



An tSraith Shóisearach do Mhúinteoirí

Junior **CYCLE**  
for teachers

# ETBI BOM Training: Implementation of curriculum changes at Junior Cycle 13<sup>th</sup> September 2017



## Learning intention:

- ◆ At the end of the workshop participants will have a clearer understanding of:
  - ◆ Overview of key messages in the Junior cycle
  - ◆ Number of subjects for certification and the minimum time requirements
  - ◆ Considering different class durations
  - ◆ The Structure of the Junior Cycle Profile of Achievement 2017

## key issues for ETB BOM for 2017/18?

- ◆ Implementing the **Circular letter 15/2017**
- ◆ **Class duration?** 40 v. 60 mins classes? Restructuring the school day?
- ◆ Number of **subjects for certification** for 2020 Junior Cycle Profile of Achievement
- ◆ **Whole school Wellbeing and timetabling requirements**
- ◆ **Junior cycle profile of achievement 2017**

# Vision

“Junior cycle places students at the centre of the educational experience enabling them to actively participate in their communities and in society and to be resourceful and confident learners in all aspects and stages of their lives.”

*Framework for Junior Cycle*





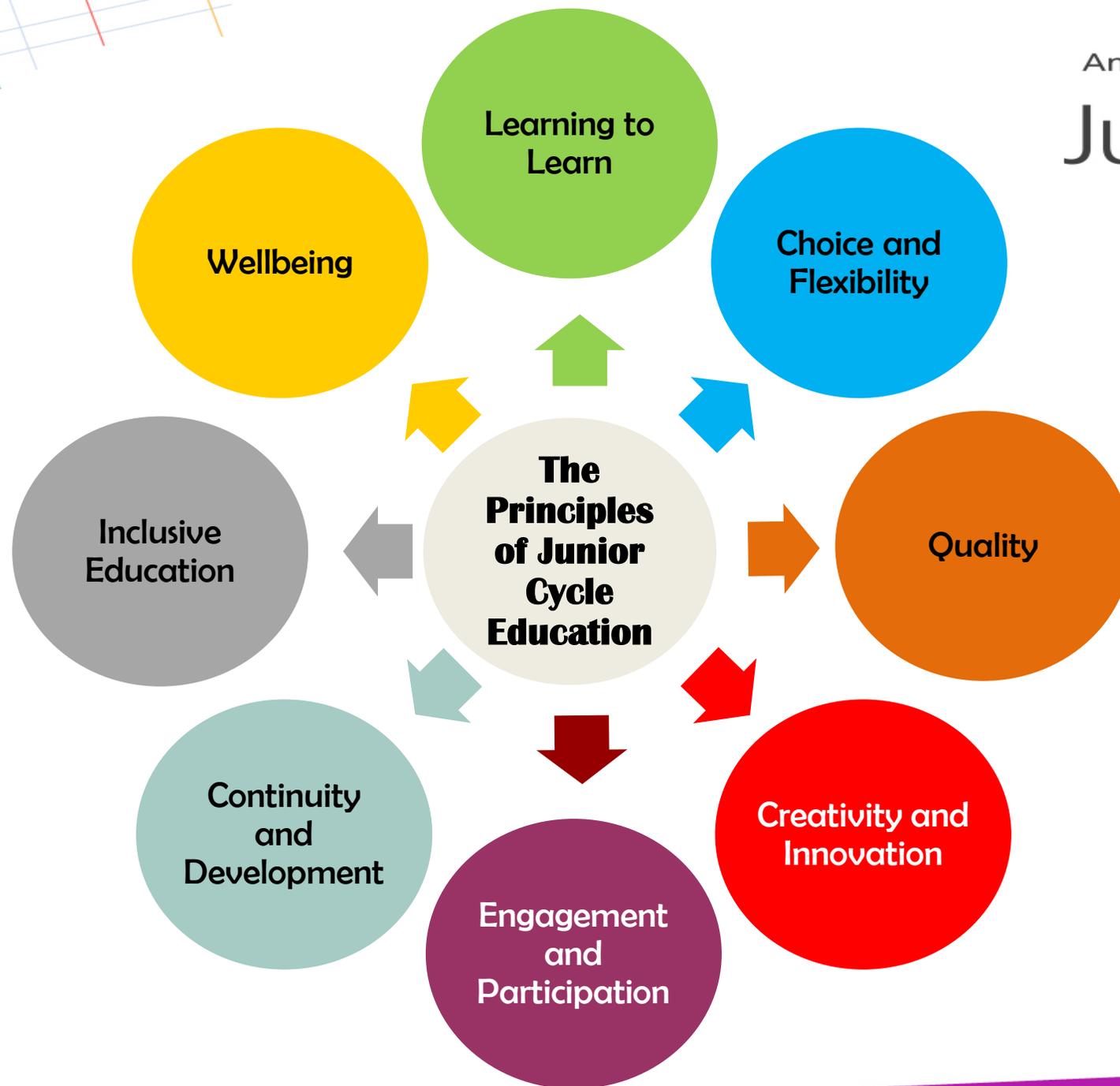
# Key Messages

Learner  
centered

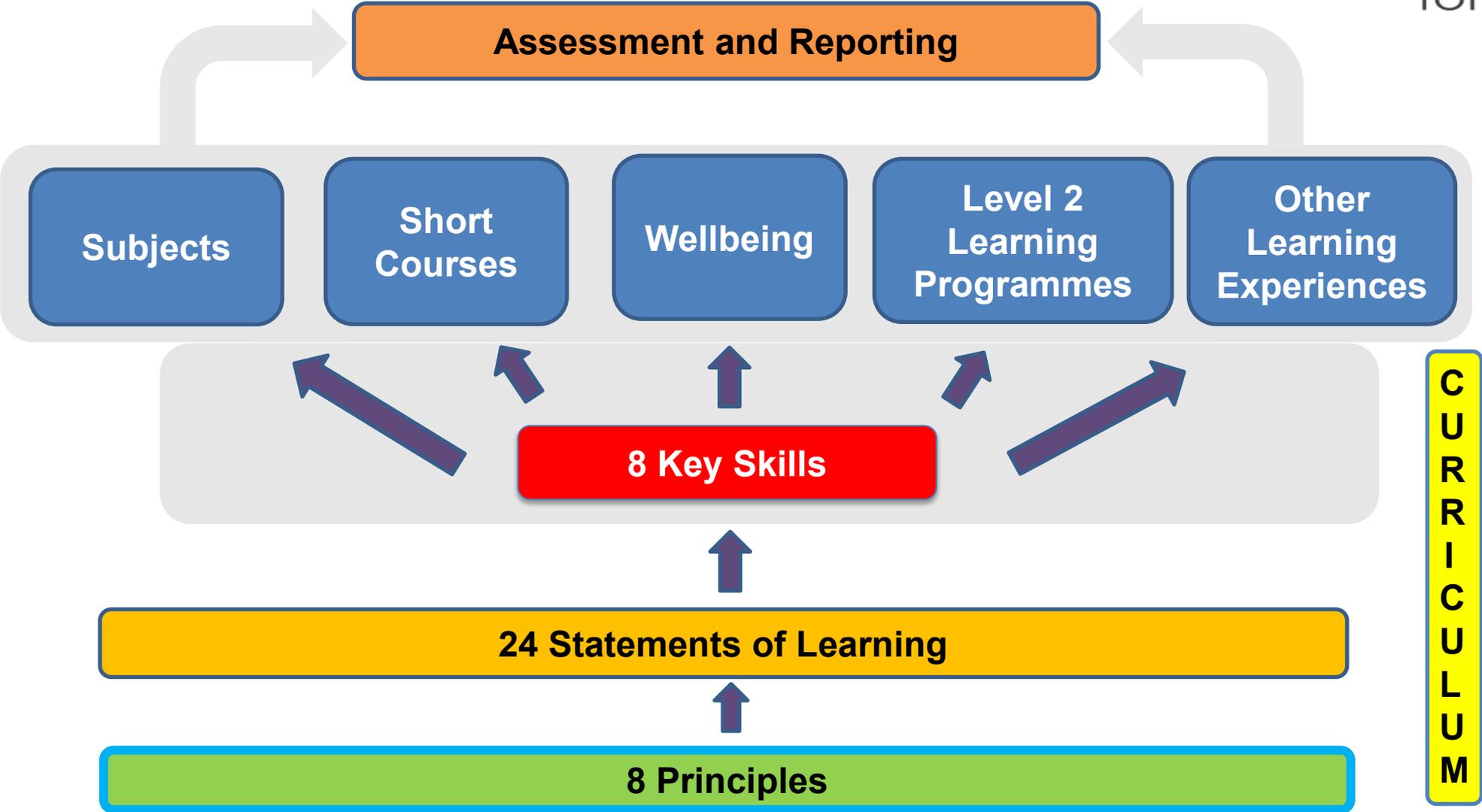
Greater  
autonomy

Progression  
and  
preparation

Assessment  
and  
reporting  
to  
improve  
learning

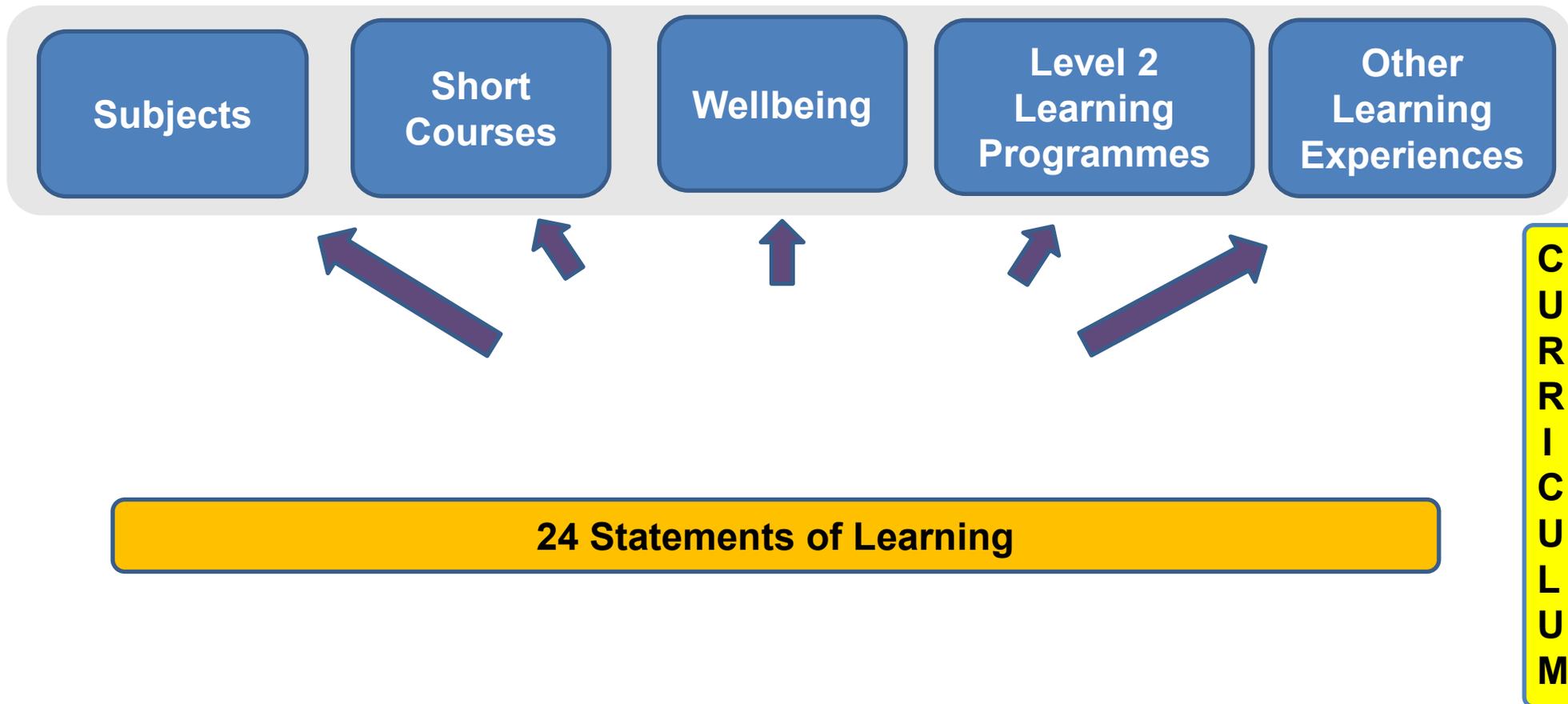


# Structure of the Junior Cycle



# Curriculum Planning in the school

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# The 24 Statements of Learning



...are at the core of the Junior Cycle Framework

...feature in the programme of all students

...form the basis of an analysis of our current provision

## Statements of Learning Explanation of Learning Experiences

### 1. communicates effectively using a variety of means in a range of contexts in L1<sup>17</sup>

I understand the language *used in my school* and can describe what I think to others by speaking and writing in that language. I can take part in discussion of everyday issues and of topics covered in class. In working with others on class activities, I can make helpful contributions to the activity by sharing my ideas and feelings as well as commenting on the ideas and opinions of others. I read a variety of texts for pleasure and for study to inform myself and to build my ideas and language skills.

17 L1 is the language medium of the school (Irish in Irish-medium schools). L2 is the second language (English in Irish-medium schools).

### 2. listens, speaks, reads and writes in L2 and one other language at a level of proficiency that is appropriate to his/her ability

I can express what I'm thinking by speaking and writing in languages other than my first language; I understand the views and experiences of other people when they speak those languages. I read different types of texts in the languages to obtain information and knowledge. The ways of living and cultures in places where the languages are used are interesting to me and I like comparing them with life and culture in Ireland. I know that the skills that help me to learn one language are useful in learning another.

Resource can be found at:

**JCT/  
leadership/resources/  
statements of learning**

# School Leadership Role

Audit current  
provision

Establish a  
vision for the  
future

Align  
timetable and  
resources



# Class durations

# Circular Letter 0015/2017

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*Rannóg Pholasáí,  
Curaclaim agus Measúnachta,  
An Roinn Oideachais agus  
Scileanna,  
Sráid Mhaoilbhríde  
Baile Atha Cliath 1  
D01 RC96*



*Curriculum and Assessment  
Policy Unit,  
Department of Education and  
Skills  
Marlborough Street  
Dublin 1  
D01 RC96*

“It should be noted that, for the 2017/18...class periods of **less than 40** minutes duration **may not** be timetabled.”

“Some schools may find the use of longer class periods of **up to 60 minutes** (rather than 40 minutes), more suited to the learning needs of their students and the subjects they study.”

# Class duration and implications:

	Student contact time	Student periods p/w	Teachers contact time	Professional time	Structure of the day
<b>35/40</b>	<b>28 hrs</b>	<b>45</b>	<b>21.875</b>		<b>9 9 9 9 9</b>
<b>40</b>	<b>28 hrs</b>	<b>42</b>	<b>22 hrs</b>	<b>21.20 hrs</b>	<b>9 9 6 9 9</b>
<b>60</b>	<b>28 hrs</b>	<b>28</b>	<b>22 hrs</b>	<b>21 hrs</b> ( 33.4 x 20= 11 hrs)	<b>6 6 4 6 6</b>
<b>58</b>	<b>28.04 hrs</b>	<b>29</b>	<b>22 hrs</b>	<b>21.16</b>	<b>6 6 5 6 6</b>

# Number of subjects for certification for reporting through the JCPA 2020

- ◆ Students commencing Junior cycle in 2017 will study:

No of subjects for certification	
10 subjects (Maximum)	
9 subjects	Up to 2 short courses
8 subjects	Up to 4 short courses

# Allocating Time

Gaeilge, English, Maths 240 hours (minimum)

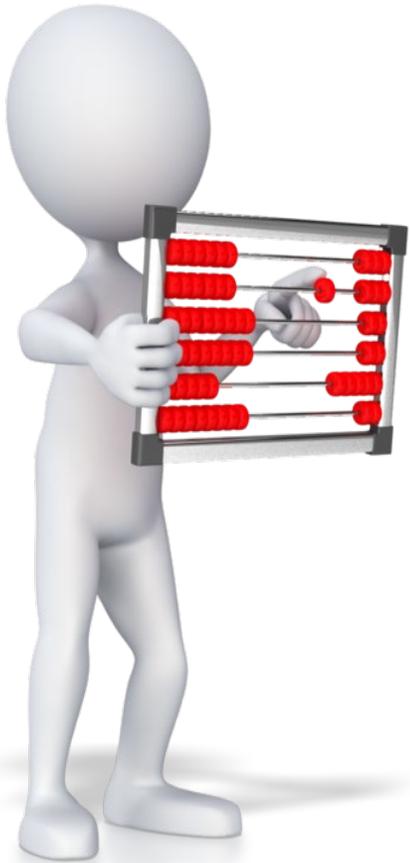
All other subjects 200 hours (minimum)

Short Courses 100 hours (approx.)

Wellbeing 300 hours September 2017  
400 hours September 2020



# How many classes?



	Year 1	Year 2	Year 3	Total
240 hr (min) Subjects	3	4	4	11
200 hr (min) Subjects	3	3	3	9
Wellbeing (Sept. 2017)	5	4	4	13
Short Courses	1	2	1	4

40 minute class/  
10 subjects or 9 + 2 short courses

Length of class period		Timetable Management (120 pupil cohort)				Time
		Year 1	Year 2	Year 3		
Subject		No. of Periods	No. of Periods	No. of Periods		
Core Subjects	English	5	4	4		289
	Irish	4	4	4		267
	Maths	4	5	5		312
Core/Optional Subjects	Science	3	3	3		200
	History	3	3	3		200
	Geography	3	3	3		200
	Religious Education	3	3	3		200
	French	3	3	3		200
	Option 1	4	4	4		267
	Option 2	4	4	4		267
Wellbeing	PE	2	2	2		134
	SPHE	1	1	1		67
	CSPE	1	1	1		67
	Module 1	1	1	1		67
	Games	1	1	1		67
Other Area's of Learning						0
<b>Total</b>		42	42	42		2806
Total Hours Year 1		935.2		Core Subject		240 Hrs
Total Hours Year 2		935.2		Optional Subject		200 Hrs
Total Hours Year 3		935.2		Short Course		100 Hrs
<b>Total Number of JC Programme Hours</b>		<b>2805.6</b>				
Option 1	Business Studies	Art	Technical Graphics	Materials Technology Wood	Technology	Digital Media/Prog & Coding
Option 2	Business Studies	Materials Technology Wood	Technology	Music	Business Studies	Digital Media/Prog & Coding

JUNIOR CYCLE PROFILE OF ACHIEVEMENT		2017
John Kelly		DOB: 21 June 2001
<b>STATE CERTIFIED FINAL EXAMINATIONS</b> Examination number: 456365		
English (O)	Distinction	
Irish (O) <sup>(2)</sup>	A	
Mathematics (H)	B	
History (H)	C	
Geography (H)	D	
French (O) <sup>(2)</sup>	C	
Business Studies (H)	B	
Science (H)	B	
C.S.P.E. (C)	A	
<b>Classroom-Based Assessments - English</b>		
Oral Communication	Above expectations	
Collection of Texts	In line with expectations	
<b>Classroom-Based Assessments - Short Courses</b>		
Coding	In line with expectations	
Physical Education	Above expectations	
Artistic Performance	Exceptional	
Philosophy	In line with expectations	
<b>Other Areas of Learning</b> 		
The school has flexibility to report on other learning experiences/events that the student has participated in outside the formal timetabled curriculum such as:		
<ul style="list-style-type: none"> <li>Engagement with co-curricular or extra-curricular activities such as a science fair, school's sporting activities or debating.</li> <li>Specific learning opportunities that do not form part of subjects or short courses, i.e. leadership training; activities relating to guidance; membership of school clubs or societies; membership of school's student council.</li> <li>Engagements that form part of the formal timetabled curriculum but not reported on in other sections of the JCPA i.e. engagement with a school's own religious education programme or with elements of the PE, SPHE curriculum and CSPE.</li> </ul>		
Principal	Year Head	Roll Number: 600902
Ms Mary Ryan	MR Jack Quigley	Anytown Secondary School Anytown, Co. Anytown V94 HWV5
		
This JCFA recognises and records achievements in Junior Cycle.		

## ◆ Junior Cycle Profile of Achievement

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