

SENI Evaluation 2015

Guideline on learner feedback consultation

(The following process was devised by Sherrard Street Youthreach Centre)

1. Focus group/s formed to obtain general feedback on learners' experience of the SEN Initiative in the centre. Ideas are recorded on a flip chart and typed up afterwards. (This introduces the process to the learners and tunes them into what the SEN Initiative means in their centre.)
2. Learners are asked to consider what qualities they consider make a good mentor. On a large piece of paper (flip chart sheet) they share a marker to write down in single words or phrases a list of qualities. This is done as a collaborative exercise. The list is typed up afterwards.
3. This exercise is repeated with the learners now considering the qualities that make a good mentee.
4. Sitting at a table, the learners are shown the accompanying questionnaire. The questions are read out loud to the group as they fill it in. The information from the questionnaire is collated and recorded.
5. A similar questionnaire is devised for any other major intervention that the SEN Initiative funds (for example, in Sherrard St they have a substance use reduction resource worker).