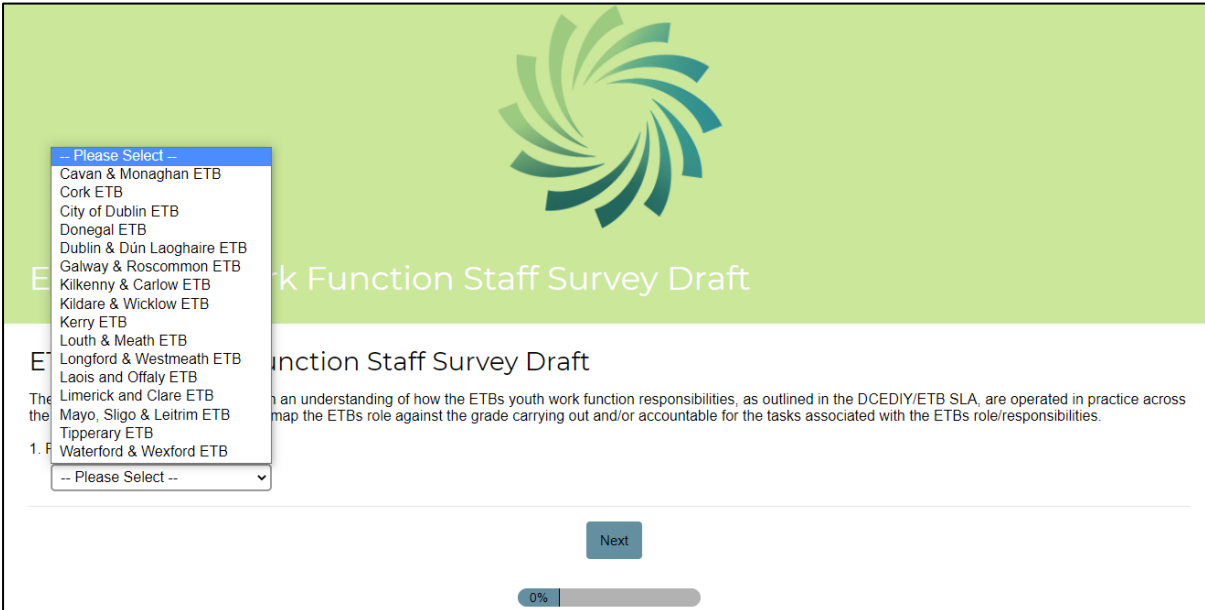
ETB Youth Work Function Staff Survey

The purpose of this survey is to obtain an understanding of how the ETBs youth work function responsibilities, as outlined in the DCEDIY/ETB SLA, are operated in practice across the 16 ETBs. The survey attempts to map the ETBs role against the grade carrying out and/or accountable for the tasks associated with the ETBs role/responsibilities.

Section 1: ETB Details

Question

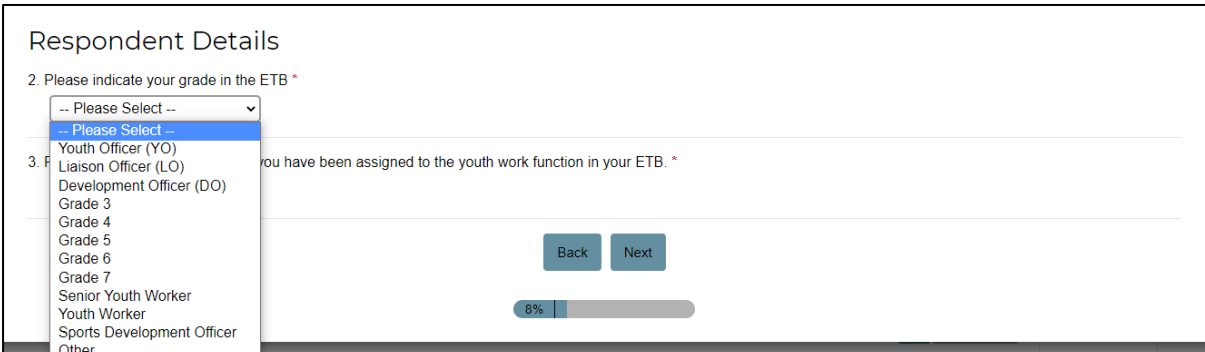
Please select your ETB



Section 2: Respondent Details

Question

Please indicate your grade in the ETB



Question

Only if **Other** is selected on the above question the next question to appear is:

Please Specify

3. Please Specify *

Question

Which department do you work in?

3. Which department do you work in? *

Question

Please indicate which Line Manager you report to?

4. Please indicate which Line Manager you report to *

-- Please Select --

- Please Select --
- Director of FET
- Director of Schools
- Director of OSD
- Youth Officer
- Liaison Officer
- Development Officer
- Adult Education Officer
- Head of Finance
- Head of Corporate Services
- Other

5. P you have been assigned to the youth work function in your ETB. *

Back Next

8%

Question

Only if **Other** is selected on the above question the next question to appear is:

Please Specify

5. Please Specify

Question

Please indicate how many years you have been assigned to the youth work function in your ETB.

4. Please indicate how many years you have been assigned to the youth work function in your ETB. *

-- Please Select --
 -- Please Select --
 Less than 1 year
 1-5 years
 5-10 years
 10 -15 years
 15 years +

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Section 3: Targeted Funding Scheme (formally TYFS now referred to as UBU Your Place Your Space)

Note for Section 3-8: Youth Work Function Grant Schemes

For section 3 – 8 please consider each statement & indicate the grade within the ETB who is responsible. If the grade who is responsible is not listed, please tick Other (OTH) if you do not know who is responsible please tick don't know (DK).

The following are the acronyms used for the grades in this survey.

Youth Officer (YO)

Liaison Officer (LO)

Development Officer (DO)

Grade 3

Grade 4

Grade 5

Grade 6

Grade 7

Finance Officer (FO)

Director of FET (DFET)

Director of Schools (DSCH)

Adult Education Officer (AEO)

Other (OTH)

Don't Know (DK)

Question

Please consider each statement and indicate the grade within the ETB who is responsible for the following.

8. Please consider each statement and indicate the grade within the ETB who is responsible for the following: *

	YO	LO	DO	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	FO	DFET	DSCH	AEO	Oth	DK
1. What grade within the ETB is responsible for developing a Service Requirement?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. What grade within the ETB is responsible for issuing the Funded Organisation(s) the application/renewal form?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. What grade within the ETB is responsible for answering queries from Funded Organisation(s) & supporting Funded Organisation(s) in completing their application?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. What grade within the ETB is responsible for providing the Funded Organisation(s) with structured feedback on application?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. What grade within the ETB is responsible for completion of assessment of application template?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. What grade within the ETB is responsible for presentation of the applications to ETB Co-ordination Group?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. What grade within the ETB is responsible for submitting the applications (including supporting documentation) to DCEDIY?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. What grade within the ETB is responsible for dealing with DCEDIY clarifications regarding applications?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. What grade within the ETB is responsible for notifying the Funded Organisation(s) of their status & allocation?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. What grade within the ETB is responsible for preparing & communicating the schedule of PPRMs?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. What grade within the ETB is responsible for preparing & communicating the schedule of drawdown dates?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. What grade within the ETB is responsible for making the drawdown request to the DCEDIY?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. What grade within the ETB is responsible for receipt of drawdown from the Funded Organisation(s)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. What grade within the ETB is responsible for examining the drawdown request & financial reporting on a quarterly basis?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. What grade within the ETB is responsible for raising queries with the Funded Organisation(s) before a payment is made?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16. What grade within the ETB is responsible for examining the annual audited accounts and raises queries with the Funded Organisation(s)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. What grade within the ETB is responsible for engaging with the Funded Organisation(s) in quarter 3/ 4 regarding projected underspends & proposals?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. What grade within the ETB is responsible for discussing & agreeing budgetary changes with the Funded Organisation(s)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. What grade within the ETB is responsible for authorising payments to Funded Organisation(s)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. What grade within the ETB is responsible for submitting the financial quarterly reports to the DCEDIY?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. What grade within the ETB is responsible for reviewing & discussing the Funded Organisation(s) Logic Model?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. What grade within the ETB is responsible for attending the Planning Progress Review Meetings with the Funded Organisation(s)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. What grade within the ETB is responsible for conducting unannounced visits?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. What grade within the ETB is responsible for monitoring & sign off of 'Amber Plan'?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. What grade within the ETB is responsible for issuing the Funded Organisation(s) with annual progress reports?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26. What grade within the ETB is responsible for examining the annual progress reports before submission to the DCEDIY?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27. What grade within the ETB is responsible for communicating with Funded Organisation(s) regarding changes, clarifications, information on the scheme?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section 4: Local Youth Clubs Grant Scheme (LYCGS)

Question

Please consider each statement and indicate the grade within the ETB who is responsible for the following.

Section 6: Youth Employability Initiative (YEI)

Question

Please consider each statement and indicate the grade within the ETB who is responsible for the following.

11. Please consider each statement and indicate the grade within the ETB who is responsible for the following: *	YO	LO	DO	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	FO	DFET	DSCH	AEO	Oth	DK
1. What grade within the ETB is responsible for communicating (via email, mail shot, website) the opening of the YEI & associated deadlines and guidance?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. What grade within the ETB is responsible for making the drawdown request to the DCEDIY?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. What grade within the ETB is responsible for answering queries from applicant groups on the scheme & supporting applicants with their application?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. What grade within the ETB is responsible for checking/assuring that applicant groups meet the criteria & conditions of the scheme?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. What grade within the ETB is responsible for scoring & decision-making regarding applications received?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. What grade within the ETB is responsible for communicating the outcome of the application process to applicant organisations?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. What grade within the ETB is responsible for authorising payments to Funded Organisation(s)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. What grade within the ETB is responsible for examining the six-monthly financial reports from the Funded Organisation(s) under the YEI?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. What grade within the ETB is responsible for examining the interim and final report on progress against actions, conditions and outputs submitted by the Funded Organisation(s) to the ETB?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. What grade within the ETB participates on behalf of the ETB in the YEI evaluation & networking events?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section 7: LGBTI+ Grant Scheme

Question

Please consider each statement and indicate the grade within the ETB who is responsible for the following.

12. Please consider each statement and indicate the grade within the ETB who is responsible for the following: *

	YO	LO	DO	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	FO	DFET	DSCH	AEO	Oth	DK
1. What grade within the ETB is responsible for communicating (via email, mail shot, website) the opening of the LGBTI+ grant scheme & associated deadlines and guidance?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. What grade within the ETB is responsible for making the drawdown request to the DCEDIY?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. What grade within the ETB is responsible for answering queries from applicant groups on the scheme & supporting applicants with their application?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. What grade within the ETB is responsible for checking/assuring that applicant groups meet the criteria & conditions of the scheme?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. What grade within the ETB is responsible for scoring & decision-making regarding applications received?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. What grade within the ETB is responsible for communicating the outcome of the application process to applicant organisations?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. What grade within the ETB is responsible for authorising payments to Funded Organisation(s)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. What grade within the ETB is responsible for examining progress reports from Funded Organisation(s) in relation to the additional hours provided?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. What grade within the ETB is responsible for examining the financial reports/expenditure returns submitted to the ETB by the Funded Organisation(s)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. What grade within the ETB is responsible for ensuring that end of year unspent monies are surrendered by the Funded Organisation(s)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section 8: Capital Funding

Question

Please consider each statement and indicate the grade within the ETB who is responsible for the following.

10. Please consider each statement and indicate the grade within the ETB who is responsible for the following: *

	YO	LO	DO	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	FO	DFET	DSCH	AEO	Oth	DK
1. What grade within the ETB is responsible for communicating (via email, mail shot, website) the opening of a capital fund & associated DCEDIY issued application form, deadlines and guidance?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. What grade within the ETB is responsible for making the drawdown request to the DCEDIY?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. What grade within the ETB is responsible for answering queries from applicant groups on the scheme?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. What grade within the ETB is responsible for checking/assuring that applicant groups meet the criteria & conditions of the scheme?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. What grade within the ETB is responsible for scoring & making recommendations on applications received?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. What grade within the ETB is responsible for communicating the outcome of the application process to applicant organisations?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. What grade within the ETB authorises the payment of grants to successful organisations?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. What grade within the ETB examines the expenditure reports submitted to ensure that the ETB is satisfied that funds allocated to organisation under the capital scheme have been correctly spent?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. What grade within the ETB conducts verification visits to determine the conformity of the actual expenditure with the expenditure outlined in the application form?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section 9: Representation

Question

Please indicate what grade within the ETB represents the ETB youth work function on external groups.

Representation

11. Please indicate what grade within the ETB represents the ETB youth work function on external groups *

	YO	LO	DO	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	FO	DFET	DSCH	AEO	Other	DK
Children & Young People Service Committee (CYPSC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local Community Development Committees (LCDC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local Drugs Task Force (LDTF)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regional Drugs Task Force (RDTF)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local interagency groups/committees	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. If **other** please specify the group and the grade within the ETB that represents the ETB

Section 10: ETB IT Grant Management System

Question

Does the ETB have an IT system to process youth work function grants to third parties?

ETB IT Grant Management System

13. Does the ETB have an IT system to process youth work function grants to third parties?

Yes

No

8%

Only if **Yes** is selected on the above question the next question to appear is.

14. Please indicate the following:

1. What grade within the ETB is responsible for inputting/updating data on this system?
2. What role within the ETB is responsible for technical support of this system?

Section 11: Workload

Question

Please indicate if any of the following have contributed to increasing your workload.

(ranking in order)

15. Please indicate if any of the following have contributed to increasing your workload (ranking in order)

Drag items from the left-hand list into the right-hand list to order them.

- Staff reductions
- Additional duties
- Training other employees
- Poor IT systems
- Increasing administration workload
- Unreasonable deadlines
- Other

Question

If other please specify

16. If other please specify

Question

Please indicate if any of the following have contributed to reductions/efficiencies in your workload.
(ranking in order)

17. Please indicate if any of the following have contributed to reductions/efficiencies in your workload (ranking in order)

Drag items from the left-hand list into the right-hand list to order them.

- Clarification of the rules of UBU ↶
- ETBI Support Structures ↶
- Establishment of the local ETB Co-ordinating Group ↶
- Creation of a youthwork structure within the ETB led by a senior manager ↶
- Involvement of other ETB Departments and senior staff incl Finance, HR and Corporate Services ↶
- Increases in Technical Assistance/General administrative support ↶
- Additional Youth Officer (if applicable) ↶
- Other ↶

Question

If other please specify

18. If other please specify

Section 12: Supports and Training

Question

What if any additional supports do you consider necessary to assist the further development of the Youth Work Function within your ETB?

Supports and Training

18. What if any additional supports do you consider necessary to assist the further development of the Youth Work Function within your ETB? *

Words used: 0 out of 250.

Question

What training or upskilling do you consider necessary to support you in your role within the youth work function?

19. What training or upskilling do you consider necessary to support you in your role within the youth work function? *

Words used: 0 out of 250.

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ETB Youth Work Function Staff Survey Draft

Your answers have successfully been submitted.

Thank you for taking the time to complete this survey.

100%

